

# Writing Program Annual Report 2010-2011

## Writing Program Courses: By the Numbers

<b>Course</b>	<b>Fall 2010</b>		<b>Spring 2011</b>	
	<b>Sections</b>	<b>Students</b>	<b>Sections</b>	<b>Students</b>
English 148: Intro to Composition	2	18	1	5
English 148: Intro to Composition ( <i>non-undergrads; WRC</i> )	1	7	1	7
English 150: Expository Writing	2	32	2	23
English 180: Writing Tutorial	1	24	1	21
English 181: Reading Tutorial ( <i>ESS</i> )	1	10	1	12
English 183: Academic Writing Studio	3	17	1	10
English 184: Research Writing Studio	1	2	1	3
English 217B: Writing for the Health Professions			1	17
English 398: Professional Communication for Engineers	7	141	9	168
First/Fall Univ Seminar ( <i>w/ Writing Instructor</i> )	68	~1151	1	10
Solo FSEM	9	~153		
ESL First Seminar (1 semester only)	5	58		
ESL First Seminar (1 <sup>st</sup> semester of 2-semester sequence)	2	22		
ESL First Seminar Continuation Seminar	2	11	4	35
Writing Foundations First Seminar	2	22		
Spring University Seminar ( <i>w/Writing Instructor</i> )			55	~936
Solo USEM			16	~272
<b>TOTAL:</b>	<b>106</b>	<b>~1668</b>	<b>94</b>	<b>~1519</b>

## Writing Program Overview - AY 2010-2011

Over the course of the year, 54 writing instructors served approximately 3,187 students. Our Writing Faculty included 27 English graduate TAs, 17 full-time English Lecturers, and 10 part-time SAGES Lecturers.

In summer 2010, a committee of Case Western Reserve faculty reviewed the SAGES Writing Portfolios submitted over AY 2009-2010. A full report is available online: <http://www.case.edu/writing>. This June, another committee will review the SAGES Writing Portfolios submitted since summer 2010.

Ancillary activities of our Writing Faculty in AY 2010-11 included a new volunteer Community Writing Assistance Program, in which members of the Writing Faculty offer walk-in writing assistance at the Lee branch of the Cleveland Heights library to members of the community. Writing Faculty also substantially planned the third annual Celebration of Student Writing in April 2011. Beginning in Fall 2011, the Celebration will showcase student writing projects each semester rather than annually.

## SAGES Writing Instruction

This year, SAGES writing instruction continued to be refined around the three primary models of support for SAGES faculty – collaborative, consulting, and workshop. Some adjustments were made to the spring evaluation process, in which Lecturers complete Writing Instructional Portfolios. Dr Annie Pecastaings and Dr Mark Pedretti shared the 2010-11 SAGES Excellence in Writing Instruction Award.

***Writing Resource Center***

Staffed by SAGES and English lecturers and English graduate students working in four locations, the WRC supports undergraduate and graduate writing from all schools of the university through one-on-one writing support, ENGL 180 and ENGL 148 (Non-Undergrads), and workshops offered across campus (24 in fall 2010; 8 in spring 2011). After a 30 percent increase last year, WRC student visits increased once again this year.

	<u>Students</u>	<u>Visits</u>
General WRC tutoring services		
Summer 2009	28	71
Fall	511	1,524
Spring	477	1,484
Online Consultation		
Fall	30	84
Spring	43	113
School of Nursing Consultant		
Fall	24	61
Spring	14	23
<b>Total WRC usage 2010-11</b>	<b>1,127</b>	<b>3,360</b>

**ENGL 148 (non-undergrads) and 180:** 31 students in Fall 2010, 28 students in Spring 2011

***ESL Writing Program***

Again, the ESL program endeavored to follow its three-part curriculum: fostering academic skills (with increased attention to issues of academic integrity and citation), encouraging positive literacy behaviors, and facilitating increased participation in campus life. Students in the ESL sections of First Seminar were exposed to a wide range of proactive advising activities that fostered increased integration into the larger campus community. Dr. Sheila Pedigo from the SOURCE office gave an ESL-specific workshop on creating and presenting academic posters, and the majority of ESL First Seminar students presented at the Celebration of Student Writing, where they shared various projects with Deans, faculty, staff, and peers. Several current and former students of the ESL program were selected for competitive campus positions (specifically, International Student Ambassadors and Residence Hall Assistants). The majority of ESL students participated in the new Spoken Language Partner tutoring program (a collaboration of ESS and the ESL program) for at least one session; many participated more than once.

***Writing Foundations Seminar Program***

The SAGES Writing Foundations seminar continued to support students whose backgrounds and writing samples suggested that they might need additional assistance and time to develop successful strategies for writing in the First Seminar classroom. Two SAGES First Seminars in fall 2010 offered writing instruction designed to enhance students' control over academic discourse and the writing process. A First Seminar offered in spring, targeting students who struggled in their fall semester First Seminars and students transferring to CWRU midyear, will in the future be split to work separately with the distinct target populations.

### ***Professional and Technical Communication Program***

In AY 2009-10, ENGL 398 Instructors continued to teach the curriculum established the previous year. This curriculum was created in response to learning outcomes desired by SAGES, ABET (formerly the Accreditation Board for Engineering and Technology), the School of Engineering, and the Committee on Writing. The curriculum continues to satisfy these parties, particularly the School of Engineering for which ENGL 398 Program Instructors evaluate and collect data on four learning outcomes mandated by ABET. Over the course of the spring semester, several changes to the curriculum were proposed, to take effect in Fall 2011. These changes are designed to organize the syllabus around two primary units and to strengthen the course's introduction to modes of written collaboration. A key development this year is the generation of a handbook to teaching and administering the program that is now available to all instructors working in English 398 classes.

### ***2010-2011 Writing Program Administrators***

#### **Director of Composition**

Kurt Koenigsberger, PhD, Associate Professor, Dept of English

#### **Director, Writing Resource Center**

Megan Swihart Jewell, PhD, Instructor in English

#### **SAGES Instructional Coordinator**

Erika Olbricht, PhD, Instructor in English

#### **Director of ESL Writing**

Jessica Gerard, PhD, Instructor in English

#### **Director of Writing Foundations**

Christopher Strathman, PhD, Lecturer in English

#### **Director of Technical and Professional Communication**

Eve McPherson, PhD, Lecturer in English