Writing Programs, 2008-2009

English-Administered Writing Programs

Course	Sections	Students
English 148: Intro to Composition		
Fall	1	9
Spring	1	8
English 148: Intro to Composition (non-undergrad	ls; WRC)	
Fall	1	6
Spring	1	4
English 150: Expository Writing		
Fall	3	31
Spring	1	19
English 180: Writing Tutorial		
Fall	1	7
Spring	1	13
English 181: Reading Tutorial (ESS)		
Fall	1	6
Spring	1	10
English 183: Academic Writing Studio (WRC)		
Fall only	2	9
English 217B: Writing for the Health Professions		
Fall	1	9
Spring	1	6
English 398: Professional Communication for Eng	ineers	
Fall	7	123
Spring	9	153
First Seminar (w/ Writing Instructor)		
Fall	40	~680
Spring	1	15
ESL First Seminar		
Fall	5	42
Spring	4	35
University Seminar (w/Writing Instructor)		
Fall	16	~272
Spring	67	~1,139

Overall, in Fall 2008, our writing programs offered writing instruction and support in 78 courses comprising nearly 1,194 students; in Spring 2009, the number was 87 courses serving nearly 1,402 students. Over the course of the year, 43 writing instructors served nearly 2,596 students. 15 of these instructors were English graduate TAs, 13 were full-time English lecturers (excluding those Lecturers teaching in SAGES or English 398 without other writing support), 4 were non-English graduate TAs, and 11 were part-time SAGES Lecturers.

ESL Writing Programs

In Fall 2008, our SAGES ESL program enrolled 42 students: 13 students in 2 sections of Continuation (from Spring 2009), 10 students in 1 section of single-semester ESL FSEM, and 19 students in 2 sections of a two-semester ESL FSEM. In Spring 2009, our SAGES ESL program enrolled 35 students: 13 students in 1 section of a two-semester ESL FSEM, and 22 students in 3 sections of Continuation FSEM.

Writing Resource Center		
General WRC tutoring services	Students	Visits
Summer 2008	33	62
Fall	373	1,177
Spring	426	1,254
School of Nursing Consultant		
Fall	24	70
Spring	10	26
Additional visits associated with English 148	(non-undergrads) & 180	
Fall	13	182
Spring	17	238
Total usage 2008-09	896	3,009

Additional Activities of the Writing Programs

Over the course of AY 2008-2009, the Writing Programs made hires in two administrative positions to provide additional writing support to the Case community.

- Sean Thomas Dougherty (Lecturer in English) joined the faculty in July 2009 to serve as a Basic Writing Specialist and to develop a "Writing Foundations" First Seminar for students whose writing samples suggest they need more focused attention to the kinds of writing the SAGES program requires. Two Writing Foundations First Seminars will be offered in Fall 2009
- Dr. Erika Olbricht (Instructor in English) became the SAGES Instructional Coordinator in July 2009, and will work to coordinate the activities of English and SAGES Lecturers in the Writing Programs.

During Summer 2009, a committee of Case faculty reviewed the SAGES Writing Portfolios submitted over AY 2008-2009. A full report from this committee is available on the Writing@Case website: http://www.case.edu/writing. The committee's major recommendation is to strengthen the teaching of argumentation in First and University Seminars. Additional Faculty and Student Workshops will be planned for Fall 2009 to address this and other recommendations.