

# Writing Program Annual Report 2011-2012

## Writing Program Courses: By the Numbers

Course	Fall 2011		Spring 2012	
	Sections	Students	Sections	Students
English 148: Intro to Composition	1	11	1	7
English 148: Intro to Composition ( <i>non-undergrads; WRC</i> )	1	8	n/a	n/a
English 150: Expository Writing	2	31	2	27
English 180: Writing Tutorial	1	21	1	21
English 181: Reading Tutorial ( <i>ESS</i> )	1	6	1	12
English 183: Academic Writing Studio	1	2	1	3
English 184: Research Writing Studio	1	1	1	4
English 203: Introduction to Creative Writing	1	15	1	18
English 217B: Writing for the Health Professions	n/a	n/a	1	11
English 257A: The Novel	n/a	n/a	1	5
English 398: Professional Communication for Engineers	7	137	9	178
First Seminar ( <i>w/ Writing Instructor</i> )	36	~612	n/a	n/a
First Seminar ( <i>solo</i> )	4	~68	n/a	n/a
ESL First Seminar	8	98	n/a	n/a
ESL First Seminar Continuation Seminar	1	5	5	55
Writing Foundations First Seminar	2	24	n/a	n/a
University Seminar ( <i>w/Writing Instructor</i> )	21	~357	47	~799
University Seminar ( <i>solo</i> )	n/a	n/a	10	~170
<b>TOTAL:</b>	<b>88</b>	<b>~1396</b>	<b>81</b>	<b>~1310</b>

**AY 2011-2012 Courses Offered: 338**  
**AY 2011-2012 Students Taught: 2,706**

## Writing Program Overview – AY 2011-2012

Over the course of the year, 56 writing instructors served nearly 2,700 students. Our Writing Faculty included 28 English and other Graduate Teaching Assistants, 20 full-time English Lecturers, and 8 part-time SAGES Lecturers.

In summer 2011, a committee of Case Western Reserve faculty reviewed the SAGES Writing Portfolios submitted over AY 2010-2011. A full report is available online: <http://www.case.edu/writing>. This June, another committee will review the SAGES Writing Portfolios submitted since summer 2011.

In AY 2011-2012, the Celebration of Student Writing expanded to include both fall and spring events (December 2011 and April 2012). A collaboration with the SOURCE Intersections Undergraduate Symposium & Poster Session, the Celebration of Student Writing is a university-wide showcase of student writing projects.

### **Writing Instruction Awards**

In a Writing Program Awards Ceremony in April 2012, the following writing instructors were recognized:

- **Dr. Jeffrey R. Capadona** (Assistant Professor, Biomedical Engineering) received the Jessica Melton Perry Award for Distinguished Teaching in Disciplinary and Professional Writing;
- **Dr. Paul Jauseen** (Lecturer in English) and **Dr. Barbara Burgess-Van Aken** (SAGES Fellow) received the SAGES Excellence in Writing Instruction Award; and,
- **Dr. Joshua Hoeynck** (Lecturer in English) received the WRC Excellence in Writing Consultation Award.

In addition, the Writing Program congratulated the following graduate student writing faculty , who received the Graduate Dean’s Instructional Excellence Award in a separate ceremony:

- Mary Assad (English)
- Catherine (Kate) Dunning (English/SAGES)
- Marcus Mitchell (English)
- Monica Orlando (English/SAGES)

### **SAGES Writing Instruction**

This year, SAGES writing instruction continued to be offered via three models of support for SAGES faculty – collaborative, consulting, and workshop.

### **Writing Resource Center**

Staffed by SAGES and English lecturers and English graduate students working in four locations and offering tutoring online, the WRC supports undergraduate and graduate writing from all schools of the university through one-on-one writing support, ENGL 180 and ENGL 148 (Non-Undergrads), and workshops offered across campus. After a 30 percent increase from previous years in AY 2009-2010, the number of WRC student visits have remained approximately the same in 2010-2011 and in 2011-2012.

<b>Course</b>	<b>Summer 2011</b>		<b>Fall 2011</b>		<b>Spring 2012</b>	
	<b>Students</b>	<b>Visits</b>	<b>Students</b>	<b>Visits</b>	<b>Students</b>	<b>Visits</b>
General WRC Tutoring	20	45	508	1,360	457	1,304
Online Consultation			22	39	37	56
School of Nursing Consultant			19	73	14	81
<b>TOTAL:</b>	<b>20</b>	<b>45</b>	<b>549</b>	<b>1,472</b>	<b>508</b>	<b>1,441</b>
<b>AY 2011-2012 Students Served:</b>	<b>1,077</b>					
<b>AY 2011-2012 WRC Visits:</b>	<b>2,958</b>					

### ***ESL Writing Program***

The ESL program continued to follow its three-part curriculum: fostering academic skills (with increased attention to issues of academic integrity and citation), encouraging positive literacy behaviors, and facilitating increased participation in campus life. Students in the ESL sections of First Seminar were exposed to a wide range of proactive advising activities that fostered increased integration into the larger campus community. Many ESL students participated in the Spoken language Partner tutoring program (a collaboration between ESS and the ESL program).

### ***Writing Foundations Seminar Program***

The SAGES Writing Foundations seminar continued to support students whose backgrounds and writing samples suggested that they might need additional assistance and time to develop successful strategies for writing in SAGES classrooms. Two SAGES First Seminars in Fall 2011 offered writing instruction designed to enhance students' control over academic discourse and the writing process.

### ***Professional & Technical Communication Program***

In AY 2011-12, ENGL 398 instructors continued to evaluate and collect data on four learning outcomes mandated by ABET. Several changes to the curriculum were proposed to take effect in Fall 2012. These changes are designed to incorporate a new more concise textbook and to distribute writing assignments across the major units of instruction.

### ***2011-2012 Writing Program Administrators***

#### **Director of Composition**

Kimberly Emmons, Ph.D., Associate Professor, Department of English

#### **Director, Writing Resource Center**

Megan Swihart Jewell, Ph.D., Instructor in English

#### **SAGES Instructional Coordinator**

Erika Olbricht, Ph.D., Instructor in English

#### **Director of ESL Writing (Fall 2011)**

Jessica Gerard, Ph.D., Instructor of English

#### **Director of Writing Foundations**

Paul Beauvais, Ph.D., Lecturer in English

#### **Director of Technical and Professional Communication**

Kimberly Miller, ABD, Lecturer in English