

**Department of Mathematics, Applied Mathematics, and Statistics**  
**Statistics Doctoral Student Annual Progress Report**

**Student Information**

Name: \_\_\_\_\_

Year Admitted: \_\_\_\_\_

Current Academic or Research Advisor: \_\_\_\_\_

Please list other members of your research or advising committee:

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Examinations**

1. Have you attempted the Qualifying Exams?      Yes      No

(a) If yes, indicate the exam, date(month/year), and result:

**Attempt 1**

\_\_\_\_\_      \_\_\_\_\_      Pass      No Pass

\_\_\_\_\_      \_\_\_\_\_      Pass      No Pass

**Attempt 2**

\_\_\_\_\_      \_\_\_\_\_      Pass      No Pass

\_\_\_\_\_      \_\_\_\_\_      Pass      No Pass

(b) If you have not attempted or passed the Qualifying Exams, please indicate when you plan to take them: \_\_\_\_\_

2. Have you attempted the Area (oral) Exam?      Yes      No

(a) If yes, indicate the date(month/year) and result.

\_\_\_\_\_

(b) If no, indicate when you plan to take the exam: \_\_\_\_\_



**Graduation**

When do you expect to complete your degree? \_\_\_\_\_

**Student Personal Reflection**

*Please share any feedback you have on your PhD progress or your experience in the program. Discuss any goals for the next academic year, career and professional goals and opportunities for development. If you are not in good standing, provide a plan to improve your academic performance. Finally, please list or attach your teaching/grading assignment from the past academic year.*

**Signature:** \_\_\_\_\_

**Faculty Feedback**

*The advisor should summarize the student's progress in the program. Please highlight the student's strengths and areas of improvement and make recommendations for future actions. This feedback helps students gain a deeper understanding of how to approach the next academic year.*

**Current Advisor**

**Signature:** \_\_\_\_\_

**Additional Reviewer**

**Signature:** \_\_\_\_\_

**Administrative Feedback**

*Please comment any outstanding issues that with grading, academic integrity, etc., if applicable.*

Submitted by: