

DIRECTED READING PROGRAM

1. INFORMATION

1.1. General information. The Directed Reading Program (DRP) pairs undergraduate students with graduate students to undertake independent study projects. It is intended to help motivated students explore topics in more depth than possible in a classroom setting.

Each project is for the duration of one academic semester, which is roughly thirteen weeks. Undergraduates can apply for DRP positions in the beginning of each term and those who are selected will be paired with mentors according to their mathematical interests and availability. The projects are based around the self-paced reading of a particular book or article with substantial guidance from the mentor, with the specific topic arrived upon by discussion of common interests between the mentor and the mentee.

At the end of the semester all mentors and mentees will come together for a day of presentations, here everyone will have a chance to share what they have learned and have a free lunch. This will be scheduled around capstone presentations and final exams. The program will first run in the 2025 spring semester with organization led by Aaron Huntley (axh1127@case.edu).

1.2. What's expected of the undergraduate student? (Mentee).

- meet with their supervisor for 1 hour each week; work on the project for an agreed upon number of hours between these meetings (including: reading, problem solving, presentation preparation);
- give a final presentation towards the end of the term;
- Students will not receive course credits for their projects, which on the bright side means: no exams, no grades.

1.3. Benefits for the undergraduate student.

- Study an interesting topic without the stress of a usual course;
- Pursue a topic outside of the undergraduate curriculum;
- Develop independent study and oral communication skills;
- Connect with a graduate mentor and receive a good deal of personal attention.

1.4. What's expected of the graduate student? (Mentor).

- Come up with a selection of project ideas with suitable references which could be investigated within one semester;

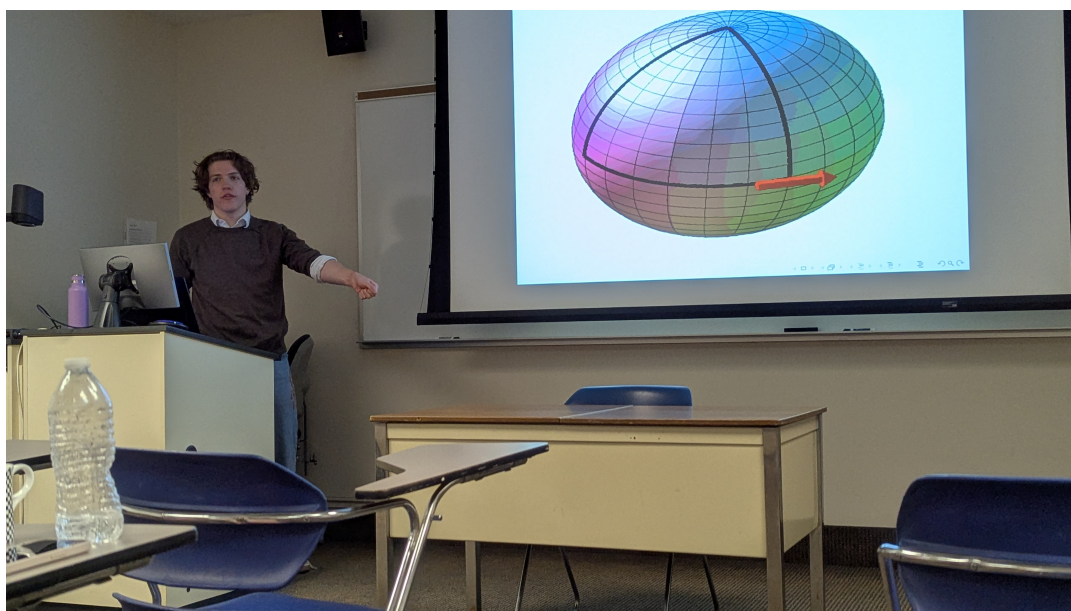
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- Guide their mentee, meeting at least 1 hour each week to discuss material and help answer questions;
- Help the mentee prepare and practice a final presentation.

1.5. Benefits for the graduate student.

- Practice their one on one teaching skills;
- Gain a deeper understanding of familiar material;
- Improve organizational skills.

2. SPRING 2025 PROJECTS



Here is a list of projects, mentees and mentors which took place in Spring 2025:

Mentee	Mentor	Project
Max Seay	Aaron Huntley	Exploring Fractal Dimension
Karel Stryczek	Reeve Johnson	Introduction to Category Theory
James-Lucius Okenwa	Andrew Edwards	The Mathematics of Quantum Mechanics
Carly Schwartz	Reeve Johnson	"The Cube" in Category Theory
Avi Chetlin	Andrew Edwards	Notes on the Implications of Gravity in a Curved Spacetime
Dounia Ouzidane	Joseph Dominic	Building to the Urysohn Lemma

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Mentee	Mentor	Project
Nara Kaibara	Andrew Edwards	Minimal Surfaces
Adam Hutchings	Joseph Dominic	The Galois Connection: Polynomials and Covering Spaces
Atri Banerjee	William Bernardoni	Nevada Semirings & Delay-Tolerant Networking
Shane Redmond	Aaron Huntley	Introduction to Categorical Homotopy
Augustus Kaufmann	William Bernardoni	An Algebraic and Automata-Theoretic Approach to the Rubik's Cube
Nicolas Bliss-Carrascosa	Johnathon Taylor	Compact Hausdorff Spaces are Algebras
Ritwika Ghosh	Maxwell Kreider	Insights into epileptic dynamics: phase-dependent sensitivity to perturbations in a Morris-Lecar neuron?
Aadhav Bharadwaj	Andrew Edwards	The light cone and causal structure, with special reference to the metric tensor
Ryan Pitasky	William Bernardoni	Algebraic Geometry in Robotics
Haley Quan	Brandon Oliva	Riemann and Darboux Integration
Leonora Lipson	Rachel Boedicker	Introduction to Signal Processing
Lucas Maciel Bueno da Silva	Brandon Oliva	Functional Analysis and Applications to ODEs
Shreeya Chugh	William Bernardoni	Semirings in Generative AI for Language
Jerry Zhang	Brandon Oliva	Existence and Uniqueness Theorem
Binayek Tiwari	Nirosh/Manuri Thilakarathne	Calculus and ODE's