

annual report 2015-2016

all our

CHILDREN THRIVING



CASE
WESTERN
RESERVE
UNIVERSITY

SCHUBERT CENTER
FOR CHILD STUDIES

SCHUBERT CENTER for Child Studies **BRIDGES**

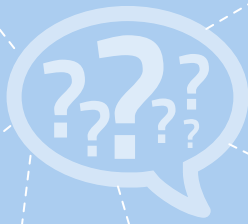
research
practice
policy and
education



for the WELL-BEING of



CHILDREN and ADOLESCENTS



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MESSAGE

from the center

DEAR FRIENDS AND COLLEAGUES,

Welcome to The Schubert Center's 2015-16 annual report, **All our Children Thriving**. We are delighted to share our new interactive format that highlights our activities and links you to our website for more in-depth information.

Our Schubert Center Conversation Series themed "All Our Children: Healthy Inside and Out" engaged thirty community organizations and university partners, and more than 500 community and university members attended these talks. We developed publications to accompany the series and provided resources on a variety of topics.

Our Brisky Fellows, undergraduate childhood studies minors and child policy students hit the ground running in their various pursuits of child-focused doctoral research, externships at Cleveland agencies, and experiential learning in Washington D.C.

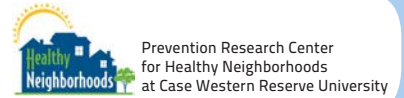
Our faculty associates continue to pursue research to contribute to the world's understanding of children. As a center, we collaborated in community-based research on the improvement of parenting skills and the promotion of socioemotional skills in children with special needs.

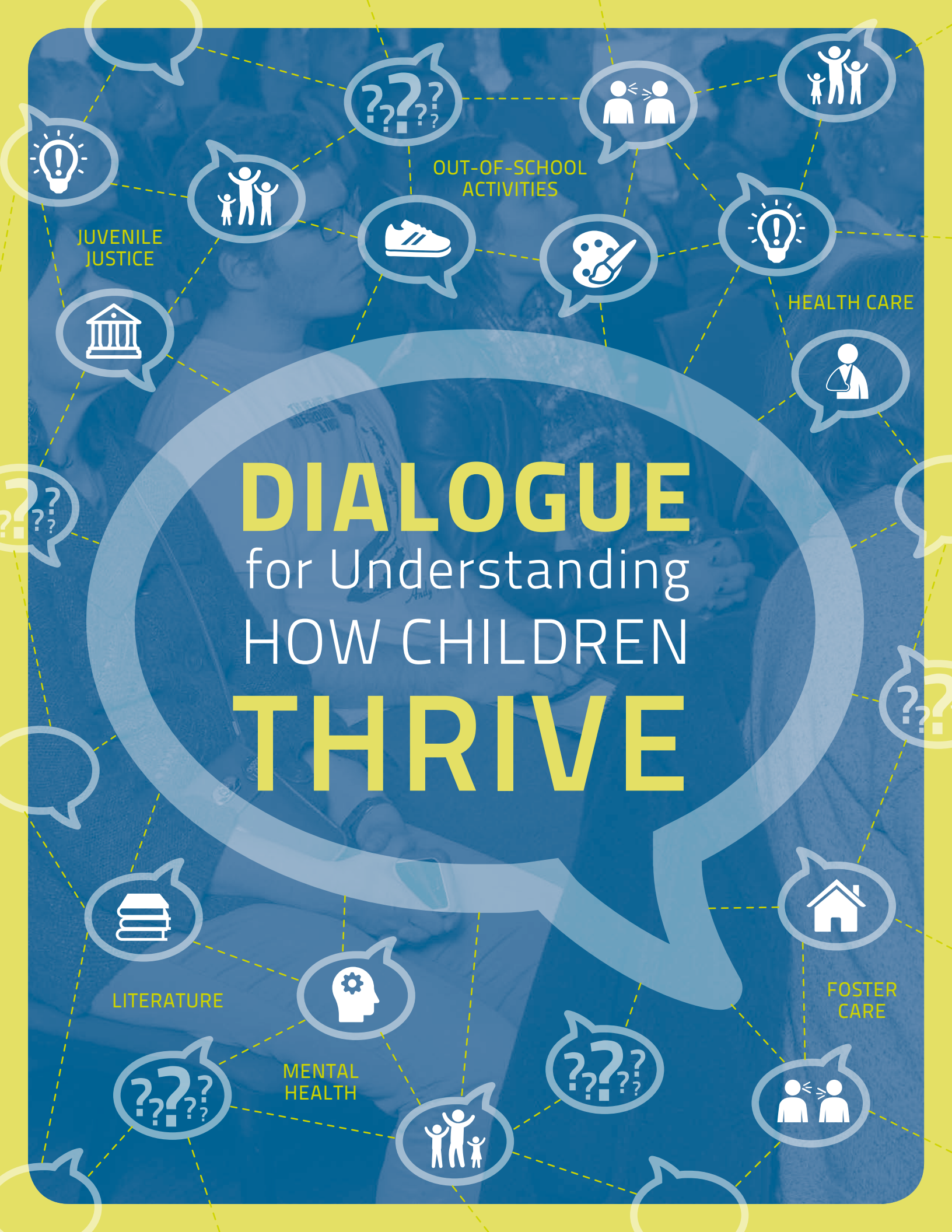
Our policy activities have reached out to impact children's lives. This year, we worked with system and community partners, offered testimony and submitted several letters of support for local and federal legislation affecting children and youth. We are pleased to see progress made in the treatment of young people in the juvenile justice system, the support of foster youth transitioning to adulthood, the Healthy Cleveland Initiative and in policies and practices concerning youth and police.

We thank you for your ongoing enthusiasm and support for the Schubert Center's work and invite you to view our report on our accomplishments of the past year in bridging research, practice, policy and education to enhance child well-being.



PARTNERS





DIALOGUE for Understanding HOW CHILDREN **THRIVE**

OUT-OF-SCHOOL
ACTIVITIES

JUVENILE
JUSTICE

HEALTH CARE

LITERATURE

MENTAL
HEALTH

FOSTER
CARE

Join the Conversation on All Our Children Inside and Out!

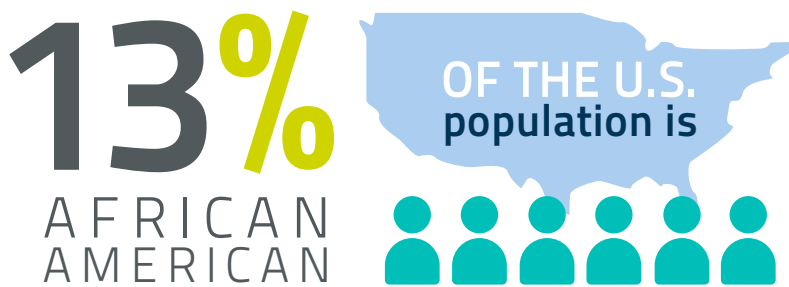
This year's conversation series, "All Our Children: Healthy Inside and Out," focused on four aspects of child well-being: Diversity in Children's Literature, the Implications for Children Involved in Child Welfare, Out-of-School Activities, and Health. Partnering with thirty university and community entities, we had record setting attendance throughout the year.



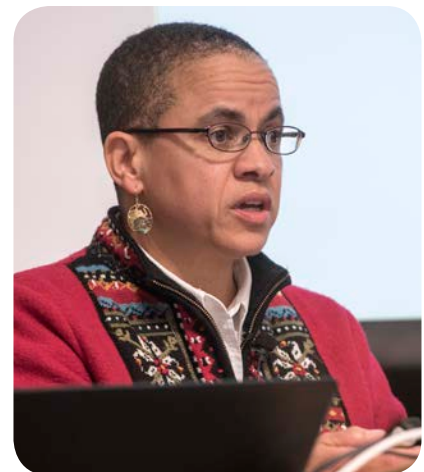
LEFT TO RIGHT: SPEAKER MICHELLE MARTIN WITH RESPONDENTS DEBORAH MCHAMM AND CARA BYRNE. AUDIENCE AT DR. MARTIN'S TALK, "AFRICAN AMERICAN CHILDREN'S LITERATURE: A GENRE OF RESISTANCE." COMMUNITY PARTNER, A CULTURAL EXCHANGE, SELLING DIVERSE BOOKS TO AUDIENCE MEMBERS.

WHY DOES CULTURAL DIVERSITY IN CHILDREN'S BOOKS MATTER?

LITERACY IS ENHANCED FOR CHILDREN OF COLOR WHEN THERE ARE CULTURALLY RELEVANT CHARACTERS AND STORIES REFLECTED IN THEIR BOOKS.



BELOW: DR. MICHELLE MARTIN, AUGUSTA BAKER CHAIR IN CHILDHOOD LITERACY AT UNIVERSITY OF SOUTH CAROLINA, GIVES A TALK TITLED "AFRICAN AMERICAN CHILDREN'S LITERATURE: A GENRE OF RESISTANCE."



TO PROMOTE DIVERSITY IN CHILDREN'S LITERATURE, DR. MICHELLE MARTIN SUGGESTS:

- BUY BOOKS ABOUT PEOPLE OF COLOR,
 - RAISE READERS AND
 - ADVOCATE FOR CHANGE.
- #WENEEDDIVERSEBOOKS



LEFT TO RIGHT: DR. ANNEMARIE GRASSI, CEO OF OPEN DOORS ACADEMY, GIVES A TALK TITLED "THE FISH VS. THE FISHERMAN: EQUIPPING YOUTH WITH THE TOOLS TO THRIVE." LISA DAMOUR, ANNEMARIE GRASSI AND MOTHER OF OPEN DOORS ACADEMY PARTICIPANT ANSWER QUESTIONS FROM THE AUDIENCE. MOTHER OF ODA PARTICIPANT DISCUSSES IMPACT ODA HAD ON HER AND HER CHILD.

WHY INVEST IN "OUT-OF-SCHOOL TIME" FOR YOUTH?



STRUCTURED BUT VOLUNTARY ACTIVITIES, LIKE SPORTS TEAMS, AFTERSCHOOL ARTS PROGRAMS, OR CIVIC ENGAGEMENT, PROVIDE CHILDREN WITH THE COMBINATION OF HIGH LEVELS OF INTERNAL MOTIVATION AS WELL AS HIGH LEVELS OF CONCENTRATION.



ABOVE: OPEN DOORS ACADEMY STUDENT PARTICIPANT, LISA DAMOUR, ANNEMARIE GRASSI, AND MOTHER OF ODA PARTICIPANT.

IN OHIO, MORE THAN
700,000
CHILDREN



ARE UNSUPERVISED
AFTERSCHOOL, AND
more than REPORT
290,000 THEY
WOULD
PARTICIPATE IN



AFTERSCHOOL PROGRAMS
IF THEY WERE AVAILABLE

Faculty Associates Highlights

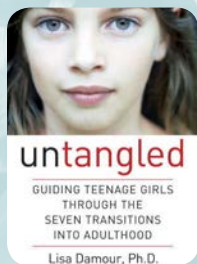


AYESHA BELL HARDAWAY, Assistant Professor of Law, was hired on the tenure-track at the law school, published two law review journal publications and an op-ed on reparations in the New York Times. She serves on the Independent Monitoring Team chosen to oversee the implementation and progress of federally-mandated reforms to the Cleveland Division of Police.

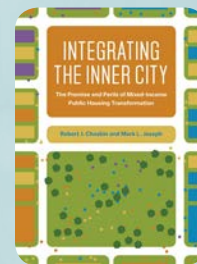
GABRIELLA CELESTE, Schubert Center Policy Director and Adjunct Assistant Professor of Anthropology was named Child Advocate of the Year by the ADAMHS Board for her work on the Mental Health Response Advisory Committee and push for developmentally-informed policy.



Two Books, Two Disciplines, One Discussion on Children



What do mixed-income neighborhoods and understanding teenage girls have in common? Faculty Associates Lisa Damour, author of *Untangled: Guiding Teenage Girls Through the Seven Transitions into Adulthood*, and Mark Joseph, co-author of *Integrating the Inner City: The Promise and Peril of Mixed-Income Public Housing Transformation*, captivated an audience in the Alumni House by discussing each other's recently published books and finding a common ground between the two. Audience members appreciated the "cross-fertilization of ideas from different disciplines" and the "community friendly and very accessible" discussion led by the two scholars for a varied audience.



ABOVE: CLAUDIA COULTON, PHD, MSW, EXPLORES THE IMPACT OF FOSTER CARE AND JUVENILE JUSTICE INVOLVEMENT ON FUTURE YOUTH OUTCOMES.



LEFT TO RIGHT: CLAUDIA COULTON WITH RESPONDENTS KATE LODGE OF THE YWCA OF CLEVELAND AND CYNTHIA WEISKITTEL OF THE CUYAHOGA COUNTY DIVISION OF CHILD AND FAMILY SERVICES. NOT PICTURED, JUDGE DENISE RINI.

HOW DOES THE DOUBLE JEOPARDY OF FOSTER CARE AND JUSTICE SYSTEM INVOLVEMENT IMPACT YOUNG PEOPLE?



EDUCATIONAL ENGAGEMENT AND SCHOOL STABILITY ARE IMPORTANT FACTORS IN SUCCESSFULLY TRANSITIONING TO ADULTHOOD.

1 in 4
9TH GRADE STUDENTS IN Cleveland

WERE TOUCHED BY THE FOSTER CARE AND/OR JUVENILE JUSTICE SYSTEMS

BY THE AGE OF



Faculty Associates Highlights



DAVID CRAMPTON, Associate Professor of Social Work, published on research examining whether receiving crisis nursery services reduce the chances of subsequent placement of children into foster care. The study found that crisis nursery services delivered with case management and parenting education may be an effective intervention for reducing subsequent foster care placement.

LISA DAMOUR, Clinical Instructor of Psychology, published the New York Times best-seller *Untangled: Guiding Teenage Girls Through the Seven Transitions Into Adulthood* and was tapped to write the monthly *Adolescence* column for the New York Times' Well Family Online Report.



WHAT HAPPENS FOR CHILDREN WHEN LAWYERS AND DOCTORS WORK TOGETHER ON THEIR BEHALF?



TOP/BOTTOM: DR. ROBERT PETTIGNANO OF EMORY UNIVERSITY SCHOOL OF MEDICINE (LEFT) AND SYLVIA CALEY, JD, OF GEORGIA STATE UNIVERSITY COLLEGE OF LAW (RIGHT) EXPLAIN HOW TO BUILD A MEDICAL AND LEGAL TEAM FOR CHILD ADVOCACY.



BELOW: GABRIELLA CELESTE MODERATES PANEL ON METROHEALTH PARTNERSHIPS. PANEL (LEFT TO RIGHT) DR. NAZHA ABUGHALI OF METROHEALTH, DR. CHRISTINA ALEXANDER-RAGER OF METROHEALTH, JACQUELINE MCCRAY OF CUYAHOGA COUNTY DIVISION OF CHILD AND FAMILY SERVICES, AND DEBORAH ALOSHEN OF CLEVELAND METROPOLITAN SCHOOL DISTRICT.



HOW CAN PUBLIC HEALTH PARTNERSHIPS IMPROVE ACCESS TO HEALTHCARE FOR SOME OF OUR MOST VULNERABLE CHILDREN?

MEDICAL-HOME MODELS CAN MEET CHILDREN WHERE THEY ARE, WHETHER IN A SCHOOL-CLINIC, MOBILE UNIT OR HOSPITAL CARE SETTING.

80%
of children
WHO ENTER
FOSTER CARE

HAVE A SIGNIFICANT MENTAL HEALTH NEED AND



1/3



SUFFER FROM A CHRONIC MEDICAL CONDITION

Faculty Associates Highlights



ANASTASIA DIMITROPOULOS, Associate Professor of Psychology received two grants from the Foundation for Prader-Willi Syndrome Research and the Prader-Willi Syndrome Association (USA) this year in collaboration with **Sandra Russ** on the feasibility of using telehealth to develop parent coaching and child intervention for social cognitive and behavior challenges in children with Prader-Willi syndrome.

MARY ERDMANS, Associate Professor of Sociology Mary Erdmans' book, *On Becoming A Teen Mom: Life Before Pregnancy*, co-authored with Timothy Black in 2015 won the 2015 Betty and Alfred McClung Lee Book Award from the Association for Humanist Sociology.



DOES RACE IMPACT CHILDHOOD SUICIDE RATES, AND WHAT CAN WE DO ABOUT IT?

SUICIDE WAS THE SECOND LEADING CAUSE OF DEATH FOR
CHILDREN AGES 10-17 in the **US** and **OH**

WHEN EXAMINING TRENDS BY RACE
 THE SUICIDE RATE DECREASED SIGNIFICANTLY AMONG

CHILDREN AGES 5-11 BUT INCREASED SIGNIFICANTLY
 IN BLACK BOYS OF THIS AGE



DATA SUGGEST THAT UP TO 80% OF YOUTH WHO DIE BY SUICIDE WERE SEEN BY THEIR PRIMARY CARE PHYSICIAN OR IN THE EMERGENCY DEPARTMENT IN THE YEAR PRIOR TO THEIR DEATH.



TOP/BOTTOM: DR. JEFF BRIDGE (MIDDLE) WITH PANELISTS CHERYL HOLTON (LEFT) AND RICK OLIVER (RIGHT). DR. JEFF BRIDGE, DIRECTOR FOR SUICIDE PREVENTION AND RESEARCH AT NATIONWIDE CHILDREN'S HOSPITAL, GIVES TALK ON SUICIDE IN CHILDREN AND ADOLESCENTS.

A COMBINATION OF INDIVIDUAL-, RELATIONSHIP-, AND NEIGHBORHOOD-LEVEL PROTECTIVE FACTORS CAN PREDICT RESILIENT OUTCOMES FOR MALTREATED CHILDREN.



WHAT HELPS SOME MALTREATED CHILDREN THRIVE?

HIGHER LEVELS OF PROSOCIAL SKILLS, SUCH AS BEING COOPERATIVE, RESPONSIBLE AND HAVING SELF-CONTROL, WERE ASSOCIATED WITH CONSISTENTLY LOW INTERNALIZING SYMPTOMS, SUCH AS ANXIETY AND DEPRESSION, IN MALTREATED CHILDREN OVER TIME.

LEFT TO RIGHT: DR. MEGAN HOLMES OF CWRU'S JACK, JOSEPH & MORTON MANDEL SCHOOL OF APPLIED SOCIAL SCIENCES, DR. ADAM PERZYNNSKI OF CWRU AND METROHEALTH, AND DOCTORAL CANDIDATES SUSAN YOON AND JULIA KOBULSKY RESPOND TO QUESTIONS ABOUT THEIR RESEARCH ON RESILIENCE IN MALTREATED CHILDREN.

Faculty Associates Highlights



DON FREEDHEIM,
 Professor Emeritus of Psychology and Founding Director of the Schubert Center for Child Studies, is the co-general editor, along with John Norcross and Gary VandenBos, of a 5-volume Handbook of Clinical Psychology published by the American Psychological Association. The five-year project was published in June 2016.

MARK JOSEPH,
 Associate Professor at MSASS and Founding Director of the National Initiative on Mixed-Income Communities (NIMC) co-authored *Integrating the Inner City: The Promise and Perils of Mixed-Income Public Housing Transformation*. He received a research partnership grant from the U.S. Department of Housing and Urban Development and is part of the national evaluation team for the federal Jobs-Plus program.



The infographic features a central title 'EDUCATING our students to PROMOTE a world in which children THRIVE' in yellow and white text. Surrounding the title are icons and labels for various stakeholders: EXECUTIVE AGENCIES, CONGRESS, DC, THINK TANKS, ADVOCACY GROUPS, GOVERNMENT ORGANIZATIONS, COMMUNITY AGENCIES, CLE, GRADUATE RESEARCH, and CHILDREN'S SERVICE PROVIDERS. These are connected by a dashed yellow line. The background is a blue-tinted image of a classical building with columns and steps. At the bottom, a photo of four diverse students (two men and two women) standing on the steps is visible.

EDUCATING our students to PROMOTE a world in which children THRIVE

EXECUTIVE
AGENCIES



CONGRESS



DC

THINK
TANKS



ADVOCACY
GROUPS



GOVERNMENT
ORGANIZATIONS



COMMUNITY
AGENCIES



CLE



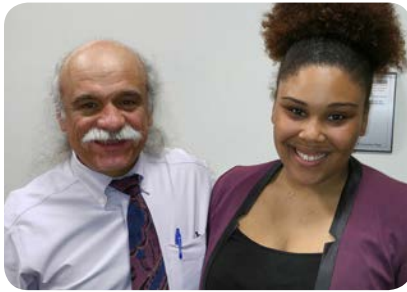
GRADUATE
RESEARCH



CHILDREN'S
SERVICE
PROVIDERS



Experimental Learning



EXTERN LACIE PARHAM, CWRU, RIGHT, WITH SAM AMATA, DIVISION DIRECTOR OF THE PUBLIC DEFENDER'S OFFICE OF THE JUVENILE COURT.

"My time with the **Public Defender's Office of the Juvenile Court** provided me with an experience of a lifetime. I had the opportunity to receive a firsthand look at the operations of the juvenile justice system. This experience allowed me to step outside of my textbooks and see how the legal system affects real children. At times, it was difficult for me to witness some things, but the commitment of the Public Defenders showed me that someone cares and tries to do what is best for them."



EXTERN OLGA NAZARENKO, CWRU, RIGHT, WITH ROSEMARY CREEDEN, MIDDLE, AND JENNIFER JOHNSON, LEFT, OF FRONTLINE SERVICES.

"As a **Mann Child Policy Extern at FrontLine Services**, I gained first-hand experience working in child crisis situations with trauma interventions. It was also exciting to help collect survey data for a research study designed by the Mental Health Response Advisory Committee of the ADAMHS Board of Cuyahoga County on police enforcement involvement in crisis situations. This externship has inspired me to continue on my path toward achieving a clinical psychology doctoral degree and has ignited my passion for social policies impacting mental health."

Brisky Fellows

The Brisky Fellowship is awarded annually to full-time graduate students in Psychology pursuing a PhD on a child-related topic that bridges research, practice and policy. It has been renamed the Freedheim Graduate Student Fellowship beginning fall 2016 in honor of Dr. Donald K. Freedheim, Professor Emeritus of Psychology and Founding Director of the Schubert Center for Child Studies.



Brisky Fellow **Kimberly Dunbeck Genuario** is a fifth-year clinical psychology graduate student. Her dissertation investigates the relationships that exist between parent and adolescent beliefs about diabetes and

adherence to a medical regimen in adolescents with type 1 diabetes. Further, the study aims to understand what types of variables (i.e. depression, executive functioning, division of responsibility) interfere with adherence despite appropriate health beliefs.



Brisky Fellow **Claire Wallace** is a doctoral candidate in clinical psychology. Her research emphasis has been on investigating the role of pretend play in child development and how pretend play can be

used to improve treatment outcomes. Her dissertation is titled: "Improving the Parent-Child Relationship in ADHD: A Pretend Play Intervention."

Experiential Learning Trip D.C.

"Insight comes through directly experiencing something" was the motto for our four undergraduate students as they embarked on an experiential learning course in Washington D.C. **Caroline Canale**, **Tiffany Cheung**, **Chris Nguyen**, and **Andrew Torres** spent spring break in the capitol as part of the child policy course taught by Gabriella Celeste. During their stay, the students led meetings with legislators and staff, government agencies, think tanks and advocacy organizations in an effort to learn more about current child policy efforts. The students used these meetings to research their specific policy topics: mental health care and juvenile justice, trauma and foster care, early education and universal pre-k and higher education access and affordability for low income students.



LEFT TO RIGHT: TIFFANY CHEUNG, CHRIS NGUYEN, CAROLINE CANALE AND ANDREW TORRES IN PRESS ROOM OF THE WEST WING.

"My appreciation and desire to make a change in child policies has only grown through this learning D.C. experience and given me new light in pursuing a career that allows me to give a voice to those who have none."

CHRIS NGUYEN



STUDENTS TALK WITH STAFF AT THE CENTER ON BUDGET AND POLICY PRIORITIES.



STUDENTS MET WITH MIKE GENTILE, PROFESSIONAL STAFF FOR U.S. SENATE COMMITTEE ON APPROPRIATIONS, SUBCOMMITTEE ON LABOR-HHS-EDUCATION.

Faculty Associates Highlights



DAVID KAAWA-MAFIGIRI, Adjunct Assistant Professor of Anthropology and Associate Director for the Center for Social Science Research on AIDS (CeSSRA) is co-editing a volume on child maltreatment in Uganda to be published by Springer, supported by the Doris Duke Charitable Foundation.

JEFF KRETSCHMAR, Research Assistant Professor at the Jack, Joseph, and Morton Mandel School of Applied Social Sciences and Senior Research Associate at the Begun Center, received funding from The George Gund and St. Luke's Foundations to direct the Partnership for Evaluation, Research, and Implementation (PERI), a resource center for nonprofit organizations.





LEFT TO RIGHT: STUDENTS TALK TO SENATOR ROB PORTMAN (R-OH) DURING CONSTITUENT COFFEE. STUDENTS MEET WITH ADMINISTRATOR ROBERT LISTENBEE OF THE OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION (OJJDP). STUDENTS SPEAK WITH SENATOR SHERROD BROWN (D-OH) AT CONSTITUENT COFFEE.

Speaking with **Senators Rob Portman (R-OH)** and **Sherrod Brown (D-OH)** were among the highlights, as well as other legislative hill visits, attending a full Senate HELP Committee hearing and engaging in several candid interviews, including those with **Administrator Robert Listenbee** of the Office of Juvenile Justice and Delinquency Prevention, **Lynn Mahaffie**, the Acting Assistant Secretary of the Department of Education Office of Postsecondary Education, **Bruce Lesley**, President of First Focus, and **Michael Tanner** of the Cato Institute. Students were also treated to a first-time **West Wing Tour** by a White House staffer – posing by the Press Room podium with the Presidential seal was a big hit.



CLOCKWISE TOP LEFT: GABRIELLA CELESTE, SAMANTHA HILL, CAROLINE CANALE, CHRIS NGUYEN, TIFFANY CHEUNG, AND ANDREW TORRES DURING WEST WING TOUR. TOP RIGHT: STUDENTS MEET WITH STAFF OF THE CONGRESSIONAL BUDGET OFFICE. BOTTOM RIGHT: ANDREW TORRES, CAROLINE CANALE, SEN. SHERROD BROWN, TIFFANY CHEUNG, CHRIS NGUYEN AND GABRIELLA CELESTE.

"Through the challenging and fascinating world of child policy, this class allowed hands-on learning through our trip to D.C."

CAROLINE CANALE



Faculty Associates Highlights



SUSAN LUDINGTON, Carl W. & Margaret Davis Walter Professor of Pediatric Nursing, has completed the first study to observe newborn behaviors to modify the APGAR score. Her team is continuing data analysis and observations to construct an alternative to the APGAR.

GERALD MAHONEY, Verna Houck Motto Professor of Families & Community and Director of the Center on Intervention for Children and Families, worked in Riyadh Saudi Arabia in March on a research project that is evaluating the effects of the Responsive Teaching developmental intervention on preschool children with autism and their parents. Mahoney was also a 2016 Fulbright Senior scholar at Anadolu University located in Eskisehir, Turkey.





PARENTING

NEIGHBORHOODS



SOCIAL EMOTIONAL
BEHAVIOR



CHILD
MALTREATMENT



SPECIAL NEEDS CHILDREN



Community-Based **RESEARCH** for thriving **CHILDREN**

Community-University Partnership Research Projects

The Schubert Center engaged in two community-university partnership research projects. These projects afforded the opportunity both to provide community agencies with information that would be helpful to them and to give our students hands-on experience in doing community-based research.

DOES A MUSICAL THEATER EXPERIENCE HELP CHILDREN WITH SPECIAL NEEDS DEVELOP SOCIOEMOTIONAL SKILLS?

Professor of Psychology **Sandra Russ** and graduate student **Olena Zyga** collaborated with **Heather Meeker**, Executive Director, and **Jodi Kirk**, Curriculum Writer and Teaching Artist, of The Musical Theater Project, to gather empirical evidence about the effectiveness of a 4-week musical theater residency program, **Kids Love Musicals!**, which was delivered to children with special needs at schools across Northeast Ohio. Findings of the research were presented at both **Milestones**, a conference on Autism, in Cleveland in June and also at **VSA Intersections**, an arts and special education conference hosted by the Kennedy Center for the Arts, in Washington, D.C. in August. The research project benefited undergraduate students at CWRU by providing research opportunities and skills.

- Students who participated in the residency program made gains in socioemotional skills such as making eye contact, engaging with others, taking turns appropriately and showing emotional understanding.
- The severity of the child's disability impacts the gains they make; programs should be tailored to different ability levels to improve gains.



CHILDREN PARTICIPATING IN A KIDS LOVE MUSICALS! PERFORMANCE.

HOW DO WE HELP PARENTS MAKE LASTING CHANGE?

The **West Side Community House (WSCH) Wrap for Success** program is designed to facilitate and increase social activity and support among parents who partake in West Side Community House's parenting classes. Social support is thought to be an important mechanism for maintaining lasting change, so WSCH has created additional classes specifically oriented towards increasing communication and fostering relationships. Researchers in the Department of Psychological Sciences, including Associate Professor **Arin Connell**, PhD, and graduate student **Hannah McKillop**, MA, have helped WSCH evaluate what their program has added to their pre-existing curriculum for parents.

- Preliminary results suggest that parents who participate in the class report experiencing significantly less stressful life events over time and less depression symptoms over time. They also gain positive parenting skills.
- While the number of people in parents' social support networks appears to decrease over the course of their participation, parents indicate that they are much more satisfied with the social support they do receive over time.



A YOUNG LADY DRAWING A PICTURE OF AN UMBILICAL CORD DURING A FAMILY GAME NIGHT AT WSCH.

POLICY

INTO ACTION

to help children

THRIVE



Improving Youth and Cleveland Division of Police (CDP) Interactions

Ensuring public policies that impact children and young people are informed by an understanding of child and adolescent development and well-being is at the forefront of the Schubert Center's policy efforts.

TRAININGS TO IMPROVE POLICE-YOUTH ENGAGEMENT. This spring, together with **Partnership for a Safer Cleveland** Executive Director Mike Walker, **CDP** District Commander Deon McCaulley, and **Strategies for Youth** Executive Director Lisa Thureau, Gabriella Celeste presented "Turning Tragedy into Opportunity: Reforming Police Interactions with Youth" to a full room at the **Coalition for Juvenile Justice** national conference in Washington D.C. Partnering with CDP Sergeant Brigitte Dorr and **Cleveland Metropolitan School District** HumanWare Manager Bill Stencil, Gabriella Celeste presented at the 2015 Ohio Attorney General Law Enforcement Conference on "School-Police Partnerships" and "Promoting Procedural Justice to Improve Police-Youth Relations," in addition to other local and state law enforcement trainings.

MENTAL HEALTH RESPONSE ADVISORY COMMITTEE (MHRAC) APPOINTMENT. As part of the Schubert Center's ongoing involvement in the CDP reform efforts, Celeste was selected by the ADAMHS Board to serve on the MHRAC where she co-chairs the MHRAC Policy Committee with **Hon. Hollie Gallagher**. This committee is focusing on the development of a crisis intervention policy to provide guidance for CDP interactions with individuals in crisis. The first **Monitoring Report** highlighted the strong work of this committee.



LEFT TO RIGHT: DEON MCCAULLEY, GABRIELLA CELESTE, LISA THURAU, AND MIKE WALKER AT CJJ CONFERENCE IN D.C.

CLEVELAND COMMUNITY POLICE COMMISSION (CPC) ENGAGEMENT. After helping to select the members of the CPC for the Mayor's appointment, on January 21, 2016, Celeste was invited to present and respond to questions at a CPC public meeting on the topic of youth and police. As the CPC prepared a set of recommendations for CDP's use of force and bias-free policing policies, the Schubert Center provided recommendations, together with **Strategies for Youth**, specific to youth and police bias and use of force, which were included in the CPC reports. These recommendations focused on implementing developmentally-informed practices in exercising discretion and de-escalation, understanding context, and using the minimum force necessary in order to have the best outcomes with youth.

Keeping Students in School Through Positive Engagement and Reduced Reliance on out of School Discipline

Discipline tactics regarding truancy and the negative impacts that it can have on Ohio's youth and economy were addressed by Celeste in her written testimony to the House Education Committee in 2016. **House Bill 410** advances school-based prevention and intervention efforts, and reduces the opportunity for court intervention by decriminalizing truancy and positively involving parents.

Better Preparing and Supporting Older Youth as They Leave Foster Care

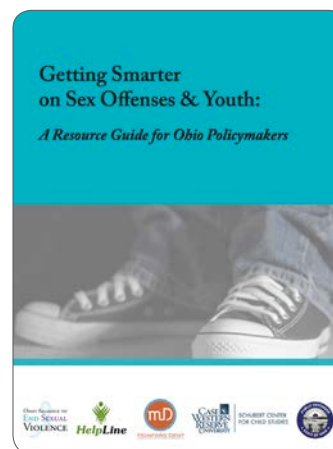
As part of the **Ohio Fostering Connections Task Force**, the Schubert Center provided information to policy makers, submitted letters and calls of support, and wrote op-eds for the passage of the **Ohio Fostering Connections Act**, which will extend support and services to Ohio foster youth through the age of 21. **Ohio House Bill 50** was signed by Governor Kasich in June, 2016.

Expanding Juvenile Justice Reform Efforts

After ongoing engagement with the **Ohio Department of Youth Services** to promote quality diversion, Schubert Center applauds ODYS' new **Detention Alternatives Initiative** to invest additional dollars locally into preventing youth from entering detention, and improving interventions for those who are detained.

RETHINKING THE USE OF SHACKLING IN JUVENILE COURT, the **Ohio Supreme Court** passed a **rule prohibiting the routine shackling of children**. Joining the Schubert Center, Faculty Associates **Lisa Damour, Anastasia Dimitropoulos, Robert L. Fischer, Ayesha Bell Hardaway, Laura McNally-Levine, Robert Needleman** and **Elizabeth Short** submitted a letter to the Supreme Court of Ohio urging passage of the rule to limit the use of shackling in juvenile courts based on an understanding of child development and noting how such a practice is traumatizing and stigmatizing to young people, contrary to the rehabilitative goals of juvenile court and to the legal presumption of innocence.

GETTING SMARTER ON SEX OFFENSES & YOUTH: A RESOURCE GUIDE FOR OHIO POLICYMAKERS.



Research tells us that children and youth with sexual offending behaviors require a different approach than adults who victimize children. The Schubert Center for Child Studies

co-authored this guide as a resource for state policymakers to address sexual violence prevention through research-informed policies that support education and treatment, and by ensuring developmentally appropriate, trauma-informed services are available for both the children and youth committing an offense, as well as those who are victimized by them.

Faculty Associates Highlights



MARIA PAGANO,

Associate Professor of Psychiatry and Principal Investigator of Helping Others Live Sober, continued her innovative and groundbreaking transdisciplinary line of research into mechanisms of behavior change in Alcoholics Anonymous and investigated the extent to which adolescents with substance use disorders are aware of the effect their behavior has on others.

ELLEN ROME,

Professor of Pediatrics at the Cleveland Clinic Lerner College of Medicine at CWRU and Head of the Center for Adolescent Medicine at Cleveland Clinic Children's, served as president of the North American Society for Pediatric and Adolescent Gynecology (NASPAG) and spoke locally, nationally and internationally on various topics in adolescent health.



CENTER

faculty, staff and students

DIRECTOR
Jill Korbin

DIRECTOR, CHILD POLICY
Gabriella Celeste

CO-DIRECTORS, CHILDHOOD STUDIES PROGRAM
Gabriella Celeste
Jill Korbin
Elizabeth Short

ASSISTANT DIRECTOR
Samantha Hill

GRADUATE STUDENT ASSISTANTS
Kelley Kampman
Sarah C. Miller-Fellows
Keisha Matthews

UNDERGRADUATE STUDENT ASSISTANT
Danielle Turner

RESEARCH ASSISTANTS

Kelley Kampman, MA, is a graduate research assistant and current PhD student in the department of anthropology. Her research interests center around the subjective experience of drug use and drug dependence. Her dissertation project focuses on how pregnant, opiate-addicted women experience, navigate, and make sense of drug treatment before and after birth. She has also conducted research on client opinions and service utilization of the Free Clinic of Greater Cleveland's syringe exchange program.

Keisha K. Matthews is a J.D. candidate in the School of Law. She is interested in criminal justice reform as it relates to mass incarceration and mandatory sentencing. Matthews has a particular interest in examining how these issues impact juvenile defendants. She is currently working on a project to translate the consent decree between the City of Cleveland and the Department of Justice.

Sarah Miller-Fellows, MA, MPH, is a graduate research assistant and current PhD candidate in the department of anthropology. Her

dissertation research examines the intersections of reproduction, early childcare, and genetic disorders among the Ohio Amish. She has also conducted research on childhood parasitic infections and adult reproduction in Kenya and mental health services utilization among the Ohio Amish.

Danielle Turner concluded her time at the center as a research assistant after May 2016 commencement at Case Western Reserve University. She received a BA in Political Science and Anthropology with a concentration in Medical Anthropology in December 2015 and is now working for Niños de Guatemala, a nonprofit organization fighting poverty in Guatemala.



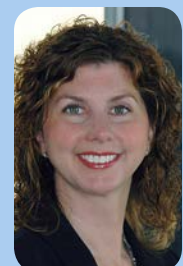
STUDENT RESEARCH ASSISTANTS LEFT TO RIGHT: SARAH MILLER-FELLOWS, KEISHA MATTHEWS, KELLEY KAMPMAN AND DANIELLE TURNER.

Faculty Associates Highlights



SANDRA RUSS, Louis D. Beaumont Professor of Psychology received the 2015 American Psychological Association Division 10 Rudolf Arnheim Award for Outstanding Achievement in Psychology and the Arts.

ERIKA TRAPL, Assistant Professor of Epidemiology and Biostatistics, was awarded the Public Health Policy Award by the Ohio Public Health Association for her contributions to the introduction, passage and implementation of our tobacco control policies locally in Cleveland.



FACULTY ASSOCIATES

James Bader
Ayesha Bell Hardaway
Elaine Borawski
Susannah Briskin
Angela H. Ciccia
Marie Clark
Arin Connell
Claudia Coulton
David S. Crampton
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Vera Tobin
Elizabeth Tracy
Erika Trapl
Mark Votruba
Amanda Weiss Kelley

NEW FACULTY ASSOCIATES

Marie Clark
*Department of Pediatrics,
School of Medicine*

Mark Joseph
*National Initiative on
Mixed-Income Communities,
Mandel School of Applied Social Sciences*

Me'lani Labat Joseph
*The Leonard Gelfand STEM Center,
School of Engineering and the
College of Arts and Sciences*

Lawrence Kleinman
Pediatrics, School of Medicine

Michael Konstan
Pediatrics, School of Medicine

Sara Lee
*Department of Pediatrics,
Division of General Pediatrics and
Adolescent Medicine*

Ann Nevar
Pediatrics, School of Medicine

Adam Perzynski
*Department of Psychological Sciences,
College of Arts and Sciences*

FRIENDS

Lynne Alfred Hanson
Gayle Channing-Tenenbaum
Marcia Egbert
Donald Freedheim
Jane Kessler
Cathy Lewis
Karen Sayre
Barbara Schubert
Christina Welter
Sally Wertheim

In Memorium

Aileen Kassen, friend of the Schubert Center, passed away in February 2016. Aileen was a passionate advocate for education, and devoted her career to promoting education for all. She also served on CWRU's Board of Advisors, and endowed an annual Anthropology lecture at CWRU.

THE SCHUBERT CENTER FOR CHILD STUDIES:

- Focuses on children from infancy through adolescence in local, national, international and global settings.
- Advances understanding of children's engagement in everyday life, including families, peers, neighborhoods and communities, and within historical and cultural contexts.
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Crawford Hall 615
10900 Euclid Avenue
Cleveland, Ohio 44106