

POSC 391: Women and Politics in Global Perspective
Fall 2017
Tuesday, Thursday 1:00-2:15pm
Class location: Clark 103

Instructor: YuJung (Julia) Lee
E-mail: yujung.lee@case.edu
Office: Mather House 220
Office Hours: Mon. 1:00-2:30 or by appointment
Course website: canvas.case.edu

Course Description

This course is an introduction to the comparative study of women and politics. It is designed as a seminar to provide students with an opportunity to read, think critically, and discuss a wide range of scholarship on topics that are of central importance to political science, while focusing on issues related to women and politics in global context. Please note that this is not a course on feminist theory. Our primary focus will be on women's political participation and representation and the challenges women face in these processes. Some questions that we will discuss are: Does having more women in office benefit women? Do men and women have different policy preferences? And once in office do women govern differently than men? What factors favor the election of women? How have different countries designed gender quotas and what impact do they have on implementing women-friendly policies? In order to answer these questions, students will read and discuss theoretical frameworks and empirically explore a variety of key topics in the larger field of women and politics.

Required Texts

Burns, Nancy, Kay Lehman Schlozman, and Sidney Verba. 2001. *The Private Roots of Public Action: Gender, Equality, and Political Participation*. Cambridge: Harvard University Press.

Barbara Ehrenreich and Arlie Russell Hochschild, 2003. eds., *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Henry Holt and Company.

All other required readings will be available on the course website.

Assignments

Reading presentations: You will present to your peers on additional readings related to the weekly topic. You should choose one reading not listed on the syllabus that is relevant to the topic of the week of your choice. You should consult with the instructor about the reading you select before you start preparing the presentations. You should present a summary of the article, including its research question, motivation, method, and results. You should also provide your own reflections of the reading and how it relates to our class discussions. You are required to present twice throughout the semester. You do not need to provide a separate written report but you should have presentation slides or handouts. We will upload those on the course website. Generally speaking, students will present on the second session of the week they choose.

Critical response papers: You will be required to write five critical response papers throughout the course that reflect on the readings for the week. The purpose of these assignments is to help you synthesize the lecture material and readings and think critically about the issues. It should also help you engage in class discussions. You should not summarize the readings. These should be no more than 3 pages. You may choose the weeks you would like to submit your papers. Hard copies of papers should be submitted in the first session of the weeks you choose.

Final research paper: The main written assignment for this course is to write an original research paper. For example, you may choose to analyze a transnational issue directly concerning women's lives or investigate a particular area of women and politics in comparative perspective. You should narrow down your topic and pose an interesting research question. You should be able to clearly state your research question in your paper. Your paper should also have a thesis, literature review, evidence/data, and conclusion. Your final paper should be no more than 15 pages double spaced. You will be required to submit your topic in the middle of the semester. I will not read any drafts of your final paper during office hours, however you are highly encouraged to come and talk to me about your topic.

Final research presentation: You will be required to present your work to your peers toward the end of the semester. For the presentation, you do not need to have complete findings and conclusions. However, you should have an interesting question and motivation as to why you decided on this topic. Your peers will have a chance to ask you questions about your project.

Grading

Your grade will be determined as follows:

Class participation	10%
Reading presentation (10% each)	20%
Critical response papers (5% each)	25%
Final paper presentation	5 %
Final paper	40%

Week 1 (Aug. 29, 31): Introduction

Browse through these websites:

Inter-Parliamentary Union: www.ipu.org

UN's The World's Women 2015: <https://unstats.un.org/unsd/gender/worldswomen.html>

Beckwith, Karen. 2005. "A Common Language of Gender?" *Politics & Gender* 1 (1): 128-137.

I. Representation

Week 2 (Sept. 5, 7): The Concept of Representation

Topics: descriptive representation, substantive representation

Pitkin, Hanna F. 1972. *The Concept of Representation*. Berkeley, CA: University of California Press. Chapter 1, 4

Celis, Karen, and Sarah Childs. 2008. "Introduction: The Descriptive and Substantive Representation of Women: New Directions." *Parliamentary Affairs* 61 (3): 419-425.

Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes.'" *Journal of Politics* 61(3):628-57

Week 3 (Sept. 12, 14): Issues in Representation

Topics: critical mass debates, identity politics

Htun, Mala. 2004. "Is Gender Like Ethnicity? The Political Representation of Identity Groups." *Perspectives on Politics* 2 (3): 439-458.

Grey, Sandra. 2006. "Numbers and Beyond: The Relevance of Critical Mass in Gender Research." *Politics & Gender* 2(4): 492 – 501.

Beckwith, Karen and Kimberly Cowell-Meyers. 2007. "Sheer Numbers: Critical Representation Thresholds and Women's Political Representation." *Perspectives on Politics* 5(3): 553-565.

Childs, Sarah and Mona Lena Krook. 2006. "Should Feminists Give Up on Critical Mass? A Contingent Yes." *Politics & Gender* 2(4): 522-530.

Week 4 (Sept. 19, 21): Influences on Women in Politics

Topics: comparative analysis, political culture, political parties

- Note: **Presentations will start this week.**

Kenworthy, Lane and Melissa Malami. 1999. "Gender Inequality in Political Representation: A Worldwide Comparative Analysis." *Social Forces* 78(1):235-68.

Paxton, Pamela, Sheri Kunovich and Melanie Hughes. 2007. "Gender in Politics." *Annual Review of Sociology* 33: 263-284

Fox, Richard L and Jennifer L. Lawless. 2004. "Entering the Arena? Gender and the Decision to Run for Office." *American Journal of Political Science* 48(2): 264-280.

Paxton, Pamela, and Sheri Kunovich. 2003. "Pathways to Power: the Role of Political Parties in Women's National Political Representation." *American Journal of Sociology* 11 (2): 505-552.

Week 5 (Sept. 26, 28): Gender Quotas

Krook, Mona Lena. 2009. *Quotas for Women in Politics: Gender and Candidate Selection Reform Worldwide*. New York: Oxford University Press. Chapters 1, 2 and 3.

Tripp, Aili M., and Alice Kang. 2008. "The Global Impact of Quotas: On the Fast Track to Increased Legislative Representation." *Comparative Political Studies* 41 (3): 338-361.

Week 6 (Oct. 3, 5): Case Studies on the Impact of Gender Quotas: India, Rwanda, and Argentina

Chattopadhyay, Raghavendra, and Esther Duflo. 2004. "Women as Policy Makers: Evidence from a Randomized Policy Experiment in India." *Econometrica* 72(5):1409-43.

Jennie E. Burnet, 2011. "Women Have Found Respect: Gender Quotas, Symbolic Representation, and Female Empowerment in Rwanda," *Politics & Gender* 7(3): 303-334.

Franceschet, Susan and Jennifer M. Piscopo. 2008. "Gender Quotas and Women's Substantive Representation: Lessons from Argentina." *Politics & Gender* 4 (3): 393-425.

II. Political Participation

Week 7 (Oct. 10, 12): Political Participation

Burns, Nancy, Kay Lehman Schlozman, and Sidney Verba. 2001. *The Private Roots of Public Action: Gender, Equality, and Political Participation*. Cambridge: Harvard University Press.

Week 8 (Oct. 17, 19): Voting

- Note: **Oct. 19 Be prepared to discuss your topic for the final paper**

Inglehart, Ronald and Pippa Norris. 2000. "The Developmental Theory of the Gender Gap: Women's and Men's Voting Behavior in Global Perspective." *International Political Science Review* 21(4): 441-463.

Iversen, Torben and Frances Rosenbluth, 2006. "The Political Economy of Gender: Explaining Cross-National Variation in the Gender Division of Labor and the Gender Voting Gap." *American Journal of Political Science* 50 (1): 1-19.

Week 9 (Oct. 26): Women's Movements

- Note: Fall break, no class on Oct. 24

Paxton P, Hughes MM, Green JL. 2006. "The international women's movement and women's political representation, 1893–2003." *American Sociological Review* 71:898–920.

Baldez, Lisa. 2003. "Women's Movements and Democratic Transition in Chile, Brazil, East Germany and Poland," *Comparative Politics* 35.3 (2003): 253-272.

Week 10 (Oct. 31, Nov. 2): Women's Movements continued

- Nov. 2: Independent study. Work on your final paper. You should have a reading list and outline.

Baldez, Lisa. 2002. "Why Women Protest: Tipping, Timing, and Framing." In *Why Women Protest: Women's Movements in Chile*. New York: Cambridge University Press, 1-20.

III. Women and Policies

Week 11 (Nov. 7, 9): Gender Differences in Policy Preferences

Eichenberg, Richard. 2003, "Gender Differences in Public Attitudes toward Use of Force by the United States, 1990-2003," *International Security* 28:1(Summer 2003), pp. 110-141.

Robert Y. Shapiro and Harpreet Mahajan, "Gender Differences in Policy Preferences: A Summary of Trends from the 1960s to the 1980s," *Public Opinion Quarterly* 50(1986), pp. 42-61.

Pamela Johnston Conover and Virginia Sapiro, "Gender, Feminist Consciousness, and War," *American Journal of Political Science* 37:4(November 1993), pp. 1079-1099.

Taylor-Robinson, Michelle M., and Roseanna M. Heath. 2003. "Do Women Legislators Have Different Policy Priorities Than Their Male Colleagues? A Critical Case Test." *Women & Politics* 24 (4): 77-101.

Week 12 (Nov. 14, 16): Women and Development

Brollo, Fernanda, and Ugo Troiano. "What happens when a woman wins an election? Evidence from close races in Brazil." *Journal of Development Economics* 122 (2016): 28-45.

Lee, YuJung. "Gender, Electoral Competition, and Sanitation in India," *Comparative Politics* (forthcoming)

Wolfe, Lauren. 2014. "Why are so Many Women Dying of Ebola?" *Foreign Policy*, 20 August

Bellessa, Michelle. 1997. Effects of microlending on women's empowerment in Bangladesh. In *Small really is beautiful: Micro approaches to third world development microentrepreneurship, microenterprise, and microfinance*. Ann Arbor, MI: Third World Thinktank.

Week 13 (Nov. 21): Women and Security: Case Study on Boko Haram

- Note: No class on Nov. 23 due to Thanksgiving Holiday

Adam Nossiter, "Boko Haram Militants Raped Hundreds of Female Captives in Nigeria," *The New York Times*, May 18, 2015.

Jacob Zenn and Elizabeth Pearson, "Women, Gender and the Evolving Tactics of Boko Haram," *Journal of Terrorism Research* 5.1 (2014): 46-57.

Temitope B. Oriola, 2016. "'Unwilling Cocoons': Boko Haram's War Against Women," *Studies in Conflict & Terrorism*.

Week 14 (Nov. 28, 30): Final Paper Presentation

- Be prepared to discuss your progress on the final paper.

Start reading: Barbara Ehrenreich and Arlie Russell Hochschild, 2003. eds., *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*

Week 15 (Dec. 5, 7): Women and Migration

Barbara Ehrenreich and Arlie Russell Hochschild, 2003. eds., *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*

Final Paper due on Dec. 14th by 1pm.