# Political Science 272 Introduction to International Relations Autumn 2011

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Office Hours: Monday & Friday 1:30 to 2:30 p.m. or by appointment.

Traditionally, the study of International Relations considers patterns of behavior between states, largely issues pertaining to or avoiding conflict and war. While war continues to be a concern of the field, issues regarding sustainability have become equally paramount. This course will consider traditional issues of state-to-state relations and the causes of war, but will also examine sustainability in terms of the environment, globalization, and development issues. The course also examines the role of state-less actors in as variables in determining international relations.

The course examines three main issues. **The first** is international relations theory, e.g. realism, and how this has been used and redefined. We will examine the nature of conflicts that inform our understanding of realism, including the two World Wars, the Cold War, the Gulf War, and the Iraq and Afghanistan wars.

**The Second** is alternatives to realism, including the *End of History*, the *Clash of Civilizations*, Democratic Peace, and neo-conservatism.

**The Third** looks at current issues in international relations that cross state boundaries, including stateless actors and terrorism, plus sustainability, including globalization, environmental degradation, climate change, and the rise of new states, e.g. China, as a potential global power.

These issues overlap, so keep them in mind as the course progresses.

#### **Books to Purchase**

- 1. Henry R. Nau: Perspectives on International Relations, Third Edition, CQ Press, 2012.
- 2. Robert Art & Robert Jervis: *International Politics*, 10 Edition, Longman, 2011.
- 3. Thomas Friedman: *The World is Flat*, Release 3.0, Picador Reading Group, 2007.
- 4. Alexander George: Forceful Persuasion, United States Institute of Peace, 1991.

Art & Jervis is indicated in the reading assignments as A & J. Additional readings marked with an asterisk below are available on Blackboard.

#### **Course Requirement**

The <u>key</u> to success in this course is to have done all the required reading <u>prior to</u> each class session and to be prepared to participate in class discussions.

Your grade will be determined by the following assignments:

1. **Ten Short Answer Quizzes – 25 percent of the grade.** Dates are listed.

It is a wise student who keeps up with reading assignments.

2. A take-home midterm – 25 percent of the grade. The exam paper (3-5 pages) should incorporate issues covered by class discussions and the assigned readings. Late papers are penalized 5% per day late.

It is a wise student who keeps up with reading assignments.

3. **A take-home final** – **40 percent of the grade.** The exam paper (5-8 pages) should include an evaluation of various theories of international relations regarding an event in international relations (to be determined). Late papers are penalized 5% per day late.

It is a wise student who keeps up with reading assignments.

4. Attendance and participation – 10% of the grade. Some students who scored "A" on all work received a B for the course because they did not attend class regularly or did not participate in discussions. I do take attendance each class. Undocumented absence is a deduction of 5% per day absent. I also note participation. Sitting quietly and saying nothing when questions are posed is an indication you are not prepared.

DO NOT BE SHY!

# **Course Schedule**

Tentative, Subject to Change

# NOTE: A SUCCESSFUL STUDENT WILL HAVE DONE THE ASSIGNED READINGS *BEFORE* THE DATE ON WHICH THEY ARE ASSIGNED.

#### **August 29: Introduction**

- 1. Scope of Course
- 2. The Three Concentrations

#### **August 31 Section 1 Levels of Analysis & Anarchy**

#### **Reading** for the session

- 1. Henry Nau: Perspectives on International Relations, Introduction
- 2. John J. Mearsheimer, "Anarchy and the Struggle for Power" A & J pp. 59-69.

# September 2 & 7 Section 2: Theories & The Struggle for Power

#### Reading for the sessions

- 1. Henry Nau: Perspectives, Chapter 1.
- 2. \* Stephen Walt: "International Relations: One World, Many Theories" in *Foreign Policy*, Spring 1998.
- 3. Robert Jervis: "Offense, Defense, and The Security Dilemma," A & J, pp 93-110.

# September 9 & 12 Section 3: Realism and Neorealism

# September 9: Quiz #1 on Sections 1 & 2

# Reading for the sessions

- 1. Hans J. Morgenthau: "Six Principles of Political Realism" in A & J, pp 16-23.
- 2. Kenneth Waltz: "The Anarchic Structure of World Politics" A & J pp. 37-58.
- 3. \*Kenneth Waltz: "The Origins of War in Neorealist Theory" in *The Origin and Prevention of Major Wars*, Rotberg & Rabb, eds.

# September 14 Section 4: The Constructivist Critique of Neorealism

1. Alexander Wendt, "Anarchy is What States Make of It" A & J, pp. 70-78.

# September 16 & 19 Section 5: Balance of Power and the First World War

#### September 16: Quiz #2 on Sections 3 & 4

# Reading for the sessions

- 1. Henry Nau: Perspectives. Chapter 3
- 2. \*Joseph S. Nye, Jr.: "Balance of Power and World War I" in *Understanding International Conflicts: An Introduction to Theory and History* (7th Edition)

#### September 21 & 23 Section 6: Democratic Peace Theory

# September 23: Quiz #3 on Sections 5

#### Reading for the sessions

- 1. \*Bruce Russet: "Grasping the Democratic Peace, Princeton University Press, 1993, pp. 24-42.
- 2. Michael W. Doyle: "Kant, Liberal Legacies, and Foreign Affairs" A & J, pp. 114-126.
- 3. \*Andrew Bacevich: *The New American Militarism*, Chapter 1, "wilsonians Under Arms."
- 4. \*Christopher Layne: "Kant or Cant: The Myth of the Democratic Peace" in *International Security*, Vol. 19, No. 2 (Autumn 1994).

# September 26 Section 7: The Second World War

# Reading for the session

- 1. Henry Nau: Perspectives, Chapter 4
- 2. \*Joseph S. Nye, Jr. "The Failure of Collective Security and World War II." in *Understanding International Conflicts: An Introduction to Theory and History* (7th Edition)

#### September 28 & 30 Section 8: The Origins of the Cold War

# September 30 Quiz #4 on Sections 6 & 7

#### Reading for the sessions

- 1. Henry Nau: Perspectives, Chapter 5
- 2. \*Joseph S. Nye, Jr.: "The Cold War" in *Understanding International Conflicts: An Introduction to Theory and History* (7th Edition)
- 3. \*X (George Kennan): "The Sources of Soviet Conduct" in *Foreign Affairs*, July 1947.
- 4. \* "The Truman Doctrine, The Marshall Plan, and Containment" in Edward Judge & John Langdon, *A Hard and Bitter Peace*.

#### October 3 & 5 Section 9: The End of the Cold War

#### Reading for the sessions

- 1. Henry Nau: Perspectives, Chapter 5
- 2. \*Francis Fukuyama: "The End of History," The National Interest, 1989.
- 3. \*Samuel P. Huntington, "The Clash of Civilizations" in *Foreign Affairs*, Summer 1993.
- 4. \*G. John Ikenberry: "The Myth of Post-Cold War Order," in *Foreign Affairs*, May/June 1996.
- 5. \*William C. Wohlforth: "The Stability of a Unipolar World," *International Security*, 1999.
- 6. \*Kenneth Waltz: "Structural Realism After the Cold War" in *International Security*, Vol. 25, No. 1, Summer 2000.

# October 7 Section 10: American Primacy

October 7 Quiz #5 on Sections 8 & 9

Friday, October 7: Midterm Exam Questions Distributed.

# Exam Paper Due Noon, October 14 via e-mail to pes15@case.edu.

# Reading for the session

- 1. Kenneth Oye: "The Conditions for Cooperation in World Politics" in A & J, pp. 79-92.
- 2. \*Stephen M. Walt: The Problem of American Power in *Taming American Power*, pp. 13-62.

#### October 10 & 12 Section 11: Coercive Diplomacy

#### Reading for the sessions

- 1. Alexander George: Forceful Persuasion. Entire book.
- 2. Robert J. Art: The Four Functions of Force" in A & J, pp. 163-170.
- 3. \* Robert Art and Patrick Cronin: "Coercive Diplomacy against Iraq, 1990-1998" in *The United States and Coercive Diplomacy*.
- 4. \* Bruce Jentleson: "Coercive Diplomacy: Scope and Limits in the Contemporary World" in *Policy Analysis Brief*, The Stanley Foundation, December 2006.

#### October 14 & 17 Section 12: Terrorism & The End of Authoritarianism

#### Midterm Exam Due by Noon via e-mail to pes15@case.edu

#### No Quiz

#### Reading for the session

- 1. Henry Nau: *Perspectives*, Chapter 7
- 2. \*The Foundation of the New Terrorism, *9/11 Commission Report*, pp. 47-70. On-line at <a href="http://www.9-11commission.gov/report/911Report.pdf">http://www.9-11commission.gov/report/911Report.pdf</a>.
- 3. Bruce Hoffman: "What is Terrorism?" in A & J pp. 185-195.
- 4. \*Seth Jones & Martin Libicki: *How Terrorist Groups End*, Chapter 2, Rand Corporation, 2008.
- 5. \*Steven Levitsky & Lucan A. Way: *Competitive Authoritarianism*, Introduction.
- 6. \*F. Gregory Gause III: "Can Democracy Stop Terrorism?" in Art & Jervis 9<sup>th</sup> edition.

# October 19 Section 13: Decision to Invade Iraq

- 1. \*Kenneth M. Pollack: "Next Stop Baghdad?" *Foreign Affairs*, Vol. 81, Issue 2 (March/April 2002).
- 2. \*Stephen Walt & John Mearsheimer: "An Unnecessary War," *Foreign Policy* (January/February 2003).
- 3. \*Kenneth M. Pollack: "Spies, Lies, and Weapons: What Went Wrong," *The Atlantic Monthly*, Vol. 293, Issue 1 (January/February 2004).
- 4. \*Oliver Roy: "The Politics of Chaos in the Middle East," pp. 11-32.

#### October 21 No Class

#### October 24 No Class Fall Break

# October 26 Section 14: The Occupation of Iraq

#### Reading for the session

- 1. \*Stephen Biddle, Michael O'Hanlon, and Kenneth Pollack, "How to Leave a Stable Iraq," *Foreign Affairs*, (September/October 2008).
- 2. \*Marc Lynch. "Politics First," *Foreign Affairs* (November/December 2008).
- 3. \*Jonathan Pollack: "The Battle for Baghdad" in *National Interest*, September/October 2009.
- 4. \*Paul Schroeder & Norman Robbins: "Alternatives With American Withdrawal, *Families of the Fallen for Change*, October 8, 2006.
- 5. \*Charles W. Kegley & Gregory Raymond: After Iraq, pp. 1-6.

#### October 28 & 31 Section 15: Afghanistan & Pakistan

#### October 28 Quiz #6 on Sections 13 & 14

#### Reading for these sessions

- 1. \*Barnett Rubin & Ahmed Rashid: "From Great Game to Grand Bargain," *Foreign Affairs*, (November/December 2008).
- 2. \*Kim Baker: "Letter from Kabul" in Foreign Affairs, November 30, 2009.
- 3. \*Paul Schroeder: "Vision As Well As Troops Needed to Heal Afghanistan," *Families of the Fallen for Change*, January 3, 2009.
- 4. \*Michael O'Hanlon: "Staying Power," *Foreign Affairs*, September/October 2010.
- 5. \*Mark Landler & Helene Cooper: "Obama Will Speed Pullout From War in Afghanistan," in *The New York Times*, June 22, 2011
- 6. \*Gideon Rose: "What Would Nixon Do?" in *The New York Times*, June 26, 2011.
- 7. Stephen Biddle, Fotini Christia & Alexander Thier: "Defining Success in Afghanistan" in *Foreign Affairs*, July/August 2010.

# **November 2 Section 16: The Neoconservatives**

#### Reading for the session

- 1. \*Stefan Halper & Jonathan Clarke: "Neoconservatives: A New Political Interest Group," pp. 9-39.
- 2. \*Joshua Muravchik & Stephen Walt: "The Great Debate: the Neocons vs. The Realists" in *The National Interest*, No. 27, September/October 2008.
- 3. \*Joseph S. Nye, Jr.: Soft Power, Chapter 1.
- 4. \*Francis Fukuyama: America at the Crossroads, 2006, Chapter 1.

# November 4 & 7 Section 17: Global Issues – Globalization

#### November 4 Quiz #7 on Sections 15 & 16

#### Reading for the sessions

- 1. Henry Nau: *Perspectives*, Chapters 8-10.
- 2. Thomas Friedman: *The World is Flat*, Chapters 1- 2
- 3. \*Joseph Stiglitz: Globalization and Its Discontents, Chapters 4.
- 4. \*Joseph Stiglitz: *Making Globalization Work*, Chapter 3.

# November 9 & 11 Section 18: Global Issues – North-South Relations

# November 11, 2011 -- No Quiz

# Readings for the sessions

- 1. Henry Nau: Perspectives, Chapters 11 & 12
- 2. Bruce R. Scott: "The Great Divide in the Global Village," A & J pp. 292-304.
- 3. \*William Easterly: The Elusive Quest for Growth, Chapter 2.
- 4. \*William Easterly: *The White Man's Burden, Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good,* Chapter 1, Penguin Books, 2006.

#### November 14, 16, 18 Section 19: Global Issues – Environmental Degradation

November 18, 2011 Quiz # 8 on Sections 17 & 18

November 21, 2011 Film

# Reading for the sessions

- 1. Henry Nau: Perspectives, Chapter 14
- 2. Garrett Hardin: "The Tragedy of the Commons" A & J pp. 502-507.
- 3. \*Elizabeth Economy: *The River is Black*, Cornell University, 2004, Chapters 1, 3, 5 & 6.
- 4. \*Michael Wines: "China Admits Problems With Three Gorges Dam" in *The New York Times*, May 19, 2011.
- 5. \*Edward Wong: "Plan for China/s Water Crisis Spurs Concern" in *The New York Times*, June 1, 2011.

#### November 23, 24 & 25 No Class

# November 28 & 30 Section 20: Global Issues: The Growth of Civil Society

- 1. Henry Nau: Perspectives, 15 & 16
- 2. Margaret Keck & Kathryn Sikkink: "Transnational Advocacy Networks," A & J, pp. 475-481.
- 3. Sebastian Mallaby: "NGOs Fighting Poverty, Hurting the Poor," A & J, pp. 482-487.
- 4. Phil Williams: Transnational Organized Crime and the State," A & J pp. 489-501.
- 5. Joseph S. Nye, Jr.: "Information Revolution and Transnational Actors" in *Understanding International Conflicts: An Introduction to Theory and History* (7th Edition)

# **December 2 & 5 Section 21: Neoliberal Institutions**

# December 2 Quiz #9 on Sections 19 & 20

#### Reading for the sessions

- 1. \*Joseph E. Stiglitz: Globalization and Its Discontents, Chapter 8.
- 2. \*Susan Schwab: "After Doha" in Foreign Affairs, May/June 2011.
- 3. \*John J. Mearsheimer. "The False Promise of International Institutions" in *International Security*, Vol. 10, No. 3 (Winter 1994/1995) pp. 9-14.
- 4. Robert O. Keohane: "International Institutions: Can Interdependence Work?" in A & J pp. 150-158.

#### **December 7 & 9 Section 22: China: The New Actor in World Politics**

#### December 9 Review for the final

#### Reading for the session

- 1. Henry Nau: Perspectives, Chapter 16, pp 499-502.
- 2. \*David Shambaugh: The Chinese Communist Party, Chapters 1, 6 & 8.

#### DISTRIBUTION OF FINAL EXAM ON DECEMBER 9

#### FINAL EXAM IS DUE BY NOON ON DECEMBER 16, 2011

via e-mail to pes15@case.edu.