POSC 360:
REVOLTS AND REVOLUTION IN GLOBAL PERSPECTIVE

Professor Pete W. Moore
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Office Hours: MW 1030-1200 Mather House 219 or by appointment

Assigned Texts
For each lecture, there are assigned readings from books and articles. All can be accessed through our classroom Blackboard site in the documents section.

Grades and responsibilities
Students are responsible for the material covered in the lectures as well as assigned readings. Grading is comprised of four components:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Essays (3)</td>
<td>30%</td>
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<tr>
<td>Uprising case study</td>
<td>30%</td>
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<tr>
<td>Literature reviews</td>
<td>30%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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Class Policies to Note:
Cell phones must be turned off during class time. If a phone rings once inadvertently, please turn it off immediately. Should a student answer a cell phone for any reason during class, he or she will be asked to leave and not to return to that class. If personal circumstances require that a student be available to receive calls during class time, he or she should explain the circumstances to the professor and not attend class.

Computers or portable devices may only be used in class, with instructor permission, to take notes.

Any rescheduling and/or extensions of exams and/or papers that are not completed at the designed time must be discussed before the deadline to receive a rescheduling/extension. The professor designates late papers as Fs unless discussed prior to deadline. Papers will not be accepted as a computer file through email.

Plagiarism whether from digital or printed sources will not be tolerated. Failure to give credit in footnotes for other’s ideas, failure to use quotation marks when quoting directly from another source, and/or failure to acknowledge another author’s conclusions will be prosecuted to the fullest extent of university regulations.

Absence from class will be excused for up to 3 meetings, after which points will be
Lectures & Assignments

Week 1: Introduction


Week 2: Concept Formation

1/20 M.L.K. DAY


Week 3: Concepts and Origins

1/27-29 Karl Marx and Fredrick Engels, “Manifesto of the Communist Party”
Samuel Huntington, “Revolution and Political Order,” in Revolutions
Charles Tilly, “Does Modernization Breed Revolution?” in Revolutions

Week 4: Origins and Methods: States and Historical Comparison

2/3-5 Theda Skocpol and Ellen Kay Trimberger, “Revolutions: A Structural Analysis,” in Revolutions
Theda Skocpol, “Explaining Social Revolutions: Alternatives to Existing Theories,” and “Conclusion,” in States and Social Revolutions (Cambridge University Press, 1979)
Eric Selbin, “Agency and Culture in Revolutions”

Week 5: Case Study: Lev Bronstein and Russia 1917

2/10-12 PAPER ONE DUE

Max Weber, “Charisma, Bureaucracy, and Revolution,”
Tim McDaniel, “The Russian Revolution of 1917,” in Revolutions
Leon Trotsky, “5 Days,” and “Dual Power,” in The History of the Russian Revolution by Leon Trotsky (Simon and Shuster, 1936)

Film: The Trotsky
**Week 6:**  
**Case Study: Iran 1979**

2/17-19  
Ervand Abrahamian, “Iran in Revolution: The Opposition Forces,” *Middle East Report* 75/76 (March-April 1979), p.3-8  

Eqbal Ahmed, “Comments on Skocpol” *Theory and Society*, 1982

**Guest Speaker**

**Week 7:**  
**Revolutionary Outcomes**

John Forwin and Jeff Godwin, “Revolutionary Outcomes in Iran and Nicaragua”  
Fred Halliday, “Counter-Revolution”  
Kelly and Klein, “Revolution and the Rebirth of Inequality”

**Week 8:**  
**Comparative Outcomes: France and England**

3/3-5  

**Week 9:**  
**Spring Break**

3/10-12  
**No Class**

**Week 10:**  
**Resistance and Revolt: Peasants**

3/17-19  
Eric Wolf, “Peasants and Revolutions”  
George Orwell, “Shooting an Elephant” (this short story can be found online)

**Week 11:**  
**Case Studies in Post-Colonial Revolution: Latin America**

3/24-26  
Jack Goldstone, “Revolutions in Modern Dictatorships”  
Thomas Leonard, “The Cuban Revolution”  
Walter Goldfrank, “The Mexican Revolution”

**Week 12: Case Studies: Africa and Asia**

Gary Seidman, “South Africa: The Struggle Against Apartheid”

**Week 13: The Egyptian Uprising of 2011 and After**

4/7-9 Mona Al-Ghobashy, “The Praxis of the Egyptian Revolution,”
Mona Al-Ghobashy, “Fashioning a Coup”

*Guest Speaker*

**Week 14: Why did other Arab monarchies/gimes not fall? Third Paper**

4/14-16 Toby Jones, “Counterrevolution in the Gulf” USIP, Peace Brief 89
Pete Moore, “Why Not Jordan,” MERIP Blog
“The Politics of Monarchial Liberalization,” in *Beyond the Arab Spring: Authoritarianism and Democratization in the Arab World*

**Week 15: Presentations**

4/21-23 Assigned times

**Week 16**

4/28 TBA