

**POSC 360:
REVOLTS AND REVOLUTION IN GLOBAL PERSPECTIVE**

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Office Hours: MW 1030-1200 Mather House 219 or by appointment

Assigned Texts

For each lecture, there are assigned readings from books and articles. All can be accessed through our classroom Blackboard site in the documents section.

Grades and responsibilities

Students are responsible for the material covered in the lectures as well as assigned readings. Grading is comprised of four components:

Essays (3)	30%
Uprising case study	30%
Literature reviews	30%
Participation	10%

Class Policies to Note:

Cell phones must be turned off during class time. If a phone rings once inadvertently, please turn it off immediately. Should a student answer a cell phone **for any reason** during class, he or she will be asked to leave and not to return to that class. If personal circumstances require that a student be available to receive calls during class time, he or she should explain the circumstances to the professor and **not attend** class.

Computers or portable devices may only be used in class, with instructor permission, to take notes.

Any rescheduling and/or extensions of exams and/or papers that are not completed at the designed time must be discussed **before** the deadline to receive a rescheduling/extension. The professor designates late papers as Fs unless discussed prior to deadline. **Papers will not be accepted as a computer file through email.**

Plagiarism whether from digital or printed sources will not be tolerated. Failure to give credit in footnotes for other's ideas, failure to use quotation marks when quoting directly from another source, and/or failure to acknowledge another author's conclusions will be prosecuted to the fullest extent of university regulations.

Absence from class will be excused for up to 3 meetings, after which points will be

deducted.

Lectures & Assignments

Week 1: Introduction

1/13-15 Jack Goldstone, "The Comparative and Historical Study of Revolution," in *Revolutions: Theoretical, Comparative, and Historical Studies*, edited by Jack Goldstone (Wadsworth, 2003)

Week 2: Concept Formation

1/20 M.L.K. DAY

1/22 Hannah Arendt, "The Meaning of Revolution," in *On Revolution* (Viking Press, 1963)

Week 3: Concepts and Origins

1/27-29 Karl Marx and Fredrick Engels, "Manifesto of the Communist Party"
Samuel Huntington, "Revolution and Political Order," in *Revolutions*
Charles Tilly, "Does Modernization Breed Revolution?" in *Revolutions*

Week 4: Origins and Methods: States and Historical Comparison

2/3-5 Theda Skocpol and Ellen Kay Trimberger, "Revolutions: A Structural Analysis,"
in *Revolutions*
Theda Skocpol, "Explaining Social Revolutions: Alternatives to Existing
Theories," and "Conclusion," in *States and Social Revolutions* (Cambridge
University Press, 1979)
Eric Selbin, "Agency and Culture in Revolutions"

Week 5: Case Study: Lev Bronstein and Russia 1917

PAPER ONE DUE

Max Weber, "Charisma, Bureaucracy, and Revolution,"
Tim McDaniel, "The Russian Revolution of 1917," in *Revolutions*
Leon Trotsky, "5 Days," and "Dual Power," in *The History of the Russian
Revolution* by Leon Trotsky (Simon and Shuster, 1936)

Film: *The Trotsky*

Week 6: Case Study: Iran 1979

2/17-19 Asef Bayat, "The Disfranchised and the Islamic Revolution: Our Revolution and Theirs," in *Street Politics: Poor Peoples' Movements in Iran* by Asef Bayat (Columbia University Press, 1997)
Ervand Abrahamian, "Iran in Revolution: The Opposition Forces," *Middle East Report 75/76* (March-April 1979), p.3-8

Theda Skocpol, "Rentier State and Shia Islam in the Iranian Revolution," *Theory and Society*, 1982

Eqbal Ahmed, "Comments on Skocpol" *Theory and Society*, 1982

Guest Speaker

Week 7: Revolutionary Outcomes

John Forwin and Jeff Godwin, "Revolutionary Outcomes in Iran and Nicaragua"

Fred Halliday, "Counter-Revolution"

Kelly and Klein, "Revolution and the Rebirth of Inequality"

Week 8: Comparative Outcomes: France and England

3/3-5 Barrington Moore, *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*, pp. 1-55 (skim chapter on France but focus on comparative differences); pp. 413-432.

Week 9: Spring Break

3/10-12 **No Class**

Week 10: Resistance and Revolt: Peasants

3/17-19 Eric Wolf, "Peasants and Revolutions"

James Scott, *Weapons of the Weak: Everyday Forms of Peasant Resistance*, (skim pp. 1-27); pp. 28-47.

George Orwell, "Shooting an Elephant" (this short story can be found online)

Week 11: Case Studies in Post-Colonial Revolution: Latin America

3/24-26 Jack Goldstone, "Revolutions in Modern Dictatorships"

Thomas Leonard, "The Cuban Revolution"

Walter Goldfrank, "The Mexican Revolution"

Cynthia McClintock, "Why Peasants Rebel: The Case of Peru's Sendero Luminoso," *World Politics* (October 1984)

Week 12: Case Studies: Africa and Asia

3/31-4/2 Richard Kessler, "The Philippines People Power Revolution"
Gary Hawes, "Theories of Peasant Revolution: A Critique and Contribution from the Philippines," *World Politics*, (Jan., 1990)
Mark Seldon, "The Chinese Communist Revolution."
Gary Seidman, "South Africa: The Struggle Against Apartheid"

Week 13: The Egyptian Uprising of 2011 and After

4/7-9 Mona Al-Ghobashy, "The Praxis of the Egyptian Revolution,"
Mona Al-Ghobashy, "Fashioning a Coup"
Joshua Stacher, "How Egypt's Army Won," *New York Times*, June 29, 2012

Guest Speaker

Week 14: Why did other Arab monarchies/egimes not fall? Third Paper

4/14-16 Toby Jones, "Counterrevolution in the Gulf" USIP, Peace Brief 89
Gregory Gause and Sean Yom, "Resilient Royals: How Arab Monarchies Hang On," *Journal of Democracy* (October 2012)
Pete Moore, "Why Not Jordan," MERIP Blog
"The Politics of Monarchial Liberalization," in *Beyond the Arab Spring: Authoritarianism and Democratization in the Arab World*

Week 15: Presentations

4/21-23 Assigned times

Week 16

4/28 TBA