

Syllabus
Political Science 370C/470C
The United States and Asia
Spring 2009
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Course Objectives

Trade, security and the environment are major issues confronting the United States in the 21st Century. Key players in this drama are the countries of Asia, especially China and Japan. Korea provides the critical first act.

This course will provide students essential background for understanding three Asian countries that will shape American life in the years ahead. These are Japan, China, and North Korea. This understanding includes an historical overview of U.S. interaction with these countries in a context of economic and political development theories. The course will examine this history during the Cold War as well as bilateral relations between the United States and each country in the post Cold War period, roughly 1990 to the present.

The final portion of the course will consider key issues facing the world today, trade, security, and the environment, and how the U.S. and each country grapples with these challenges.

Requirements

Student evaluation will come from examinations based on readings and lectures and from class attendance and participation. Accordingly, students are expected to attend all classes and to keep up with essential reading.

Grades will be based on:

Mid-term examination (20%) March 5, 2009 in Class

Final exam (40%) May 1, 2009 12:30 to 3:30 p.m.

Policy paper (20%). Due April 23 midnight via e-mail to the address listed above.

Note: Late papers will be penalized 5% per day late.

Class Attendance & Participation (20%)

The policy paper will consider the pros and cons of policy choices facing the United States in either trade, security, or the environment. Format is aimed at convincing the President of the United States on policy choices. Length is three (3) pages. Material beyond three pages will not be read.

Office Hours: Tuesday and Thursday 1:30 to 2:30 p.m., 220 Mather House or by appointment. I am always available.

Disabilities:

Students with disabilities, or who experience acute illness or injury that may prevent them from successfully taking typical written exams should make arrangements for alternative formats through the Coordinator of Disability Services in Educational Service for Students, Sears Hall Room 470, 216-368-5230.

Reading:

Bookstore:

Immanuel C. Y. Hsü: *The Rise of Modern China*, 6th Edition, Oxford University Press, 2000, ISBN 0-19-512504-5

Andrew Gordon: *Modern History of Japan: From Tokugawa Times to the Present*, Oxford University Press, 2003. ISBN 0-19-511061-7

John Feffer, ed.: *The Future of US-Korean Relations*, Routledge, 2006. ISBN 0-415-77038-6.

Blackboard

1. Allen S. Whiting: *China Crosses the Yalu*, Stanford University Press, 1960, ISBN 0-8047-0629-8
2. Lucian Pye: *Asian Power & Politics*, Harvard University Press, 1985, ISBN 0-674-04979-0
3. Ezra Vogel, ed., *Living With China*, Norton, 1997, ISBN 0-393-31734-X
4. David M. Lampton: *Same Bed Different Dreams: Managing U.S.-China Relations 1989-2000*, University of California Press, 2001 ISBN 0-520-23462-6
5. Edward Judge & John Langdon: *A Hard and Bitter Peace*, Prentice Hall, 1996, ISBN 0-13-234451-3
6. Marius B. Jansen, ed., *The Emergence of Meiji Japan*, Cambridge University Press, 1995, ISBN 0-521-48405-7
8. Ellis Krauss, ed., *Beyond Bilateralism: U.S.-Japan Relations in the New East Asia*.
9. Steven Kent Vogel: *U.S.-Japan Relations in a Changing World*.
10. James Mann: *About Face: A History of America's Curious Relationship with China, from Nixon to Clinton*, Vintage, 2000. ISBN 0-679-76861-0.
11. W. G. Beasley, *The Rise of Modern Japan*, St. Martin's Press, 1995, ISBN 0-312-12751-0
12. Barry Naughton, *The Chinese Economy*, MIT Press, 2006. ISBN 0-262-64064-3.

13. Susan Strange, *The Retreat of the State*, Cambridge University Press, 1999. ISBN 0-521-56440-9.
14. Bruce Vaughn & Wayne Morrison: *China-Southeast Asia Relations*, Congressional Research Service Report to Congress, updated April 4, 2006.
15. Elizabeth Economy: *The River Runs Black*, Cornell University Press, 2004.

Tentative Schedule (subject to change)

January 12, 2009 The Need to Think Differently

Asia: Confucianism & Collectivism

Reading: Pye, Chs 2 & 3

Colonialism in Asia

Reading Hsü, Chs 7-9.
 Jansen, Ch 3
 Beasley, Chs 1-2
 Gordon, pp. 46-54

The Asian Response – China

Reading Hsü, Ch 11, Ch 12 pp. 297-305 & Chs 13-14.

The Asian Response -- Japan

Reading: Jansen, Ch 5
 Beasley, Chs 3, 5, 11 & 12
 Gordon: Chs 5-8

Asian Political/Economic Development

Reading: Pye, Chs 11 & 12

Cold War – China, Korea & Japan

Reading: Whiting, Chs 1-3 & 7-9
 Judge & Langdon, Chs 6 & 7
 Beasley, Chs 13 & 14
 Gordon: Ch 13

Cold War – China and the Roots of Vietnam

Reading: Judge & Langdon, Ch 11

Cold War – Challenge from Japan

Reading: Beasley, Chs 15-17
 Gordon: Ch 14

The Cold War – Rapprochement: Nixon in China

Reading: Judge & Langdon, pp 225-226, 245-248
 Hsü, Ch 30

Midterm Review

Midterm Exam March 5, 2009.

March 9-13 Spring Break, No Class

The Grand Bargain – China and the United States

Reading: Mann: Chs 1-14
Ezra Vogel: Introduction in *Living With China*
Lampton Ch 1 in *Same Bed, Different Dreams*
Mann, Chs 15-18

U.S.-Japan Relations

Reading: Steven Kent-Vogel, Chs 1-4, 10
Gordon: Chs 15 & 16

U.S.-Korean Relations

Reading: Feffer Chs 1, 2, 4, 6, 8 & 9

Security

Reading Douglas Paal, Ch 2 in Vogel
Lampton, Ch 2 in *Same Bed*
Krauss Ch 4
Vaughn & Morrison
<http://www.fas.org/sgp/crs/row/RL32688.pdf>

Trade

Reading: Krauss Ch 7
Gordon: Pages 314-332
Naughton, Chs 16-17
Lampton, Ch 3 pp. 111-130
Stiglitz, "Globalism's Discontents in *The American Prospect*, 13:1,
January 1-14, 2002.
Susan Strange, Ch. 1 "The Declining Authority of States."

The Environment

Reading: McElory & Nielsen, Ch 7 in Ezra Vogel
Economy, Chs 6-8.
Naughton, Ch. 20

Sum-up and Review for Final

Final Exam 12:30 to 3:30 p.m. on May 1, 2009