

Syllabus
Political Science 370C/470C
The United States and Asia
Spring 2014
Dr. Paul E. Schroeder
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Course Objectives

This course will provide students essential background for understanding the complexities of U.S. relations with three East Asian countries and with East Asia as a region. China, Japan and a divided Korea, along with the region itself, will shape American life in the years ahead. This understanding includes an historical overview of U.S. interaction with these countries in a context of national security and commercial relations. The course will examine relations with each country during the Cold War as well as bilateral relations between the United States and each country in the post Cold War period.

The final portion of the course will consider key issues facing the world today: Security, trade, natural resources, and the environment, and how the U.S. and each country grapples with these challenges.

Requirements

Student evaluation will come from examinations based on readings and lectures, from weekly quizzes, and from class attendance and participation in three Seminar Question sessions. Accordingly, students are expected to attend all classes and to keep up with essential reading. If you cannot attend class, send an e-mail explaining that *in advance*.

Grades will be based on:

- ***Class Attendance and Seminar Question Sessions: (20%).***
- Weekly quizzes given on Mondays (except after holidays) **(20%)**. The lowest score is dropped.
- An in-class multiple-choice/true & false Mid-term Exam **(20%)**.
- A Take-Home Final Exam **(40%)**.

Written assignments and communication should be e-mailed to pes15@case.edu.

NOTE: EXAMS MORE THAN ONE WEEK LATE WILL RECEIVE A FAILING GRADE.

Office Hours: Tuesday & Thursday from 1:30 to 2:30 p.m. Room 312 Mather House, or by appointment. I am always available.

Disabilities:

Students with disabilities, or who experience acute illness or injury that may prevent them from successfully taking typical written exams should make arrangements for alternative formats through the Coordinator of Disability Services in Educational Service for Students, Sears Hall Room 470, 216-368-5230.

Drop

If you drop the course, please afford the courtesy of telling me so.

Reading:

Books available for purchase at the University Bookstore are:

Immanuel C. Y. Hsü: *The Rise of Modern China*, 6th Edition, Oxford University Press, 2000, ISBN 0-19-512504-5

Andrew Gordon: *Modern History of Japan: From Tokugawa Times to the Present*, Oxford University Press, 2003. ISBN 0-19-511061-7

Robert G. Sutter: *The United States in Asia*. Rowman & Littlefield, 2009. ISBN 978-0-7425-5649-2

Assignments marked with * are available on Blackboard.

Tentative Schedule (subject to change)

Examining East Asia

January 14, 2014: The Need to Think Differently: Confucianism & Collectivism

Reading: *Pye, Chs 2 & 3

Incursion From the West

January 16, 2014 Colonialism in Japan & Korea

Reading *Beasley, Chs 1-2
Gordon, pp. 46-54
*Pratt, Chapters 6.

January 21, 2014 Colonialism in China

Reading: Hsü, Chs 7-9.

The Asian Response

January 23, 2014 Japan's Response

Reading: *Beasley, Chs 3, 5, 11 & 12
Gordon: Chs 5-8

January 28, 2014 China's Response

Reading Hsü, Ch 11, Ch 12 (pp. 297-305) & Chs 13-14.

January 30, 2014 Korea's Response

Reading: *Pratt, Chapter 7, pp. 209-226

East Asia as Second Front in the Cold War

February 4, 2014 Occupation of Japan

Reading: *Beasley, Chs 13 & 14
Gordon: Ch 13

February 6, 2014 Civil War in China

Reading: Hsü Ch. 25

February 11, 2014 War in Korea

Reading: *Whiting, Chs 1-3 & 7-9
*Judge & Langdon, Ch 7
*Pratt, Chapter 8

February 13, 2014 Vietnam & East Asia

Reading: *Judge & Langdon Ch 11

February 18, 2014 China Isolated

Reading: *Lüthi, Chapters 2

Bilaterals

February 20, 2014 The Grand Bargain With China

Reading: *Judge & Langdon, pp 225-226
 Hsü, Ch 30

February 27, 2014 Chinese Patterns of Behavior

Reading: *Ezra Vogel: Introduction in *Living With China*
 *Lampton, Ch 1 in *Same Bed, Different Dreams*

March 4, 2014 Paradigm Shift in Japan

Reading: *Steven Kent Vogel, Chs 1-4, 10
 Gordon: Chs 15 & 16

March 6, 2014 In-Class Midterm

March 10 to 14 -- Spring Break

March 18, 2014 U.S.-South Korean Relations

Reading: *Feffer Chs 2 & 8

March 20, 2014 U.S. North Korean Relations

Reading: *Ikenberry, Ch. 6

Assessing America in East Asia

March 25, 2014 Regional Dynamics and American East Asian Policy: America in Decline?

Reading: Sutter, Introduction and Ch 5
 *Ikenberry, Ch 1

East Asian Issues

March 27, 2012 East Asian Economic Development: Trade

Reading: *Pye, Chs 11 & 12
*Ming Wan Ch 2
*Krauss Ch 7
Gordon: Pages 314-332
*Naughton, Chs 16-17
*Ming Wan, Ch 8

April 1, 2014 The Politics of Energy & the Environment

Reading: *Yergin: Chapter 13, then Chs 9 & 10
*McElory & Nielsen, Ch 7 in Ezra Vogel
*Elizabeth Economy, Chs 6-8.
*John Broder: "At Climate Talks, a Familiar Standoff Between U.S. and China" in *The New York Times*, December 8, 2011
*David Jolly & Chris Buckley: "US and China find convergence on climate," in *The New York Times*, November 21, 2013

American Priorities in East Asian

April 3, 2014 Evolving U.S. Priorities With China

Reading: Sutter, Ch 2 (pp. 39-60)

April 3, 2014 United States and Taiwan

Reading: *Sutter (U.S.-China Relations) Chapter 10

April 10, 2014 Evolving U.S. Priorities With Korea & Japan

Reading: Sutter Ch 2 (pp. 60-79)
*Ikenberry, Ch. 5
*Oberdorfer Ch. 4
* Choe Sang-Hun: "U.S. Asks China to Press North Korea to Avoid Military Provocation" in *The New York Times*, January 6, 2012.
Sutter, Ch 3 (pp. 85-101)
*Ikenberry, Ch 3

