

Case Western Reserve University

Professor Pete W. Moore

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Office Hours: Tuesday and Thursday 1-3:30 or by appointment (Mather House 219)

This course is designed to comparatively examine different contexts of ethnic, nationalist, and religious violence. Students will engage in collaborative research projects as well as individual writing assignments to explore variation in the sources and effects of this type of violence. The course begins by exposing students to some of the classic philosophical tracts on what constitutes ethnicity and identity and then moves to historical case studies. Students will be organized into groups to represent and simulate actual political and social actors in the Middle East, Africa, Asia, and North America. These groups will present to the class their organization's goals and resort to violence. The rest of class will then critically question the players to illuminate motives and ambiguities.

Assigned Texts

For each lecture, there are assigned readings from books and articles. All readings are on reserve in the library. Four texts comprise much of the readings for each class. The texts are available in the bookstore:

- o Altina Waller, *Fued: Hatfields, McCoys, and Social Change in Appalachia, 1860-1900*
- o Fergal Keane, *Season of blood: A Rwandan Journey*
- o Shaul Mishal and Avraham Sela, *The Palestinian Hamas*

Grades and responsibilities

Students are responsible for the material covered in the lectures as well as assigned readings.

Grading is comprised of four components:

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|----|-------------------------------|------------|
| 1. | Mid-term examination | 20% |
| 2. | Red team presentation (group) | 15% |
| 3. | Red team paper (individual) | 25% |
| 4. | Final examination | 0% |

In addition to the mid-term and final, class simulations (Red Teams) will also be scheduled. Each student will comprise a team designed to present an account of that group's resort to violence. Each member will present a 7 page double-spaced (minimum) to 10 page (maximum) analysis of their group's goals, reasons for action, and expectations. The presentation to class (and defense against questioning) will be a **team effort**. The paper will be an **individual effort**. You will receive a grade for each.

LECTURES AND SIMULATIONS

****Please turn off mobile phones**

****More than two unexcused absences from class will result in failure.**

****Lap tops may only be used in class for note taking. Please see me for permission**

- o Altina Waller, *Fued: Hatfields, McCoys, and Social Change in Appalachia, 1860-1900*
- o Fergal Keane, *Season of blood: A Rwandan Journey*
- o Roberto Saviano, *Gomorra: Italy's Other Mafia*

In the first part of the course we will examine general approaches to the concepts of power and conflict in the modern world. Gain an understanding of how each author defines the subject, the problem, and the argument.

Week 1

8/24

Introduction: Modern Power

8/26

Power and Violence

Hanna Arendt, "On Violence"

Week 2

8/31

Power and Conflict

Hanna Arendt, "On Violence"

James Scott, "Behind the Official Story"

9/2

Michel Foucault, "The body of the condemned"

Week 3

Power and the modern state

9/7

Michel Foucault, "The body of the condemned"

9/9

Film: *Battle of Algiers*

Week 4:

In this section of the course we examine an historical American conflict, the so-called Hatfields-McCoy Fued.

Waller is a historian and is making a clear case to explain the historic Hatfield/McCoy Feud.

Understand what Waller argues is not responsible for this violence and what is responsible. Does this case carry lessons for social violence today?

9/14 (Course short paper 1 is due)

Violence in 19th century America

Altina Waller, *Fued: Hatfields, McCoys, and Social Change in Appalachia, 1860-1900*, pp.17-101

9/16

Waller, pp.17-101

Week 5

Traditional Societies and Conflict

9/21

Waller, *Fued*, pp.101-139

9/23

Waller, *Fued*, pp.139-181

Week 6

9/28

Simulation: Hatfields and McCoys

9/30

Conflict and Cooperation: Israel and Palestine

The Islamic Resistance Movement of Palestine

Mishal and Sela, *The Palestinian Hamas*, pp.1-82

Read also:

David Waldner, "Origins of Militant Islamist Movements" found at:

<http://faculty.virginia.edu/mesp/TeachInresources.html>

Guilain Denoeux, "The Forgotten Swamp: Navigating Political Islam"

Week 7

10/5 Mishal and Sela, *The Palestinian Hamas*, pp.1-82

Nathan Brown, "The Palestinian Authority"

10/7

Mishal and Sela, *The Palestinian Hamas*, pp.83-146

Week 8

10/12

Mishal and Sela, *The Palestinian Hamas*, pp.83-146

On reserve movie, *Paradise Now*

10/14

Gaza vs. IDF

Roy chapter
Goldstone Report

Week 9

10/19 FALL BREAK

10/21

Simulation: Israel-Palestine

Week 10

10/26

War economies, smuggling, literature

Organized Crime as Cooperation

Diego Gambetta, "Mafia: The Price of Distrust."

10/28

Gambetta, cont'd

Globalization and crime

Peter Andreas, "Transnational Crime and Globalization"

Roberto Saviano, *Gomorra* pp. 3-37

Week 11

11/2

Roberto Saviano, *Gomorra* pp. 3-37

11/4

Roberto Saviano, *Gomorra* pp. 38-135

Week 12

11/9 Film night: Gomorra

Roberto Saviano, *Gomorra* pp. 136-219

11/11

Roberto Saviano, *Gomorra* pp. 220-300

Simulation: International Wise Guys

Week 13

11/16

Genocide

Fergal Keane, *Season of blood: A Rwandan Journey*, pp.1-30.

11/18

Genocide

Fergal Keane, *Season of blood: A Rwandan Journey*, pp.1-30.

Rwanda

Fergal Keane, *Season of blood: A Rwandan Journey*, pp. 31-93.

Week 14

11/23

Rwanda

Fergal Keane, *Season of blood: A Rwandan Journey*, pp. 31-93.

11/25 THANKSGIVING BREAK

Rwanda

Week 15

11/30

Rwanda and Congo Today

Fergal Keane, *Season of blood: A Rwandan Journey*, pp. 95-191

Denis Tull, "The Democratic Republic of Congo: Militarized Politics in a Failed State"

12/2

Simulation: Tutsis and Hutus

This course is designed to compare decision making strategies and political conditions across 6 simulation cases. To develop and learn from the simulations requires substantial reading and analysis. Please keep up.

Most readings can be accessed on-line through the library, unless otherwise noted.

1/17 Introduction

1/22 Differences and Conflict in the Modern World

James Scott, *Domination and the Arts of Resistance*, pp. 1-16.

1/31 Ethnicity as a given

Max Weber, "The Origins of Ethnic Groups."

Clifford Geertz, "Primordial ties."

2/5 Ethnicity as constructed

Eller and Coughlan, "The Poverty of Primordialism"

McGarry and O'Leary, "Eliminating and Managing Ethnic Differences."

2/7 Violence and hillbillies in 19th century America

Altina Waller, *Fued: Hatfields, McCoys, and Social Change in Appalachia, 1860-1900* (University of North Carolina, 1988), pp.17-101

****Evening of 2/7 event to attend (makeup for 1/24)****

2/12 Institutional Change in Appalachia

Waller, *Fued*, pp.139-181.

2/14 RED TEAM: McCoys

Waller, *Fued*, pp. 206-249.

What is nationalism and what forms does it take? In this simulation we will read some of the classic texts on nationalism, violence, and liberation. How can this help us understand the Iraqi insurgency?

2/19 Nationalism

Ernest Gellner, *Nations and Nationalism*, pp. 1-7

Benedict Anderson, *Imagined Communities*, pp. 9-46

2/21 National Liberation

Frantz Fanon, "Concerning Violence, from *The Wretched of the Earth: The Handbook for the Black Revolution that is Changing the Shape of the World*

2/26 MOVIE: *Battle of Algiers*

Jean-Paul Satre, "Preface" to *The Wretched of the Earth: The Handbook for the Black Revolution that is Changing the Shape of the World*, by Franz Fanon (Grove Weidenfeld, 1963).

2/28 MOVIE cont'd

Begin reading, Ahmed Hashim, "Origins and Motives of the Insurgency."

3/5 US RED TEAM: US Counterinsurgency

Ahmed Hashim, "Origins and Motives of the Insurgency."

3/7 MIDTERM

3/12-3/16 BREAK

3/19 Organized crime as ethnic group

Henner Hess, "The Traditional Sicilian Mafia: Organized Crime and Repressive Crime," *In Organized Crime: A Global Perspective*

3/21 Trust and Crime

Diego Gambetta, "Mafia: The Price of Distrust," in *Trust: Making and Breaking Cooperative Relations*.

3/26 RED TEAM: The Wise Guys

3/28 Politics, Islam, and Resistance

David Waldner, "Origins of Militant Islamist Movements" found at:

<http://faculty.virginia.edu/mesp/TeachInresources.html>

Guilain Denoeux, "The Forgotten Swamp: Navigating Political Islam"

4/2 The Islamic Resistance Movement of Palestine

Mishal and Sela, *The Palestinian Hamas*, pp.1-82

4/4 MOVIE, *Paradise Now*

4/9 MOVIE, *Paradise Now*

4/11 HAMAS

4/16 Genocide and the question of ethnicity

Fergal Keane, *Season of blood: A Rwandan Journey*, pp.1-30.

4/18 Into Rwanda

Fergal Keane, *Season of blood: A Rwandan Journey*, pp. 47-93.

RED TEAM: Hutu political leadership

Fergal Keane, *Season of blood: A Rwandan Journey*, pp. 95-191

Samantha Power, *A Problem from Hell*, pp. 354-377.

4/23 Religion: Political Islam

4/25

4/30 The Islamic Resistance Movement of Palestine (HAMAS)

12/06 RED TEAM: HAMAS Leadership

Mishal and Sela, *The Palestinian Hamas* (Columbia, 2000), pp.146-171.

HUMAN RIGHTS WATCH: “Erased in a Moment: Suicide Bombing Attacks Against Israeli Civilians,” (summary), 2002. Full report can be found at <http://hrw.org/reports/2002>

“Israel/PA: Hamas Must End Civilian Attacks,” Press release

HUMAN RIGHTS WATCH: “In a Dark Hour: The use of Civilians During IDF Arrest Operations,” 2002.

“Israeli Airstrike on Crowded Civilian Area Condemned,” and “Israel: Stop Using Flachetts in Gaza,” Press Releases

12/08 Toward Solutions

Lake and Rothchild, “Containing Fear: The O