What can be done about nuclear proliferation? What reasons, if any, justify sending American troops into combat? Will there be a World War III? Does the United States have responsibility for global environmental issues? Should the United States government be involved in global trade? What is the rationale for "planting democracy" in the Middle East? These problems face U.S. policy-makers and define the contours of interactions with the rest of the world. This course is designed to examine U.S. Foreign Policy through five major lenses: 1) Theories of foreign policy; 2) Foreign policy process, including the President, Congress, and the media; 3) The history of U.S. Foreign Policy; 4) Specific issue areas such as WMDs, humanitarian interventions, regime changes, trade, and resource degradation; 5) International responses to U.S. Foreign Policy and forecasts of the "Security Dilemma."

Course Work and Grading
The final grade for this course will be based on a contract commitment determined by each individual student. All students will be required to take a midterm and final exam. There are several options for course grade that will be explained in detail in a separate grading contract. This will be given to students and explained the first day of class.

Briefly summarized:
- Participation (not just attendance) is worth an extra 10 points added to your final grade.
- Midterm exam (take home) given to students at the end of class Wednesday, March 7, 2007 and due to Instructor Friday, March 9, 2007 by noon.
- Final exam: Taken in class on day listed according to final exam schedule, Spring 2007.
- Research paper:
  1. On any topic that falls under the five major foreign policy areas indicated above.
  2. Must make a specific argument or hypothesis and then be supported by scholarly analysis.
  3. Uses sources other than class readings.
  4. Sources must be properly cited using any established citation style as long as it is consistent throughout the paper.
  5. No more than 3 to 5 pages.
  6. Paper will be evaluated according to:
     - Quality of analysis
     - Clarity
     - Use of theoretical and empirical support from the literature.
  7. Paper due beginning of class Monday, April 16, 2007. Late papers will not be accepted, with the exception of extraordinary reasons.
Course Texts and Readings
All students are expected to keep up with the assigned reading. Every effort will be made to make as much of the reading as possible available online. The texts listed below are required for the course and are available at the bookstore and on reserve at Kelvin Smith Library.


Class Schedule and Reading Assignments

Friday, January 19: Overview of U.S. Foreign Policy
✦ What is foreign policy? Why is it important? What does it do?
      www.whitehouse.gov/nsc/nss.pdf

Monday, January 22: Theories of International Relations
✦ How do we know what we know about the world? How do we know what America’s role is in the world?
      http://www.duke.edu/~pfeaver/holsti.pdf

Wednesday, January 24: Theories of International Relations
✦ What is a security dilemma? How can we be secure?
      http://www.jstor.org/view/00438871/di971210/97p0171o/0?frame=noframe&userID=81167eb1@cwru.edu/01cc99332800501b1ba1a&dipi=3&config=jstor

Friday, January 26: Different Logics of US Foreign Policy I: Realism, Primacy, and Isolationism
✦ What does Realism say about the US and primacy? Is Isolationism a choice that realists would make? Why?
      http://mearsheimer.uchicago.edu/pdfs/A0037.pdf

Monday, January 29: Different Logics of Foreign Policy II: Liberalism, Constructivism, & Anti-Imperialism
✦ What’s the difference between Liberalism and Constructivism? How does each theory relate to foreign policy?
Wednesday, January 31: Instruments of Foreign Policy

- What are the different instruments or tools the U.S. uses in conducting foreign policy?

Friday, February 2: Case Study: The International Criminal Court

- Should the United States participate in (and support financially) only those international organizations that are supportive of U.S. national interests? Why or why not?

Monday, February 5: American Foreign Policy Traditions I

- What are the origins of United States foreign policy?
  1. Mead: Special Providence pp.3-29.

Wednesday, February 7: American Foreign Policy Traditions II

- What were the domestic debates about the United States and its role in the world?

Friday, February 9: Different Thinking about U.S. Foreign Policy I

- What are the assumptions made in the Hamiltonian perspective?

Monday, February 12: Different Thinking about U.S. Foreign Policy II

- What is the Wilsonian Ideal? How does it differ from Hamiltonian thinking?

Wednesday, February 14: Different Thinking about U.S. Foreign Policy III

- How is the Jeffersonian perspective “more American” than Hamiltonian or Wilsonian thinking?

Friday, February 16: No class

Monday, February 19: No class

Wednesday, February 21: Different Thinking about U.S. Foreign Policy IV

- How do Jacksonians view America? What is the main emphasis then in foreign policy?
  1. Mead: Special Providence pp.218-263.

Friday, February 23: Summary of Paradigms “The Funnel of Foreign Policy” & Foreign Policy and the Bureaucracy

- What elements are added to foreign policy decision-making that we have not yet considered? How do these elements effect foreign policy thought?

Monday, February 26: Foreign Policy and the President: Doctrines, Corollaries, & the Law

- Is the president the “Decider?”

Wednesday, February 28: Foreign Policy and Congress I

- What is Congress’ role in foreign policy?
Friday, March 2: Foreign Policy, Congress, and the President
✓ Seriously, who is the “Decider?”

Monday, March 5: Case Study: Columbia
✓ How did control of the foreign policy process change over time? Who or what shaped the thinking on the goals and assumptions?

Wednesday, March 7: Midterm Review
✓ “Take home” Midterm essays will be handed out at the conclusion of class.

Friday, March 9: Midterm
✓ All midterms are due in my email (laura.weir@case.edu) by noon today in .doc file form.

Monday, March 12: No class
Wednesday, March 14: No class
Friday, March 16: No class
Monday, March 19: The Cold War
✓ What choices did the United States make? Were those choices necessary?

Wednesday, March 21: Containment
✓ How did foreign policy decision-making change over time during the Cold War? What changed internationally and domestically? How did U.S. decision-makers formulate the purpose of their foreign policy?

Friday, March 23: Case Study: North Korea
✓ Did the conclusion of the Cold War affect the U.S. foreign policy regarding nuclear proliferation? What options were involved in the “carrots and sticks” approach?

Monday, March 26: Contemporary Foreign Policy: IR, Traditions, & Instruments
✓ How did foreign policy need to change with the end of the Cold War? What were/are the assumptions and goals of post-Cold War foreign policy thinking?
Wednesday, March 28: Foreign Policy and Grand Strategies

- What is the U.S.'s role in the world? What are its goals now? Go back to the 4 schools of thought and consider the arguments.

Friday, March 30: The Clinton Doctrine and Humanitarian Intervention

- What were the issues that President Clinton faced internationally? What were the assumptions behind his foreign policy grand strategy? How did it compare with the policy of containment?

Monday, April 2: Case Study: Post 9-11, Terrorism and Remaking of U.S. Foreign Policy

- What is the difference between pre-emption, prevention, deterrence, coercion, and defense? Is the Bush Doctrine new thinking in foreign policy or re-enunciation of traditional thinking?

Wednesday, April 4: Case Study: NBC Weapons

- What does IR theory say about Nuclear weapons? What traditions explain decisions to approve India’s program and disarm North Korea’s? What instruments of foreign policy can be used to address NBC weapons?

Friday, April 6: Foreign Policy and Environmental Issues

- How do environmental issues gain salience for U.S. foreign policy?

Monday, April 9: No class

Wednesday, April 11: Case Study: Kyoto Protocol

- What is at the root of the U.S. opposition to the Protocol?

Friday, April 13: U.S. Foreign Policy from the Other Side: Jordan
Assess U.S. foreign policy in terms of IR theory, policy tradition, and instrument of policy. Are there unintended consequences you can foresee? What changes, if any, would you make in U.S. foreign policy toward Jordan?


Monday, April 16: Money Makes the World Go Around

All Research Papers Due by the Beginning of Class

How is money used as a tool in foreign policy?


Wednesday, April 18: The Washington Consensus

What is the main argument being made when the term “Washington Consensus” is used? What is the difference between aid, development, and sanctions?

1. Millennium Challenge Corporation
http://www.mcc.gov/about/index.php
2. The International Monetary Fund
3. The World Bank
4. The Washington Consensus (just read first page summary)
http://www.cid.harvard.edu/cidtrade/issues/washington.html

Friday, April 20: Case Study: IMF

What do the interactions among the various actors in this case suggest about foreign policy decisions on issues involving funding for multilateral organizations and financial institutions?

2. Introduction of University of Maryland Africa Simulation Project

Monday, April 23: Current Security Dilemmas: Iraq

Using the foreign policy tools available and the 4 schools of foreign policy thought, analyze the recommendations of the report and suggest which one is the best course in terms of foreign policy.

1. The Iraq Study Group Report
2. “Bringing Back the Draft,”
3. “President Bush Considers Increasing Troops in Iraq”
http://www.whitehouse.gov/news/releases/2006/12/20061220-1.html#

Wednesday, April 25: Current Security Dilemmas: North Korea

Identify U.S. Foreign policy interests in this case. What threat does North Korea represent? Why should the U.S. care in North Korea threatens South Korea or Japan?

http://muse.jhu.edu/journals/international_security/v027/27.1cha.html

Friday, April 27: Final Review