

POSC 376 Syllabus

United States Foreign Policy

SPRING 2007 Case Western Reserve University

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What can be done about nuclear proliferation? What reasons, if any, justify sending American troops into combat? Will there be a World War III? Does the United States have responsibility for global environmental issues? Should the United States government be involved in global trade? What is the rationale for “planting democracy” in the Middle East? These problems face U.S. policy-makers and define the contours of interactions with the rest of the world. This course is designed to examine U.S. Foreign Policy through five major lenses: 1) Theories of foreign policy; 2) Foreign policy process, including the President, Congress, and the media; 3) The history of U.S. Foreign Policy; 4) Specific issue areas such as WMDs, humanitarian interventions, regime changes, trade, and resource degradation; 5) International responses to U.S. Foreign Policy and forecasts of the “Security Dilemma.”

Course Work and Grading

The final grade for this course will be based on a contract commitment determined by each individual student. All students will be required to take a midterm and final exam. There are several options for course grade that will be explained in detail in a separate grading contract. This will be given to students and explained the first day of class.

Briefly summarized:

- ❖ Participation (not just attendance) is worth an extra 10 points added to your final grade.
- ❖ Midterm exam (take home) given to students at the end of class **Wednesday, March 7, 2007** and due to Instructor **Friday, March 9, 2007** by noon.
- ❖ Final exam: Taken in class on day listed according to final exam schedule, Spring 2007.
- ❖ Research paper:
 1. On any topic that falls under the five major foreign policy areas indicated above.
 2. Must make a specific argument or hypothesis and then be supported by scholarly analysis.
 3. Uses sources other than class readings.
 4. Sources must be properly cited using any established citation style as long as it is consistent throughout the paper.
 5. No more than 3 to 5 pages.
 6. Paper will be evaluated according to:
 - Quality of analysis
 - Clarity
 - Use of theoretical and empirical support from the literature.
 7. Paper due beginning of class **Monday, April 16, 2007**. Late papers will not be accepted, with the exception of extraordinary reasons.

Course Texts and Readings

All students are expected to keep up with the assigned reading. Every effort will be made to make as much of the reading as possible available online. The texts listed below are required for the course and are available at the bookstore and on reserve at Kelvin Smith Library.

Carter, Ralph G., (ed.). 2004. *Contemporary Cases in U.S. Foreign Policy: From Terrorism to Trade, 2nd Edition*. Washington, D.C.: CQ Press.

Gaddis, John Lewis. 1982. *Strategies of Containment: A Critical Appraisal of Postwar American National Security*. New York: Oxford University Press.

Hamilton, Lee. 2003. *A Creative Tension: The Foreign Policy Roles of the President and Congress*. Washington, D.C.: Woodrow Wilson Center Press.

Mead, Walter Russell. 2002. *Special Providence: American Foreign Policy and How It Changed the World*. New York: Routledge.

Class Schedule and Reading Assignments

Friday, January 19: Overview of U.S. Foreign Policy

- ❖ *What is foreign policy? Why is it important? What does it do?*
 1. President George Bush, "The National Security Strategy of the United States of America," www.whitehouse.gov/nsc/nss.pdf
 2. National Intelligence Council, CIA, "Global Trends 2015: A Dialogue About the Future with Nongovernmental Experts" Read pp. 13-14, 17-26. http://www.dni.gov/nic/PDF_GIF_global/globaltrend2015.pdf

Monday, January 22: Theories of International Relations

- ❖ *How do we know what we know about the world? How do we know what America's role is in the world?*
 1. Stephen Walt, 1998, "International Relations: One World, Many Theories," <http://www.foreignpolicy.com/Ning/archive/archive/110/irelations.pdf>
 2. Ole R. Holsti, "International Relations Theories," 1-39/ 45-47. <http://www.duke.edu/~pfeaver/holsti.pdf>

Wednesday, January 24: Theories of International Relations

- ❖ *What is a security dilemma? How can we be secure?*
 1. Robert Jervis, 1978, "Cooperation Under the Security Dilemma," *World Politics*, 30(2): 167-214 <http://www.jstor.org/view/00438871/di971210/97p0171o/0?frame=noframe&userID=81167eb1@cwru.edu/01cc99332800501b1ba1a&dpi=3&config=jstor>

Friday, January 26: Different Logics of US Foreign Policy I: Realism, Primacy, and Isolationism

- ❖ *What does Realism say about the US and primacy? Is Isolationism a choice that realists would make? Why?*
 1. John J. Mearsheimer, "Hans Morgenthau and the Iraq War: Realism versus Neo-Conservatism," *opendemocracy.com*, posted May 19, 2005. <http://mearsheimer.uchicago.edu/pdfs/A0037.pdf>

Monday, January 29: Different Logics of Foreign Policy II: Liberalism, Constructivism, & Anti-Imperialism

- ❖ *What's the difference between Liberalism and Constructivism? How does each theory relate to foreign policy?*
 1. Stephen Walt, 1989, "Alliance in Theory and Practice: What Lies Ahead?" *Journal of International Affairs*, 43 : 1-17.

<http://web.ebscohost.com/ehost/pdf?vid=6&hid=9&sid=959503de-467a-45ab-bd9e-a13f89049e61%40sessionmgr2>

Wednesday, January 31: Instruments of Foreign Policy

- ❖ *What are the different instruments or tools the U.S. uses in conducting foreign policy?*
 1. Joseph Nye, 1990, "Soft Power" *Foreign Affairs*: 153-171.
<http://www.jstor.org/view/00157228/ap040080/04a00110/0?frame=noframe&userID=81167e3f@cwru.edu/01cce4405e00501b55c03&dpi=3&config=jstor>

Friday, February 2: Case Study: The International Criminal Court

- ❖ *Should the United States participate in (and support financially) only those international organizations that are supportive of U.S. national interests? Why or why not?*
 1. Carter: *Contemporary Cases in U.S. Foreign Policy: From Terrorism to Trade, 2nd Edition*. Chapter 13, "The International Criminal Court: Present at the Creation." pp. 363-385.

Monday, February 5: American Foreign Policy Traditions I

- ❖ *What are the origins of United States foreign policy?*
 1. Mead: *Special Providence* pp.3-29.

Wednesday, February 7: American Foreign Policy Traditions II

- ❖ *What were the domestic debates about the United States and its role in the world? What were the assumptions of the arguments?*
 1. Mead: *Special Providence* pp.30- 55.

Friday, February 9: Different Thinking about U.S. Foreign Policy I

- ❖ *What are the assumptions made in the Hamiltonian perspective?*
 1. Mead: *Special Providence* pp.99-131.

Monday, February 12: Different Thinking about U.S. Foreign Policy II

- ❖ *What is the Wilsonian Ideal? How does it differ from Hamiltonian thinking?*
 1. Mead: *Special Providence* pp.132-173

Wednesday, February 14: Different Thinking about U.S. Foreign Policy III

- ❖ *How is the Jeffersonian perspective "more American" than Hamiltonian or Wilsonian thinking?*
 1. Mead: *Special Providence* pp. 174-217.

Friday, February 16: No class

Monday, February 19: No class

Wednesday, February 21: Different Thinking about U.S. Foreign Policy IV

- ❖ *How do Jacksonians view America? What is the main emphasis then in foreign policy?*
 1. Mead: *Special Providence* pp.218-263.

Friday, February 23: Summary of Paradigms "The Funnel of Foreign Policy" & Foreign Policy and the Bureaucracy

- ❖ *What elements are added to foreign policy decision-making that we have not yet considered? How do these elements effect foreign policy thought?*
 1. Graham T. Allison, 1969, "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review*, 63: 689-718.
<http://www.jstor.org/view/00030554/di960954/96p0040g/0?frame=noframe&userID=81167f5a@cwru.edu/01cce4406600501b416da&dpi=3&config=jstor>

Monday, February 26: Foreign Policy and the President: Doctrines, Corollaries, & the Law

- ❖ *Is the president the "Decider?"*
 1. Gerard Casper, 1976, "Constitutional Constraints on the Conduct of Foreign and Defense Policy: A Nonjudicial Model," *University of Chicago Law Review*, 43: 463-498.
<http://www.jstor.org/view/00419494/ap050172/05a00020/0?currentResult=00419494%2Bap050172%2B05a00020%2B0%2cFFFFFFF1F&searchUrl=http%3A%2F%2Fwww.jstor.org%2Fsearch%2FAdvancedResults%3Fhp%3D25%26si%3D1%26All%3Dconstitutional%2Bconstraints%2Bon%2Bthe%2Bconduct%2Bof%2Bforeign%2Band%2Bdefense%2Bpolicy%26Exact%3D%26One%3D%26None%3D%26sd%3D%26ed%3D%26jt%3D%26ic%3D00419494%26node.Law%3D1>

Wednesday, February 28: Foreign Policy and Congress I

- ❖ *What is Congress' role in foreign policy?*

1. Lee H. Hamilton with Jordan Tama, 2002, *A Creative Tension: The Foreign Policy Roles of the President and the Congress*, Woodrow Wilson Center Press, pp.1-40.
- Friday, March 2: Foreign Policy, Congress, and the President**
- ❖ *Seriously, who is the “Decider?”*
 - 1. Lee H. Hamilton with Jordan Tama, 2002, *A Creative Tension: The Foreign Policy Roles of the President and the Congress*, Woodrow Wilson Center Press, pp.41-91.
- Monday, March 5: Case Study: Columbia**
- ❖ *How did control of the foreign policy process change over time? Who or what shaped the thinking on the goals and assumptions?*
 - 1. Carter: *Contemporary Cases in U.S. Foreign Policy*. Chapter 2, “Drugs, Terrorism, and Congressional Politics: The Columbian Challenge.” pp.33- 59.
- Wednesday, March 7: Midterm Review**
- ❖ *“Take home” Midterm essays will be handed out at the conclusion of class.*
- Friday, March 9: Midterm**
- ❖ *All midterms are due in my email (laura.weir@case.edu) by noon today in .doc file form.*
- Monday, March 12: No class**
- Wednesday, March 14: No class**
- Friday, March 16: No class**
- Monday, March 19: The Cold War**
- ❖ *What choices did the United States make? Were those choices necessary?*
 - 1. John Lewis Gaddis, 1982, *Strategies of Containment: A Critical Appraisal of Postwar American National Security Policy*, New York: Oxford University Press, pp. 3-24.
 - 2. X, 1947, “The Sources of Soviet Conduct,” *Foreign Affairs*, 25(4): 566-584.
http://sas.epnet.com/citation.asp?tb=0&_ug=sid+36FD10C6%2D263D%2D42F5%2D95CA%2D2627F3750175%40sessionmgr2+4708&_us=SLsrc+ext+30AB&_usmtl=ftv+True+137E&_uso=hd+False+db%5B0+%2Daph+1BEE&bk=S&EBSCOCOntent=ZWJjY8bb43ePp7Irs9via6Gmr4GPprKFpKy5fKCWxpiDpfKDo66wgKGprbjQ3%2B151N7uvuMA&rn=&fn=&db=aph&an=14885486&sm=&cf=1
- Wednesday, March 21: Containment**
- ❖ *How did foreign policy decision-making change over time during the Cold War? What changed internationally and domestically? How did U.S. decision-makers formulate the purpose of their foreign policy?*
 - 1. John Lewis Gaddis, 1982, *Strategies of Containment: A Critical Appraisal of Postwar American National Security Policy*, New York: Oxford University Press, pp. 198-236.
- Friday, March 23: Case Study: North Korea**
- ❖ *Did the conclusion of the Cold War affect the U.S. foreign policy regarding nuclear proliferation? What options were involved in the “carrots and sticks” approach?*
 - 1. Carter: *Contemporary Cases in U.S. Foreign Policy*. Chapter 5, “The United States and North Korea: Avoiding the Worst-Case Scenario.” pp.123-145.
- Monday, March 26: Contemporary Foreign Policy: IR, Traditions, & Instruments**
- ❖ *How did foreign policy need to change with the end of the Cold War? What were/are the assumptions and goals of post-Cold War foreign policy thinking?*
 - 1. Francis Fukuyama, 1989, “The End of History?” *The National Interest*.
http://www.marion.ohio-state.edu/fac/vsteffel/web597/Fukuyama_history.pdf
 - 2. Barry Posen & Andrew Ross, 1996, “Competing Visions for U.S. Grand Strategy,” *International Security*, 21(3): 5-53.
<http://www.jstor.org/view/01622889/di008157/00p0003y/0?currentResult=01622889%2Bdi008157%2B00p0003y%2B0%2CABAAAAAAAAAA02&searchUrl=http%3A%2F%2Fwww.jstor.org%2Fsearch%2FadvancedResults%3Fhp%3D25%26si%3D1%26All%3D%26Exact%3DCompeting%2BVisions%2Bfor%2BU.S.%2BGrand%2BStrategy%26One%3D%26None%3D%26sd%3D%26ed%3D%26jt%3D>

Wednesday, March 28: Foreign Policy and Grand Strategies

❖ *What is the U.S.'s role in the world? What are its goals now? Go back to the 4 schools of thought and consider the arguments.*

1. Robert Chase, Emily Hill, & Paul Kennedy, 1996. "Pivotal States and U.S. Strategy," *Foreign Affairs*, 75: pp.33-53.
[On Blackboard at course site.](#)
2. Thomas P.M. Barnett, 2003, "The Pentagon's New Map," *Esquire Magazine*.
<http://www.thomaspmbarnett.com/published/pentagonsnewmap.htm>
3. Stephen John Stedman, 1996, "The New Interventionists," *Foreign Affairs*, pp. 1-16.

[On Blackboard at POSC 376 site.](#)

Friday, March 30: The Clinton Doctrine and Humanitarian Intervention

❖ *What were the issues that President Clinton faced internationally? What were the assumptions behind his foreign policy grand strategy? How did it compare with the policy of containment?*

1. Douglas Brinkley, 1999, "Democratic Enlargement: The Clinton Doctrine," *Foreign Policy*, pp.111-128.
<http://www.foreignpolicy.com/Ning/archive/archive/106/democraticenlargement.pdf>
2. Stephen John Stedman, 2003, "The New Interventionists," *Foreign Affairs*: pp.1-16. [On Blackboard at POSC 376 site.](#)

Monday, April 2: Case Study: Post 9-11, Terrorism and Remaking of U.S. Foreign Policy

❖ *What is the difference between pre-emption, prevention, deterrence, coercion, and defense? Is the Bush Doctrine new thinking in foreign policy or re-enunciation of traditional thinking?*

1. Carter, *Contemporary Cases in U.S. Foreign Policy*. Chapter 4: "The Return of the Imperial Presidency? The Bush Doctrine and U.S. Intervention in Iraq." pp. 89-117.
2. Remarks by the President at the 2002 Graduation Exercise of the United States Military Academy West Point, New York.
<http://www.whitehouse.gov/news/releases/2002/06/20020601-3.html>

Wednesday, April 4: Case Study: NBC Weapons

❖ *What does IR theory say about Nuclear weapons? What traditions explain decisions to approve India's program and disarm North Korea's? What instruments of foreign policy can be used to address NBC weapons?*

1. Peter Baker, "Bush Signs India Nuclear Deal" *The Washington Post*, 19, December 2006, A03. <http://www.washingtonpost.com/wp-dyn/content/article/2006/12/18/AR2006121800233.html>
2. Glenn Kessler, "U.S. to Press North Korea For Progress in Disarming," *The Washington Post*, 14 December 2006, A26 <http://www.washingtonpost.com/wp-dyn/content/article/2006/12/13/AR2006121302040.html>
3. Joseph Cirincione, Jon Wolfsthal, Miriam Rajkumar, 2005, *Deadly Arsenals: Nuclear, Biological, and Chemical Threats*, Chapter 1: pp. 3- 28.
<http://www.carnegieendowment.org/files/DeadlyII.Ch01.FINAL.pdf>

Friday, April 6: Foreign Policy and Environmental Issues

❖ *How do environmental issues gain salience for U.S. foreign policy?*

1. "Understanding Climate Change: A Beginners Guide to the UN Convention Framework and Its Kyoto Protocol"
<http://climatechange.unep.net/beginners/bgenglish.pdf>

Monday, April 9: No class

Wednesday, April 11: Case Study: Kyoto Protocol

❖ *What is at the root of the U.S. opposition to the Protocol?*

1. Carter, *Contemporary Cases in U.S. Foreign Policy*. Chapter 12: "The Kyoto Protocol: The Domestic and International Politics of Climate Change," pp.331-357.

Friday, April 13: U.S. Foreign Policy from the Other Side: Jordan

- ❖ *Assess U.S. foreign policy in terms of IR theory, policy tradition, and instrument of policy. Are there unintended consequences you can foresee? What changes, if any, would you make in U.S. foreign policy toward Jordan?*

1. Pete W. Moore, 26 June 2003, "The Newest Jordan: Free Trade, Peace and an Ace in the Hole," *Middle East Report Online*. <http://www.merip.org/mero/mero062603.html>

Monday, April 16: Money Makes the World Go Around

All Research Papers Due by the Beginning of Class

- ❖ *How is money used as a tool in foreign policy?*
 1. Steven Radelet, 2006, "A Primer on Foreign Aid," *Center for Global Development*: pp. 1-23. <http://www.cgdev.org/content/publications/detail/8846>
 2. Congressional Budget Office, "The Role of Foreign Aid in Development," <http://www.cbo.gov/showdoc.cfm?index=8&sequence=0>

Wednesday, April 18: The Washington Consensus

- ❖ *What is the main argument being made when the term "Washington Consensus" is used? What is the difference between aid, development, and sanctions?*
 1. Millennium Challenge Corporation
<http://www.mcc.gov/about/index.php>
 2. The International Monetary Fund
<http://www.imf.org/external/pubs/ft/exrp/what.htm>
 3. The World Bank
<http://web.worldbank.org/WBSITE/EXTERNAL/EXTABOUTUS/0,,contentMDK:20040565~menuPK:1696892~pagePK:51123644~piPK:329829~theSitePK:29708,00.html>
 4. The Washington Consensus (just read first page summary)
<http://www.cid.harvard.edu/cidtrade/issues/washington.html>

Friday, April 20: Case Study: IMF

- ❖ *What do the interactions among the various actors in this case suggest about foreign policy decisions on issues involving funding for multilateral organizations and financial institutions?*
 1. Carter, *Contemporary Cases in U.S. Foreign Policy*. Chapter 14; "The Politics of IMF Reforms: The Asian Flu and Abortion Politics." pp. 389- 414.
 2. Introduction of University of Maryland Africa Simulation Project

Monday, April 23: Current Security Dilemmas: Iraq

- ❖ *Using the foreign policy tools available and the 4 schools of foreign policy thought, analyze the recommendations of the report and suggest which one is the best course in terms of foreign policy.*
 1. The Iraq Study Group Report
http://www.foreignpolicy.com/story/cms.php?story_id=3650
 2. "Bringing Back the Draft,"
<http://www.cnn.com/2006/POLITICS/11/19/rangel.draft.ap/index.html>
 3. "President Bush Considers Increasing Troops in Iraq"
<http://www.whitehouse.gov/news/releases/2006/12/20061220-1.html#>

Wednesday, April 25: Current Security Dilemmas: North Korea

- ❖ *Identify U.S. Foreign policy interests in this case. What threat does North Korea represent? Why should the U.S. care in North Korea threatens South Korea or Japan?*
 1. Victor D. Cha, 2002, "Hawk Engagement and Preventive Defense on the Korean Peninsula," *International Security*, 27(1):40- 78.
http://muse.jhu.edu/journals/international_security/v027/27.1cha.html

Friday, April 27: Final Review