Course Objectives

This course seeks to understand the process of economic, social, and political development in states traditionally considered the Third World. We will consider a variety of variables that impact each of these, including just what we mean by development plus the impact of culture and religion, agriculture and industry, democracy and alternatives to it, the role of the state, and various strategies to achieve development. We will consider a number of case studies to highlight these variables. In addition, the course will consider issues of sustainability within and between nations and, finally, consider issues that cross state border, including the environment, globalization, and the rise of non-governmental organizations.

Evaluation

*It is a wise student who keeps up with reading assignments.*

Your grade in this course will be determined as follows:

**Fifteen percent** of your grade will be determined by attendance and class participation. This includes the final week of seminar questions mentioned below. Because we meet just twice a week, attendance is critical. Attendance will be taken and absences will be excused only for legitimate reasons.

**Fifteen percent** will be determined by weekly quizzes each Tuesday except after fall break and Thanksgiving. Quiz topics are from the previous week of reading. Quizzes are five multiple choice questions, each worth five points.

**Twenty percent** of the grade will be determined by a term paper covering one country of your choice (not a failed state). In eight to ten pages describe the country, its culture, the importance of religion, if any, its economic status, and its political system. Basically, this is a description of the country and basic background for the second paper. Consult Syllabus for due date information.
**Fifty percent** of the grade will be determined by a second term paper analyzing the prospects for development in the country you chose for the first paper (not a failed state). In 10 to 15 pages, discuss the constraints the country faces, the *role* of the culture, religion, and state *in development*, the opportunities and obstacles the country faces in development, and the options it has for development. These may well be economic, social, cultural, political, or international. As we do not cover every country, outside resource material is necessary. Due date information is on the syllabus.

**Students Taking 474:** In addition, you are to write a 10-15 page paper discussing the salient features of one of the 20 top countries on the Failed States Index [http://www.foreignpolicy.com/story/cms.php?story_id=3420&print=1](http://www.foreignpolicy.com/story/cms.php?story_id=3420&print=1) as to why it is failing. This should include discussion of its political, social, cultural and economic conditions and the impact these have on its status on the list. The paper should also include discussion of what steps are necessary for that country to get off of the Failed States Index.

**Books for Purchase**


**William Easterly:** *The White Man’s Burden, Why the West’s Efforts to Aid the Rest Have Done So Much Ill and So Little Good*, Penguin Books, 2006.


Reserve readings are marked * on the syllabus & are posted on Blackboard.

All readings are listed on the bibliography that follows.
BIBLIOGRAPHY


Harrison, Lawrence and Peter Berger, eds.: *Developing Cultures*, Routledge 2006.


Tentative Course Schedule (subject to change)

Jan 15, 17 & 22   THE DEVELOPING WORLD

Topics and Reading:

_Understanding Development_

**Paul Hopper:** *Understanding Development*, Introduction, pp. 1-24.

**Howard Wiarda (1):** *Political Development in emerging Nations*, Chapter 1

**William Easterly:** *The White Man's Burden*, Chapters 1 & 3

_Understanding Societies_


*Jared Diamond:*** Collapse: How Societies Choose to Fail or Succeed, Chapters 9 & 14.

_Development and the International System_

**United Nations Millennium Goals** found at http://www.un.org/millenniumgoals/


**The 2012 Failed States Index (Fund for Peace)** found at http://www.foreignpolicy.com/failed_states_index_2012_interactive

**William Easterly:** Chapter 5

*Paul Collier:* "Bad Guys Matter. They Put the Failed in Failed States" in *Foreign Policy*, July/August 2010.

Jan. 24 & 29   THEORIZING ABOUT DEVELOPMENT

Topics and Reading:

_Development Theories_

**Paul Hopper,** *Understanding Development*, Ch. 1

**Howard Wiarda:** *Political Development*, Chapter 2

*W. W. Rostow:* Chapters 1-2
Jan 31 & Feb 5 & 7 WHICH ROAD TO TAKE

Topics and Reading:

The Washington Consensus

*Francis Fukuyama: "The End of History and the Last Man."
Paul Hopper: Chapter 2
Howard Wiarda (1): Chapter 5
Ray Kiely: Chapter 3
Robert Pinckney: Chapters 1, 2 and 5.
*Howard Wiarda (2: Non-Western Theories of Development) Chapter 1

Disillusion

William Easterly: Chapter 4
*Howard Wiarda (2 -- Non-Western Theories): Chapters 2-4
*Fareed Zakaria: "The Rise of Illiberal Democracy"

The Beijing Consensus

Joseph Stiglitz: Globalization and Its Discontents, Chapter 7
*Stefan Halper: The Beijing Consensus, Chapters 1 & 4
*John Williamson: "Is the Beijing Consensus Now Dominant?" in Asia Policy, January 2012.

Feb 12 & 14 METHODS

Topic and Reading:

Agriculture, Then Industry

Paul Hopper: Chapter 2
Ray Kiely: Chapters 1-2, 6-7
Feb 19, 21, 26, 28 & March 5  DETERMINANTS

Topics and Reading:

**Culture, Ethnicity, & Religion**

Reading:  **Paul Hopper**  Ch 5  
**Ray Kiely**:  Chapter 8 pages 115-117  
**William Easterly**: Chapters 8-9.  
*Peter Berger*: "Some Reflections on Culture and Development" in Lawrence Harrison & Peter Berger: *Developing Cultures*.  
*Vicky Randall & Robin Theobald*: Chapter 2.

**Role of the State in Development**

*Atul Kohli*: *State Directed Development*, Introduction.  
**Ray Kiely**:  Chapter 8, pages 117-144.  
*Vicky Randall & Robin Theobald*: Chapters 3 & 5.  
*The Economist* "The Visible Hand" parts 1-7.  

**International Trade: The WTO**

**Paul Hopper**: Chapter 6  

**International Institutions: World Bank & IMF**

**Paul Hopper**: Ch 8  
**William Easterly**: Chapters 5-7  
**Joseph Stiglitz**: *Globalization and Its Discontents*, Chapters 2 & 8
Regionalism & Regional Organizations

Ellen Frost, Chapters 1, 2, 4, 8 & 10
* Margaret Karns & Karen Mingst: International Organizations, Chapter 5

March 7, 19, 21, 26, 28 & April 2 CASE STUDIES

March 7  Paper One Due by 5 p.m. via pes15@case.edu

Culture: The Case of Indonesia

* Robert Hefner: “Cultural Matters and Development Dilemmas in Indonesia” in Lawrence Harrison & Peter Berger: Developing Cultures.

History: The Case of Iraq

* Charles Tripp: A History of Iraq, Chapters 2, 7 & Conclusion.

The Resource Curse: The Case of Afghanistan

*Daniel Yergin: The Quest, Chapter 13.
*Macartan Humphreys, Jeffrey Sachs & Joseph Stiglitz, eds. Escaping the Resource Curse, Chapters 1, 9 & 12.

Politics, Economics & Finance: The Case of China

*Victor Shih: Factions and Finance in China, Chapter 1 (Portions).

April 11  NO CLASS
April 4, 9, 16  CONSTRAINTS ACROSS BORDERS

The Environment

*Economy, Chapter 1
*Xiaoming Ma & Leonard Ortolano: Environmental Regulation in China, Chapter 1 and 2.

Sustainability

Paul Hopper: Ch 9
Erik Assadourian "The Rise and Fall of consumer Cultures"  in Assadourian & YunusL State of the World 2010: Transforming Cultures: From Consumerism to Sustainability, The Worldwatch Institute, 2010
*Ramon Lopez & Michael Toman, eds.: Economic Development & Environmental Sustainability, Overview.

Globalization

Paul Hopper: Ch 10
Howard Wiarda: Chapter 7
Ray Kiely: Chapter 5
*Jared Diamond: Collapse, Chapter 16.
*Jan Nederveen Pieterse: “Globalization & Culture” in Mark Kesselman, Chapter 10.02

Non-state Actors

Reading: William Easterly: Chapters 10-11
*Margaret Karns & Karen Mingst: Chapter 6.

April 16  Seminar Questions Due via pes15@case.edu

April 18, 23 &25  Seminar Questions.

May 2  Paper Two Due by 5 p.m. via pes15@case.edu