Course Objectives

This course seeks to understand the process of economic, social, and political development in states traditionally considered the Third World. We will consider a variety of variables that impact each of these, including just what we mean by development plus the impact of culture and religion, agriculture and industry, democracy and alternatives to it, the role of the state, and various strategies to achieve development. We will consider a number of case studies to highlight these variables. In addition, the course will consider issues of sustainability within and between nations and, finally, consider issues that cross state border, including the environment, globalization, and the rise of non-governmental organizations.

Evaluation

Your grade in this course will be determined as follows:

Fifteen percent of your grade will be determined by attendance and class participation. This includes the final week of seminar questions mentioned below. Attendance will be taken and absences will be excused only for legitimate reasons.

Fifteen percent will be determined by weekly quizzes each Monday except after spring break. Quiz topics are from the previous week of reading. Quizzes are five multiple choice questions, each worth 20 points.

Twenty percent of the grade will be determined by a term paper covering one country of your choice. In eight to ten pages describe the country, its culture, the importance of religion, if any, its economic status, and its political system. Basically, this is a description of the country and basic background for the second paper. Consult Syllabus for due date information.
Fifty percent of the grade will be determined by a second term paper analyzing the prospects for development in the country you chose for the first paper. In 10 to 15 pages, discuss what development strategies have been used, the constraints the country faces, the role of the culture, religion, and state in development, the opportunities the country faces in development, and the options it has for development. These may well be economic, social, cultural, political, or international. As we do not cover every country, outside resources material is necessary. Due date information is on the syllabus.

Students Taking 474: In addition, you are to write a 10-15 page paper discussing the salient features of one of the 20 top countries on the Fragile States Index http://ffp.statesindex.org/as to why it is fragile or failing. This should include discussion of its political, social, cultural and economic conditions and the impact these have on its status on the list. The paper should also include discussion of what steps are necessary for that country to get off of the Failed States Index.

Books for Purchase


Reserve readings are marked * on the syllabus & are posted on Blackboard.

All readings are listed on the bibliography that follows.
Tentative Course Schedule (subject to change)

Jan 12, 14 & 16  THE DEVELOPING WORLD

Topics and Reading:

Understanding Development

Howard Wiarda: *Political Development in Emerging Nations*, Chapter 1
William Easterly: *The White Man’s Burden*, Chapters 1 & 3

Understanding Societies


Development and the International System

William Easterly: Chapter 5
United Nations Agenda 21(Sustainable Development) found at http://www.un.org/esa/dsd/agenda21/res_agenda21_00.shtml
The 2013 Fragile States Index (Fund for Peace) found at http://ffp.statesindex.org/
*Paul Collier: *"Bad Guys Matter. They Put the Failed in Failed States" in *Foreign Policy*, July/August 2010.
Jan. 21 & 23  THEORIZING ABOUT DEVELOPMENT

Topics and Reading:

*Development Theories*

Paul Hopper, *Understanding Development*, Ch. 1  
Howard Wiarda: *Political Development in Emerging Nations*, Chapter 2  
*W. W. Rostow*: Chapters 1-2

Jan 26, 28 & 30  WHICH ROAD TO TAKE

Topics and Reading:

*The Washington Consensus*

*Francis Fukuyama*: "The End of History and the Last Man."  
Paul Hopper: Chapter 2  
Howard Wiarda: Chapter 5  
Ray Kiely: Chapter 3  
Robert Pinckney: Chapters 1, 2 and 5.  
*Howard Wiarda: (on Blackboard)* *Non-Western Theories of Development* Ch 1

*Disillusion*

William Easterly: Chapter 4  
*Howard Wiarda (on Blackboard)* *Non-Western Theories*: Chapters 2-4  
*Fareed Zakaria*: "The Rise of Illiberal Democracy"

*The Beijing Consensus*

Joseph Stiglitz: *Globalization and Its Discontents*, Chapter 7  
*Stefan Halper*: *The Beijing Consensus*, Chapters 1 & 4  
*John Williamson*: "Is the Beijng Consensus Now Dominant?" in *Asia Policy*, January 2012.
Feb 2 & 4  METHODS

Topic and Reading:

Agriculture, Then Industry

Paul Hopper: Chapter 2
Ray Kiely: Chapters 1-2, 6-7

Feb 6, 9, 11, 13 & 16  DETERMINANTS

Topics and Reading:

Culture, Ethnicity, & Religion

Reading:  Paul Hopper Ch 5
Ray Kiely: Chapter 8 pages 115-117
*Peter Berger: "Some Reflections on Culture and Development" in Lawrence Harrison & Peter Berger: Developing Cultures.
*Vicky Randall & Robin Theobald: Chapter 2.

Role of the State in Development

Ray Kiely: Chapter 8, pages 117-144.
*Vicky Randall & Robin Theobald: Chapters 3 & 5.
*The Economist "The Visible Hand" parts 1-7.
*Joseph Stiglitz: "Role of the State in Macartan Humphreys, Jeffrey Sachs & Joseph Stiglitz, eds. Escaping the Resource Curse, Chapter 2.

International Trade: The WTO

Paul Hopper: Chapter 6
*Rorden Wilkinson: What’s Wrong With the WTO and How to Fix It. Chs 1-4
International Institutions: World Bank & IMF

Paul Hopper: Ch 8
William Easterly: Chapters 5-7
Joseph Stiglitz: *Globalization and Its Discontents*, Chapters 2 & 8

Regionalism & Regional Organizations

Ellen Frost, Chapters 1, 2, 4, 8 & 10
* Margaret Karns & Karen Mingst: *International Organizations*, Chapter 5

February 18, 20, 23, & 25 CASE STUDIES

February 25 Paper One Due by 5 p.m. via pes15@case.edu

Culture: The Case of Indonesia

*Robert Hefner: “Cultural Matters and Development Dilemmas in Indonesia” in Lawrence Harrison & Peter Berger: *Developing Cultures*.

History: The Case of Iraq

*Charles Tripp: A History of Iraq*, Chapters 2, 7 & Conclusion.

The Resource Curse: The Case of Afghanistan

Politics, Economics & Finance: The Case of China

*Victor Shih: Factions and Finance in China, Chapter 1 (Portions).

March 2, 4, & 6 CONSTRAINTS ACROSS BORDERS

The Environment

*Economy, Chapter 1
*Xiaoming Ma & Leonard Ortolano: Environmental Regulation in China, Chapter 1 and 2.

March 9, 11, & 13 Spring Break

March 16 & 18

Sustainability

Paul Hopper: Ch 9
Erik Assadourian *"The Rise and Fall of Consumer Cultures"* in Assadourian & YunusL State of the World 2010: Transforming Cultures: From Consumerism to Sustainability, The Worldwatch Institute, 2010
*Ramon Lopez & Michael Toman, eds.: Economic Development & Environmental Sustainability, Overview.
March 20 & 23

Globalization

Paul Hopper: Ch 10
Howard Wiarda: Chapter 7
Ray Kiely: Chapter 5
*Jared Diamond: Collapse, Chapter 16.
*Jan Nederveen Pieterse: “Globalization & Culture” in Mark Kesselman, Chapter 10.02

March 25, 27, 30, & April 1 Non-State Actors

NGOs

Reading: *Margaret Karns & Karen Mingst: Chapter 6.

Terror Groups

Reading: Jessica Stern: Terror in the Name of God, Introduction & Chapters 1-5 & Chapter 10.
*Jones & Libicki, How Terrorist Groups End, Chapters 2.

Corporations

Reading: *Gary Quinlivan: Sustainable Development: The Role of Multinational Corporations.
April 3, 6, & 8  Quality of Life

Health (Water, Food, & Health Care)


Education

April 10 & 13  NO CLASS

April 15  The Future

Reading: William Easterly: Chapters 10-11

April 16  Seminar Questions Due via pes15@case.edu

April 17 & 20  Seminar Questions.

April 24  *Paper Two Due by 5 p.m. via pes15@case.edu*