

LEARNING OUTCOMES FOR PRESCHOOL SPEECH GROUP

In accordance with Evidence Based Practices, by the end of the semester, you will have attained proficiency in the following:

1. Demonstrating knowledge of basic characteristics of developmental apraxia, phonological processes, and pre-reading skills.
2. Collecting and analyzing data.
3. Demonstrate sensitivity to cultural/linguistic differences.
4. Formulating treatment goals.
5. Applying cueing hierarchy to elicit accurate responses.
6. Managing challenging behavior.
7. Delivering corrective feedback.
8. Leading group therapy activities.
9. Explaining therapy goals/progress and techniques to parents.
10. Developing a home practice program.
11. Implementing a commercially available phonological awareness program.
12. Introduce and conclude therapy goals/activities.

SESSION FEEDBACK FORM: PRESCHOOL SPEECH GROUP

Supervisor: Circle appropriate learning outcome
(2-3 per session)

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| 1. Demonstrating knowledge of basic characteristics of developmental apraxia, phonological processes, and pre-reading skills. | 7. Using appropriate behavior management techniques. |
| 2. Collecting and analyzing data. | 8. Delivering corrective feedback. |
| 3. Demonstrate sensitivity to cultural/linguistic differences | 9. Leading group therapy activities. |
| 4. Formulating treatment goals. | 10. Explaining therapy goals/progress and techniques to parents. |
| 5. Applying cueing hierarchy to elicit accurate responses. | 11. Developing a home practice program. |
| 6. Managing challenging behavior. | 12. Implementing a commercially available phonological awareness program. |
| | 13. Introduce and conclude therapy goals/activities. |

Strengths	
1.	
2.	
3.	

Areas for Improvement	Suggestions for next session
1.	1.
2.	2.
3.	3.

Supervisor Signature

Student Clinician Signature