Communication Sciences (COSI) MA Clinical Program Strategic Plan 2018-2023

Mission: To educate students to become highly competent clinician researchers in the field of speech language pathology. Our model future clinician demonstrates intellectual curiosity, integrity, high ethical standards, consistent professionalism, and the ability to evolve as an innovator in the future.

Vision: To be a world leader in the clinical, science-based education of speech language pathologists who will advance treatment methods through translational clinical research.

Objectives:

1. To maintain the excellence of the Communication Sciences Clinical Master’s Program.
2. To develop excellence in targeted areas that align with department, university and community strengths, particularly in the areas of interprofessional education/practice and the use of cutting edge technology.
3. To provide all students with a strong, science-based education so that they will always employ the best clinical practice based on empirical evidence, with a focus on patient-centered care.

Outcomes:

1. To maintain 100% student readiness to take the Praxis and be eligible to begin the required speech language pathology clinical fellowship required for ASHA certification.
2. To maintain 100% compliance of students’ meeting educational and clinical requirements for conditional licensing by the Ohio Board of Speech Language Pathology and Audiology.
3. To maintain/expand faculty size so that students can successfully complete coursework and clinical experiences in the expected time frame for their plans of study.
4. To provide students with expanded interprofessional education and clinical opportunities.
5. To provide students with more opportunities to utilize campus/community technology.
6. To maintain a forum where all students can apply and demonstrate principles of research and its application to Evidence Based Practice.

Indicators of Success:

1. 100% of eligible students will take the Praxis and begin their clinical fellowships.
2. 100% of students applying for conditional licensure will attain it.
3. Maintain current faculty size of 4 tenure track positions, with the ultimate goal of expanding to 5 tenure track faculty.
4. Increased interprofessional education and clinical opportunities.
5. Increased number of courses utilizing technological resources.
6. 100% of students complete lab requirements, thesis/meta-analysis projects and poster presentations.
7. Increased number of students/graduates presenting and/or publishing their work.