

Communication Sciences (COSI) MA Clinical Program Strategic Plan 2012-2017

Mission Statement: To educate students to become highly competent clinician researchers in the field of speech language pathology. Our model future clinician demonstrates intellectual curiosity, integrity, high ethical standards and consistent professionalism.

Objectives:

1. To maintain the viability of the Communication Sciences Clinical Master's Program.
2. To develop excellence in targeted areas that aligns with existing department, university, and community strengths and opportunities, particularly in the area of interprofessional practice.

Outcomes:

1. To maintain 100% student readiness to take the Praxis and be eligible to begin the required speech language pathology clinical fellowship required for ASHA certification.
2. To maintain 100% compliance of students' meeting educational and clinical requirements for conditional licensing by the Ohio Board of Speech Language Pathology and Audiology.
3. To maintain/expand faculty size to ensure students can successfully complete coursework and clinical experiences in the expected time frame for their plans of study.
4. To provide students with expanded coursework in child language disorders, adult neurogenic disorders and swallowing disorders.
5. To provide students with more classroom, lab and clinical experiences in audiology.
6. To provide students with enhanced opportunities in the areas of voice, pediatric feeding, and fluency.
7. To provide all students a forum where they can apply and demonstrate principles of research and its application to Evidence Based Practice.

Indicators of Success:

1. 100% of eligible students will take the Praxis and begin their clinical fellowships.
2. 100% of students applying for conditional licensure will attain it.
3. Maintain current faculty size of 4 tenure track positions, with the ultimate goal of expanding to 6 tenure track faculty.
4. Number of new courses and expanded credit hours.
5. Improved Praxis performance in area of audiology/hearing.
6. Increased academic and clinical opportunities and collaborations throughout the department, university and community.
7. Students complete meta-analysis projects and poster presentations.