



**Clinical Documentation:**

- + ✓ - NA The student completes a comprehensive intake evaluation for each client,
- + ✓ - The student completes progress notes after each session
- + ✓ - NA The student completes a thorough discharge summary for each client
- + ✓ - NA The student provides extra documentation when dealing with emergencies

**Case Conceptualization**, rated in terms of the supervisee’s current level of training

- + ✓ - NA The student can develop and support an initial plan for treatment
- + ✓ - NA The student incorporates a broad bio-psycho-social model for treatment
- + ✓ - NA Therapy is conceptualized in terms of the core problems to be solved
- + ✓ - NA Each session concentrates on 1-2 specific problem areas
- + ✓ - NA The student retains a focus on broad psychological principles of change
- + ✓ - NA The student is sensitive to aspects of diversity in clinical work
- + ✓ - NA The student is aware of legal and ethical issues pertaining to clinical work

**Strategies for Change:**

- + ✓ - NA The student sets an agenda and has a plan for each session
- + ✓ - NA Therapy sessions are structured yet flexible
- + ✓ - NA Each session begins with a review of the previous assignment
- + ✓ - NA The student limits the time spent on tangential issues
- + ✓ - NA The student identifies and works to attain specific therapeutic goals
- + ✓ - NA The supervisee explores connections between emotions and thoughts
- + ✓ - NA The student helps clients learn to express their emotional reactions
- + ✓ - NA The student has uses problem-solving strategies to guide sessions
- + ✓ - NA Role-played interactions are used when appropriate
- + ✓ - NA The student has learned specific strategies (e.g, relaxation training, assertiveness training, cognitive restructuring, reinforcement principles)

Comments on the Student’s Strengths as a Therapist:

Comments on Areas needing additional improvement:

**Student has been directly (i.e., in person or with video) observed at least once.**

**Brief Comments:**

Supervisor: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_