CWRU Clinical Case Presentation
Competency-Based Evaluation Form

Student Name: ____________________________
Date of Case Presentation: __________________

Please rate each item on the following scale:
-  = performance is below our standards, due to incomplete or erroneous information
0   = performance is adequate and at the level we expect of advanced students
+  = performance is above average and at the level of a pre-doctoral intern
*  = performance is outstanding and at the level of a seasoned clinician

A. Clinical Assessment

1. Appropriate assessment methods and/or tools were selected
2. Student appropriately uses, interprets, and integrates assessment data
3. Assessment findings are used to help develop the plan for treatment
4. Assessment included social class, ethnic background, and cultural factors
5. A detailed description of the client’s bio-psycio-social background is provided
6. Diagnostic issues are presented in a clear manner

B. Case Formulation

1. The case formulation is appropriately grounded in clinical data
2. The treatment rationale is clear and well documented
3. Student is aware of alternative formulations and limits to own formulation
4. The formulation takes into account ethnic, cultural, and social class variables
5. The case material is integrated with current research in the area
6. The case material is grounded in a relevant theory

C. Intervention Strategy

1. The intervention plan was clear and thorough
2. Student integrated client preferences into treatment plan
3. Treatment addressed time limits, family structure, community resources
4. Student displayed an ability to modify treatment plan as needed
5. Treatment plan included client’s interpersonal style, cultural values, language skills
6. The case material demonstrated mastery of the treatment approach used

D. Therapeutic Relationship

1. Student established an atmosphere of trust and open communication
2. Student demonstrates concern and respect in an empathic manner
3. Student appears able to establish and maintain professional objectivity
4. Cultural and ethnic factors were incorporated into treatment as appropriate
5. Student seems aware of and respectful of boundary issues in treatment
E. Self-Assessment

1. Student understands his/her own biases and personality style
2. Able to reflect on own feelings, attitudes, and behavior related to treatment
3. Student recognizes the limits of his/her own competence
4. Student seems aware of the impact of own cultural background on treatment

F. Communication Skills during the oral presentation

1. Student communicated in a calm and clear manner
2. Student appears responsive to audience questions, dialogue, and feedback
3. Student appears to manages anxiety in an appropriate manner
4. Material was presented in a logical and well organized manner
5. Questions were answered in a thoughtful and non-defensive manner
6. Conclusions seemed thorough, thoughtful, and clinically useful

Additional Strengths:

Notable Weaknesses:

The signature(s) below indicate the student has performed adequately on all aspects of the case presentation.

Printed name of case presentation advisor (core clinical faculty member):

Signature of case presentation advisor: ___________________________
Date: ___________________________