CWRU Clinical Psychology Program Evaluation of Internship Readiness

Student Name: ____________________________________________________

Based on the student’s performance in graduate courses, supervised clinical work, and clinical research, the core clinical faculty members believe the student has displayed an adequate level of competence in the following domains: (rated O = Outstanding, A = Acceptable, D = Deficient).

[ ] Interpersonal Relationships: The student has displayed an ability to communicate, collaborate, and negotiate with clients, colleagues, and supervisors. These skills include an adequate level of empathy, respect, and communication skill. The student has been able to establish and maintain an effective, mature, open and cooperative relationship with clients and supervisors. The student appears to understand the benefits of interdisciplinary collaboration in research and clinical service.

[ ] Psychological Assessment: The student has displayed an adequate level of knowledge and skill in the selection, administration, scoring, interpretation, and integration of a wide range of psychological measures, including objective scales, projective techniques, and interview-based assessment measures. The student has accumulated an adequate number of hours conducting various forms of psychological assessment.

[ ] Psychological Intervention: The student has displayed an adequate level of knowledge, skill, and experience in the delivery of psychological treatments and has attained a solid foundation for case conceptualization and treatment planning. The student has been able to work effectively with clients from diverse backgrounds. The student has accumulated an adequate number of hours in the direct provision of psychological treatments.

[ ] Application of Research in Clinical Settings: The student understands the issues that arise when applying research findings to a particular client. Also, the student has developed the skills necessary for understanding, designing, conducting, and evaluating research that is conducted in clinical settings.

[ ] Sensitivity to Cultural Diversity: The student has displayed an adequate level of sensitivity to diversity in its various forms and how these factors can influence psychological assessment as psychotherapy.

[ ] Legal and Ethical Behavior: The student is familiar with the relevant legal standards and ethical guidelines that regulate clinical work. The student consistently displays an awareness of the ethical, legal, and moral values that can impact the role of a clinical psychologist. The student consistently behaves in an ethical manner in research and clinical settings.

[ ] Adequate Breadth to Professional Background: The student has displayed a breadth of training across multiple systems (psychological theories, the role of biological factors, an appreciation for cultural and social factors), treatment modalities, client demographic factors, psychiatric diagnoses, and clinical services (psychological assessment, diagnosis, intervention, supervision, consultation).

The signature below reflects the approval and readiness for internship, based on the general consensus of the core clinical faculty, as discussed during a meeting of the clinical training program.

[DCT name]  ___________________________  Date of approval
Director of Clinical Training