Student Evaluation: Supervision of Psychodynamic Therapy

Student’s Name_________________________________  Date______________________
Supervisor______________________________________  Semester___________________

Dates of Supervision  ___ weekly throughout the semester
___ as needed

Brief Description of Clients

<table>
<thead>
<tr>
<th>Rate the student on the following items using a 5-point scale where:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1=Excellent       2=Very Good      3=Average       4=Fair       5=Poor       N/A=Does Not Apply</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Response to Supervision</th>
<th>Clinical Skills: Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Preparation for sessions with supervisor</td>
<td>6. Knowledge of area (e.g. psychotherapy)</td>
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<tr>
<td>2. Effectiveness of communication with supervisor</td>
<td>7. Rapport and interpersonal sensitivity with clients</td>
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<tr>
<td>3. Acceptance of criticism (e.g. receptivity to positive and negative critiques, and use of suggestions, etc.)</td>
<td>8. Problem formulation</td>
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<tr>
<td>4. Use of supervisory sessions (e.g. effective presentation of recent session, case development, reformulation of case, participation in group supervision, etc.)</td>
<td>9. Conceptualization/understanding of case</td>
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<tr>
<td>5. Other/comment</td>
<td>10. Formulation of treatment plan</td>
</tr>
<tr>
<td>12. Other/comment</td>
<td>11. Use of techniques and procedures</td>
</tr>
</tbody>
</table>

____________________________________________________________________________________

____________________________________________________________________________________
Please rate as:
* = Outstanding                        + = Positive                         0 = Neutral                      - = Needs Work

1). INDIVIDUAL SUPERVISION
___ Displays high levels of empathy, warmth & genuineness
___ Develops solid collaborative relationship with client
___ Maintains balance between directive & unstructured sessions
___ Distinguishes between therapeutic and conversational interactions
___ Frequently attempts to incorporate suggestions into Tx
___ Independently attempts to develop comprehensive case conceptualization
___ Frequently identifies and works towards specific goals

2). PROFESSIONAL DEMEANOR
___ Superior appearance and attire
___ Displays a confident professional manner, even under stress
___ Appears calm and relaxed in therapy sessions
___ Shows a sensitivity to his/her own strengths and weaknesses
___ Functions well even with minimal structure or supervision

3). KNOWLEDGE AND INFORMATION (as applies to the training you supervised)
___ Displays a superior knowledge base re: clinical issues
___ Actively contributes to class/group discussions
___ Shows a high level of cooperation & motivation: seems eager to learn

4.) GROUP CASE PRESENTATIONS (if included as part of the training)
___ Frequently volunteers to present cases
___ Frequently offers useful suggestions to others
___ Openly accepts suggestions from peers
___ Accurate perception of clinical issues
___ What she/he contributes is good but she/he needs to contribute more often

5). AREAS OF SIGNIFICANT STRENGTH
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

6). AREAS NEEDING IMPROVEMENT
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Supervisor:____________________________________  Date:_______________
Supervisee:____________________________________

Thank you! Please Return Completed Form to:

Department of Psychology
Case Western Reserve University
11220 Bellflower Rd. Room 109
Cleveland, OH 44106-7123