



# SPRING 2019

## Department of Anthropology

<http://www.case.edu/artsci/anth/>

<b>Almeida, Katia</b>	ANTH 102 ANTH 349/449	Being Human: An Introduction to Social and Cultural Anthropology. Cultures of Latin America.	M/W M/W/F	12:45 - 2:00 PM 9:30 - 10:20 AM
<b>Ambaye, Yohannes Haile-Selassie</b>	ANTH 370	Field Seminar in Paleoanthropology.	TBA	
<b>Gaines, Atwood</b>	ANTH 362/462 ANTH 371/471	Contemporary Theory in Anthropology. Psychological Anthropology.	T/Th T/Th	1:00 - 2:15 PM 10:00 - 11:15 AM
<b>Goldstein, Melvyn</b>	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:00 - 2:15 PM
<b>Greksa, Lawrence</b>	ANTH 103 ANTH 481 ANTH 481B	Introduction to Human Evolution. Medical Anthropology and Global Health II. Medical Anthropology and Global Health II: Recitation.	T/Th W/F M	10:00 - 11:15 AM 3:20 - 5:20 PM 3:20 - 4:10 PM
<b>Hildebrand, Vanessa</b>	ANTH 312/412 ANTH 316	Ethnography of Southeast Asia. Current Global Health Events.	T/Th T/Th	11:30 AM - 12:45 PM 4:00 - 5:15 PM
<b>Hoffer, Lee</b>	ANTH 335/435 ANTH 379/479	Illegal Drugs and Society. Topics in Cultural and Social Anthropology: The Anthropology of the Modern Opioid Epidemic.	M/W M/W	12:45 PM - 2:00 PM 4:50 - 6:05 PM
<b>McGrath, Janet</b>	ANTH 300 ANTH 303 ANTH 511	Global Health Design in Uganda. Interdisciplinary Solutions to Global Health Issues. Seminar in Anthropology and Global Health: Contemporary Perspectives in Anthropology and Global Health.	TBA T/Th Th	8:30 - 9:45 AM 2:30 - 5:00 PM
<b>Princehouse, Patricia</b>	ANTH 225 ANTH 367/467	Evolution. Topics in Evolutionary Biology: Turkana Past and Present: From Evolution to Evolutionary Medicine.	W TBA	2:15 - 4:45 PM
<b>Redmond, Brian</b>	ANTH 381	Independent Study in Laboratory Archaeology II.	TBA	
<b>Shaffer, Jim</b>	ANTH 107 ANTH 333	Archaeology: An Introduction. Roots of Ancient India: Archaeology of South Asia.	T/Th T/Th	10:00 - 11:15 AM 2:30 - 3:45 PM
<b>Shi, Lihong</b>	ANTH 353/453 ANTH 360/460	Chinese Culture and Society. Global Politics of Fertility, Family Planning, and Population Control.	M/W M/W	3:20 - 4:35 PM 12:45 - 2:00 PM
<b>Staff</b>	ANTH 344/444	Archaeology of the Ancient Mediterranean.	M/W	12:45 - 2:00 PM
<b>Thiam, Sara</b>	ANTH 215 ANTH 306/406	Introduction to Medical Anthropology. The Anthropology of Childhood and the Family.	T/Th T/Th	10:00 - 11:15 AM 1:00 - 2:15 PM

11/7/2018



# Department of Anthropology

## UNDERGRADUATE COURSES

### **ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.**

**Dr. Katia Almeida - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(1005).**

**Dr. Melvyn Goldstein - T/Th 1:00 - 2:15 PM - 3 credits - 101-LEC(2208).**

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

### **ANTH 103. Introduction to Human Evolution.**

**Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(2752).**

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

### **ANTH 107. Archaeology: An Introduction.**

**Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(9999).**

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

### **ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.**

**Dr. Sara Thiam - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1007).**

This course is an introduction to the field of medical anthropology. Medical anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

### **ANTH 225. Evolution.**

**Patricia Princehouse - W 2:15 - 4:45 PM - 3 credits - 100-LEC(3217).**

Multidisciplinary study of the course and processes of organic evolution provides a broad understanding of the evolution of structural and functional diversity, the relationships among organisms and their environments, and the phylogenetic relationships among major groups of organisms. Topics include the genetic basis of micro- and macro-evolutionary change, the concept of adaptation, natural selection, population dynamics, theories of species formation, principles of phylogenetic inference, biogeography, evolutionary rates, evolutionary convergence, homology, Darwinian medicine, and conceptual and philosophic issues in evolutionary theory. **Cross-list: BIOL/EEPS/HSTY/PHIL 225.**



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# **Department of Anthropology**

## **ANTH 233. Introduction to Jewish Folklore.**

**Dr. Judith Neulander - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(10541).**

Exploration of a variety of genres, research methods and interpretations of Jewish folklore, from antiquity to the present. Emphasis on how Jewish folk traditions and culture give us access to the spirit and mentality of the many different generations of the Jewish ethnic group, illuminating its past and informing the direction of its future development.

**Cross-list: JDST/RLGN 233. Counts for CAS Global & Cultural Diversity Requirement.**

## **ANTH 300. Global Health Design in Uganda.**

**Dr. Andrew Rollins - Dr. Janet McGrath - TBA - 1-3 credits - 100-FLD(3386).**

The CWRU Anthropology-Engineering Collaborative (AEC) offers this unique course applying social science and engineering skills and expertise to address global health issues in Uganda. The AEC is part of a longstanding collaboration between CWRU and Makerere University in Kampala, Uganda. Students collaborate with students at Makerere University in Kampala, Uganda and the CWRU student group, Global Health Design Collaborative (GHDC), to design and implement solutions to specific health issues in Luwero, Uganda. Students meet weekly during the semester to learn about global health technology design and anthropology. Students work with GHDC and program faculty on specific projects; activities may include conducting needs assessment, prototype development, design validation and verification, and preparation of a project report. Current projects focus on designing a pediatric pulse oximeter; identifying means to preserve the cold chain for vaccine outreach and improving medical waste disposal. In Uganda, students and their Makerere University counterparts travel together to Luwero district where they visit health centers to collaborate with local staff to review current design prototypes and issues. Activities include: talking to health center staff at different levels of the health care system, observing a community health outreach, and meeting with diverse stakeholders in Luwero and Kampala. Students gain hands-on experience in engineering design, social science methods, and working in transnational, interdisciplinary teams and contribute directly to ongoing efforts to address global health issues in Uganda. Students are encouraged to contribute to the projects through ongoing work with GHDC. **The course may be taken as either ENGR 350U or ANTH 300. The course fee covers travel and on-the-ground expenses. The class is open to all majors but enrollment is by application and instructors' consent. Students who enroll in 3 credits may count the class for the CSE humanities/social science requirement and/or the CAS Global and Cultural Diversity requirement.**

**Crosslist: ENGR 350U.**



# Department of Anthropology

## **ANTH 303. Interdisciplinary Solutions to Global Health Issues.**

**Dr. Andrew Rollins - Dr. Janet McGrath - T/Th - 8:30 - 9:45 AM - 3 credits - 100-LEC(3394).**

This unique course brings together the expertise of engineers and social scientists to address global health issues through a combination of classroom-based learning and experiential learning through team-based design projects and field-based community assessments. Students will experience the process of engineering design by participating in teams organized around solutions to real-world health problems in the developing world. Methods from social sciences will be practiced and brought to bear in the process, including assessment of global health needs, and evaluation of success of interventions. Students will study and discuss current key issues in global health, and ethics surrounding health care, disparity, methods of intervention, and develop skills in how to define and frame problems and communicate effectively across disciplines.

The course is organized around ongoing projects that seek to design technical solutions to global health issues, with a focus on Uganda. The teams will also work and learn with students and faculty of Biomedical Engineering and Social Sciences at Makerere University of Kampala (MUK), Uganda. Examples of interactions with MUK will include discussion of common readings, peer-review, and joint planning, implementation, and review of fieldwork. Students enrolled in ANTH 303/ ENGR 397 are eligible to travel to Uganda to participate in project activities over Spring Break. Travelers must be enrolled in ENGR 350U.

**This course is an approved SAGES Departmental Seminar. A student in the Case School of Engineering may use this course to meet an Engineering Core Breadth requirement, either in place of ENGL 398 and ENGR 398, or as a Social Science course (ANTH 303 cross-list). No student may count the course to satisfy both of these requirements. Cross-list: ENGR 397. Counts as SAGES Departmental Seminar. Counts for CAS Global & Cultural Diversity Requirement.**

## **ANTH 306. The Anthropology of Childhood and the Family.**

**Dr. Sara Thiam T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(2666).**

Child-rearing patterns and the family as an institution, using evidence from Western and non-Western cultures. Human universals and cultural variation, the experience of childhood and recent changes in the American family. **Recommended preparation: ANTH 102.**

## **ANTH 308. Child Policy Externship.**

**M. Gabriella Celeste - TBA - 3 credits - 100-PRA(1409).**

Externships offered through CHST 398/ANTH 308 give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families.

Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency.

**CHST 398/ANTH 308 is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.**

**Crosslist: CHST 398. Prerequisite: CHST 301.**



# Department of Anthropology

## **ANTH 312. Ethnography of Southeast Asia.**

**Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2668).**

This course examines the people and cultures of Southeast Asia from an anthropological perspective. From a starting place of the local people we will explore important aspects of life in this region such as agriculture, religion, health, medicine, nation-building, ethnic identity, art, and technology. Additionally, we will examine and question the ideas, traditions, and scholarly modes of study that brought this geographical area together as a region. **Counts for CAS Global & Cultural Diversity Requirement.**

## **ANTH 316. Current Global Health Events.**

**Dr. Vanessa Hildebrand - T/Th 4:00 - 5:15 PM - 3 credits -100-SEM(3463).**

This course will introduce students to an anthropological approach to understanding disease, illness, sickness and suffering in a global health context. The course will expose students to biological, socio-cultural, historical, political-economic, and epidemiological assessments of the disease and illness states. Students will be asked to bring a critical focus to the use of ethnographic, population-based, and clinical approaches to addresses global health problems. Additionally students will learn about the key organizations, institutions, and commercial enterprises that come to play in the assessment, prioritizing, and treatment of these health issues. **Counts as SAGES Departmental Seminar. Prerequisites: ANTH 102 and ANTH 215.**

## **ANTH 333. Roots of Ancient India: Archaeology of South Asia.**

**Dr. Jim Shaffer - T/Th 2:30 - 3:45 PM - 3 credits - 100-LEC(10001).**

Archaeological discoveries in South Asia (modern India, Pakistan, Sri Lanka, Bangladesh, and Nepal) reveal a continuous record of human habitation from almost two million years ago until the present. Early human populations in the region encountered dramatically changing ecological conditions resulting in various cultural adaptations over this long period. Beginning with the earliest hunter-gatherer populations, archaeological data reveal a diversity of cultural changes/adaptations in South Asia resulting in the indigenous development of sedentary agricultural societies coexisting with hunters and gatherers, and with pastoral nomadic groups interacting over diverse econiches. These cultural developments resulted in the formation of the Harappan (Indus Valley) culture - a unique, ancient (2600-1300 BC) Old World civilization. Archaeological data indicate this Harappan culture provided basic fundamental cultural traits that evolved into the culturally Early Historic Indian Tradition. Special attention is given to theoretical controversies surrounding the cultural continuity issue in South Asian culture history and its significance for understanding Old World archaeology. **Recommended preparation: ANTH 102 or ANTH 107.**

## **ANTH 335. Illegal Drugs and Society.**

**Dr. Lee Hoffer - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(10127).**

This course provides perspectives on illegal drug use informed by the social, political and economic dimensions of the issues. Framed by the history, epidemiology, and medical consequences of drug use, students will confront the complex challenges posed by addiction. Anthropological research conducted in the U.S. and cross-culturally will demonstrate, elaborate and juxtapose various clinical, public health, and law enforcement policies and perspectives. Topics examined will include: why exclusively using a bio-medical model of addiction is inadequate; how effective is the war on drugs; what prevention, intervention and treatment efforts work; and various ideological/moral perspectives on illegal drug use.



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## Department of Anthropology

### **ANTH 344. Archaeology of the Ancient Mediterranean.**

**Staff - M/W - 12:45- 2:00 PM - 3 credits - 100-LEC(10108) .**

This course examines the ancient Mediterranean through the material cultures of Egypt, Greece and Rome. Each of these great civilizations will be individually explored, but also examined within a broader historical context. Particular focus will be placed on the social, political and economic ideas that were exchanged across the Mediterranean Sea and the influence this interconnectivity had on eastern Mediterranean societies.

**Cross-list: ANEE/CLSC 344.**

### **ANTH 349. Cultures of Latin America.**

**Dr, Katia Almeida - M/W/F - 9:30 - 10:20 AM - 100-SEM(9976).**

The aim of this course is to consider cultural diversity and social inequality in contemporary Latin America from an anthropological perspective. A variety of aspects related to ethnicity, religion, music, gender, social movements, cuisine, urban spaces, violence, and ecology are considered in addition to current economic and political issues. These topics will be analyzed in relation to Latin America's complex historical and social formation and its identity representations. The course takes under consideration various case studies in which not just local communities but also perceptions of national institutions and practices will be analyzed from pluralistic approaches (provided by either Latin American and non-Latin American researchers) that combine fieldwork, interviews and life experiences with textual and media sources. Special attention will be paid to contemporary global issues affecting Latin America.

**Counts as SAGES Departmental Seminar. Counts for CAS Global & Cultural Diversity Requirement.**

**Prerequisite: ANTH 102.**

### **ANTH 353. Chinese Culture and Society.**

**Dr. Lihong Shi - M/W 3:20 - 4:35 PM - 3 credits - 100-LEC(3251).**

Focuses on Chinese cultural and social institutions during the Maoist and post-Maoist eras. Topics include ideology, economics, politics, religion, family life, and popular culture.

**Counts for CAS Global & Cultural Diversity Requirement. Recommended preparation: ANTH 102.**

### **ANTH 360. Global Politics of Fertility, Family Planning, and Population Control.**

**Dr. Lihong Shi - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(2741).**

This course offers an anthropological examination of fertility behaviors around the world. In particular, it explores various historical, cultural, socioeconomic, political, and technological factors contributing to reproductive activities. After introducing the anthropological approaches to the study of fertility, the course will delve into the ways to regulate fertility in historical and contemporary times, various factors contributing to fertility change, state intervention in reproduction through voluntary and coercive family planning programs, and new reproductive technologies and ethical concerns surrounding assisted reproduction and abortion. **Cross-list: WGST 360.**



# Department of Anthropology

## **ANTH 362. Contemporary Theory in Anthropology.**

**Dr. Atwood Gaines - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(1757).**

A critical examination of anthropological thought in England, France and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists.

**Recommended preparation: ANTH 102.**

## **ANTH 367. Topics in Evolutionary Biology:**

**Turkana Past and Present: From Evolution to Evolutionary Medicine.**

**Patricia Princehouse - TBA - 3 credits - 100-LEC(10673).**

First class meets Thurs Jan 17 at 7-9pm in Rockefeller 221. Further classes arranged to suit students' schedules. Course supports optional Spring Break trip to Turkana for paleo field work and to pilot an evolutionary medicine research project with local pastoralists. FMI: [evolution@case.edu](mailto:evolution@case.edu)

**Cross-list: EEPS/PHIL 367/467, BIOL 368/468, ANAT/PHOL 467. Prerequisite: ANTH 225 or equivalent.**

## **ANTH 370. Field Seminar in Paleoanthropology.**

**Dr. Yohannes Haile-Selassie Ambaye - TBA - 12 credits - 100-SEM(9978).**

Paleoanthropology is the study of human physical and cultural evolution based on fossils and cultural remains from ancient geological times. These fossils and cultural remains are collected by conducting fieldwork in various parts of the world where geological phenomena have exposed fossiliferous sedimentary windows from the deep past. Hence, fieldwork is one of the major backbones of paleoanthropology. This course is designed for advanced undergraduate students who are interested in pursuing higher degrees in paleoanthropology, human paleobiology, evolutionary biology, or other related disciplines. This course introduces students to the principles and methods of paleontological fieldwork in real time. It introduces students to paleoanthropological fieldwork from locating fossiliferous areas based on aerial photo interpretations to survey methodology; from methods of systematic excavation, fossil collection and documentation in the field, to curation and preparation of fossil specimens in laboratories; from conducting scientific analyses in laboratory environments to subsequently publishing the results in peer-reviewed journals.

**Recommended preparation: ANTH 377. Prerequisites: ANTH 103 and ANTH 375.**

## **ANTH 371. Culture, Behavior, and Person: Psychological Anthropology.**

**Dr. Atwood Gaines - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(9979).**

Cross-cultural perspectives on personality, human development, individual variability, cognition, deviant behavior, and the role of the individual in his/her society. Classic and contemporary anthropological writings on Western and non-Western societies. **Recommended preparation: ANTH 102.**



# Department of Anthropology

## **ANTH 379. Topics in Cultural and Social Anthropology:**

### **The Anthropology of the Modern Opioid Epidemic.**

**Dr. Lee Hoffer - M/W 4:50 - 6:05 PM - 3 credits - 100-LEC(10134).**

This class will investigate the complex set of historical, medical, political, economic, and social issues associated with the modern opioid epidemic. As this epidemic encompasses prescription pain medication, heroin, and illicit fentanyl use, class content will cover a broad set of themes. After learning about opioid use behavior and Opioid Use Disorder, various topics will be explored through tracing the history of the epidemic. Combining perspectives from anthropology, epidemiology, and public health research, some questions this class will address, are: What are the challenges of illegal drug epidemiology and surveillance? How are drug use trends reified? How can interacting epidemics be understood? Students will also examine the public and media discourse associated with this crisis, as well as learn about the ways our society has responded. When does a drug epidemic become a “crisis?” How has it mobilized community resources? How can both the individual and societal challenges associated with this epidemic be addressed? This class will combine lecture, group discussion, guest speakers, and interactive group projects, as well as present student with findings from ongoing community-based research projects.

## **ANTH 381. Independent Study in Laboratory Archaeology II.**

**Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(1596).**

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the instructor, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory for each credit hour taken. By the end of the course, the student will prepare a short report describing the results of their particular project. **Recommended preparation: ANTH 107 and permission of department, and prior permission of Department of Archaeology at the Cleveland Museum of Natural History.**





# Department of Anthropology

## **ANTH 391. Honors Tutorial.**

**Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1632); Dr. Gaines - 102-RSC(1633); Dr. Goldstein - 103-RSC(1634); Dr. Greksa - 104-RSC(1635); Dr. Hoffer - 105-RSC(1636); Dr. Korbin - 106-RSC(1637); Dr. McGrath - 107-RSC(1638); Dr. Shaffer - 108-RSC(1639); Dr. Hildebrand - 109-RSC(2013); Dr. Ambaye - 110-RSC(2267); Dr. Shi - 111-RSC(3112); Dr. Simpson - 112-RSC(3330).**

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

**Prerequisite: Acceptance into Honors Program.**

## **ANTH 392. Honors Tutorial.**

**Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1640); Dr. Gaines - 102-RSC(1641); Dr. Goldstein - 103-RSC(1642); Dr. Greksa - 104-RSC(1643); Dr. Hoffer - 105-RSC(1644); Dr. Korbin - 106-RSC(1645); Dr. McGrath - 107-RSC(1646); Dr. Shaffer - 108-RSC(1647); Dr. Hildebrand - 109-RSC(2014); Dr. Shi - 110-RSC(3113).**

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

**Prerequisite: Acceptance into Honors Program.**

## **ANTH 396. Undergraduate Research in Evolutionary Biology.**

**Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(3331).**

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted.

**Cross-list: BIOL/EEPS/PHIL 396. Prerequisite: ANTH 225 or equivalent.**



# SPRING 2019

## Department of Anthropology

### **ANTH 398. Anthropology SAGES Capstone.**

**Staff - TBA - 3 credits - Dr. Korbin - 100-RSC(1608); Dr. Redmond - 101-RSC(1009); Dr. Simpson - 102-RSC(1010); Dr. Greksa - 103-RSC(1603); Dr. Beall - 104-RSC(1604); Dr. Gaines - 106-RSC(1605); Dr. Goldstein - 107-RSC(1606); Dr. Hoffer - 108-RSC(1607); Dr. McGrath - 109-RSC(1609); Dr. Shaffer - 110-RSC(1610); Dr. Ambaye - 111-RSC(1612); Dr. Hildebrand - 112-RSC(2015); Dr. Shi - 114-RSC(2721); Dr. Almeida - 115-RSC(2763); Dr. Smith - 116-RSC(2779); Dr. Haas - 117-RSC(3334).**

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

**Counts as SAGES Senior Capstone. Prerequisite: Major in Anthropology.**

### **ANTH 398C. Child Policy Externship and Capstone.**

**M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1410).**

Externships offered through CHST/ANTH/PSCL 398C give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency.

**Crosslist: CHST/PSCL 398C. Counts as SAGES Senior Capstone. Prerequisite: CHST 301.**

### **ANTH 399. Independent Study.**

**Staff - TBA - 1-6 credits - Dr. Simpson - 100-IND(1820); Dr. Greksa - 102-IND(1011); Dr. Beall - 103-IND(1613); Dr. Gaines - 104-IND(1614); Dr. Goldstein - 105-IND(1615); Dr. Hoffer - 106-IND(1616); Dr. Korbin - 107-IND(1617); Dr. McGrath - 108-IND(1618); Dr. Shaffer - 109-IND(1619); Dr. Redmond - 110-IND(1769); Dr. Almeida - 111-IND(1772); Dr. Hildebrand - 112-IND(2016); Dr. Shi - 114-IND(3115); Dr. Ambaye - 115-IND(3145).**

Students may propose topics for independent reading and research.

**Prerequisite: Consent of the department.**



# Department of Anthropology

## GRADUATE COURSES

**\*ANTH 406. The Anthropology of Childhood and the Family.**

**Dr. Sara Thiam - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(2667).**

**Recommended preparation: ANTH 102. (See ANTH 306.)**

**\*ANTH 412. Ethnography of Southeast Asia.**

**Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2669). (See ANTH 312.)**

**\*ANTH 435. Illegal Drugs and Society.**

**Dr. Lee Hoffer - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(10130).**

**\*ANTH 444. Archaeology of the Ancient Mediterranean.**

**Meghan Strong - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(10109).**

**(See ANTH 344.)**

**\*ANTH 449 - Cultures of Latin America.**

**Dr. Katia Almeida - M/W/F - 9:30 - 10:20 AM - 3 credits - 100-SEM(9977).**

**Prerequisite: ANTH 102. (See ANTH 349.)**

**\*ANTH 453. Chinese Culture and Society.**

**Dr. Lihong Shi - M/W 3:20 - 4:35 PM - 3 credits - 100-LEC(3252).**

**Recommended preparation: ANTH 102. (See ANTH 353.)**

**\*ANTH460. Global Politics of Fertility, Family Planning, and Population Control.**

**Dr. Lihong Shi - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(2742).**

**Prerequisite: Graduate standing. (See ANTH 360.)**

**\*ANTH 462. Contemporary Theory in Anthropology.**

**Dr. Atwood Gaines - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(1758).**

**Recommended preparation: ANTH 102. (See ANTH 362.)**

**\*ANTH 467. Topics in Evolutionary Biology:**

**Turkana Past and Present: From Evolution to Evolutionary Medicine.**

**Patricia Princehouse - TBA - 3 credits - 100-LEC(10677).**

**Cross-list: EEPS/PHIL 367/467, BIOL 368/468, ANAT/PHOL 467. Prerequisite: ANTH 225 or equivalent.**



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**\*ANTH 471. Psychological Anthropology.**

**Dr. Atwood Gaines - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(9980).**

**Recommended preparation: ANTH 102. (See ANTH 371.)**

**\*ANTH 479. Topics in Cultural and Social Anthropology:**

**The Anthropology of the Modern Opioid Epidemic.**

**Dr. Lee Hoffer - M/W 4:50 - 6:05 PM - 3 credits - 100-LEC(10137).**

**Recommended preparation: ANTH 102. (See ANTH 379.)**

**ANTH 481. Medical Anthropology and Global Health II.**

**Dr. Lawrence Greksa – W/F 3:20 - 5:20 PM – 3 credits - 100-LEC(1012).**

The second in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on the application of medical anthropology theory and methods to the study of global health.

**Recommended preparation: ANTH 480. Prerequisite: Graduate standing in Anthropology.**

**ANTH 481B. Medical Anthropology and Global Health II Recitation.**

**Dr. Lawrence Greksa - M 3:20 - 4:10 PM - 1 credit - 100-DIS(10066).**

ANTH 481B serves as a complement to ANTH 481 (Medical Anthropology and Global Health II). There are two primary goals. The first goal is to provide additional time to review, discuss, and integrate through discussion and additional readings topics covered in ANTH 481. This will better prepare students for both course exams and the MA Qualifying Exam, as well as meeting stated student interests in expanded opportunities to engage with graduate student colleagues about contemporary anthropological research. The second goal is to support students in building their professional identity as anthropologists and to enhance professional development through specific skill-building modules.

**Prerequisite: Graduate standing in Anthropology.**

**ANTH 511. Seminar in Anthropology and Global Health: Contemporary Perspectives in Anthropology and Global Health.**

**Dr. Janet McGrath - Th 2:30 - 5:00 PM - 3 credits - 100-SEM-(3468).**

This course examines the current issues in global health and the emerging anthropological paradigm directed at global health issues. The objective of the course is to provide graduate students in medical anthropology an in-depth examination of global health from several perspectives. The course will feature perspectives from anthropologists as well as others working in the fields of global health.

**Prerequisite: Graduate standing in Anthropology.**

**ANTH 599. Tutorial: Advanced Studies in Anthropology.**

**Staff – TBA - (1-18 credits) – Dr. Gaines - 100-RSC(1013); Dr. Beall - 102-RSC(1620);**

**Dr. Goldstein - 103-RSC(1621); Dr. Greksa - 104-RSC(1622); Dr. Hoffer - 105-RSC(1623);**

**Dr. Korbin -106-RSC(1624); Dr. McGrath - 107-RSC(1626); Dr. Hildebrand -108-RSC(2017);**

**Dr. Shi - 109-RSC(3114). (Credit as arranged.) Advanced studies in anthropology.**



COLLEGE OF  
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# SPRING 2019

## Department of Anthropology

### **ANTH 601. Independent Research.**

**Staff - TBA - 1-18 credits – Dr. Korbin - 101-RSC(1014); Dr. McGrath - 102-RSC(1015);  
Dr. Beall - 103-RSC(1627); Dr. Gaines - 104-RSC(1628); Dr. Goldstein - 105-RSC(1629);  
Dr. Greksa - 106-RSC(1630); Dr. Hoffer - 107-RSC(1631); Dr. Hildebrand - 108-RSC(2023);  
Dr. Shi - 109-RSC(3116). (Credit as arranged.)**

### **ANTH 701. Dissertation (Ph.D.)**

**Staff - TBA - 1-9 credits - Dr. McGrath - 100-DSR(2925); Dr. Gaines - 101-DSR(2926);  
Dr. Korbin - 103-DSR(2930); Dr. Goldstein - 104-DSR(2931); Dr. Beall - 106-DSR(2928);  
Dr. Greksa - 107-DSR(2927); Dr. Hoffer - 108-DSR((2929); Dr. Hildebrand - 109-DSR(2933);  
Dr. Shi - 110-DSR(2932). (Credit as arranged.)**

**Prerequisite: Predoctoral research consent or advanced to Ph.D. candidacy milestone.**