



Department of Anthropology

<http://www.case.edu/arts/anth/>

Almeida, Katia	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	M/W	8:00 - 9:15 AM
Ambaye, Yohannes	ANTH 375/475	Human Evolution: The Fossil Evidence.	T/Th	10:00 - 11:15 AM
Beall, Cynthia	ANTH 103 ANTH 302/402 ANTH 396	Introduction to Human Evolution. Darwinian Medicine. Undergraduate Research in Evolutionary Biology.	T/Th T/Th TBA	10:00 - 11:15 AM 1:00 - 2:15 PM
Burt, Nicole	ANTH 355/455	Paleodiet(s): Understanding Foodways Past and Present.	MWF	2:15 - 3:05 PM
Greksa, Lawrence	ANTH 319 ANTH 480	Introduction to Statistical Analysis in the Social Sciences. Medical Anthropology and Global Health I.	T/Th F	11:30 AM - 12:45 PM 2:15 - 4:45 PM
Hildebrand, Vanessa	ANTH 338/438 ANTH 379/479	Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy. Topics in Cultural and Social Anthropology: Culture Through Ethnography: Reading, Reasoning and Writing Anthropological Research Reports.	T/Th T/Th	11:30 AM - 12:45 PM 4:00 - 5:15 PM
Hoffer, Lee	ANTH 325/425 ANTH 339/439	Economic Anthropology. Ethnographic and Qualitative Research Methods.	M/W M/W	12:45 - 2:00 PM 8:00 - 9:15 AM
Howe, Justine	ANTH 372/472	Anthropological Approaches to Religion.	T/Th	11:30 AM - 12:45 PM
McGrath, Janet	ANTH 323/423 ANTH 359/459	AIDS: Epidemiology, Biology, and Culture. Introduction to Global Health.	M/W/F M/W/F	10:35 - 11:25 AM 11:40 AM - 12:30 PM
Redmond, Brian	ANTH 380	Independent Study in Laboratory Archaeology I.	TBA	
Shaffer, Jim	ANTH 107 ANTH 331	Archaeology: An Introduction. The Most Ancient Near East.	T/Th T/Th	10:00 - 11:15 AM 2:30 - 3:45 PM
Shi, Lihong	ANTH 354/454 ANTH 366/466	Health and Healing in East Asia. Population Change: Problems and Solutions.	M/W M/W	3:20 - 4:35 PM 12:45 - 2:00 PM
Smith, Richard	ANTH 382/482	Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.	T/Th	2:30 - 3:45 PM
Thiam, Sara	ANTH 102 ANTH 215	Being Human: An Introduction to Social and Cultural Anthropology. Health, Culture, and Disease: An Introduction to Medical Anthropology.	T/Th T/Th	1:00 - 2:15 PM 10:00 - 11:15 AM



Department of Anthropology

UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 8:00 - 9:15 AM - 3 credits - 101-LEC(10164).

Dr. Sara Thiam - T/Th - 1:00 - 2:15 PM - 3 credits - 100-LEC(1607).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Cynthia Beall - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1005).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1006).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Sara Thiam - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(3180).

This course is an introduction to the field of medical anthropology. Medical anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

ANTH 302. Darwinian Medicine .

Dr. Cynthia Beall - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(10165).

Darwinian medicine deals with evolutionary aspects of modern human disease. It applies the concepts and methods of evolutionary biology to the question of why we are vulnerable to disease. Darwinian (or evolutionary) medicine proposes several general hypotheses about disease causation including disease as evolutionary legacy and design compromise, the result of a novel environment, a consequence of genetic adaptation, the result of infectious organisms' evolutionary adaptations, and disease symptoms as manifestation of defense mechanisms. It proposes that evolutionary ideas can explain, help to prevent and perhaps help to treat some diseases. This course presents the basic logic of Darwinian medicine and evaluates hypotheses about specific diseases that illustrate each of the hypotheses about disease causation.

Recommended preparation: ANTH 103.



Department of Anthropology

ANTH 305. Child Policy.

M. Gabriella Celeste - M/W 5:30 - 6:45 PM - 3 credits - 100-LEC(1007).

This course introduces students to issues in public policy that impact children and families. Local, state and federal child policy will be considered, and topics will include, for example, policies related to child poverty, education, child welfare, juvenile justice, and children's physical and mental health. Students will learn how policy is developed, how research informs policy and vice versa, and a framework for analyzing social policy. **Crosslist: CHST 301/POSC 382A. Recommended prerequisite: One social sciences course or consent of department.**

ANTH 308. Child Policy Externship.

M. Gabriella Celeste - TBA - 3-6 credits - 100-PRA(1627).

Externships offered through CHST398/ANTH 308 give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency. This course is a 3 credit-hour course and may be taken twice for a total of six credit hours. **Crosslist: CHST 398. Prerequisite: CHST 301.**

ANTH 319. Introduction to Statistical Analysis in the Social Sciences.

Dr. Lawrence Greksa - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1008).

Statistical description (central tendency, variation, correlation, etc.) and statistical evaluation (two sample comparisons, regression, analysis of variance, nonparametric statistics). Developing an understanding of statistical inference, particularly on proper usage of statistical methods. Examples from the social sciences. **Cannot be used to meet the A&S Humanities and Social Sciences requirement. Not available for credit to students who have completed STAT 201, STAT 201R or PSCL 282. Counts for CAS Quantitative Reasoning Requirement. Prerequisite: Major in anthropology.**

ANTH 323. AIDS: Epidemiology, Biology, and Culture.

Dr. Janet McGrath - M/W/F 10:35 - 11:25 AM - 3 credits - 100-LEC(10217).

This course will examine the biological and cultural impact of AIDS in different societies around the world. Topics include: the origin and evolution of the virus, the evolutionary implications of the epidemic, routes of transmission, a historical comparison of AIDS to other epidemics in human history, current worldwide prevalences of AIDS, and cultural responses of the epidemic. Special emphasis will be placed on the long-term biological and social consequences of the epidemic.

Recommended preparation: ANTH 102 or ANTH 103.



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Department of Anthropology

ANTH 325. Economic Anthropology.

Dr. Lee Hoffer - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(3446).

Economic anthropology is a sub-field of anthropology that examines how people in modern and non-modern societies produce, distribute, exchange, and consume goods, services, and other valued resources. The sub-field seeks to understand how cultures, including our own, organize and structure these activities through institutions, rituals, and beliefs systems. However, unlike the formal approach of the field of economics, the in-depth methods of economic anthropology concentrate on day-to-day experiences of what the economic means, how this is defined, and what we can learn about human behavior through it. This course will introduce students to economic anthropology and some of the major questions and challenges this field addresses. The history of this sub-field, how it relates to economic sociology, and areas where economic anthropology and traditional economics overlap, will also be explored. This class does not present economic anthropology and modern economics as adversaries, instead how and why they are fundamentally different orientations with often seemingly little in common. On this backdrop, this class will survey a number of different topics, including: health commodification; gift exchange; commodity chains; the history of money and debt; why objects have value; how people make ends meet; rational vs. non-rational decision-making; behavioral economic experiments conducted in other cultures; development economics, and why some objects and services have prices while others do not.

ANTH 331. The Most Ancient Near East.

Dr. Jim Shaffer - T/Th 2:30 - 3:45 PM - 3 credits - 100-LEC(1009).

The Near East, archaeologically, is the most intensely researched area in the world. The research, spanning 150 years, reveals a continuous record of human adaptation spanning two million years, five human species, multiple major environmental changes, and shifts in human adaptive strategies from nomadic hunting and gathering to sedentary village agriculture and the emergence of urban centers "civilization". The archaeological record of this extraordinary period beginning two million years ago until about 4000 B.C. is reviewed. Emphasis is placed on the human response to social and ecological changes. The course examines how the emergence of sedentary settlements, surplus food production, population growth, interregional trade, and social-economically stratified societies fundamentally changed the human condition.

Recommended prerequisite: ANTH 102 or ANTH 107.

ANTH 338. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2996).

The reproductive process is shared by humans as biological beings. However, the experience of pregnancy and childbirth is also dependent on the cultural, social, political, historical, and political-economic setting. This course frames issues in reproductive health by looking at the complex issues associated with maternal health and mortality world-wide. After reviewing biomedical perspectives on reproductive processes this course will focus on childbirth and pregnancy as the process and ritual by which societies welcome new members. This course will review ethnomedical concepts; discuss the interaction between local, national, and global agendas shaping reproductive practices; and conclude with anthropological critiques of reproductive health initiatives.



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ANTH 339. Ethnographic and Qualitative Research Methods.

Dr. Lee Hoffer - M/W 8:00 -9:15 AM - 3 credits - 100-SEM(2673).

This is a course on applying ethnographic research methods in the social sciences. Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e., fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an ad hoc member of the group(s) one is studying. The principal techniques of ethnography, “participant-observation” and “in-depth open ended interviewing,” require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as: developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis.

Lectures, readings and class discussion will be complimented by assignments using techniques.

Prerequisite: ANTH 102.

ANTH 354. Health and Healing in East Asia.

Dr. Lihong Shi - M/W 3:20 - 4:35 PM - 3 credits - 100-LEC(3325).

This course examines the illness experiences and the healing practices in East Asia. After introducing the anthropological approaches to the study of medicine, this course will explore the practices of ethnomedicine and biomedicine, mental health, family planning and reproductive health, the experience of aging and care giving, infectious disease, environmental health, and biotechnology. By delving into the illness experiences and the healing practices in East Asia, the course will discuss issues related to medical pluralism, health inequality, biological citizenship, social stigmatization, and bioethics.

ANTH 355. Paleodiet(s)?: Understanding Food and Diet Past and Present.

Dr. Nicole Burt - MWF 2:15 - 3:05 PM - 3 credits - 100-LEC(10294).

The Paleodiet promotes to the public the notion that humans evolved to eat one single diet; that is far from the truth. In this class, we will learn about the evolution of our diets and nutrition, the diversity of human diets over time and space, the relationship of diet to health, and the methods biological anthropologists use to scientifically study diet. Expect to learn about early human diets right up to modern diets. Additionally, this course will focus on how to read and interpret scientific papers/concepts, as well as how to construct a scientific argument. Students will apply those skills by giving a presentation to classmates following the structure of scientific meetings.

ANTH 359. Introduction to Global Health.

Dr. Janet McGrath - M/W/F 11:40 AM - 12:30 PM - 3 credits - 100-LEC(2805).

This course is an introduction to the field of international and global health from the perspective of anthropology. Key health problems in the world are identified and anthropological research on these issues is presented and examined. The course covers current international and global health issues and reviews the history of anthropological engagement in the field. Case studies of current health issues will be discussed.



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ANTH 366. Population Change: Problems and Solutions.

Dr. Lihong Shi - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(3327).

The course examines population processes and their social consequences from an anthropological perspective. It introduces basic concepts and theories of population studies and demonstrates the ways in which anthropological research contributes to our understanding of population issues. We will explore questions such as: How has world population changed in history? How does a population age or grow younger? What are the factors affecting population health? Why do people migrate? And what are the policy implications of population change? We will examine the sociocultural, economic, political, and ecological factors contributing to population processes, such as factors affecting childbearing decisions, cultural context of sex-selective abortion, various caregiving arrangements for the elderly, and policy responses to population change. We will explore these issues with cases from across the world, with a special focus on China, the world's most populous country with the most massive family-planning program in modern human history.

ANTH 372. Anthropological Approaches to Religion.

Dr. Justine Howe - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(10291).

The development of, and current approaches to, comparative religion from an anthropological perspective. Topics include witchcraft, ritual, myth, healing, religious language and symbolism, religion and gender, religious experience, the nature of the sacred, religion and social change, altered states of consciousness, and evil. Using material from a wide range of world cultures, critical assessment is made of conventional distinctions such as those between rational/irrational, natural/supernatural, magic/religion, and primitive/civilized. **Cross-list: RLGN 372. Recommended preparation: ANTH 102.**

ANTH 375. Human Evolution: The Fossil Evidence.

Dr. Yohannes Ambaye - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(2998).

This course will survey the biological and behavioral changes that occurred in the hominid lineage during the past five million years. In addition to a thorough review of the fossil evidence for human evolution, students will develop the theoretical framework in evolutionary biology. **Crosslist: ANAT 375.**

Recommended preparation: ANTH 377 and BIOL 225. Prerequisite: ANTH 103.



Department of Anthropology

ANTH 379. Topics in Cultural and Social Anthropology: Culture Through Ethnography: Reading, Reasoning, and Writing Anthropological Research Reports.

Dr. Vanessa Hildebrand - T/Th 4:00 - 5:15 PM - 3 credits - 101-LEC(3441).

Anthropologists are known for the ethnographic texts produced after long periods of field research within a cultural context. This seminar examines the development of the ethnography as a research report and the ethnographic writing endeavor. How have the standards of reporting ethnographic data changed over time? How are ethnographies constructed? What are the weaknesses and strengths of this form of scientific writing? And importantly, how do you write an ethnography? Anthropologists use qualitative methods, such as participant observation and interviewing, to generate ethnographic data with a great deal of explanatory power. Through the format of ethnography, anthropologists present findings from their fieldwork and make particular claims, or arguments that attempt to further our understanding of human social life, behavior, and cultural patterns. This seminar will explore this process in two ways: first, through the close reading and analysis of ethnographic monographs; and second, through a similarly rigorous viewing and analysis of another medium of ethnographic reporting, visual ethnography. The goal of the course is to develop critical reading skills, an understanding of the breadth and history of ethnographic reporting throughout the history of anthropology, and an understanding of how to structure this type of research analysis. This course is intended to build on skills developed in the research methods, research design, and theory courses, although they are not prerequisites.

ANTH 380. Independent Study in Laboratory Archaeology I.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(2083).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the instructor, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory for each credit hour taken. By the end of the course, the student will prepare a short report describing the results of their particular project.

Recommended preparation: ANTH 107 and permission of department, and prior permission of Department of Archaeology at the Cleveland Museum of Natural History.



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ANTH 382. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.

Dr. Richard Smith - T/Th 2:30 - 3:45 PM - 3 credits - 100-SEM(2462).

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is embedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western Culture will serve as the particular region of focus.

Counts as SAGES Departmental Seminar.

ANTH 391. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1917); Dr. Gaines - 102-RSC(1918); Dr. Goldstein - 103-RSC(1919); Dr. Greksa - 104-RSC(1920); Dr. Hildebrand - 105-RSC(1921); Dr. Hoffer - 106-RSC(1922); Dr. Korbin - 107-RSC(1923); Dr. McGrath - 108-RSC(1924); Dr. Shaffer - 109-RSC(1925); Dr. Ambaye - 110-RSC(2489); Dr. Shi - 111-RSC(3095).

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Prerequisite: Acceptance into Honors Program.



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ANTH 392. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1926); Dr. Gaines - 102-RSC(1927); Dr. Goldstein - 103-RSC(1928); Dr. Greksa - 104-RSC(1929); Dr. Hildebrand - 105-RSC(1930); Dr. Hoffer - 106-RSC(1931); Dr. Korbin - 107-RSC(1932); Dr. McGrath - 108-RSC(1933); Dr. Shaffer - 109-RSC(1934); Dr. Ambaye - 110-RSC(2509); Dr. Shi - 111-RSC(3096); Dr. Simpson - 112-RSC(3345).

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Prerequisite: Acceptance into Honors Program.

ANTH 396. Undergraduate Research in Evolutionary Biology.

Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(2467).

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted. **Crosslist: BIOL/EEPS/PHIL 396. Prerequisite: ANTH 225 or equivalent.**

ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - Dr. Beall - 100-RSC(1947); Dr. Greksa - 101-RSC(1948); Dr. Goldstein - 102-RSC(1608); Dr. Shaffer - 103-RSC(1609); Dr. Gaines - 105-RSC(1612); Dr. Korbin - 106-RSC(1611); Dr. McGrath - 107-RSC(1610); Dr. Redmond - 108-RSC(1679); Dr. Simpson - 109-RSC(1682); Dr. Hoffer - 110-RSC(1712); Dr. Hildebrand - 111-RSC(1935); Dr. Ambaye - 112-RSC(1936); Dr. Furin - 113-RSC(2339); M. Gabriella Celeste - 114-RSC(2526); Dr. Almeida - 115-RSC(2752); Dr. Shi - 116-RSC(2887).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Counts as SAGES Senior Capstone. Prerequisite: Major in Anthropology.



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ANTH 398C. Child Policy Externship and Capstone.

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1629).

Externships offered through CHST/ANTH/PSCL 398C give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency.

Crosslist: CHST/PSCL 398C. Counts as SAGES Senior Capstone. Prerequisite: CHST 301.

ANTH 399. Independent Study.

Staff – TBA – 1-6 credits - Dr. Beall - 101-IND(1432); Dr. Gaines - 102-IND(1437); Dr. Goldstein - 103-IND(1438); Dr. Greksa - 104-IND(1439); Dr. Korbin -105-IND(1440); Dr. McGrath - 106-IND(1441); Dr. Shaffer - 107-IND(1469); Dr. Simpson - 108-IND(1688); Dr. Hoffer - 109-IND(1709); Dr. Hildebrand - 110-IND(1937); Dr. Almeida - 111-IND(1938); Dr. Redmond - 112-IND(1939); Dr. Ambaye - 113-IND(2490); Dr. Shi - 114-IND(30971).

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.



Department of Anthropology

GRADUATE COURSES

***ANTH 402. Darwinian Medicine .**

Dr. Cynthia Beall - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(10166)).

Darwinian medicine deals with evolutionary aspects of modern human disease. It applies the concepts and methods of evolutionary biology to the question of why we are vulnerable to disease. Darwinian (or evolutionary) medicine proposes several general hypotheses about disease causation including disease as evolutionary legacy and design compromise, the result of a novel environment, a consequence of genetic adaptation, the result of infectious organisms' evolutionary adaptations, and disease symptoms as manifestation of defense mechanisms. It proposes that evolutionary ideas can explain, help to prevent and perhaps help to treat some diseases. This course presents the basic logic of Darwinian medicine and evaluates hypotheses about specific diseases that illustrate each of the hypotheses about disease causation.

Recommended preparation: ANTH 103. (See ANTH 302.)

***ANTH 423. AIDS: Epidemiology, Biology, and Culture.**

Dr. Janet McGrath - M/W/F 10:35 - 11:25 AM - 3 credits - 100-LEC(10218).

This course will examine the biological and cultural impact of AIDS in different societies around the world. Topics include: the origin and evolution of the virus, the evolutionary implications of the epidemic, routes of transmission, a historical comparison of AIDS to other epidemics in human history, current worldwide prevalences of AIDS, and cultural responses of the epidemic. Special emphasis will be placed on the long-term biological and social consequences of the epidemic.

Recommended preparation: ANTH 102 or ANTH 103. (See ANTH 323.)

***ANTH 425. Economic Anthropology.**

Dr. Lee Hoffer - M/W 3:20 - 4:35 PM - 3 credits - 100-LEC(3447).

Economic anthropology is a sub-field of anthropology that examines how people in modern and non-modern societies produce, distribute, exchange, and consume goods, services, and other valued resources. The sub-field seeks to understand how cultures, including our own, organize and structure these activities through institutions, rituals, and beliefs systems. However, unlike the formal approach of the field of economics, the in-depth methods of economic anthropology concentrate on day-to-day experiences of what the economic means, how this is defined, and what we can learn about human behavior through it. This course will introduce students to economic anthropology and some of the major questions and challenges this field addresses. The history of this sub-field, how it relates to economic sociology, and areas where economic anthropology and traditional economics overlap, will also be explored. This class does not present economic anthropology and modern economics as adversaries, instead how and why they are fundamentally different orientations with often seemingly little in common. On this backdrop, this class will survey a number of different topics, including: health commodification; gift exchange; commodity chains; the history of money and debt; why objects have value; how people make ends meet; rational vs. non-rational decision-making; behavioral economic experiments conducted in other cultures; development economics, and why some objects and services have prices while others do not. (See ANTH 325.)



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***ANTH 438. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.**

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2997).

The reproductive process is shared by humans as biological beings. However, the experience of pregnancy and childbirth is also dependent on the cultural, social, political, historical, and political-economic setting. This course frames issues in reproductive health by looking at the complex issues associated with maternal health and mortality world-wide. After reviewing biomedical perspectives on reproductive processes this course will focus on childbirth and pregnancy as the process and ritual by which societies welcome new members. This course will review ethnomedical concepts; discuss the interaction between local, national, and global agendas shaping reproductive practices; and conclude with anthropological critiques of reproductive health initiatives. (See ANTH 338.)

***ANTH 439. Ethnographic and Qualitative Research Methods.**

Dr. Lee Hoffer - M/W 8:00 - 9:15 AM - 3 credits - 100-SEM(2674).

This is a course on applying ethnographic research methods in the social sciences. Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e. fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an ad hoc member of the group(s) one is studying. The principal techniques of ethnography, “participant-observation” and “in-depth open ended interviewing,” require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis. Lectures, readings, and class discussion will be complimented by assignments using techniques. **Prerequisite: ANTH 102. (See ANTH 339.)**

***ANTH 454. Health and Healing in East Asia.**

Dr. Lihong Shi - M/W 3:20 - 4:35 PM - 3 credits - 100-LEC(3326).

This course examines the illness experiences and the healing practices in East Asia. After introducing the anthropological approaches to the study of medicine, this course will explore the practices of ethnomedicine and biomedicine, mental health, family planning and reproductive health, the experience of aging and care giving, infectious disease, environmental health, and biotechnology. By delving into the illness experiences and the healing practices in East Asia, the course will discuss issues related to medical pluralism, health inequality, biological citizenship, social stigmatization, and bioethics. (See ANTH 354.)



Department of Anthropology

***ANTH 455. Paleodiet(s)?: Understanding Food and Diet Past and Present.**

Dr. Nicole Burt - M/W/F 2:15 - 3:05 PM - 3 credits - 100-LEC(10295).

The Paleodiet promotes to the public the notion that humans evolved to eat one single diet; that is far from the truth. In this class, we will learn about the evolution of our diets and nutrition, the diversity of human diets over time and space, the relationship of diet to health, and the methods biological anthropologists use to scientifically study diet. Expect to learn about early human diets right up to modern diets. Additionally, this course will focus on how to read and interpret scientific papers/concepts, as well as how to construct a scientific argument. Students will apply those skills by giving a presentation to classmates following the structure of scientific meetings. (ANTH 355.)

***ANTH 459. Introduction to Global Health.**

Dr. Janet McGrath - M/W/F 11:40 AM - 12:30 PM - 3 credits - 100-LEC(2806).

This course is an introduction to the field of international and global health from the perspective of anthropology. Key health problems in the world are identified and anthropological research on these issues is presented and examined. The course covers current international and global health issues and reviews the history of anthropological engagement in the field. Case studies of current health issues will be discussed. (See ANTH 359.)

***ANTH 466. Population Change: Problems and Solutions.**

Dr. Lihong Shi - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(3328).

The course examines population processes and their social consequences from an anthropological perspective. It introduces basic concepts and theories of population studies and demonstrates the ways in which anthropological research contributes to our understanding of population issues. We will explore questions such as: How has world population changed in history? How does a population age or grow younger? What are the factors affecting population health? Why do people migrate? And what are the policy implications of population change? We will examine the sociocultural, economic, political, and ecological factors contributing to population processes, such as factors affecting childbearing decisions, cultural context of sex-selective abortion, various caregiving arrangements for the elderly, and policy responses to population change. We will explore these issues with cases from across the world, with a special focus on China, the world's most populous country with the most massive family-planning program in modern human history. (See ANTH 366.)



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***ANTH 472. Anthropological Approaches to Religion.**

Dr. Justine Howe - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(10292).

The development of, and current approaches to, comparative religion from an anthropological perspective. Topics include witchcraft, ritual, myth, healing, religious language and symbolism, religion and gender, religious experience, the nature of the sacred, religion and social change, altered states of consciousness, and evil. Using material from a wide range of world cultures, critical assessment is made of conventional distinctions such as those between rational/irrational, natural/supernatural, magic/religion, and primitive/civilized. **Cross-list: RLGN 372. Recommended preparation: ANTH 102. (See ANTH 372.)**

***ANTH 475. Human Evolution: The Fossil Evidence.**

Dr. Yohannes Ambaye Haile-Selassie - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(2999) .

This course will survey the biological and behavioral changes that occurred in the hominid lineage during the past five million years. In addition to a thorough review of the fossil evidence for human evolution, students will develop the theoretical framework in evolutionary biology. **Crosslist: ANAT 375.**

Recommended preparation: ANTH 377 and BIOL 225. Prerequisite: ANTH 103. (See ANTH 375.)

***ANTH 479. Topics in Cultural and Social Anthropology: Culture Through Ethnography: Reading, Reasoning and Writing Anthropological Research Reports.**

Dr. Vanessa Hildebrand - T/Th 4:00 - 5:15 PM - 3 credits - 101-LEC(3442).

Anthropologists are known for the ethnographic texts produced after long periods of field research within a cultural context. This seminar examines the development of the ethnography as a research report and the ethnographic writing endeavor. How have the standards of reporting ethnographic data changed over time? How are ethnographies constructed? What are the weaknesses and strengths of this form of scientific writing? And importantly, how do you write an ethnography? Anthropologists use qualitative methods, such as participant observation and interviewing, to generate ethnographic data with a great deal of explanatory power. Through the format of ethnography, anthropologists present findings from their fieldwork and make particular claims, or arguments that attempt to further our understanding of human social life, behavior, and cultural patterns. This seminar will explore this process in two ways: first, through the close reading and analysis of ethnographic monographs; and second, through a similarly rigorous viewing and analysis of another medium of ethnographic reporting, visual ethnography. The goal of the course is to develop critical reading skills, an understanding of the breadth and history of ethnographic reporting throughout the history of anthropology, and an understanding of how to structure this type of research analysis. This course is intended to build on skills developed in the research methods, research design, and theory courses, although they are not prerequisites. **(See ANTH 379.)**

ANTH 480. Medical Anthropology and Global Health I.

Dr. Lawrence Greksa - F 2:15 - 4:45 PM - 3 credits - 100-LEC(2084).

The first in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on foundational concepts and theories in medical anthropology, as well as tropical areas which have been central to the development of the field.

Prerequisite: Graduate standing in Anthropology.



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***ANTH 482. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.**

Dr. Richard Smith - T/Th 2:30 - 3:45 PM - 3 credits - 100-SEM(2463).

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is embedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western Culture will serve as the particular region of focus.
(See ANTH 382.)

ANTH 599. Tutorial: Advanced Studies in Anthropology.

Staff - TBA - (1-18 credits) - Dr. Beall - 101-RSC(1011); Dr. Gaines - 102-RSC(1442); Dr. Goldstein - 103-RSC(1443); Dr. Greksa - 104-RSC(1444); Dr. Korbin - 105-RSC(1445); Dr. McGrath - 106-RSC(1446); Dr. Hoffer - 107-RSC(1691); Dr. Hildebrand - 108-RSC(1940); Dr. Shi - 109-RSC(3098). (Credit as arranged.) Advanced studies in anthropology.

ANTH 601. Independent Research.

**Staff - TBA - 1-18 credits - Dr. Beall - 101-RSC(1012); Dr. Gaines - 102-RSC(1013); Dr. Goldstein - 103-RSC(1447); Dr. Greksa - 104-RSC(1448); Dr. Korbin - 105-RSC(1449); Dr. McGrath - 106-RSC(1450); Dr. Hoffer - 107-RSC(1710); Dr. Hildebrand - 108-RSC(1941); Dr. Ambaye - 109-RSC(2359); Dr. Shi - 110-RSC(3099).
(Credit as arranged.)**

ANTH 701. Dissertation (Ph.D.)

**Staff - TBA - 1-9 credits - Dr. Beall - 101-DSR(1014); Dr. Gaines - 102-DSR(1015); Dr. Goldstein - 103-DSR(1016); Dr. Greksa - 104-DSR(1017); Dr. Korbin - 106-DSR(1451); Dr. McGrath - 107-DSR(1452); Dr. Hoffer - 108-DSR(1711); Dr. Hildebrand - 109-DSR(1942); Dr. Shi - 110-DSR(3100).
(Credit as arranged.) Prerequisite: Predoctoral research consent or advanced to Ph.D. candidacy milestone.**



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