



Department of Anthropology

<http://www.case.edu/artsci/anth/>

Almeida, Katia	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology	M/W	9:00	- 10:15 AM
	ANTH 388/488	Globalization, Development and Underdevelopment: Anthropological Perspectives.	M/W	12:30	- 1:45 PM
Gaines, Atwood	ANTH 215	Health, Culture, and Disease: Introduction to Medical Anthropology.	M/W	9:00	- 10:15 AM
	ANTH 362/462	Contemporary Theory in Anthropology	M/W	12:30	- 1:45 PM
Goldstein, Melvyn	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:15	- 2:30 PM
Greksa, Lawrence	ANTH 103	Introduction to Human Evolution.	T/Th	10:00	- 11:15 AM
	ANTH 481	Medical Anthropology and Global Health II.	W/F	3:00	- 5:00 PM
Haas, Bridget	ANTH 306/406	The Anthropology of Childhood and the Family.	T/Th	8:30	- 9:45 AM
Hildebrand, Vanessa	ANTH 312/412	Ethnography of Southeast Asia.	T/Th	11:30 AM	- 12:45 PM
	ANTH 316	Current Global Health Events Seminar.	T/Th	2:45	- 4:00 PM
Hoffer, Lee	ANTH 335/435	Illegal Drugs and Society.	M/W	9:00	- 10:15 AM
McGrath, Janet	ANTH 504	Anthropological Research Design.	M	2:30	- 5:00 PM
	ANTH 530	Seminar in Medical Anthropology: Contemporary Perspectives.	W	2:30	- 5:00 PM
Redmond, Brian	ANTH 381	Independent Study in Laboratory Archaeology II.	TBA		
Reeves, Marianne	ANTH 378/478	Reproductive Health: An Evolutionary Perspective.	T/Th	8:30	- 9:45 AM
Rubin, Sarah	ANTH 371/471	Culture, Behavior, and Person: Psychological Anthropology.	M/W	12:30	- 1:45 PM
Shaffer, Jim	ANTH 107	Archaeology: An Introduction.	T/Th	10:00	- 11:15 AM
	ANTH 333	Roots of Ancient India: Archaeology of South Asia..	T/Th	2:45	- 4:00 PM
Shi, Lihong	ANTH 354/454	Health and Healing in East Asia.	T/Th	10:00	- 11:45 AM
	ANTH 360/460	Global Politics of Fertility, Family Planning, and Population.	T/Th	1:15	- 2:30 PM
Smith, Richard	ANTH 347/447	Cultural Ecology: An Epistemological Approach to Environmental Sustainability.	T/Th	11:30	- 12:45 PM



Department of Anthropology

UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(1002).

Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 101-LEC(2632).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(3566).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1003).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Atwood Gaines - M/W 9:00 AM - 11:15 PM - 3 credits - 100-LEC(1004).

This course is an introduction to the field of medical anthropology. Medical Anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

ANTH 225. Evolution.

Patricia Princehouse - W 3:00 - 5:30 PM - 3 credits - 100-LEC(7832).

Multidisciplinary study of the course and processes of organic evolution provides a broad understanding of the evolution of structural and functional diversity, the relationships among organisms and their environments, and the phylogenetic relationships among major groups of organisms. Topics include the genetic basis of micro- and macro-evolutionary change, the concept of adaptation, natural selection, population dynamics, theories of species formation, principles of phylogenetic inference, biogeography, evolutionary rates, evolutionary convergence, homology, Darwinian medicine, and conceptual and philosophic issues in evolutionary theory. **Cross-list: BIOL/EEPS/HSTY/PHIL 225.**



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ANTH 306. The Anthropology of Childhood and the Family.

Dr. Bridget Haas - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(3260).

Child-rearing patterns and the family as an institution, using evidence from Western and non-Western cultures. Human universals and cultural variation, the experience of childhood and recent changes in the American family. **Recommended preparation: ANTH 102.**

ANTH 307. Experiential Learning in Child Policy.

M. Gabriella Celeste - M 4:00 - 7:00 PM - 3-6 credits - 100-LEC(1005).

Focus on state and federal legislative policy impacting children, youth, and families. Course includes an experiential learning component at the state or federal level and a travel experience to either Columbus, OH or Washington, DC to learn firsthand how policy is formed. Students may take this course twice for credit.

Cross-list: CHST 302. Prerequisite: CHST 301.

ANTH 308. Child Policy Externship.

M. Gabriella Celeste - M/W 4:00 - 5:15 PM - 3-6 credits - 100-PRA(1590).

An externship is offered and give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the faculty and the supervisor in the agency. It is a 3 credit-hour course and may be taken twice for a total of six credit hours.

Prerequisite: CHST 301. Cross-list: CHST 398.

ANTH 312. Ethnography of Southeast Asia.

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(3262).

This course examines the people and cultures of Southeast Asia from an anthropological perspective. From a starting place of the local people we will explore important aspects of life in this region such as agriculture, religion, health, medicine, nation-building, ethnic identity, art, and technology. Additionally, we will examine and question the ideas, traditions, and scholarly modes of study that brought this geographical area together as a region. **Counts for CAS Global & Cultural Diversity Requirement.**

ANTH 316. Current Global Health Events.

Dr. Vanessa Hildebrand - T/Th 2:45 - 4:00 PM - 3 credits - 100-SEM(2902).

This course will introduce students to an anthropological approach to understanding disease, illness, cultural, historical, political-economic, and epidemiological assessments of the disease and illness states. Students will be asked to bring a critical focus to the use of ethnographic, population-based, and clinical approaches to addresses global health problems. Additionally students will learn about the key organizations, institutions, and commercial enterprises that come to play in the assessment, prioritizing, and treatment of these health issues. **Counts as SAGES Departmental Seminar.**

Prerequisites: ANTH 102 and ANTH 215.



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ANTH 333. Roots of Ancient India: Archaeology of South Asia.

Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1006).

Archaeological discoveries in South Asia (modern India, Pakistan, Sri Lanka, Bangladesh, and Nepal) reveal a continuous record of human habitation from almost two million years ago until the present. Early human populations in the region encountered dramatically changing ecological conditions resulting in various cultural adaptations over this long period. Beginning with the earliest hunter-gatherer populations, archaeological data reveal a diversity of cultural changes/adaptations in South Asia resulting in the indigenous development of sedentary agricultural societies coexisting with hunters and gatherers, and with pastoral nomadic groups interacting over diverse niches. These cultural developments resulted in the formation of the Harappan (Indus Valley) culture - a unique, ancient (2600-1300 BC) Old World civilization.

Archaeological data indicate this Harappan culture provided basic fundamental cultural traits that evolved into the culturally Early Historic Indian Tradition. Special attention is given to theoretical controversies surrounding the cultural continuity issue in South Asian culture history and its significance for understanding Old World archaeology. **Recommended preparation: ANTH 102 or ANTH 107.**

ANTH 335. Illegal Drugs and Society.

Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(3270).

This course provides perspectives on illegal drug use informed by the social, political and economic dimensions of the issues. Framed by the history, epidemiology, and medical consequences of drug use, students will confront the complex challenges posed by addiction. Anthropological research conducted in the U.S. and cross-culturally will demonstrate, elaborate and juxtapose various clinical, public health, and law enforcement policies and perspectives. Topics examined will include: why exclusively using a bio-medical model of addiction is inadequate; how effective is the war on drugs; what prevention, intervention and treatment efforts work; and various ideological/moral perspectives on illegal drug use.

ANTH 347. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.

Dr. Richard Smith - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-SEM(2366).

This course provides the understanding that the realm of human culture is where both the cause and cure of nearly all contemporary environmental sustainability challenges are found. This is because culture is the medium through which humans as living systems perceive, interpret, and act upon their environment. Through understanding principles that guide living systems and applying them to human/nature interaction in diverse cultures throughout the world, students develop an ecological epistemology, or way of knowing nature. This leads to more effective advocacy for environmental sustainability and an increasing depth in interaction with nature, particularly in the domains of aesthetics and the sacred.

Counts as SAGES Departmental Seminar. Prerequisite: ANTH 102.



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ANTH 354. Health and Healing in East Asia.

Dr. Lihong Shi - T/Th 10:00 AM - 11:15 PM - 3 credits - 100-LEC(3438).

This course examines the illness experiences and the healing practices in East Asia. After introducing the anthropological approaches to the study of medicine, this course will explore the practices of ethnomedicine and biomedicine, mental health, family planning and reproductive health, the experience of aging and care giving, infectious disease, environmental health, and biotechnology. By delving into the illness experiences and the healing practices in East Asia, the course will discuss issues related to medical pluralism, health inequality, biological citizenship, social stigmatization, and bioethics.

ANTH 360. Global Politics of Fertility, Family Planning, and Population Control.

Dr. Lihong Shi - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(3441).

This course offers an anthropological examination of fertility behaviors around the world. In particular, it explores various historical, cultural, socioeconomic, political, and technological factors contributing to reproductive activities. After introducing the anthropological approaches to the study of fertility, the course will delve into the ways to regulate fertility in historical and contemporary times, various factors contributing to fertility change, state intervention in reproduction through voluntary and coercive family planning programs, and new reproductive technologies and ethical concerns surrounding assisted reproduction and abortion. **Cross-list WGST 360.**

ANTH 362. Contemporary Theory in Anthropology.

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2014).

A critical examination of anthropological thought in England, France and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists. **Recommended preparation: ANTH 102.**

ANTH 371. Culture, Behavior, and Person: Psychological Anthropology.

Dr. Sarah Rubin - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(3300).

Cross-cultural perspectives on personality, human development, individual variability, cognition, deviant behavior, and the role of the individual in his/her society. Classic and contemporary anthropological writings on Western and non-Western societies. **Recommended preparation: ANTH 102.**

ANTH 378. Reproductive Health: An Evolutionary Perspective.

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(1007).

This course provides students with an evolutionary perspective on the factors influencing human reproductive health, including reproductive biology, ecology, and various aspects of natural human fertility. Our focus will be on variation in human reproduction in mostly non-western populations. **Recommended preparation: ANTH 103. Counts as SAGES Departmental Seminar.**



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ANTH 381. Independent Study in Laboratory Archaeology II.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(1816).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the instructor, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory for each credit hour taken. By the end of the course, the student will prepare a short report describing the results of their particular project. **Recommended preparation: ANTH 107 and permission of department, and prior permission of Department of Archaeology at the Cleveland Museum of Natural History.**

ANTH 388. Globalization, Development and Underdevelopment: Anthropological Perspectives.

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(7621).

This course examines both theoretical and practical perspectives on globalization and economic development in the "Third World." From "Dependency," "Modernization," and "World System" theory to post-structuralist critiques of development discourse, the class seeks to provide a framework for understanding current debates on development and globalization. The "neoliberal monologue" that dominates the contemporary development enterprise is critically examined in the context of growing global inequality. Special consideration is given to the roles of international agencies such as the World Bank, International Monetary Fund, United Nations, and non-governmental organizations (NGOs) in the "development industry." The course also focuses on the contribution of anthropologists to development theory and practice with emphasis on the impact of development on the health of the poor and survival of indigenous cultures. Opportunities for professional anthropologists in the development field are reviewed.

Counts for CAS Global & Cultural Diversity Requirement. Prerequisite: ANTH 102.

ANTH 391. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(1857); Dr. Beall - 101-RSC(1858); Dr. Gaines - 102-RSC(1859); Dr. Goldstein - 103-RSC(1860); Dr. Greksa - 104-RSC(1861); Dr. Hoffer - 105-RSC(1862); Dr. Korbin - 107-RSC(1863); Dr. McGrath - 108-RSC(1864); Dr. Shaffer - 109-RSC(1865); Dr. Hildebrand - 110-RSC(2368); Dr. Ambaye - 111-RSC(2732).

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Prerequisite: Acceptance into Honors Program.



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ANTH 392. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(1866); Dr. Beall - 101-RSC(1867); Dr. Gaines - 102-RSC(1868); Dr. Goldstein - 103-RSC(1869); Dr. Greksa - 104-RSC(1870); Dr. Hoffer - 105-RSC(1871); Dr. Korbin - 107-RSC(1872); Dr. McGrath - 108-RSC(1873); Dr. Shaffer - 109-RSC(1874); Dr. Hildebrand - 110-RSC(2369).

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Prerequisite: Acceptance into Honors Program.

ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - Dr. Korbin - 100-RSC(1829); Dr. Redmond - 101-RSC(1009); Dr. Simpson - 102-RSC(1010); Dr. Greksa - 103-RSC(1823); Dr. Beall - 104-RSC(1824); Dr. Anderson-Fye - 105-RSC(1825); Dr. Gaines - 106-RSC(1826); Dr. Goldstein - 107-RSC(1827); Dr. Hoffer - 108-RSC(1828); Dr. McGrath - 110-RSC(1830); Dr. Shaffer - 111-RSC(1831); Dr. Ambaye - 112-RSC(1833); Dr. Hildebrand - 113-RSC(2370); Dr. Furin - 114-RSC(2511); Dr. Shi - 115-RSC(3369); Dr. Almeida - 116-RSC(3590); Dr. Smith - 117-RSC(3625).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Approved SAGES capstone.

Prerequisite: Major in Anthropology and consent of supervising faculty member.



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ANTH 398C. Child Policy Externship and Capstone.

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1591).

Externships offered give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency.

This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.

Cross-list: CHST 398C, and PSCL 398C.

ANTH 399. Independent Study.

Staff – TBA – 1-6 credits - Dr. Simpson - 100-IND(2095); Dr. Anderson-Fye - 101-IND(1011); Dr. Greksa - 102-IND(1012); Dr. Beall - 103-IND(1834); Dr. Gaines - 104-IND(1835); Dr. Goldstein - 105-IND(1836); Dr. Hoffer - 106-IND(1837); Dr. Korbin - 108-IND(1838); Dr. McGrath - 109-IND(1839); Dr. Shaffer - 110-IND(1840); Dr. Redmond - 111-IND(2028); Dr. Almeida - 112-IND(2032); Dr. Hildebrand - 113-IND(2371); Dr. Furin - 114-IND(2707); Dr. Ambaye - 115-IND(2725).

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.



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GRADUATE COURSES

***ANTH 406. The Anthropology of Childhood and the Family.**

Dr. Bridget Haas - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(3261). (See ANTH 306.)

Recommended prerequisite: ANTH 102.

***ANTH 412. Ethnography of Southeast Asia.**

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(3263). (See ANTH 312.)

Counts for CAS Global & Cultural Diversity Requirement.

***ANTH 435. Illegal Drugs and Society.**

Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(3299). (See ANTH 335.)

***ANTH 447. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.**

Dr. Richard Smith - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-SEM(2365). (See ANTH 347.)

Counts as SAGES Departmental Seminar. Prerequisite: ANTH 102.

***ANTH 454. Health and Healing in East Asia.**

Dr. Lihong Shi - T/Th 10:00 AM - 11:15 AM - 3 credits - 100-LEC(3440). (See ANTH 354.)

***ANTH460. Global Politics of Fertility, Family Planning, and Population.**

Dr. Lihong Shi - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(3442). (See ANTH 360.)

***ANTH 462. Contemporary Theory in Anthropology.**

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2015). (See ANTH 362.)

Recommended preparation: ANTH 102.

***ANTH 471. Culture, Behavior, and Person: Psychological Anthropology.**

Dr. Sarah Rubin - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(3301). (See ANTH 371.)

Recommended preparation: ANTH 102.

***ANTH 478. Reproductive Health: An Evolutionary Perspective.**

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(1013). (See ANTH 378.)

Recommended preparation: ANTH 103. Counts as SAGES Departmental Seminar.



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ANTH 481. Medical Anthropology and Global Health II.

Dr. Lawrence Greksa – W/F 3:00 - 5:00 PM – 3 credits - 100-LEC(1014).

The second in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on the application of medical anthropology theory and methods to the study of global health.

Recommended preparation: ANTH 480. Prerequisite: Graduate Standing in Anthropology.

***ANTH 488. Globalization, Development and Underdevelopment: Anthropological Perspectives.**

**Dr. Katia Almeida - M/W 12:30 PM - 1:45 PM - 3 credits - 100-LEC(7622). (See ANTH 388.)
Counts for CAS Global & Cultural Diversity Requirement. Prerequisite: ANTH 102.**

ANTH 504. Anthropological Research Design.

Dr. Janet McGrath - M 2:30 - 5:00 PM - 3 credits - 100-LEC(2362).

Prerequisite: Graduate standing in anthropology.

ANTH 530. Seminar in Medical Anthropology: Contemporary Perspectives.

Dr. Janet McGrath - W 2:30 - 5:00 PM - 3 credits - 100-SEM(7363).

Prerequisite: ANTH 480.

ANTH 599. Tutorial.

**Staff – TBA - (1-18 credits) – Dr. Gaines - 100-RSC(1016); Dr. Anderson-Fye - 101-RSC(1841);
Dr. Beall - 102-RSC(1842); Dr. Goldstein - 103-RSC(1843); Dr. Greksa - 104-RSC(1844);
Dr. Hoffer - 105-RSC(1845); Dr. Korbin - 107-RSC(1846); Dr. McGrath - 108-RSC(1848);
Dr. Hildebrand - 109-RSC(2372).**

Advanced studies in anthropology. Prerequisite: Consent of supervising faculty member.

ANTH 601. Independent Research.

**Staff - TBA - 1-18 credits – Dr. Anderson-Fye - 100-RSC(1017); Dr. Korbin - 101-RSC(1018);
Dr. McGrath - 102-RSC(1019); Dr. Beall - 103-RSC(1849); Dr. Gaines - 104-RSC(1850);
Dr. Goldstein - 105-RSC(1851); Dr. Greksa - 106-RSC(1852); Dr. Hoffer - 107-RSC(1853);
Dr. Hildebrand - 109-RSC(2379).**

ANTH 651. Thesis (M.A.)

**Staff - TBA - 1-18 credits - Dr. Hoffer - 100-THE(2285); Dr. Korbin - 101-THE(2416);
Dr. McGrath - 102-THE(2417); Dr. Hildebrand - 104-THE(2415); Dr. Greksa - 105-THE(2414);
Dr. Goldstein - 106-THE(2413); Dr. Gaines - 107-THE(2412); Dr. Beall - 108-THE(2411);
Dr. Anderson-Fye - 109-THE(2410).**



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ANTH 701. Dissertation (Ph.D.)

**Staff - TBA - 1-18 credits - Dr. McGrath - 100-THE(1020); Dr. Gaines - 101-THE(1021);
Dr. Ikels - 102-THE(1022); Dr. Korbin - 103-THE(1023); Dr. Goldstein - 104-THE(1024);
Dr. Anderson-Fye - 105-THE(1025); Dr. Beall - 106-THE(1854); Dr. Greksa - 107-THE(1855);
Dr. Hoffer - 108-THE(1856); Dr. Hildebrand - 109-THE(2409); Dr. Shi - 110-THE(3371).
Prerequisites: Predoctoral research consent or advanced to Ph.D. candidacy milestone.**