



SPRING 2010 COURSE GUIDE

UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(5457).

Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 101-LEC(5459).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Cynthia Beall - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(5461).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(5465).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Eileen Anderson-Fye - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(5467).

This course is an introduction to the field of medical anthropology. Medical anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g. AIDS, homelessness, refugees, women's health, and children at risk).

ANTH 225. Evolution.

Staff - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(20312).

Multidisciplinary study of the course and processes of organic evolution provides a broad understanding of the evolution of structural and functional diversity, the relationships among organisms and their environments, and the phylogenetic relationships among major groups of organisms. Topics include the genetic basis of micro- and macro-evolutionary change, the concept of adaptation, natural selection, population dynamics, theories of species formation, principles of phylogenetic inference, biogeography, evolutionary rates, evolutionary convergence, homology, Darwinian medicine, and conceptual and philosophic issues in evolutionary theory.

Cross-list: PHIL 225, BIOL 225, GEOL 225, and HSTY 225.

ANTHROPOLOGY



ANTH 304. Introduction to the Anthropology of Aging.

Dr. Charlotte Ikels - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(20265).

Reviews historical and methodological approaches to the study of aging. Examines theoretical assumptions about aging by comparing studies from Western and non-Western societies that illustrate the differential importance of culture in the experience of aging.

Recommended prerequisite: ANTH 102.

ANTH 307. Experiential Learning in Child Policy.

Gabriella Celeste - M/W - 4:00 - 5:15 PM - 3-6 credits - 100-LEC(5471).

Focus on state and federal legislation impacting children, youth, and families. Course includes an experiential learning component at the state or federal level and a travel experience to either Columbus or Washington, D.C. to learn firsthand how policy is formed. Students may take this course twice for credit.

Crosslist: CHST 302.

ANTH 308. Child Policy Externship.

Gabriella Celeste - TBA - 3-6 credits - 100-PRA(7567).

This course provides students with externships in child policy. Students apply for the externship and are placed with a local child policy agency for the semester. An individualized learning plan will be developed in consultation with the Childhood Studies Program faculty, the child policy agency, and the student.

ANTH 317. Asian Medical Systems.

Dr. Charlotte Ikels - T/Th - 8:30 - 9:45 AM - 3 credits - 100-LEC(20260).

Examines the philosophical assumptions and therapies of the traditional and contemporary medical systems of India, Tibet, China and Japan. Particular attention will be given to the folk, popular, and institutional sectors of medical practice as well as to the contemporary relationship between traditional medicine and Western medicine in each of these societies.

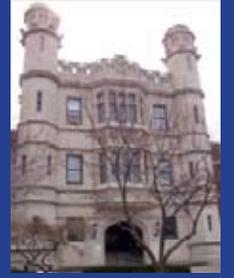
Recommended prerequisite: ANTH 102.

ANTH 321. Methods in Archaeology.

Dr. Brian Redmond - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(20270).

This course reviews the basic methods and techniques used in modern anthropological archaeology. Topics to be discussed include the nature of the archaeological record, research design, techniques of field archaeology, methods of laboratory analysis, museum archaeology, ethnoarchaeology, and cultural interpretation. Prerequisite: ANTH 107.

ANTHROPOLOGY



ANTH 333. Roots of Ancient India: The Archaeology of South Asia.

Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(5475).

Examination of the archaeological record of cultural development from earliest times through the Iron Age in India, Pakistan, Sri Lanka, and Bangladesh. Particular attention devoted to how these ancient cultural developments laid the foundations for the early historic civilizations of this region.

Recommended prerequisite: ANTH 102 or 107 or consent of the department.

ANTH 339. Ethnographic and Qualitative Research Methods.

Dr. Lee Hoffer - T/Th 11:30 AM - 12:45 PM - 3 credits -100-SEM(20680).

This is a course on applying ethnographic research methods in the social sciences. Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e., fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an hoc member of the group(s) one is studying. The principal techniques of ethnography, "participant-observation" and "in-depth open ended interviewing," require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as: developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis. Lectures, readings and class discussion will be complimented by assignments using techniques.

Prerequisite: ANTH 102.

ANTH 347/447. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.

Dr. Richard Smith - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(20690).

This course provides the understanding that the realm of human culture is where both the cause and cure of nearly all contemporary environmental sustainability challenges are found. This is because culture is the medium through which humans as living systems perceive, interpret, and act upon their environment. Through understanding principles that guide living systems and applying them to human/nature interaction in diverse cultures throughout the world, students develop an ecological epistemology, or way of knowing nature. This leads to more effective advocacy for environmental sustainability and an increasing depth in interaction with nature, particularly in the domains of aesthetics and the sacred.

Prerequisite: ANTH 102.

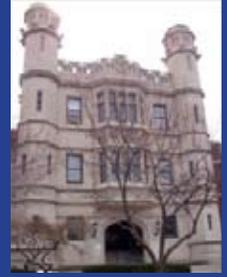
ANTH 359. Introduction to International Health .

Dr. Janet McGrath - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(8311).

Critical health problems and needs in developing countries. Prevalence of infectious disease, malnutrition, chronic disease, injury control. Examines strategies for improvement of health in less-developed countries.

Recommended prerequisite: ANTH 102.

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ANTH 362. Contemporary Theory in Anthropology.

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(9195).

A critical examination of anthropological thought in England, France and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists. Recommended prerequisite: ANTH 102.

ANTH 370. Senior Field Seminar in Paleoanthropology.

Dr. Yohannes Haile-Selassie - TBA - 12 credits - 100-SEM(20258).

Paleoanthropology is the study of human physical and cultural evolution based on fossils and cultural remains from ancient geological times. These fossils and cultural remains are collected by conducting fieldwork in various parts of the world where geological phenomena have exposed fossiliferous sedimentary windows from the deep past. Hence, fieldwork is one of the major backbones of paleoanthropology. This course is designed for senior undergraduate students who are interested in pursuing higher degrees in Paleoanthropology, Human Paleobiology, Evolutionary Biology, or other related disciplines. This course introduces students to the principles and methods of paleontological fieldwork in real time. It introduces students to paleoanthropological fieldwork from locating fossiliferous areas based on aerial photo interpretations to survey methodology; from methods of systematic excavation, fossil collection and documentation in the field, to curation and preparation of fossil specimens in laboratories; from conducting scientific analyses in laboratory environments to subsequently publishing the results in peer reviewed journals.

Fieldwork will take place in Ethiopia with Dr. Haile-Selassie from CMNH.

Prerequisites: Required-ANTH 103, ANTH 377, Recommended-ANTH 375, Senior status and permission of instructor.

ANTH 371. Culture, Behavior, and Person: Psychological Anthropology.

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(20253).

Cross-cultural perspectives on personality, human development, individual variability, cognition, deviant behavior, and the role of the individual in his/her society. Classic and contemporary anthropological writings on Western and non-Western societies.

Recommended prerequisite: ANTH 102.

ANTH 378. Reproductive Health. An Evolutionary Perspective.

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(5479).

This course provides students with an evolutionary perspective on the factors influencing human reproductive health, including reproductive biology, ecology, and various aspects of natural human fertility. Our focus will be on variation in human reproduction in mostly non-western populations.

This course is an approved SAGES Department Seminar. Prerequisite: ANTH 103.

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ANTH 381. Independent Study in Laboratory Archaeology II.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(8397).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the department, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory at the Cleveland Museum of Natural History for each credit hour taken. By the end of the course, the students will prepare a short report describing the results of their particular project.

Recommended prerequisite: ANTH 107, permission of department, and prior permission of the Archaeology Department at the Cleveland Museum of Natural History.

ANTH 388. Globalization, Development, and Underdevelopment: Anthropological Perspectives.

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(5481).

This course examines both theoretical and practical perspectives on globalization and economic development in the "Third World." From "Dependency," "Modernization," and "World System" theory to post-structuralist critiques of development discourse, the class seeks to provide a framework for understanding current debates on development and globalization. The "neoliberal monologue" that dominates the contemporary development enterprise is critically examined in the context of growing global inequality. Special consideration is given to the roles of international agencies such as the World Bank, International Monetary Fund, United Nations, and non-governmental organizations (NGOs) in the "development industry." The course also focuses on the contribution of anthropologists to development theory and practice with emphasis on the impact of development on the health of the poor and survival of indigenous cultures. Opportunities for professional anthropologists in the development field are reviewed.

ANTH 391. Honors Tutorial .

Staff - TBA - 3 credits - 100-RSC(8527)-Dr. Eileen Anderson-Fye, 101-RSC(8531)-Dr. Cynthia Beall, 102-RSC(8533)-Dr. Atwood Gaines, 103-RSC(8535)-Dr. Melvyn Goldstein, 104-RSC(8537)-Dr. Lawrence Greksa, 105-RSC(8539)-Dr. Lee Hoffer, 106-RSC(8541)-Dr. Charlotte Ikels, 107-RSC(8543)-Dr. Jill Korbin, 108-RSC(8545)-Dr. Janet McGrath, 109-RSC(8551)-Dr. Jim Shaffer.

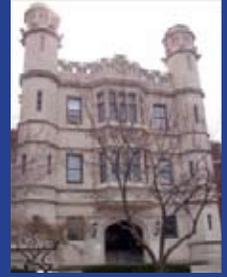
Prerequisite: Acceptance into Honors Program.

ANTH 392. Honors Tutorial.

Staff - TBA - 3 credits - 100-RSC(8555)-Dr. Eileen Anderson-Fye, 101-RSC(8557)-Dr. Cynthia Beall, 102-RSC(8559)-Dr. Atwood Gaines, 103-RSC(8561)-Dr. Melvyn Goldstein, 104-RSC(8565)-Dr. Lawrence Greksa, 105-RSC(8567)-Dr. Lee Hoffer, 106-RSC(8571)-Dr. Charlotte Ikels, 107-RSC(8573)-Dr. Jill Korbin, 108-RSC(8575)-Dr. Janet McGrath, 109-RSC(8577)-Dr. Jim Shaffer.

Prerequisite: Acceptance into Honors Program.

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ANTH 396. Undergraduate Research in Evolutionary Biology.

Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(8411).

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted.

Prerequisite: ANTH/BIOL/GEOL/PHIL 225 and consent of the department. Cross List: BIOL/GEOL/PHIL 396.

ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - 100-RSC(8431)-Dr. Jill Korbin, 101-RSC(5483)-Dr. Brian Redmond, 102-RSC(5485)-Dr. Scott Simpson, 103-RSC(8415)-Dr. Lawrence Greksa, 104-RSC(8417)-Dr. Cynthia Beall, 105-RSC(8419)-Dr. Eileen Anderson-Fye, 106-RSC(8421)-Dr. Atwood Gaines, 107-RSC(8423)-Dr. Melvyn Goldstein, 108-RSC(8425)-Dr. Lee Hoffer, 109-RSC(8427)-Dr. Charlotte Ikels, 110-RSC(8433)-Dr. Janet McGrath, 111-RSC(8435)-Dr. Jim Shaffer, 112-RSC(8439)-Dr. Yohannes Haile-Selassie.

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Approved SAGES capstone. Prerequisite: Major in Anthropology and consent of the department.

ANTH 398C. Child Policy Externship and Capstone.

Gabriella Celeste - TBA - 3 credits - 100-LEC(7569).

This course provides students with externships in child policy. These externships give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in the areas of childcare, education, juvenile justice, and physical and mental health. Students apply for the externship. Selected students are placed in a local child policy agency. An individualized learning plan is developed in consultation with the Childhood Studies Program faculty, the supervisor in the agency, and the student. This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours. Cross-list: CHST 398C, and PSCL 398C.

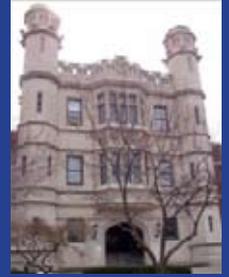
ANTH 399. Independent Study.

Staff - TBA - 1-6 credits - 100-IND-(9619)-Dr. Scott Simpson, 101-IND(5487)-Dr. Eileen Anderson-Fye, 102-IND(5489)-Dr. Lawrence Greksa, 103-IND(8445)-Dr. Cynthia Beall, 104-IND(8447)-Dr. Atwood Gaines, 105-IND(8449)-Dr. Melvyn Goldstein, 106-IND(8451)-Dr. Lee Hoffer, 107-IND(8453)-Dr. Charlotte Ikels, 108-IND(8455)-Dr. Jill Korbin, 109-IND(8457)-Dr. Janet McGrath, 110-IND(8459)-Dr. Jim Shaffer, 111-IND(9275)-Dr. Brian Redmond, 112-IND(9309)-Dr. Katia Almeida.

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.

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GRADUATE COURSES

ANTH 404. Introduction to the Anthropology of Aging.
Dr. Charlotte Ikels - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(20268).
(See ANTH 304.) Recommended prerequisite: ANTH 102.

ANTH 417. Asian Medical Systems.
Dr. Charlotte Ikels - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(20263).
(See ANTH 318.) Recommended prerequisite: ANTH 102.

ANTH 439. Ethnographic and Qualitative Research Methods.
Dr. Lee Hoffer - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-SEM(20681).
(See ANTH 339.)

ANTH 447. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.
Dr. Richard Smith - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(20691).
(See ANTH 347.) Prerequisite: ANTH 102.

ANTH 459. Introduction to International Health.
Dr. Janet McGrath - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(8315).
(See ANTH 359.) Recommended prerequisite: ANTH 102.

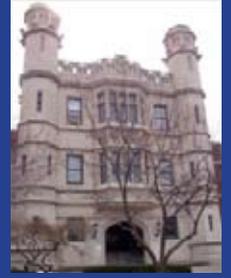
ANTH 462. Contemporary Theory in Anthropology.
Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(9197).
(See ANTH 362.) Recommended prerequisite: ANTH 102.

ANTH 471. Culture, Behavior, and Person: Psychological Anthropology.
Dr. Eileen Anderson-Fye - T/Th - 1:15 - 2:30 PM - 3 credits - 100-LEC(20254).
(See ANTH 371.) Recommended prerequisite: ANTH 102.

ANTH 478. Reproductive Health: An Evolutionary Perspective.
Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(5491).
(See ANTH 378.) Prerequisite: ANTH 103.

ANTH 481. The Anthropology of Health and Illness II.
Dr. Lawrence Greksa - W/F 3:00-5:00 PM - 3 credits - 100-LEC(5493).
The second in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on the application of medical anthropology theory and methods to the study of global health.
Prerequisite: Graduate standing in anthropology. Recommended prerequisite: ANTH 480.

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ANTH 488. Globalization, Development, and Underdevelopment: Anthropological Perspectives.
Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(5495).
(See ANTH 388.)

ANTH 498. Public Policy and Aging.
Dr. Robert Binstock - W 4:00 - 6:30 PM - 3 credits - 100-LEC(5497).
Overview of aging and the aged. Concepts in the study of public policy. Policies on aging and conditions that they address. The politics of policies on aging. Emergent trends and issues.
Cross-list: EPBI 408, BETH 496, GERO 496, HSTY 480, MPHP 408, NURS 496, NURS 579, POSC 480 and SOCI 496.

ANTH 511. Seminar in Anthropology and Global Health: Comparative Research in Global Health.
Dr. Cynthia Beall - W 3:00 - 5:30 PM - 3 credits - 100-SEM(20255).
This course examines the current issues in global health and the emerging anthropological paradigm directed at global health issues. The objective of the course is to provide graduate students in medical anthropology an in-depth examination of global health from several perspectives. The course will feature perspectives from anthropologists as well as others working in the fields of global health. Prerequisite: Graduate standing in anthropology.

ANTH 599. Tutorial: Advanced studies in anthropology.
Staff - TBA - 1-18 credits - 100-RSC(5499)-Dr. Atwood Gaines, 101-RSC(8461)-Dr. Eileen Anderson-Fye, 102-RSC(8463)-Dr. Cynthia Beall, 103-RSC(8465)-Dr. Melvyn Goldstein, 104-RSC(8467)-Dr. Lawrence Greksa, 105-RSC(8469)-Dr. Lee Hoffer, 106-RSC(8471)-Dr. Charlotte Ikels, 107-RSC(8473)-Dr. Jill Korbin, 108-RSC(8477)-Dr. Janet McGrath.

ANTH 601. Independent Research.
Staff - TBA - 1-18 credits - 100-RSC(5501)-Dr. Eileen Anderson-Fye, 101-RSC(5503)-Dr. Jill Korbin, 102-RSC(5505)-Dr. Janet McGrath, 103-RSC(8479)-Dr. Cynthia Beall, 104-RSC(8481)-Dr. Atwood Gaines, 105-RSC(8483)-Dr. Melvyn Goldstein, 106-RSC(8485)-Dr. Lawrence Greksa, 107-RSC(8487)-Dr. Lee Hoffer, 108-RSC(8489)-Dr. Charlotte Ikels.

ANTHROPOLOGY



ANTH 700. Dissertation Fieldwork.

Staff - TBA - 0 credit - 100-THE(8491)-Dr. Eileen Anderson-Fye, 101-THE(8493)-Dr. Cynthia Beall, 102-THE(8495)-Dr. Atwood Gaines, 103-THE(8497)-Dr. Melvyn Goldstein, 104-THE(8499)-Dr. Lawrence Greksa, 105-THE(8501)-Dr. Lee Hoffer, 106-THE(8503)-Dr. Charlotte Ikels, 107-THE(8505)-Dr. Jill Korbin, 108-THE(8507)-Dr. Janet McGrath.

Students conducting dissertation fieldwork off-campus may choose to register for this course with the permission of their dissertation advisor. Students may register for a maximum of one academic year. Under extraordinary circumstances (e.g. civil war) students may petition for additional time.

Prerequisites: Must be Ph.D. candidate with an approved dissertation prospectus and have consent of supervising faculty.

ANTH 701. Dissertation (Ph.D.).

Staff - TBA - 1-18 credits - 100-THE(5507)-Dr. Janet McGrath, 101-THE(5509)-Dr. Atwood Gaines, 102-THE(5511)-Dr. Charlotte Ikels, 103-THE(5513)-Dr. Jill Korbin, 104-THE(5515)-Melvyn Goldstein, 105-THE(5517)-Dr. Eileen Anderson-Fye, 106-THE(8509)-Dr. Cynthia Beall, 107-THE(8511)-Dr. Lawrence Greksa, 108-THE(8513)-Dr. Lee Hoffer.

Prerequisite: Must be Ph.D. candidate and have consent of supervising faculty.

ANTHROPOLOGY



ANTH 700. Dissertation Fieldwork.

Staff - TBA - 0 credit - 100-THE(8491)-Dr. Eileen Anderson-Fye, 101-THE(8493)-Dr. Cynthia Beall, 102-THE(8495)-Dr. Atwood Gaines, 103-THE(8497)-Dr. Melvyn Goldstein, 104-THE(8499)-Dr. Lawrence Greksa, 105-THE(8501)-Dr. Lee Hoffer, 106-THE(8503)-Dr. Charlotte Ikels, 107-THE(8505)-Dr. Jill Korbin, 108-THE(8507)-Dr. Janet McGrath.

Students conducting dissertation fieldwork off-campus may choose to register for this course with the permission of their dissertation advisor. Students may register for a maximum of one academic year. Under extraordinary circumstances (e.g. civil war) students may petition for additional time.

Prerequisites: Must be Ph.D. candidate with an approved dissertation prospectus and have consent of supervising faculty.

ANTH 701. Dissertation (Ph.D.).

Staff - TBA - 1-18 credits - 100-THE(5507)-Dr. Janet McGrath, 101-THE(5509)-Dr. Atwood Gaines, 102-THE(5511)-Dr. Charlotte Ikels, 103-THE(5513)-Dr. Jill Korbin, 104-THE(5515)-Melvyn Goldstein, 105-THE(5517)-Dr. Eileen Anderson-Fye, 106-THE(8509)-Dr. Cynthia Beall, 107-THE(8511)-Dr. Lawrence Greksa, 108-THE(8513)-Dr. Lee Hoffer.

Prerequisite: Must be Ph.D. candidate and have consent of supervising faculty.