

# FALL 2014 COURSES



COLLEGE OF  
ARTS AND SCIENCES  
CASE WESTERN RESERVE  
UNIVERSITY

DEPARTMENT OF

## ANTHROPOLOGY

Almeida, Katia	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	M/W	9:00 - 10:15 AM
	ANTH 349/449	Cultures of Latin America.	M/W	12:30 - 1:45 PM
Anderson-Fye	ANTH 215	Health, Culture, and Disease: Introductin to Medical Anthropology.	T/Th	11:30 AM - 12:45 PM
	ANTH 387/487	Anthropology of Body Image.	T/Th	1:15 PM - 2:30 PM
Beall, Cynthia	ANTH 103	Introduction to Human Evolution.	T/Th	10:00 - 11:15 AM
	ANTH 302/402	Darwinian Medicine.	T/Th	1:15 - 2:30 PM
	ANTH 396	Undergraduate Research in Evolutionary Biology.	TBA	
Gaines, Atwood	ANTH 365/465	Gender and Sex Differences: Cross-Cultural Perspectives.	M/W	12:30 - 1:45 PM
	ANTH 372/472	Anthropological Approaches to Religion.	M/W	9:00 - 10:15 AM
Goldstein, Melvyn	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:15 - 2:30 PM
Greksa, Lawrence	ANTH 319	Introduction to Statistical Analysis in the Social Sciences.	T/Th	10:00 - 11:15 AM
	ANTH 480	Medical Anthropology and Global Health I.	W/F	3:00 - 5:00 PM
Hoffer, Lee	ANTH 339/439	Ethnographic and Qualitative Research Methods.	M/W	9:00 - 10:15 AM
McGrath, Janet	ANTH 326/426	Power, Illness, and Inequality: The Political Economy of Health.	M/W	12:30 - 1:45 PM
	ANTH 359/459	Introduction to International Health.	M/W	9:00 - 10:15 AM
Redmond, Brian	ANTH 327/427	Ancient Cultures of the Ohio Region.	T/Th	2:45 - 4:00 PM
	ANTH 380	Independent Study in Laboratory Archaeology I.	TBA	
Shaffer, Jim	ANTH 107	Archaeology: An Introduction.	T/Th	10:00 - 11:15 AM
	ANTH 331	The Most Ancient Near East.	T/Th	2:45 - 4:00 PM
Shi, Lihong	ANTH 353/453	Chinese Culture and Society.	T/Th	11:30 AM - 12:45 PM
	ANTH 366/466	Population Change: Problems and Solution.	T/Th	2:45 PM - 4:00 PM
Smith, Richard	ANTH 382/482	Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.	M/W	12:30 - 1:45 PM

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## UNDERGRADUATE COURSES

**ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.**

**Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 101-LEC(1002).**

**Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(1733).**

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

**ANTH 103. Introduction to Human Evolution.**

**Dr. Cynthia Beall - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1003).**

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

**ANTH 107. Archaeology: An Introduction.**

**Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1004).**

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

**ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.**

**Dr. Eileen Anderson-Fye - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1005).**

This course is an introduction to the field of medical anthropology. Medical Anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

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## **ANTH 302. Darwinian Medicine.**

**Dr. Cynthia Beall - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(3021).**

Darwinian medicine deals with evolutionary aspects of modern human disease. It applies the concepts and methods of evolutionary biology to the question of why we are vulnerable to disease. Darwinian (or evolutionary) medicine proposes several general hypotheses about disease causation including disease as evolutionary legacy and design compromise, the result of a novel environment, a consequence of genetic adaptation, the result of infectious organisms' evolutionary adaptations, and disease symptoms as manifestation of disease mechanisms. It proposes that evolutionary ideas can explain, help to prevent, and perhaps help to treat some diseases. This course presents the basic logic of Darwinian medicine and evaluates hypotheses about specific diseases that illustrate each of the hypotheses about disease causation.

**Recommended prerequisite: ANTH 103.**

## **ANTH 305. Child Policy.**

**M. Gabriella Celeste - M/W 4:00 - 5:15 PM - 3 credits - 100-LEC(1006).**

This course introduces students to issues in child policy that impacts children and families. Local, state and federal child policy will be considered. Topics will include, for example, policies related to child, poverty, education, child welfare, juvenile justice, and children's physical and mental health. Students will learn how policy is developed and how research informs policy and vice versa.

**Recommended prerequisite: One social sciences course or consent of department.**

**Crosslist: CHST 301.**

## **ANTH 308. Child Policy Externship.**

**M. Gabriella Celeste - TBA - 3-6 credits - 100-PRA(1758).**

An externship is offered and give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the faculty and the supervisor in the agency. It is a 3 credit-hour course and may be taken twice for a total of six credit hours.

**Prerequisite: CHST 301. Crosslist: CHST 398.**

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## **ANTH 319. Introduction to Statistical Analysis in the Social Sciences.**

**Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1007).**

Statistical description (central tendency, variation, correlation, etc.) and statistical evaluation (two sample comparisons, regression, analysis of variance, nonparametric statistics). Developing an understanding of statistical inference, particularly on proper usage of statistical methods.

Examples from the social sciences. **Cannot be used to meet the A&S Humanities and Social Sciences requirement. Not available for credit to students who have completed STAT 201 or PSCL 282.**

**Prerequisite: Major in anthropology.**

## **ANTH 326. Power, Illness, and Inequality: The Political Economy of Health.**

**Dr. Janet McGrath - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(10263).**

This course explores the relationship between social inequality and the distribution of health and illness across class, race, gender, sexual orientation, and national boundaries. Class readings drawn from critical anthropological approaches to the study of health emphasize the fundamental importance of power relations and economic constraints in explaining patterns of disease. The course critically examines the nature of Western biomedicine and inequality in the delivery of health services. Special consideration is given to political economic analysis of health issues in the developing world such as AIDS, hunger, reproductive health, and primary health care provision. **Recommended preparation: ANTH 102 or ANTH 215.**

## **ANTH 327. Ancient Cultures of the Ohio Region.**

**Dr. Brian Redmond - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(10202).**

This course surveys the archaeology of Native American cultures in the Great Lakes region from ca. 10,000 BC to AD 1700. The geographic scope of this course is the upper Midwest, southern Ontario, and the St. Lawrence Valley with a focus on the Ohio region.

**Recommended prerequisite: ANTH 107.**

## **ANTH 331. The Most Ancient Near East.**

**Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1008).**

The Near East, archaeologically, is the most intensely researched area in the world. The research, spanning 150 years, reveals a continuous record of human adaptation spanning two million years, five human species, multiple major environmental changes, and shifts in human adaptive strategies from nomadic hunting and gathering to sedentary village agriculture and the emergence of urban centers "civilization". The archaeological record of this extraordinary period beginning two million years ago until about 4000 B.C. is reviewed. Emphasis is placed on the human response to social and ecological changes. The course examines how the emergence of sedentary settlements, surplus food production, population growth, interregional trade, and social-economically stratified societies fundamentally changed the human condition.

**Recommended prerequisite: ANTH 102 or ANTH 107.**

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### **ANTH 339. Ethnographic and Qualitative Research Methods.**

**Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-SEM(3207).**

This is a course on applying ethnographic research methods in the social sciences. Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e., fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an ad hoc member of the group(s) one is studying. The principal techniques of ethnography, “participant-observation” and “in-depth open ended interviewing,” require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as: developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis. Lectures, readings and class discussion will be complimented by assignments using techniques. **Prerequisite: ANTH 102.**

### **ANTH 349. Cultures of Latin America.**

**Dr. Katia Almeida - M/W/F 2:00 - 2:50 PM - 3 credits - 100-SEM(2493).**

The aim of this course is to consider cultural diversity and social inequality in contemporary Latin America from an anthropological perspective. A variety of aspects related to ethnicity, religion, music, gender, social movements, cuisine, urban spaces, violence, and ecology are considered in addition to current economic and political issues. These topics will be analyzed in relation to Latin America’s complex historical and social formation and its identity representations. The course takes under consideration various case studies in which not just local communities but also perceptions of national institutions and practices will be analyzed from pluralistic approaches (provided by either Latin American and non-Latin American researchers) that combine fieldwork, interviews and life experiences with textual and media sources. Special attention will be paid to contemporary global issues affecting Latin America.

**This course is an approved SAGES department seminar. Prerequisite: ANTH 102.**

### **ANTH 353. Chinese Culture and Society.**

**Dr. Lihong Shi - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(3028).**

Focuses on Chinese cultural and social institutions during the Maoist and post-Maoist eras. Topics include ideology, economics, politics, religion, family life, and popular culture.

**Recommended prerequisite: ANTH 102.**

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## **ANTH 359. Introduction to International Health.**

**Dr. Janet McGrath - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(10267).**

Critical health problems and needs in developing countries. Prevalence of infectious disease, malnutrition, chronic disease, injury control. Examines strategies for improvement of health in less developed countries.

**Recommended preparation: ANTH 102.**

## **ANTH 365. Gender and Sex Differences: Cross-Cultural Perspectives.**

**Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2734).**

Gender roles and sex differences throughout the life cycle considered from a cross-cultural perspective.

Major approaches to explaining sex roles discussed in light of information from both Western and

non-Western cultures. **Prerequisite: ANTH 102 or consent of department. Crosslist: WGST 365**

## **ANTH 366. Population Change: Problems and Solution.**

**Dr. Lihong Shi - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(10582).**

The course examines population processes and their social consequences from an anthropological perspective.

It introduces basic concepts and theories of population studies and demonstrates the ways in which anthropological research contributes to our understanding of population issues. We will explore questions such as: How has world population changed in history? How does a population age or grow younger? What are the factors affecting population health? Why do people migrate? And what are the policy implications of population change? We will examine the sociocultural, economic, political, and ecological factors contributing to population processes, such as factors affecting childbearing decisions, cultural context of sex-selective abortion, various caregiving arrangements for the elderly, and policy responses to population change. We will explore these issues with cases from across the world, with a special focus on China, the world's most populous country with the most massive family-planning program in modern human history.

## **ANTH 372. Anthropological Approaches to Religion.**

**Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(3023) .**

The development of, and current approaches to, comparative religion from an anthropological perspective.

Topics include witchcraft, ritual, myth, healing, religious language and symbolism, religion and gender, religious experience, the nature of the sacred, religion and social change, altered states of consciousness, and evil. Using material from a wide range of world cultures, critical assessment is made of conventional distinctions such as those between rational/irrational, natural/supernatural, magic/religion, and primitive/civilized. **Recommended preparation: ANTH 102. Crosslist: RLGN 372.**

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## **ANTH 377. Human Osteology.**

**Dr. Scott Simpson - T/Th 2:45 - 4:30 PM - 4 credits - 100-LEC(1009).**

This course for upper division undergraduates and graduate students will review the following topics: human skeletal development and identification; and forensic identification (skeletal aging, sex identification and population affiliation). **Crosslist: ANAT 377.**

## **ANTH 380. Independent Study in Laboratory Archaeology I.**

**Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(2268).**

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the department, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology Laboratory at the Cleveland Museum of Natural History for each credit hour taken. By the end of the course, the students will prepare a short report describing the results of their particular project.

**Recommended prerequisite: ANTH 107, permission of department, and prior permission of the Archaeology Department of the Cleveland Museum of Natural History.**

## **ANTH 382. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.**

**Dr. Richard Smith -M/W 12:30 - 1:45 PM - 100-SEM(2737).**

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions, it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is imbedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western culture will serve as the particular region of focus.

**This course is an approved SAGES department seminar.**

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## **ANTH 387. Anthropology of Body Image.**

**Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 100-LEC(10203).**

The study of body image is an increasingly investigated area in anthropology. Theoretically and methodologically, it is particularly interesting due to the combination of cultural and biological perspectives in its investigation as well as due to the contemporary focus on globalization. This field of study also includes interdisciplinary perspectives from psychology, psychiatry, neuroscience, and other fields. This course first examines the definition and history of the study of body image in cultural anthropology. We examine an overview of how anthropology contributes to the wider field of body image through key texts in cultural, biocultural, and linguistic anthropology. We then turn to a variety of relevant topics in the anthropology of body image including body image development, alternate theoretical conceptions of body image, gender and globalization in body image, media and body image, body image and eating disorders, and obesity. Throughout the course, particular attention will be paid to methodology. Students will be responsible for one presentation throughout the course as well as multiple in-class and take home essay assignments. By the end of the course, students should have an excellent understanding of the available literature in the field, have a command of the extant literature, understand relevant methods for various types of research projects and questions, and be able to pose interesting and relevant research questions themselves for future study. **Prerequisites: ANTH 102 or ANTH 215.**

## **ANTH 391. Honors Tutorial.**

**Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(2099); Dr. Beall - 101-RSC(2100); Dr. Gaines - 102-RSC(2101); Dr. Goldstein - 103-RSC(2102); Dr. Greksa - 104-RSC(2103); Dr. Hildebrand - 105-RSC(2104); Dr. Hoffer - 106-RSC(2105); Dr. Korbin - 107-RSC(2106); Dr. McGrath - 108-RSC(2107); Dr. Shaffer - 109-RSC(2108); Dr. Ambaye - 110-RSC(2783).**

**Prerequisite: Acceptance into Honors Program.**

## **ANTH 392. Honors Tutorial).**

**Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(2109); Dr. Beall - 101-RSC(2110); Dr. Gaines - 102-RSC(2111); Dr. Goldstein - 103-RSC(2112); Dr. Greksa - 104-RSC(2113); Dr. Hildebrand - 105-RSC(2114); Dr. Hoffer - 106-RSC(2115); Dr. Korbin - 107-RSC(2116); Dr. McGrath - 108-RSC(2117); Dr. Shaffer - 109-RSC(2118); Dr. Ambaye - 110-RSC(2819).**

**Prerequisite: Acceptance into Honors Program.**

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## **ANTH 396. Undergraduate Research in Evolutionary Biology.**

**Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(2742).**

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted.

**Prerequisite: ANTH/BIOL/EEPS/PHIL 225 and consent of the department.**

**Crosslist: BIOL/EEPS/PHIL 396.**

## **ANTH 398. Anthropology SAGES Capstone.**

**Staff - TBA - 3 credits - Dr. Beall - 100-RSC(2131); Dr. Greksa - 101-RSC(2132); Dr. Goldstein - 102-RSC(1737); Dr. Shaffer - 103-RSC(1738); Dr. Anderson-Fye - 104-RSC(1742); Dr. Gaines - 105-RSC(1741); Dr. Korbin - 106-RSC(1740); Dr. McGrath - 107-RSC(1739); Dr. Redmond - 108-RSC(1820); Dr. Simpson - 109-RSC(1824); Dr. Hoffer - 110-RSC(1857); Dr. Hildebrand - 111-RSC(2119); Dr. Ambaye - 112-RSC(2120); Dr. Furin - 113-RSC(2583); M. Gabriella Celeste - 114-RSC(2847), Dr. Almeida - 115-RSC(3395).**

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

**Approved SAGES capstone.**

**Prerequisite: Major in Anthropology and consent of supervising faculty member.**

## **ANTH 398C. Child Policy Externship and Capstone.**

**M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1760) .**

Externships offered give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency.

This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.

**Crosslist: CHST 398C, and PSCL 398C.**

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## **ANTH 399. Independent Study.**

**Staff – TBA – 1-6 credits - Dr. Anderson-Fye - 100-IND(1010); Dr. Beall - 101-IND(1529);  
Dr. Gaines - 102-IND(1540); Dr. Goldstein - 103-IND(1541); Dr. Greksa - 104-IND(1542);  
Dr. Korbin - 105-IND(1543); Dr. McGrath - 106-IND(1544); Dr. Shaffer - 107-IND(1574);  
Dr. Simpson - 108-IND(1832); Dr. Hoffer - 109-IND(1854); Dr. Hildebrand - 110-IND(2121);  
Dr. Almeida - 111-IND(2122); Dr. Redmond - 112-IND(2123); Dr. Ambaye - 113-IND(2784).**

Students may propose topics for independent reading and research.

**Prerequisite: Consent of the department.**

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## GRADUATE COURSES

**\*ANTH 402. Darwinian Medicine.**

**Dr. Cynthia Beall - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(3022) . (See ANTH 302.)**

**Recommended prerequisite: ANTH 103.**

**\*ANTH 426. Power, Illness, and Inequality: The Political Economy of Health.**

**Dr. Janet McGrath - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(10264). (See ANTH 326.)**

**Recommended preparation: ANTH 102 or ANTH 215.**

**\*ANTH 427. Ancient Cultures of the Ohio Region.**

**Dr. Brian Redmond - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(10219). (See ANTH 327.)**

**Recommended prerequisite: ANTH 107.**

**\*ANTH 439. Ethnographic and Qualitative Research Methods.**

**Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-SEM(3208). (See ANTH 339.)**

**Prerequisite: ANTH 102.**

**\*ANTH 449. Cultures of Latin America.**

**Dr. Katia Almeida - M/W/F 2:00 - 2:50 PM - 3 credits - 100-SEM(2494). (See ANTH 349.)**

**Prerequisite: ANTH 102.**

**\*ANTH 453. Chinese Culture and Society.**

**Dr. Lihong Shi - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(3029). (See ANTH 353.)**

**Recommended prerequisite: ANTH 102.**

**\* ANTH459. Introduction to International Health.**

**Dr. Janet McGrath - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(10268). (See ANTH 359.)**

**Recommended preparation: ANTH 102.**

**\*ANTH 465. Gender and Sex Differences: Cross-Cultural Perspectives.**

**Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2735). (See ANTH 365.)**

**Prerequisite: ANTH 102 or consent of the department. Crosslist: WGST 365.**

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**\*ANTH 466. Population Change: Problems and Solutions.**

**Dr. Lihong Shi - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(10583). (See ANTH 366.)**

**\*ANTH 472. Anthropological Approaches to Religion.**

**Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(3024) .**

**(See ANTH 372.) Prerequisite: ANTH 102 or consent of instructor. Crosslist: RLGN 372.**

**\*ANTH 477. Human Osteology.**

**Dr. Scott Simpson - T/Th 2:45 - 4:30 PM - 4 credits - 100-LEC(1684). (See ANTH 377.)**

**Crosslist: ANAT 377.**

**ANTH 480. Medical Anthropology and Global Health I.**

**Dr. Lawrence Greksa – W/F 3:00 - 5:00 PM – 3 credits - 100-LEC(2269).**

The first in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on foundational concepts and theories in medical anthropology, as well as topical areas which have been central to the development of the field.

**Prerequisite: Graduate standing in anthropology.**

**\*ANTH 482. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.**

**Dr. Richard Smith - M/W 12:30 - 1:45 PM - 100-SEM(2738). (See ANTH 382.)**

**\*ANTH 487. Anthropology of Body Image.**

**Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 100-LEC(10204). (See ANTH 387.)**

**Prerequisites: ANTH 102 or ANTH 215.**

**ANTH 599. Tutorial.**

**Staff – TBA - (1-18 credits) – Dr. Anderson-Fye - 100-RSC(1011); Dr. Beall - 101-RSC(1012); Dr. Gaines - 102-RSC(1545); Dr. Goldstein - 103-RSC(1546); Dr. Greksa - 104-RSC(1547); Dr. Korbin - 105-RSC(1548); Dr. McGrath - 106-RSC(1549); Dr. Hoffer - 107-RSC(1835); Dr. Hildebrand - 108-RSC(2124).**

**Advanced studies in anthropology. Prerequisite: Consent of supervising faculty member.**

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## **ANTH 601. Independent Research.**

**Staff - TBA - 1-18 credits – Dr. Anderson-Fye - 100-RSC(1013); Dr. Beall - 101-RSC(1014); Dr. Gaines - 102-RSC(1015); Dr. Goldstein - 103-RSC(1550); Dr. Greksa - 104-RSC(1551); Dr. Korbin - 105-RSC(1552); Dr. McGrath - 106-RSC(1553); Dr. Hoffer - 107-RSC(1855); Dr. Hildebrand - 108-RSC(2125); Dr. Ambaye - 109-RSC(2616).**

## **ANTH 651. Thesis (M.A.)**

**Staff - TBA - 1-18 credits - Dr. Anderson-Fye - 100-THE(2745); Dr. Beall - 101-THE(2746); Dr. Gaines - 102-THE(2747); Dr. Goldstein - 103-THE(2748); Dr. Greksa - 104-THE(2749); Dr. Hildebrand - 105-THE-(2750) ; Dr. Hoffer - 106-THE(2751); Dr. Korbin - 107-THE(2752); Dr. McGrath - 108-THE(2753) .**

## **ANTH 701. Dissertation (Ph.D.)**

**Staff - TBA - 1-18 credits - Dr. Anderson-Fye - 100-THE(1016); Dr. Beall - 101-THE(1017); Dr. Gaines - 102-THE(1018); Dr. Goldstein - 103-THE(1019); Dr. Greksa - 104-THE(1020); Dr. Ikels - 105-THE(1021); Dr. Korbin - 106-THE(1554); Dr. McGrath - 107-THE(1555); Dr. Hoffer - 108-THE(1856); Dr. Hildebrand - 109-THE(2126).**  
**Prerequisites: Predoctoral research consent or advanced to Ph.D. candidacy milestone.**

