



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

ANTHROPOLOGY

FALL 2012 COURSES GUIDE



Almeida	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	M/W	9:00 - 10:15 AM
	ANTH 349/449	Cultures of Latin America.	M/W	12:30 - 1:45 PM
Ambaye Haile-Selassie	ANTH 375/475	Human Evolution: The Fossil Evidence	M/W	9:00 - 10:15 AM
Anderson-Fye	ANTH 215	Health, Culture, and Disease: Introduction to Medical Anthropology.	T/Th	11:30 AM - 12:45 PM
Beall	ANTH 103	Introduction to Human Evolution.	T/Th	10:00 - 11:15 AM
	ANTH 367/467	Topics in Evolutionary Biology.	T/Th	1:15 - 2:30 PM
	ANTH 396	Topic: Principles of Evolutionary Medicine. Undergraduate Research in Evolutionary Biology.	TBA	
Gaines	ANTH 314/414	Cultures of the United States.	M/W	9:00 - 10:15 AM
	ANTH 365/465	Gender and Sex Differences: Cross-Cultural Perspectives.	M/W	12:30 - 1:45 PM
Goldstein	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:15 - 2:30 PM
Greksa	ANTH 319	Introduction to Statistical Analysis in the Social Sciences.	T/Th	10:00 - 11:15 AM
	ANTH 480	Medical Anthropology and Global Health I.	M/W	3:00 - 5:00 PM
Hildebrand	ANTH 338/438	Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.	T/Th	10:00 - 11:15 AM
	ANTH 503	Seminar in Social-Cultural Anthropology. Seminar: The Ethnographic Monograph.	T	2:45 - 5:15 PM
McGrath	ANTH 359/459	Introduction to International Health.	T/Th	10:00 - 11:15 AM
	ANTH 376/476	Topics in the Anthropology of Health and Medicine. Topic: Medical Anthropology and Public Health.	T/Th	1:15 - 2:30 PM
Redmond	ANTH 321	Methods in Archaeology.	T/Th	2:45 - 4:00 PM
	ANTH 380	Independent Study in Laboratory Archaeology I.	TBA	
Rubin	ANTH 371/471	Culture, Behavior, and Person: Psychological Anthropology.	T/Th	1:15 - 12:45 PM
Shaffer	ANTH 107	Archaeology: An Introduction.	T/Th	10:00 - 11:15 AM
	ANTH 331	The Most Ancient Near East.	T/Th	2:45 - 4:00 PM
Smith	ANTH 382/482	Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.	T/Th	11:30 AM - 12:45 PM



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UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 101-LEC(1004).

Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(1870).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Cynthia Beall - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1005).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1006).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Eileen Anderson-Fye - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1007).

This course is an introduction to the field of medical anthropology. Medical Anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

ANTH 233. Introduction to Jewish Folklore.

Dr. Judith Neulander - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(6681).

Exploration of a variety of genres, research methods and interpretations of Jewish folklore, from antiquity to the present. Emphasis on how Jewish folk traditions and culture give us access to the spirit and mentality of the many different generations of the Jewish ethnic group, illuminating its past and informing the direction of its future development.

Crosslisted: JDST 233 and RLG N 233.



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ANTH 305. Child Policy.

M. Gabriella Celeste - M/W 4:00 - 5:15 PM - 3 credits - 100-LEC(1008).

This course introduces students to issues in child policy. Local, state and federal child policy will be considered. Topics will include, for example, policies related to child, poverty, schooling, child welfare, and children's physical, and mental health. Students will learn how policy is developed and how research informs policy and vice versa.

Prerequisite: One social sciences course. Crosslist: CHST 301.

ANTH 308. Child Policy Externship.

M. Gabriella Celeste - TBA - 3-6 credits - 100-PRA(1906).

This course provides students with externships in child policy. Students apply for the externship and are placed with a local child policy agency for the semester. An individualized learning plan will be developed in consultation with the Childhood Studies Program faculty, the child policy agency, and the student.

ANTH 314. Cultures of the United States.

Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(6622).

This course considers the rich ethnic diversity of the United States from the perspective of social/cultural anthropology. Conquest, immigration, problems of conflicts and accommodation, and the character of the diverse regional and ethnic cultures are considered as are forms of racism, discrimination and their consequences. Groups of interest include various Latino and Native peoples, African-American groups, and specific ethnic groups of Pacific, Mediterranean, European, Asian and Caribbean origin. **Crosslisted: ETHS 314.**

ANTH 319. Introduction to Statistical Analysis in the Social Sciences

Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1009).

Statistical description (central tendency, variation, correlation, etc.) and statistical evaluation (two sample comparisons, regression, analysis of variance, nonparametric statistics). Developing an understanding of statistical inference, particularly on proper usage of statistical methods. Examples from the social sciences.

Cannot be used to meet the A&S Humanities and Social Sciences requirement. Not available for credit to students who have completed STAT 201 or PSCL 282.

ANTH 321. Methods in Archaeology.

Dr. Brian Redmond T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(6631).

This course reviews the basic methods and techniques used in modern anthropological archaeology. Topics to be discussed include the nature of the archaeological record, research design, techniques of field archaeology, methods of laboratory analysis, museum archaeology, ethnoarchaeology, and cultural interpretation. **Prerequisite: ANTH 107.**

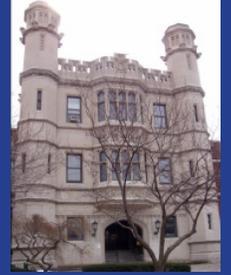
Classes meet in CMNH.



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ANTH 331. The Most Ancient Near East.

Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1010).

The Near East, archaeologically, is the most intensely researched area in the world. The research, spanning 150 years, reveals a continuous record of human adaptation spanning two million years, five human species, multiple major environmental changes, and shifts in human adaptive strategies from nomadic hunting and gathering to sedentary village agriculture and the emergence of urban centers "civilization". The archaeological record of this extraordinary period beginning two million years ago until about 4000 B.C. is reviewed. Emphasis is placed on the human response to social and ecological changes. The course examines how the emergence of sedentary settlements, surplus food production, population growth, interregional trade, and social-economically stratified societies fundamentally changed the human condition.

Recommended prerequisite: ANTH 102 or ANTH 107.

ANTH 338. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.

Dr. Vanessa Hildebrand - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(6729).

The reproductive process is shared by humans as biological beings. However, the experience of pregnancy and childbirth is also dependent on the cultural, social, political, historical, and political-economic setting. This course frames issues in reproductive health by looking at the complex issues associated with maternal health and mortality world-wide. After reviewing biomedical perspectives on reproductive processes this course will focus on childbirth and pregnancy as the process and ritual by which societies welcome new members. This course will review ethnomedical concepts; discuss the interaction between local, national, and global agendas shaping reproductive practices; and conclude with anthropological critiques of reproductive health initiatives.

ANTH 349. Cultures of Latin America.

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(2936).

The aim of this course is to consider cultural diversity and social inequality in contemporary Latin America from an anthropological perspective. A variety of aspects related to ethnicity, religion, music, gender, social movements, cuisine, urban spaces, violence, and ecology are considered in addition to current economic and political issues. These topics will be analyzed in relation to Latin America's complex historical and social formation and its identity representations. The course takes under consideration various case studies in which not just local communities but also perceptions of national institutions and practices will be analyzed from pluralistic approaches (provided by either Latin American and non-Latin American researchers) that combine fieldwork, interviews and life experiences with textual and media sources. Special attention will be paid to contemporary global issues affecting Latin America.

This is an approved SAGES department seminar. Prerequisite: ANTH 102.



ANTH 359. Introduction to International Health.

Dr. Janet McGrath - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(2938).

Critical health problems and needs in developing countries. Prevalence of infectious disease, malnutrition, chronic disease, injury control. Examines strategies for improvement of health in less-developed countries.

Recommended prerequisite: ANTH 102.

ANTH 365. Gender and Sex Differences: Cross-Cultural Perspectives.

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(6626).

Gender roles and sex differences throughout the life cycle considered from a cross-cultural perspective.

Major approaches to explaining sex roles discussed in light of information from both Western and non-Western cultures. **Recommended prerequisite: ANTH 102. Crosslisted: WGST 365.**

ANTH 367. Topics in Evolutionary Biology.

Topic: Principles of Evolutionary Medicine.

Dr. Cynthia Beall - T/Th 1:15 - 2:30 PM - 3 credits - 101-LEC(6814).

The very things that make us human make us vulnerable to the huge variety of diseases we know as well as those that will emerge in the future. The basic principles of evolutionary biology provide a powerful framework for understanding normal and abnormal human biology. The evolutionary framework considers that an illness has its particular history in an individual, the individual has a developmental history, and is a member of a species with an evolutionary history. Each of those histories has an environmental context that includes social and physical features as well as other organisms. This course provides the basic principles of evolutionary biology particularly relevant for understanding why we get sick. These including the principle of evolution by natural selection; the processes whereby species, populations and individuals adapt to their environment; the concepts of ultimate (evolutionary) and proximate (pathophysiological) causes of diseases; the principle of tradeoffs of one biological component for another, and the inference that the outcome of natural selection is reproductive success rather than good health. The course applies these principles to understanding vulnerability to diseases as apparently different from one another as the flu, backache, Type II diabetes, Acute Mountain Sickness, pregnancy sickness and cancer.

Prerequisite: ANTH/BIOL/GEOL/PHIL 225 or permission of instructor.

Crosslisted: BIOL 368/468, ANAT 467, and EEPS/PHIL 367/467.

ANTH 371. Culture, Behavior, and Person: Psychological Anthropology.

Sarah Rubin - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(6629).

Cross-cultural perspectives on personality, human development, individual variability, cognition, deviant behavior, and the role of the individual in his/her society. Classic and contemporary anthropological writings on Western and non-Western societies.

Recommended prerequisite: ANTH 102.



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ANTH 375. Human Evolution: The Fossil Evidence.

Dr. Yohannes Haile-Selassie Ambaye - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(1625).

This course will survey the biological and behavioral changes that occurred in the hominid lineage during the past five million years. In addition to a thorough review of the fossil evidence for human evolution, students will develop the theoretical framework in evolutionary biology.

Prerequisite: ANTH 103, Recommended prerequisites: ANTH 377 and BIOL 225.

Crosslist: ANAT 375. Classes will be held at the Cleveland Museum of Natural History.

ANTH 376. Topics in the Anthropology of Health and Medicine:

Topic: Medical Anthropology and Public Health.

Dr. Janet McGrath - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(6731).

Medical anthropology has a longstanding relationship with the field of public health. Direct participation of medical anthropologists in public health research and practice continues to grow. This course explores the intersection of medical anthropology and public health from the perspective of anthropological history, theory, and methods. Course topics include: the history of anthropological work in public health, medical anthropology theory as a guide to anthropological public health research, and anthropological methods and approaches to public health work. Case studies from the U.S. and around the world will be employed throughout the course.

Recommended prerequisites: Undergraduate students: ANTH 215 and junior standing. Graduate students: ANTH 480/481.

ANTH 380. Independent Study in Laboratory Archaeology I.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(2517).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the department, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology Laboratory at the Cleveland Museum of Natural History for each credit hour taken. By the end of the course, the students will prepare a short report describing the results of their particular project.

Recommended prerequisite: ANTH 107, permission of department, and prior permission of the Archaeology Department of the Cleveland Museum of Natural History.



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ANTH 382. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.

Dr. Richard Smith - T/Th 11:30 AM - 12:45 PM - 100-SEM(6634).

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions, it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is imbedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western culture will serve as the particular region of focus.

This course is an approved SAGES department seminar.

ANTH 391. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Anderson-Fye -100-RSC(2324); Dr. Beall - 101-RSC(2325); Dr. Gaines - 102-RSC(2326); Dr. Goldstein - 103-RSC(2327); Dr. Greksa - 104-RSC(2328) , Dr. Hildebrand - 105-RSC(2329); Dr. Hoffer - 106-RSC(2330); Dr. Korbin - 107-RSC(2331); Dr. McGrath - 108-RSC(2332); Dr. Shaffer - 109-RSC(2333); Dr. Haile-Selassie Ambaye - 110-RSC(6762).

Prerequisite: Acceptance into Honors Program.

ANTH 392. Honors Tutorial).

Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(2334) ; Dr. Beall - 101-RSC(2335) ; Dr. Gaines - 102-RSC(2336); Dr. Goldstein - 103-RSC(2337) ; Dr. Greksa - 104-RSC(2338); Dr. Hildebrand - 105-RSC(2339) ; Dr. Hoffer - 106-RSC(2340); Dr. Korbin - 107-RSC(2341); Dr. McGrath - 108-RSC(2342); Dr. Shaffer - 109-RSC(2343).

Prerequisite: Acceptance into Honors Program.

ANTH 396. Undergraduate Research in Evolutionary Biology.

Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(6660).

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted.

Prerequisite: ANTH/BIOL/EEPS/PHIL 225 and consent of the department.

Crosslisted: BIOL/EEPS/PHIL 396.



ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - ; Dr. Beall - 100-RSC(2358); Dr. Greksa - 101-RSC(2361); Dr. Goldstein - 102-RSC(1874); Dr. Shaffer - 103-RSC(1875); Dr. Anderson-Fye - 104-RSC(1879); Dr. Gaines - 105-RSC(1878); Dr. Korbin - 106-RSC(1877); Dr. McGrath - 107-RSC(1876); Dr. Redmond - 108-RSC(1970); Dr. Simpson - 109-RSC(1975); Dr. Hoffer - 110-RSC(2028); Dr. Hildebrand - 111-RSC(2344); Dr. Haile-Selassie Ambaye - 112-RSC(2345); Dr. Furin - 113-RSC(3107), M. Gabriella Celeste - 114-RSC(9807).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Approved SAGES capstone.

Prerequisite: Major in Anthropology and consent of supervising faculty member.

ANTH 398C. Child Policy Externship and Capstone.

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1908).

This course provides students with externships in child policy. These externships give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in the areas of childcare, education, juvenile justice, and physical and mental health. Students apply for the externship. Selected students are placed in a local child policy agency. An individualized learning plan is developed in consultation with the Childhood Studies Program faculty, the supervisor in the agency, and the student.

This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.

Crosslist: CHST 398C, and PSCL 398C.

ANTH 399. Independent Study.

Staff – TBA – 1-6 credits - Dr. Anderson-Fye - 100-IND(1012), Dr. Beall - 101-IND(1627), Dr. Gaines - 102-IND(1641), Dr. Goldstein - 103-IND(1642), Dr. Greksa - 104-IND(1643), Dr. Korbin - 105-IND(1644), Dr. McGrath - 106-IND(1645), Dr. Shaffer - 107-IND(1676), Dr. Simpson - 108-IND(1986), Dr. Hoffer - 109-IND(2025), Dr. Hildebrand - 110-IND(2346), Dr. Almeida - 111-IND(2347), Dr. Redmond - 112-IND(2348), Dr. Haile-Selassie Ambaye - 113-IND(6763).

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.



GRADUATE COURSES

***ANTH 414. Cultures of the United States.**

Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(6624).

(See ANTH 314.) Crosslisted: ETHS 314.

***ANTH 438. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.**

Dr. Vanessa Hildebrand - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(6730).

(See ANTH 338.)

***ANTH 449. Cultures of Latin America.**

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(2937).

(See ANTH 349.) Prerequisite: ANTH 102.

***ANTH 459. Introduction to International Health.**

Dr. Janet McGrath - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(2939).

(See ANTH 359.) Recommended prerequisite: ANTH 102.

***ANTH 465. Gender and Sex Differences: Cross-Cultural Perspectives.**

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(6627).

(See ANTH 365.) Recommended prerequisite: ANTH 102. Crosslisted: WGST 365.

***ANTH 467. Topics in Evolutionary Biology.**

Topic: Principles of Evolutionary Medicine.

Dr. Cynthia Beall - T/Th 1:15 - 2:30 PM - 3 credits - 101-LEC(3222).

(See ANTH 367.) Prerequisite: ANTH/BIOL/EEPS/PHIL 225 or permission of instructor.

Crosslisted: BIOL 368/468, ANAT 467, and EEPS/PHIL 367/467.

***ANTH 471. Culture, Behavior, and Person: Psychological Anthropology.**

Sarah Rubin - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(6629).

(See ANTH 371.) Recommended prerequisite: ANTH 102.

***ANTH 475. Human Evolution: The Fossil Evidence.**

Dr. Yohannes Haile-Selassie Ambaye - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(1626).

(See ANTH 375.) Prerequisite: ANTH 103. Recommended prerequisites: ANTH 377 and BIOL 225.

Classes will be held at the Cleveland Museum of Natural History.



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***ANTH 476. Topics in the Anthropology of Health and Medicine:**

Topic: Medical Anthropology and Public Health.

Dr. Janet McGrath - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(6732).

Recommended prerequisites: Undergraduate students: ANTH 215 and junior standing. Graduate students: ANTH 480/481.

ANTH 480. Medical Anthropology and Global Health I.

Dr. Lawrence Greksa – W/F 3:00 - 5:00 PM – 3 credits - 100-LEC(2518).

The first in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on foundational concepts and theories in medical anthropology, as well as topical areas which have been central to the development of the field.

Prerequisite: Graduate standing in anthropology.

***ANTH 482. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.**

Dr. Richard Smith - T/Th 11:30 AM - 12:45 PM - 100-SEM(6635).

(See ANTH 382.)

ANTH 503. Seminar in Social-Cultural Anthropology:

Seminar: The Ethnographic Monograph.

Dr. Vanessa Hildebrand - T 2:45 - 5:15 PM - 3 credits - 100-LEC(6734).

Ethnographic writing, particularly in the form of a monograph, is not only the final stage of the research process for sociocultural anthropologists, it is also the currency of the discipline. Through this format, anthropologists present findings from their fieldwork and make particular claims, or arguments that attempt to further our understanding of human social life, behavior, and cultural patterns. This seminar will explore this process through the close reading of contemporary ethnographic monographs. The goal of the course is to develop both critical reading skills and an understanding of how to structure a persuasive argument. This course is intended to build on skills developed in the research methods, research design, and theory courses, although they are not prerequisites.

ANTH 599. Tutorial.

Staff – TBA - (1-18 credits) – Dr. Anderson-Fye - 100-RSC(1013); Dr. Beall - 101-RSC(1014); Dr. Gaines - 102-RSC(1646); Dr. Goldstein - 103-RSC(1647); Dr. Greksa - 104-RSC(1648); Dr. Korbin - 105-RSC(1649); Dr. McGrath - 106-RSC(1650); Dr. Hoffer - 107-RSC(1989); Dr. Hildebrand - 108-RSC(2349).

Advanced studies in anthropology. Prerequisite: Consent of supervising faculty member.



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ANTH 601. Independent Research.

Staff - TBA - 1-18 credits – Dr. Anderson-Fye - 100-RSC(1015); Dr. Beall - 101-RSC(1016); Dr. Gaines - 102-RSC(1017); Dr. Goldstein - 103-RSC(1651); Dr. Greksa - 104-RSC(1652), Dr. Korbin - 105-RSC(1653); Dr. McGrath - 106-RSC(1654); Dr. Hoffer - 107-RSC(2026); Dr. Hildebrand - 108-RSC(2350); Dr. Haile-Selassie Ambaye - 109-RSC(3198).

Course offered for Pass/No Pass or Pass/Fail grading only.

Prerequisite: consent of supervising faculty member.

ANTH 651. Thesis (M.A.)

Staff - TBA - 1-18 credits - Dr. Anderson-Fye - 100-THE-(6664); Dr. Beall - 101-THE(6665), Dr. Gaines - 102-THE(6666), Dr. Goldstein - 103-THE(6667), Dr. Greksa - 104-THE(6668), Dr. Hildebrand - 105-THE(6669), Dr. Hoffer - 106-THE(6670), Dr. Korbin - 107-THE(6671), Dr. McGrath - 108-THE(6672).

ANTH 701. Dissertation (Ph.D.)

Staff - TBA - 1-18 credits - Dr. Anderson-Fye - 100-THE(1018), Dr. Beall - 101-THE(1019), Dr. Gaines - 102-THE(1020), Dr. Goldstein - 103-THE(1021), Dr. Greksa - 104-THE(1022), Dr. Ikels - 105-THE(1023), Dr. Korbin - 106-THE(1655), Dr. McGrath - 107-THE(1656), Dr. Hoffer - 108-THE(2027), Dr. Hildebrand - 109-THE(2351).

Prerequisites: Must be Ph.D. candidate and have consent of supervising faculty.