



Department of Anthropology

<http://www.case.edu/artsci/anth/>

Almeida, Katia	ANTH 102 FSSO 160	Being Human: An Introduction to Social and Cultural Anthropology. Brazil Inside and Out.	M/W M/W/F W	9:00 - 10:15 AM 11:30 AM - 12:30 PM 12:30 - 1:45 PM
Ambaye Haile-Selassie, Yohannes	ANTH 375/475	Human Evolution: The Fossil Evidence	M/W	10:30 - 11:45 AM
Anderson-Fye Eileen	ANTH 215 ANTH 371/471	Health, Culture, and Disease: Introduction to Medical Anthropology. Culture, Behavior, and Person: Psychological Anthropology.	T/Th T/Th	11:30 AM - 12:45 PM 1:15 - 2:30 PM
Beall, Cynthia	ANTH 103 ANTH 367/467 ANTH 396	Introduction to Human Evolution. Topics in Evolutionary Biology: Human Evolutionary Biology. Undergraduate Research in Evolutionary Biology.	T/Th T/Th TBA	10:00 - 11:15 AM 1:15 - 2:30 PM
Gaines, Atwood	ANTH 314/414 ANTH 365/465	Cultures of the United States. Gender and Sex Differences: Cross-Cultural Perspective.	M/W M/W	9:00 - 10:15 AM 12:30 - 1:45 PM
Goldstein, Melvyn	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:15 - 2:30 PM
Greksa, Lawrence	ANTH 319 ANTH 480	Introduction to Statistical Analysis in the Social Sciences. Medical Anthropology and Global Health I.	T/Th W/F	10:00 - 11:15 AM 3:00 - 5:00 PM
Haas, Bridget	ANTH 379/479	Topics in Cultural and Social Anthropology: Migration and Health.	T/Th	8:30 - 9:45 AM
Hildebrand, Vanessa	ANTH 338/438	Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.	T/Th	10:00 - 11:15 AM
Hoffer, Lee	ANTH 339/439 ANTH 379/479	Enthnographic and Qualitative Research Methods. Topics in Cultural and Social Anthropology: Economic Anthropology.	M/W M/W	12:30 - 1:45 PM 3:00 - 4:15 PM
McGrath, Janet	ANTH 323/423 ANTH 359/459	AIDS: Epidemiology, Biology, and Culture. Introduction to International Health.	M/W/F M/W/F	9:30 - 10:20 AM 11:30 AM - 12:20 PM
Redmond, Brian	ANTH 380	Independent Study in Laboratory Archaeology I.	TBA	
Reeves, Marianne	USNA 226	Evolution of Human Behavior.	T/Th	8:30 - 9:45 AM
Shaffer, Jim	ANTH 107 ANTH 331	Archaeology: An Introduction. The Most Ancient Near East.	T/Th T/Th	10:00 - 11:15 AM 2:45 - 4:00 PM
Shi, Lihong	ANTH 353/453 ANTH 366/466	Chinese Culture and Society. Population Change: Problems and Solutions.	T/Th T/Th	11:30 AM - 12:45 PM 2:45 - 4:00 PM
Smith, Richard	ANTH 382/482	Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.	T/Th	11:30 AM - 12:45 PM



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UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 101-LEC(1004).

Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(1693).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Cynthia Beall - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1005).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1006).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Eileen Anderson-Fye - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1007).

This course is an introduction to the field of medical anthropology. Medical Anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

ANTH 305. Child Policy.

M. Gabriella Celeste - M/W 3:00 - 4:15 PM - 3 credits - 100-LEC(1008).

This course introduces students to issues in child policy that impacts children and families. Local, state and federal child policy will be considered. Topics will include, for example, policies related to child, poverty, education, child welfare, juvenile justice, and children's physical and mental health. Students will learn how policy is developed and how research informs policy and vice versa.

Recommended prerequisite: One social sciences course or consent of department.

Crosslist: CHST 301.



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ANTH 308. Child Policy Externship.

M. Gabriella Celeste - TBA - 3-6 credits - 100-PRA(1718).

An externship is offered and give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the faculty and the supervisor in the agency. It is a 3 credit-hour course and may be taken twice for a total of six credit hours.

Prerequisite: CHST 301. Crosslist: CHST 398.

ANTH 314. Cultures of the United States.

Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(10702).

This course considers the rich ethnic diversity of the U.S. from the perspective of social/cultural anthropology. Conquest, immigration, problems of conflicts and accommodation, and the character of the diverse regional and ethnic cultures are considered as are forms of racism, discrimination, and their consequences. Groups of interest include various Latina/o and Native peoples, African-American groups, and specific ethnic groups of Pacific, Mediterranean, European, Asian, and Caribbean origin. **Cross-list: ETHS 314. Counts for CAS Global & Cultural Diversity Requirement.**

ANTH 319. Introduction to Statistical Analysis in the Social Sciences.

Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1009).

Statistical description (central tendency, variation, correlation, etc.) and statistical evaluation (two sample comparisons, regression, analysis of variance, nonparametric statistics). Developing an understanding of statistical inference, particularly on proper usage of statistical methods. Examples from the social sciences. **Cannot be used to meet the A&S Humanities and Social Sciences requirement. Not available for credit to students who have completed STAT 201 or STAT 201R or PSCL 282. Prerequisite: Major in anthropology.**

ANTH 323. AIDS: Epidemiology, Biology, and Culture.

Dr. Janet McGrath - M/W/F 9:30 - 10:20 AM - 3 credits - 100-LEC(10705).

This course will examine the biological and cultural impact of AIDS in different societies around the world. Topics include: the origin and evolution of the virus, the evolutionary implications of the epidemic, routes of transmission, a historical comparison of AIDS to other epidemics in human history, current worldwide prevalences of AIDS, and cultural responses to the epidemic. Special emphasis will be placed on the long-term biological and social consequences of the epidemic.

Recommended preparation: ANTH 102 or ANTH 103 or ANTH 105.



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ANTH 331. The Most Ancient Near East.

Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1010).

The Near East, archaeologically, is the most intensely researched area in the world. The research, spanning 150 years, reveals a continuous record of human adaptation spanning two million years, five human species, multiple major environmental changes, and shifts in human adaptive strategies from nomadic hunting and gathering to sedentary village agriculture and the emergence of urban centers "civilization". The archaeological record of this extraordinary period beginning two million years ago until about 4000 B.C. is reviewed. Emphasis is placed on the human response to social and ecological changes. The course examines how the emergence of sedentary settlements, surplus food production, population growth, interregional trade, and social-economically stratified societies fundamentally changed the human condition.

Recommended prerequisite: ANTH 102 or ANTH 107.

ANTH 338. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.

Dr. Vanessa Hildebrand - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(10707).

The reproductive process is shared by humans as biological beings. However, the experience of pregnancy and childbirth is also dependent on the cultural, social, political, historical, and political-economic setting. This course frames issues in reproductive health by looking at the complex issues associated with maternal health and mortality world-wide. After reviewing biomedical perspectives on reproductive processes this course will focus on childbirth and pregnancy as the process and ritual by which societies welcome new members. This course will review ethnomedical concepts; discuss the interaction between local, national, and global agendas shaping reproductive practices; and conclude with anthropological critiques of reproductive health initiatives.

ANTH 339. Ethnographic and Qualitative Research Methods.

Dr. Lee Hoffer - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(2912).

This is a course on applying ethnographic research methods in the social sciences. Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e., fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an ad hoc member of the group(s) one is studying. The principal techniques of ethnography, "participant-observation" and "in-depth open ended interviewing," require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as: developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis. Lectures, readings and class discussion will be complimented by assignments using techniques. **Prerequisite: ANTH 102.**



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ANTH 353. Chinese Culture and Society.

Dr. Lihong Shi - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2847).

Focuses on Chinese cultural and social institutions during the Maoist and post-Maoist eras. Topics include ideology, economics, politics, religion, family life, and popular culture.

Recommended prerequisite: ANTH 102.

ANTH 359. Introduction to International Health.

Dr. Janet McGrath - M/W/F 11:30 AM - 12:20 PM - 3 credits - 100-LEC(3142).

Critical health problems and needs in developing countries. Prevalence of infectious disease, malnutrition, chronic disease, injury control. Examines strategies for improvement of health in less developed countries.

Recommended preparation: ANTH 102.

ANTH 365. Gender and Sex Differences: Cross-Cultural Perspectives.

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2631).

Gender roles and sex differences throughout the life cycle considered from a cross-cultural perspective.

Major approaches to explaining sex roles discussed in light of information from both Western and non-Western cultures. **Prerequisite: ANTH 102 or consent of department. Crosslist: WGST 365**

ANTH 366. Population Change: Problems and Solution.

Dr. Lihong Shi - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(3281).

The course examines population processes and their social consequences from an anthropological perspective. It introduces basic concepts and theories of population studies and demonstrates the ways in which anthropological research contributes to our understanding of population issues. We will explore questions such as: How has world population changed in history? How does a population age or grow younger? What are the factors affecting population health? Why do people migrate? And what are the policy implications of population change? We will examine the sociocultural, economic, political, and ecological factors contributing to population processes, such as factors affecting childbearing decisions, cultural context of sex-selective abortion, various caregiving arrangements for the elderly, and policy responses to population change. We will explore these issues with cases from across the world, with a special focus on China, the world's most populous country with the most massive family-planning program in modern human history.

ANTH 367. Topics in Evolutionary Biology: Human Evolutionary Biology.

Dr. Cynthia Beall - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(10711).

This course addresses how our bodies and biological features came about. It applies evolutionary principles to explain our biology (and aspects of behavior) by considering evolutionary history and life history along with adaptive function and mechanism. Using evidence from cultural anthropology, fossils, comparative biology, embryos, environmental physiology, and genes, the course considers traits such as genetic ancestry, sleep and circadian rhythms, male and female reproductive ecology, milk, adolescence, aging, mate choice, parenting, pigmentation, and the senses.

Cross-list: ANAT/EEPS/PHIL 367 and BIOL 368. Prerequisite: ANTH 225 or equivalent.



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ANTH 371. Culture, Behavior, and Person: Psychological Anthropology.

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(10825).

Cross-cultural perspectives on personality, human development, individual variability, cognition, deviant behavior, and the role of the individual in his/her society. Classic and contemporary anthropological writings on Western and non-Western societies. **Recommended preparation: ANTH 102.**

ANTH 375. Human Evolution: The Fossil Evidence.

Dr. Yohannes Ambaye Haile-Selassie - M/W 10:30 - 11:45 AM - 3 credits - 100-LEC(10712).

This course will survey the biological and behavioral changes that occurred in the hominid lineage during the past five million years. In addition to a thorough review of the fossil evidence for human evolution, students will develop the theoretical framework in evolutionary biology.

Recommended preparation: ANTH 377 and BIOL 225. Crosslist: ANAT 375.

Prerequisite: ANTH 103.

ANTH 377. Hman Osteology.

Dr. Scott Simpson - T/Th 2:45 - 4:30 PM - 4 credits - 100-LEC(1011).

This course for upper division undergraduates and graduate students will review the following topics: human skeletal development and identification; and forensic identification (skeletal aging, sex identification and population affiliation). **Cross-list: ANAT 377.**

ANTH 379. Topics in Cultural and Social Anthropology: Migration and Health.

Dr. Bridget Haas - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(10717).

This course provides an overview of anthropological perspectives on the relationship between transnational migration and health. We will focus particularly on health and health care issues concerning refugees, asylum seekers and undocumented migrants. This course will cover the following topics: the physical and mental health consequences of forced migration; refugee trauma; the intersection of health care and immigration policies; migration and health care access and utilization. Readings and coursework will consider the sociocultural, political, and economic factors that contribute to migrant health disparities. We will also address issues of medical pluralism among transnational migrants and critically examine the concept of cultural competence in the clinical care of refugees and other migrants. Class readings will comprise a variety of theoretical and ethnographic literature within anthropology and closely related disciplines, drawing on research from the U.S. and across the globe. The class will use lectures, readings, and class discussions to explore these relevant issues in migration and health, with the opportunity to engage in ethnographic work with refugees locally. **Recommended preparation: ANTH 102.**



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ANTH 379. Topics in Cultural and Social Anthropology: Economic Anthropology.

Dr. Lee Hoffer - M/W 3:00 - 4:15 PM - 3 credits - 102-LEC(10731).

Economic anthropology is a sub-field of anthropology that examines how people in modern and non-modern societies distribute, exchange, and consume goods, services, and other valued resources. The sub-field seeks to understand how various cultures, including our own, organize and structure these activities through institutions, rituals, and beliefs systems. Unlike formal economic approaches that model theoretical behavior, the in-depth methods of economic anthropology concentrate on the micro-level day-to-day interactions and real-world barriers, opportunities, and processes that make up an economy. This course will introduce students to economic anthropology and the major issues, questions, and challenges this field addresses. The history of this sub-field, how it relates to economic sociology, and areas where economic anthropology overlaps with traditional economics, will also be explored. Additional topics this class will investigate include: health commodification; gift exchange; commodity chains; the history of money and debt; why objects have value; how people make ends meet; rational vs. non-rational decision-making; behavioral economic experiments conducted in other cultures; development economics, and why some objects and services have prices while others do not. **Recommended preparation: ANTH 102.**

ANTH 380. Independent Study in Laboratory Archaeology I.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(2213).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the instructor, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory for each credit hour taken. By the end of the course, the student will prepare a short report describing the results of their particular project.

Recommended preparation: ANTH 107 and permission of department, and prior permission of Department of Archaeology at the Cleveland Museum of Natural History.

ANTH 382. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.

Dr. Richard Smith - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-SEM(2634).

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is embedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western Culture will serve as the particular region of focus.

Counts as SAGES Departmental Seminar.



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ANTH 391. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(2044); Dr. Beall - 101-RSC(2045); Dr. Gaines - 102-RSC(2046); Dr. Goldstein - 103-RSC(2047); Dr. Greksa - 104-RSC(2048); Dr. Hildebrand - 105-RSC(2049); Dr. Hoffer - 106-RSC(2050); Dr. Korbin - 107-RSC(2051); Dr. McGrath - 108-RSC(2052); Dr. Shaffer - 109-RSC(2053); Dr. Ambaye - 110-RSC(2672); Dr. Shi - 111-RSC(11792).
Prerequisite: Acceptance into Honors Program.

ANTH 392. Honors Tutorial).

Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(2054); Dr. Beall - 101-RSC(2055); Dr. Gaines - 102-RSC(2056); Dr. Goldstein - 103-RSC(2057); Dr. Greksa - 104-RSC(2058); Dr. Hildebrand - 105-RSC(2059); Dr. Hoffer - 106-RSC(2060); Dr. Korbin - 107-RSC(2061); Dr. McGrath - 108-RSC(2062); Dr. Shaffer - 109-RSC(2063); Dr. Ambaye - 110-RSC(2695); Dr. Shi - 111-RSC(11793).
Prerequisite: Acceptance into Honors Program.

ANTH 396. Undergraduate Research in Evolutionary Biology.

Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(2639).

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted.

Prerequisite: ANTH/BIOL/EEPS/PHIL 225 and consent of the department.

Crosslist: BIOL/EEPS/PHIL 396.

ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - Dr. Beall - 100-RSC(2076); Dr. Greksa - 101-RSC(2077); Dr. Goldstein - 102-RSC(1697); Dr. Shaffer - 103-RSC(1698); Dr. Anderson-Fye - 104-RSC(1702); Dr. Gaines - 105-RSC(1701); Dr. Korbin - 106-RSC(1700); Dr. McGrath - 107-RSC(1699); Dr. Redmond - 108-RSC(1775); Dr. Simpson - 109-RSC(1779); Dr. Hoffer - 110-RSC(1812); Dr. Hildebrand - 111-RSC(2064); Dr. Ambaye - 112-RSC(2065); Dr. Furin - 113-RSC(2492); M. Gabriella Celeste - 114-RSC(2716); Dr. Almeida - 115-RSC(3013); Dr. Shi - 116-RSC(3320).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Approved SAGES capstone.

Prerequisite: Major in Anthropology and consent of supervising faculty member.



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ANTH 398C. Child Policy Externship and Capstone.

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1720) .

Externships offered give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency.

This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.

Crosslist: CHST 398C, and PSCL 398C.

ANTH 399. Independent Study.

Staff – TBA – 1-6 credits - Dr. Anderson-Fye - 100-IND(1012); Dr. Beall - 101-IND(1506); Dr. Gaines - 102-IND(1516); Dr. Goldstein - 103-IND(1517); Dr. Greksa - 104-IND(1518); Dr. Korbin - 105-IND(1519); Dr. McGrath - 106-IND(1520); Dr. Shaffer - 107-IND(1549); Dr. Simpson - 108-IND(1787); Dr. Hoffer - 109-IND(1809); Dr. Hildebrand - 110-IND(2066); Dr. Almeida - 111-IND(2067); Dr. Redmond - 112-IND(2068); Dr. Ambaye - 113-IND(2673); Dr. Shi - 114-IND(11794).

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.



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GRADUATE COURSES

***ANTH 414. Cultures of the United States.**

Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(10704).

This course considers the rich ethnic diversity of the U.S. from the perspective of social/cultural anthropology. Conquest, immigration, problems of conflicts and accommodation, and the character of the diverse regional and ethnic cultures are considered as are forms of racism, discrimination, and their consequences. Groups of interest include various Latina/o and Native peoples, African-American groups, and specific ethnic groups of Pacific, Mediterranean, European, Asian, and Caribbean origin. **Cross-list: ETHS 414. Counts for CAS Global & Cultural Diversity Requirement. (See ANTH 314.)**

***ANTH 423. AIDS: Epidemiology, Biology, and Culture.**

Dr. McGrath - M/W/F 9:30 - 10:20 AM - 3 credits - 100-LEC(10706).

This course will examine the biological and cultural impact of AIDS in different societies around the world. Topics include: the origin and evolution of the virus, the evolutionary implications of the epidemic, routes of transmission, a historical comparison of AIDS to other epidemics in human history, current worldwide prevalences of AIDS, and cultural responses to the epidemic. Special emphasis will be placed on the long-term biological and social consequences of the epidemic.

Recommended preparation: ANTH 102 or ANTH 103 or ANTH 105. (See ANTH 323.)

***ANTH 438. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.**

Dr. Vanessa Hildebrand - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(10708).

The reproductive process is shared by humans as biological beings. However, the experience of pregnancy and childbirth is also dependent on the cultural, social, political, historical, and political-economic setting. This course frames issues in reproductive health by looking at the complex issues associated with maternal health and mortality world-wide. After reviewing biomedical perspectives on reproductive processes this course will focus on childbirth and pregnancy as the process and ritual by which societies welcome new members. This course will review ethnomedical concepts; discuss the interaction between local, national, and global agendas shaping reproductive practices; and conclude with anthropological critiques of reproductive health initiatives. **(See ANTH 338.)**



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***ANTH 439. Ethnographic and Qualitative Research Methods.**

Dr. Lee Hoffer - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(2913).

This is a course on applying ethnographic research methods in the social sciences. Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e. fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an ad hoc member of the group(s) one is studying. The principal techniques of ethnography, “participant-observation” and “In-depth open ended interviewing,” require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as : developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis. Lectures, readings, and class discussion will be complimented by assignments using techniques. (See ANTH 339.)

***ANTH 453. Chinese Culture and Society.**

Dr. Lihong Shi - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2848).

Focuses on Chinese cultural and social institutions during the Maoist and post-Maoist eras. Topics include ideology, economics, politics, religion, family life, and popular culture.

Recommended preparation: ANTH 102. (See ANTH 353.)

***ANTH459. Introduction to International Health.**

Dr. Janet McGrath - M/W/F 11:30 - 12:20 PM - 3 credits - 100-LEC(3143).

Recommended preparation: ANTH 102. (See ANTH 359.)

***ANTH 465. Gender and Sex Differences: Cross-Cultural Perspectives.**

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2632).

Gender roles and sex differences throughout the life cycle considered from a cross-cultural perspective. Major approaches to explaining sex roles discussed in light of information from both Western and non-Western cultures. **Prerequisite: ANTH 102 or consent of the department. Crosslist: WGST 365.**

(See ANTH 365.)



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***ANTH 466. Population Change: Problems and Solutions.**

Dr. Lihong Shi - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(3282).

The course examines population processes and their social consequences from an anthropological perspective. It introduces basic concepts and theories of population studies and demonstrates the ways in which anthropological research contributes to our understanding of population issues. We will explore questions such as: How has world population changed in history? How does a population age or grow younger? What are the factors affecting population health? Why do people migrate? And what are the policy implications of population change? We will examine the sociocultural, economic, political, and ecological factors contributing to population processes, such as factors affecting childbearing decisions, cultural context of sex-selective abortion, various caregiving arrangements for the elderly, and policy responses to population change. We will explore these issues with cases from across the world, with a special focus on China, the world's most populous country with the most massive family-planning program in modern human history.

(See ANTH 366.)

***ANTH 467. Topics in Evolutionary Biology: Human Evolutionary Biology.**

Dr. Cynthia Beall - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(10751).

This course addresses how our bodies and biological features came about. It applies evolutionary principles to explain our biology (and aspects of behavior) by considering evolutionary history and life history along with adaptive function and mechanism. Using evidence from cultural anthropology, fossils, comparative biology, embryos, environmental physiology, and genes, the course considers traits such as genetic ancestry, sleep and circadian rhythms, male and female reproductive ecology, milk, adolescence, aging, mate choice, parenting, pigmentation, and the senses.

ANAT/ANTH/EEPS/PHIL/PHOL 467/BIOL 468 will require a longer more sophisticated term paper, and additional class presentation.

Cross-list: ANAT/EEPS/PHIL/PHOL 467/BIOL 468. Prerequisite: ANTH 225 or equivalent.

(See ANTH 367.)

***ANTH 471. Culture, Behavior, and Person: Psychological Anthropology.**

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(10827).

Cross-cultural perspectives on personality, human development, individual variability, cognition, deviant behavior, and the role of the individual in his/her society. Classic and contemporary anthropological writings on Western and non-Western societies. **Recommended preparation: ANTH 102.**

***ANTH 475. Human Evolution: The Fossil Evidence.**

Dr. Yohannes Ambaye Haile-Selassie - M/W 10:30 - 11:45 AM - 3 credits - 100-LEC(10714).

This course will survey the biological and behavioral changes that occurred in the hominid lineage during the past five million years. In addition to a thorough review of the fossil evidence for human evolution, students will develop the theoretical framework in evolutionary biology.

Recommended preparation: ANTH 377 and BIOL 225. Cross-list: ANAT 375. Prerequisite: ANTH 103.

(See ANTH 375.)



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***ANTH 477. Human Osteology.**

Dr. Scott Simpson - T/Th 2:45 - 4:30 PM - 4 credits - 100-LEC(1644).

This course for upper division undergraduates and graduate students will review the following topics: human skeletal development and identification; and forensic identification (skeletal aging, sex identification and population affiliation). **Cross-list: ANAT 377. (See ANTH 377.)**

***ANTH 479. Topics in Cultural and Social Anthropology: Migration and Health.**

Dr. Bridget Haas - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(10727).

This course provides an overview of anthropological perspectives on the relationship between transnational migration and health. We will focus particularly on health and health care issues concerning refugees, asylum seekers and undocumented migrants. This course will cover the following topics: the physical and mental health consequences of forced migration; refugee trauma; the intersection of health care and immigration policies; migration and health care access and utilization. Readings and coursework will consider the sociocultural, political, and economic factors that contribute to migrant health disparities. We will also address issues of medical pluralism among transnational migrants and critically examine the concept of cultural competence in the clinical care of refugees and other migrants. Class readings will comprise a variety of theoretical and ethnographic literature within anthropology and closely related disciplines, drawing on research from the U.S. and across the globe. The class will use lectures, readings, and class discussions to explore these relevant issues in migration and health, with the opportunity to engage in ethnographic work with refugees locally. **Recommended preparation: ANTH 102. (See ANTH 379.)**

***ANTH 479. Topics in Cultural and Social Anthropology: Economic Anthropology.**

Dr. Lee Hoffer - M/W 3:00 - 4:15 PM - 3 credits - 102-LEC(10730) .

Economic anthropology is a sub-field of anthropology that examines how people in modern and non-modern societies distribute, exchange, and consume goods, services, and other valued resources. The sub-field seeks to understand how various cultures, including our own, organize and structure these activities through institutions, rituals, and beliefs systems. Unlike formal economic approaches that model theoretical behavior, the in-depth methods of economic anthropology concentrate on the micro-level day-to-day interactions and real-world barriers, opportunities, and processes that make up an economy. This course will introduce students to economic anthropology and the major issues, questions, and challenges this field addresses. The history of this sub-field, how it relates to economic sociology, and areas where economic anthropology overlaps with traditional economics, will also be explored. Additional topics this class will investigate include: health commodification; gift exchange; commodity chains; the history of money and debt; why objects have value; how people make ends meet; rational vs. non-rational decision-making; behavioral economic experiments conducted in other cultures; development economics, and why some objects and services have prices while others do not. **Recommended preparation: ANTH 102. (See ANTH 379.)**



Department of Anthropology

ANTH 480. Medical Anthropology and Global Health I.

Dr. Lawrence Greksa – W/F 3:00 - 5:00 PM – 3 credits - 100-LEC(2214).

The first in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on foundational concepts and theories in medical anthropology, as well as topical areas which have been central to the development of the field.

Prerequisite: Graduate standing in anthropology.

***ANTH 482. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.**

Dr. Richard Smith - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-SEM(2635).

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is embedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western Culture will serve as the particular region of focus.

Counts as SAGES Departmental Seminar. (See ANTH 382.)

ANTH 599. Tutorial.

Staff – TBA - (1-18 credits) – Dr. Anderson-Fye - 100-RSC(1013); Dr. Beall - 101-RSC(1014); Dr. Gaines - 102-RSC(1521); Dr. Goldstein - 103-RSC(1522); Dr. Greksa - 104-RSC(1523); Dr. Korbin - 105-RSC(1524); Dr. McGrath - 106-RSC(1525); Dr. Hoffer - 107-RSC(1790); Dr. Hildebrand - 108-RSC(2069); Dr. Shi - 109-RSC(11795).

Advanced studies in anthropology. **Prerequisite: Consent of supervising faculty member.**

ANTH 601. Independent Research.

Staff - TBA - 1-18 credits – Dr. Anderson-Fye - 100-RSC(1015); Dr. Beall - 101-RSC(1016); Dr. Gaines - 102-RSC(1017); Dr. Goldstein - 103-RSC(1526); Dr. Greksa - 104-RSC(1527); Dr. Korbin - 105-RSC(1528); Dr. McGrath - 106-RSC(1529); Dr. Hoffer - 107-RSC(1810); Dr. Hildebrand - 108-RSC(2070); Dr. Ambaye - 109-RSC(2517); Dr. Shi - 110-RSC(11796).

ANTH 701. Dissertation (Ph.D.)

Staff - TBA - 1-18 credits - Dr. Anderson-Fye -100-DSR(1018); Dr. Beall - 101-DSR(1019); Dr. Gaines - 102-DSR(1020); Dr. Goldstein - 103-DSR(1021); Dr. Greksa - 104-DSR(1022); Dr. Ikels - 105-DSR(1023); Dr. Korbin - 106-DSR(1530); Dr. McGrath - 107-DSR(1531); Dr. Hoffer - 108-DSR(1811); ; Dr. Hildebrand - 109-DSR(2071); Dr. Shi - 110-DSR(11798).
Prerequisites: Predoctoral research consent or advanced to Ph.D. candidacy milestone.