



Department of Anthropology

Almeida, Katia	ANTH 102 ANTH 310/410 ANTH 349/449	Being Human: An Introduction to Social and Cultural Anthropology. Introduction to Linguistic Anthropology. Cultures of Latin America.	M/W	9:00 - 10:15 AM 11:30 AM - 12:20 PM 2:00 - 2:50 PM
Ambaye, Yohannes Haile-Selassie	ANTH 370	Field Seminar in Paleoanthropology.	TBA	
Gaines, Atwood	ANTH 215 ANTH 362/462	Health, Culture, and Disease: Introduction to Medical Anthropology. Contemporary Theory in Anthropology.	M/W M/W	9:00 - 10:15 AM 12:30 - 1:45 PM
Goldstein, Melvyn	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:15 - 2:30 PM
Greksa, Lawrence	ANTH 103 ANTH 481	Introduction to Human Evolution. The Anthropology of Health and Illness II.	T/Th W/F	10:00 - 11:15 AM 3:00 - 5:00 PM
Haas, Bridget	ANTH 306/406	The Anthropology of Childhood and the Family.	T/Th	8:30 - 9:45 AM
Hildebrand, Vanessa	ANTH 312/412	Ethnography of Southeast Asia.	T/Th	11:30 AM - 12:45 PM
Hoffer, Lee	ANTH 335/435 ANTH 503	Illegal Drugs and Society. Seminar in Social Cultural Anthropology: Ethnography & Ethics.	M/W M	9:00 - 10:15 AM 2:00 - 4:30 PM
McGrath, Janet	ANTH 376 ANTH 504	Topics in the Anthropology of Health and Medicine: Engineering for Global Health. Anthropological Research Design.	T/TH T	10:00 - 11:15 AM 2:45 - 5:15 PM
Princehouse, Patricia	ANTH 225	Evolution.	W	3:00 - 5:30 PM
Redmond, Brian	ANTH 381	Independent Study in Laboratory Archaeology II.	TBA	
Reeves, Marianne	ANTH 378/478	Reproductive Health: An Evolutionary Perspective.	T/Th	8:30 - 9:45 AM
Shaffer, Jim	ANTH 107 ANTH 333	Archaeology: An Introduction. Roots of Ancient India: Archaeology of South Asia.	T/Th T/Th	10:00 - 11:15 AM 2:45 - 4:00 PM
Shi, Lihong	ANTH 354/454 ANTH 360/460	Health and Healing in East Asia. Global Politics of Fertility, Family Planning, and Population Control.	T/Th T/Th	10:00 - 11:15 AM 1:15 - 2:30 PM
Smith, Richard	USSO 290S	Cultural Ecology and Sustainability.	T/Th	11:30 AM - 12:45 PM



Department of Anthropology

UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(1003).

Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 101-LEC(2407).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(3072).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1004).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(1005).

This course is an introduction to the field of medical anthropology. Medical anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

ANTH 225. Evolution.

Patricia Princehouse - W 3:00 - 5:30 PM - 3 credits -100-LEC(11308).

Multidisciplinary study of the course and processes of organic evolution provides a broad understanding of the evolution of structural and functional diversity, the relationships among organisms and their environments, and the phylogenetic relationships among major groups of organisms. Topics include the genetic basis of micro- and macro-evolutionary change, the concept of adaptation, natural selection, population dynamics, theories of species formation, principles of phylogenetic inference, biogeography, evolutionary rates, evolutionary convergence, homology, Darwinian medicine, and conceptual and philosophic issues in evolutionary theory. **Cross-list: BIOL/EEPS/HSTY/PHIL 225.**



Department of Anthropology

ANTH 233. Introduction to Jewish Folklore.

Dr. Judith Neulander - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(10580).

Exploration of a variety of genres, research methods and interpretations of Jewish folklore, from antiquity to the present. Emphasis on how Jewish folk traditions and culture give us access to the spirit and mentality of the many different generations of the Jewish ethnic group, illuminating its past and informing the direction of its future development. **Cross-list: JDST/RLGN 233.**

Counts for CAS Global & Cultural Diversity Requirement.

ANTH 306. The Anthropology of Childhood and the Family.

Dr. Bridget Haas - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(2930).

Child-rearing patterns and the family as an institution, using evidence from Western and non-Western cultures. Human universals and cultural variation, the experience of childhood and recent changes in the American family. **Recommended preparation: ANTH 102.**

ANTH 310. Introduction to Linguistic Anthropology.

Dr. Katia Almeida - M/W/F 11:30 AM - 12:20 PM - 3 credits - 100-LEC(10457).

This is an introduction to the core concepts, theories and methodologies that form the study of language from an anthropological point of view. The course provides exposure to current issues in linguistic anthropological research and reviews some of the foundational topics of research past, highlighting the contributions of linguistics to anthropology and social science. Topics to be explored include: 1) an overview of the study of language (language structure and patterns, the effects of linguistic categories on thought and behavior, meaning and linguistic relativity, cross-language comparison, and non-verbal communication); 2) doing linguistic anthropology “on the ground” (an intro to the laboratory and field techniques of linguistic anthropology); 3) the study of language as function and social action (language and social structure speech acts and events, verbal art, language and emotion); and 4) the study of language/discourse and power (language in politics, medicine, and law).

ANTH 312. Ethnography of Southeast Asia.

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2932).

This course examines the people and cultures of Southeast Asia from an anthropological perspective. From a starting place of the local people we will explore important aspects of life in this region such as agriculture, religion, health, medicine, nation-building, ethnic identity, art, and technology. Additionally, we will examine and question the ideas, traditions, and scholarly modes of study that brought this geographical area together as a region. **Counts for CAS Global & Cultural Diversity Requirement.**



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ANTH 333. Roots of Ancient India: Archaeology of South Asia.

Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1006).

Archaeological discoveries in South Asia (modern India, Pakistan, Sri Lanka, Bangladesh, and Nepal) reveal a continuous record of human habitation from almost two million years ago until the present. Early human populations in the region encountered dramatically changing ecological conditions resulting in various cultural adaptations over this long period. Beginning with the earliest hunter-gatherer populations, archaeological data reveal a diversity of cultural changes/adaptations in South Asia resulting in the indigenous development of sedentary agricultural societies coexisting with hunters and gatherers, and with pastoral nomadic groups interacting over diverse niches. These cultural developments resulted in the formation of the Harappan (Indus Valley) culture - a unique, ancient (2600-1300 BC) Old World civilization.

Archaeological data indicate this Harappan culture provided basic fundamental cultural traits that evolved into the culturally Early Historic Indian Tradition. Special attention is given to theoretical controversies surrounding the cultural continuity issue in South Asian culture history and its significance for understanding Old World archaeology. **Recommended preparation: ANTH 102 or ANTH 107.**

ANTH 335. Illegal Drugs and Society.

Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(10514).

This course provides perspectives on illegal drug use informed by the social, political and economic dimensions of the issues. Framed by the history, epidemiology, and medical consequences of drug use, students will confront the complex challenges posed by addiction. Anthropological research conducted in the U.S. and cross-culturally will demonstrate, elaborate and juxtapose various clinical, public health, and law enforcement policies and perspectives. Topics examined will include: why exclusively using a bio-medical model of addiction is inadequate; how effective is the war on drugs; what prevention, intervention and treatment efforts work; and various ideological/moral perspectives on illegal drug use.

ANTH 349. Cultures of Latin America.

Dr. Katia Almeida - M/W/F 2:00 - 2:50 PM - 3 credits - 100-SEM(10459).

The aim of this course is to consider cultural diversity and social inequality in contemporary Latin America from an anthropological perspective. A variety of aspects related to ethnicity, religion, music, gender, social movements, cuisine, urban spaces, violence, and ecology are considered in addition to current economic and political issues. These topics will be analyzed in relation to Latin America's complex historical and social formation and its identity representations. The course takes under consideration various case studies in which not just local communities but also perceptions of national institutions and practices will be analyzed from pluralistic approaches (provided by either Latin American and non-Latin American researchers) that combine fieldwork, interviews and life experiences with textual and media sources. Special attention will be paid to contemporary global issues affecting Latin America. **Counts as SAGES Departmental Seminar.**

Counts for CAS Global & Cultural Diversity Requirement. Prerequisite: ANTH 102.



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ANTH 354. Health and Healing in East Asia.

Dr. Lihong Shi - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(3039).

This course examines the illness experiences and the healing practices in East Asia. After introducing the anthropological approaches to the study of medicine, this course will explore the practices of ethnomedicine and biomedicine, mental health, family planning and reproductive health, the experience of aging and care giving, infectious disease, environmental health, and biotechnology. By delving into the illness experiences and the healing practices in East Asia, the course will discuss issues related to medical pluralism, health inequality, biological citizenship, social stigmatization, and bioethics.

ANTH 360. Global Politics of Fertility, Family Planning, and Population Control.

Dr. Lihong Shi - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(3042).

This course offers an anthropological examination of fertility behaviors around the world. In particular, it explores various historical, cultural, socioeconomic, political, and technological factors contributing to reproductive activities. After introducing the anthropological approaches to the study of fertility, the course will delve into the ways to regulate fertility in historical and contemporary times, various factors contributing to fertility change, state intervention in reproduction through voluntary and coercive family planning programs, and new reproductive technologies and ethical concerns surrounding assisted reproduction and abortion. **Cross-list: WGST 360.**

ANTH 362. Contemporary Theory in Anthropology.

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(1855).

A critical examination of anthropological thought in England, France and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists. **Recommended preparation: ANTH 102.**

ANTH 370. Field Seminar in Paleoanthropology.

Dr. Yohannes Ambaye - TBA - 12 credits - 100-SEM(11031) .

Paleoanthropology is the study of human physical and cultural evolution based on fossils and cultural remains from ancient geological times. These fossils and cultural remains are collected by conducting fieldwork in various parts of the world where geological phenomena have exposed fossiliferous sedimentary windows from the deep past. Hence, fieldwork is one of the major backbones of paleoanthropology. This course is designed for advanced undergraduate students who are interested in pursuing higher degrees in paleoanthropology, human paleobiology, evolutionary biology, or other related disciplines. This course introduces students to the principles and methods of paleontological fieldwork in real time. It introduces students to paleoanthropological fieldwork from locating fossiliferous areas based on aerial photo interpretations to survey methodology; from methods of systematic excavation, fossil collection and documentation in the field, to curation and preparation of fossil specimens in laboratories; from conducting scientific analyses in laboratory environments to subsequently publishing the results in peer-reviewed journals. **Recommended preparation: ANTH 377. Prerequisites: ANTH 103 and ANTH 375.**



Department of Anthropology

ANTH 376. Topics in the Anthropology of Health and Medicine: Engineering for Global Health.

Dr. Janet McGrath - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(10569).

Global health work involves a range of activities from needs assessment, project design and implementation, through evaluation. Anthropologists and engineers working in global health can benefit from collaborative approaches to needs assessment; design and implementation of technical solutions; and evaluation of global health projects. Through collaborative work on two engineering projects underway in Uganda, this course will provide students with experience in interdisciplinary approaches to improve the success of global health problems.

Optional travel to Uganda will be scheduled during Spring Break. The trip is not required for enrollment in the class. Costs for travel will be discussed in class.

Recommended preparation: ANTH 102 or ANTH 103.

ANTH 378. Reproductive Health: An Evolutionary Perspective.

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(1007).

This course provides students with an evolutionary perspective on the factors influencing human reproductive health, including reproductive biology, ecology, and various aspects of natural human fertility. Our focus will be on variation in human reproduction in mostly non-western populations.

Counts as SAGES Departmental Seminar. Recommended preparation: ANTH 103.

ANTH 381. Independent Study in Laboratory Archaeology II.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(1676).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the instructor, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory for each credit hour taken. By the end of the course, the student will prepare a short report describing the results of their particular project. **Recommended preparation: ANTH 107 and permission of department, and prior permission of Department of Archaeology at the Cleveland Museum of Natural History.**



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Department of Anthropology

ANTH 391. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1715); Dr. Gaines - 102-RSC(1716); Dr. Goldstein - 103-RSC(1717); Dr. Greksa - 104-RSC(1718); Dr. Hoffer - 105-RSC(1719); Dr. Korbin - 106-RSC(1720); Dr. McGrath - 107-RSC(1721); Dr. Shaffer - 108-RSC(1722); Dr. Hildebrand - 109-RSC(2165); Dr. Ambaye - 110-RSC(2484); Dr. Shi - 111-RSC(10482).

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Prerequisite: Acceptance into Honors Program.

ANTH 392. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1724); Dr. Gaines - 102-RSC(1725); Dr. Goldstein - 103-RSC(1726); Dr. Greksa - 104-RSC(1727); Dr. Hoffer - 105-RSC(1728); Dr. Korbin - 106-RSC(1729); Dr. McGrath - 107-RSC(1730); Dr. Shaffer - 108-RSC(1731); Dr. Hildebrand - 109-RSC(2166); Dr. Shi - 110-RSC(10483).

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Prerequisite: Acceptance into Honors Program.



SPRING 2016

Department of Anthropology

ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - Dr. Korbin - 100-RSC(1689); Dr. Redmond - 101-RSC(1008); Dr. Simpson - 102-RSC(1009); Dr. Greksa - 103-RSC(1683); Dr. Beall - 104-RSC(1684); Dr. Gaines - 106-RSC(1686); Dr. Goldstein - 107-RSC(1687); Dr. Hoffer - 108-RSC(1688); Dr. McGrath - 109-RSC(1690); Dr. Shaffer - 110-RSC(1691); Dr. Ambaye - 111-RSC(1693); Dr. Hildebrand - 112-RSC(2167); Dr. Furin - 113-RSC(2299); Dr. Shi - 114-RSC(3010); Dr. Almeida - 115-RSC(3091); Dr. Smith - 116-RSC(3110) .

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Counts as SAGES Senior Capstone. Prerequisite: Major in Anthropology.

ANTH 399. Independent Study.

Staff – TBA – 1-6 credits - Dr. Simpson - 100-IND(1926); Dr. Greksa - 102-IND(1011); Dr. Beall - 103-IND(1694); Dr. Gaines - 104-IND(1695); Dr. Goldstein - 105-IND(1696); Dr. Hoffer - 106-IND(1697); Dr. Korbin - 107-IND(1698); Dr. McGrath - 108-IND(1699); Dr. Shaffer - 109-IND(1700); Dr. Redmond - 110-IND(1867); Dr. Almeida - 111-IND(1871); Dr. Hildebrand - 112-IND(2168); Dr. Furin - 113-IND(2470); Dr. Shi - 114-IND(10485); Dr. Ambaye - 115-IND(10621).

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.



Department of Anthropology

GRADUATE COURSES

***ANTH 406. The Anthropology of Childhood and the Family.**

Dr. Bridget Haas - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(2931). (See ANTH 306.)

Recommended prerequisite: ANTH 102.

***ANTH 410. Introduction to Linguistic Anthropology.**

Dr. Katia Almeida - M/W/F 11:30 AM - 12:20 PM - 3 credits - 100-LEC(10458). (See ANTH 310.)

***ANTH 412. Ethnography of Southeast Asia.**

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2933). (See ANTH 312.)

***ANTH 435. Illegal Drugs and Society.**

Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(10515). (See ANTH 335.)

***ANTH 449. Cultures of Latin America.**

Dr. Katia Almeida - M/W/F 2:00 - 2:50 PM - 3 credits - 100-SEM(10460). (See ANTH 349.)

Prerequisite: ANTH 102.

***ANTH 454. Health and Healing in East Asia.**

Dr. Lihong Shi - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(3041). (See ANTH 354.)

Prerequisite: Graduate standing.

***ANTH460. Global Politics of Fertility, Family Planning, and Population.**

Dr. Lihong Shi - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(3043). (See ANTH 360.)

Prerequisite: Graduate standing.

***ANTH 462. Contemporary Theory in Anthropology.**

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(1856). (See ANTH 362.)

Recommended preparation: ANTH 102.

***ANTH 478. Reproductive Health: An Evolutionary Perspective.**

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(1012). (See ANTH 378.)

Counts as SAGES Departmental Seminar. Recommended preparation: ANTH 103.

ANTH 481. Medical Anthropology and Global Health II.

Dr. Lawrence Greksa - W/F 3:00 - 5:00 PM - 3 credits - 100-LEC(1013).

The second in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on the application of medical anthropology theory and methods to the study of global health.

Recommended preparation: ANTH 480. Prerequisite: Graduate standing in Anthropology.



Department of Anthropology

ANTH 503. Seminar in Social Cultural Anthropology: Ethnography & Ethics.

Dr. Lee Hoffer - M 2:00 - 4:30 PM - 3 credits - 100-LEC(10522).

This seminar will challenge graduate students to explore the ethics of conducting ethnographic research. More than any other social science, ethnography is the hallmark research method of cultural anthropology. This combination of participant-observation and open-ended interviewing has generated the overwhelming majority of knowledge generated by this discipline and is what cultural anthropologists are known for. One notable feature of this method is that it requires the anthropologists to insert themselves into the lives of their study participants for extended periods of time, sometimes years. To achieve the “thick description” of a cultural group, understand social problem(s), and develop theory, a cultural anthropologist becomes an ad hoc member of the group(s) they study. In this way, the researcher is the instrument for data collection, but also a community member. Navigating these social and interpersonal elements of fieldwork inevitably raises questions regarding the “right” and “ethical” way to conduct ethnography. Dilemmas such as when is a researcher's involvement in a participant's life too much or what should researchers do (and not do) for their participants? Is participating in or bearing witness to illegal behavior acceptable in the name of science? What are the “boundaries” of doing ethnographic research? Famous historical cases of social science research, such as the Stanford Prison Experiments, as well as more recent controversies, such as those generated by Alice Goffman's *On The Run*, will be discussed.

This seminar will be tailored to anthropology graduate students.

ANTH 504. Anthropological Research Design.

Dr. Janet McGrath - T 2:45 - 5:15 PM - 3 credits - 100-LEC(10520).

Practical and theoretical issues in the selection of questions for health and aging research in societal settings. Illustration of frameworks and designs for research. Discussion of the problems of collection, analysis, and interpretation of data along with the nonscientific influences on the research process and the use of results.

Prerequisite: Graduate standing in anthropology.

ANTH 599. Tutorial.

Staff – TBA - (1-18 credits) – Dr. Gaines - 100-RSC(1014); Dr. Beall - 102-RSC(1702);

Dr. Goldstein - 103-RSC(1703); Dr. Greksa - 104-RSC(1704); Dr. Hoffer - 105-RSC(1705);

Dr. Korbin - 106-RSC(1706) ; Dr. McGrath - 107-RSC(1708); Dr. Hildebrand - 108-RSC(2169);

Dr. Shi - 109-RSC(10484). (Credit as arranged.)

Advanced studies in anthropology.

ANTH 601. Independent Research.

Staff - TBA - 1-18 credits – Dr. Korbin - 101-RSC(1016); Dr. McGrath - 102-RSC-1017;

Dr. Beall - 103-RSC(1709) ; Dr. Gaines - 104-RSC(1710); Dr. Goldstein - 105-RSC(1711);

Dr. Greksa - 106-RSC(1712); Dr. Hoffer - 107-RSC(1713); Dr. Hildebrand - 108-RSC(2176);

Dr. Shi - 109-RSC(10486). (Credit as arranged.)



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SPRING 2016

Department of Anthropology

ANTH 701. Dissertation (Ph.D.)

**Staff - TBA - 1-9 credits - Dr. McGrath - 100-DSR(9564); Dr. Gaines - 101-DSR(9565);
Dr. Ikels - 102-DSR(9569); Dr. Korbin - 103-DSR(9570); Dr. Goldstein - 104-DSR(9571);
Dr. Beall - 106-DSR(9567); Dr. Greksa - 107-DSR(9566); Dr. Hoffer - 108-DSR(9568);
Dr. Hildebrand - 109-DSR(9574); Dr. Shi - 110-DSR(9573).**

(Credit as arranged.)

Prerequisite: Predoctoral research consent or advanced to Ph.D. candidacy milestone.