



SUMMER 2016

Department of Anthropology

<http://www.case.edu/artsci/anth/>

Gaines, Atwood	ANTH 314/414	Cultures of the United States. May 9 - 27, 2016	M/T/W/Th	9:30 AM - 12:30 PM
Redmond, Brian	ANTH 324	Field Methods in Archaeology. 4 weeks - June 13 - July 8, 2016	M/T/W/Th/F	8:30 AM - 4:00 PM

UNDERGRADUATE COURSES

ANTH 308. Child Policy Externship.

M. Gabriella Celeste - TBA - 3 credits - 100-PRA(1246).

An externship is offered and give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies faculty and the supervisor in the agency. It is a 3 credit-hour course and may be taken twice for a total of six credit hours.

Prerequisite: CHST 301. Crosslist: CHST 398. 8-Week Session: June 6 - August 1, 2016.

ANTH 314. Cultures of the United States.

Dr. Atwood Gaines - M/T/W/Th 9:30 AM - 12:30 PM - 3 credits - 100-LEC(2969).

This course considers the rich ethnic diversity of the United States from the perspective of social/cultural anthropology. Conquest, immigration, problems of conflicts and accommodation, and the character of the diverse regional and ethnic cultures are considered as are forms of racism, discrimination and their consequences. Groups of interest include various Latina/o and Native peoples, African-American groups, and specific ethnic groups of Pacific, Mediterranean, European, Asian and Caribbean origin.

Crosslist: ETHS 314. 3-Week Session: May 9 - 27, 2016.

ANTH 324. Field Methods in Archaeology.

Dr. Brian Redmond - M/T/W/Th/F - 8:30 AM - 4:00 PM - 3-4 credits - 100-FLD(1700).

This field course is designed to give the student a comprehensive introduction to archaeological field work. All participants will be introduced to the methods of archaeological survey, techniques of hand excavation, artifact identification, and the preparation of field notes and documentation. In large measure this is a "learning through doing" course which is supplemented by formal and informal lectures and discussions about archaeological methods and regional prehistory. The course will take place from Monday through Friday at an archaeological site in northeast Ohio. Students are responsible for their own transportation to and from the field site and must bring a sack lunch. All participants will receive a field manual which will provide detailed information on the course and techniques of field work.

4-Week Session: June 13 - July 8, 2016.



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ANTH 391. Honors Tutorial.

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1273); Dr. Gaines - 102-RSC(1274); Dr. Goldstein - 103-RSC(1277); Dr. Greksa - 104-RSC(1275); Dr. Hildebrand - 105-RSC(1276); Dr. Hoffer - 106-RSC(1278); Dr. Korbin - 107-RSC(1279); Dr. McGrath - 108-RSC(1280); Dr. Shaffer - 109-RSC(1281). Prerequisite: Acceptance into Honors Program.

ANTH 392. Honors Tutorial.

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1283); Dr. Gaines - 102-RSC(1284); Dr. Goldstein - 103-RSC(1285); Dr. Greksa - 104-RSC(1286); Dr. Hildebrand - 105-RSC(1287); Dr. Hoffer - 106-RSC(1288); Dr. Korbin - 107-RSC(1289); Dr. McGrath - 108-RSC(1290); Dr. Shaffer - 109-RSC(1291). Prerequisite: Acceptance into Honors Program.

ANTH 396. Undergraduate Research in Evolutionary Biology.

Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(1436).

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted.

Crosslist: BIOL/EEPS/PHIL 396. Prerequisite: ANTH 225 or equivalent.



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ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - Dr. Greksa - 100-RSC(1044); Dr. Beall - 102-RSC(1293); Dr. Gaines - 103-RSC(1294); Dr. Goldstein - 104-RSC(1295); Dr. Hildebrand - 105-RSC(1296); Dr. Hoffer - 106-RSC(1297); Dr. Korbin - 107-RSC(1298); Dr. McGrath - 108-RSC(1299); Dr. Shaffer - 109-RSC(1300) ; Dr. Redmond - 110-RSC(1301); Dr. Ambaye -111-RSC(1302); Dr. Simpson - 112-RSC(1303); M. Gabriella Celeste - 113-RSC(1596).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Counts as SAGES Senior Capstone. Prerequisite: Major in Anthropology.

ANTH 398C. Child Policy Externship and Capstone.

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1247).

Externships offered give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency.

This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.

Crosslist: CHST/PSCL 398C. Prerequisite: CHST 301.

ANTH 399. Independent Study.

Staff – TBA – 1-6 credits - Dr. Beall - 101-IND(1049); Dr. Gaines - 102-IND(1050); Dr. Goldstein - 103-IND(1051); Dr. Greksa - 104-IND(1052); Dr. Korbin - 105-IND(1053); Dr. McGrath - 106-IND(1054); Dr. Shaffer - 107-IND(1305); Dr. Hildebrand - 108-IND(1304); Dr. Hoffer - 109-IND(1306); Dr. Redmond - 110-IND(1307); Dr. Simpson - 111-IND(1308); Dr. Almeida - 112-IND(1309); Dr. Latimer - 113-IND(1594).

Students may propose topics for independent reading and research.



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GRADUATE COURSES

ANTH 414. Cultures of the United States.

Dr. Atwood Gaines - M/T/W/Th 9:30 AM - 12:30 PM - 3 credits - 100-LEC(2970).

Crosslist: ETHS 314. (See ANTH 314.) 3-Week Session: May 9 - 27, 2016.

ANTH 599. Tutorial: Advanced Studies in Anthropology.

Staff - TBA - 1-18 credits - Dr. Beall - 101-RSC(1055); Dr. Gaines - 102-RSC(1056);

Dr. Goldstein - 103-RSC(1057); Dr. Greksa - 104-RSC(1058); Dr. Korbin - 105-RSC(1059);

Dr. McGrath - 106-RSC(1060); Dr. Hildebrand - 107-RSC(1310); Dr. Hoffer - 108-RSC(1311).

Advanced studies in anthropology. (Credit as arranged.)

ANTH 601. Independent Research.

Staff - TBA - 1-18 credits - Dr. Beall - 101-RSC(1061); Dr. Gaines - 102-RSC(1062);

Dr. Goldstein - 103-RSC(1063); Dr. Greksa - 104-RSC(1064); Dr. Korbin - 105-RSC(1065);

Dr. McGrath - 106-RSC(1066); Dr. Hildebrand - 107-RSC(1312); Dr. Hoffer - 108-RSC(1313).

(Credit as arranged.)

ANTH 701. Dissertation Ph.D.

Staff - TBA - 1-9 credits - Dr. Beall - 101-DSR(1067); Dr. Gaines - 102-DSR(1068);

Dr. Goldstein - 103-DSR(1069); Dr. Greksa - 104-DSR(1070); Dr. Korbin - 106-DSR(1072);

Dr. McGrath - 107-DSR(1073); Dr. Hildebrand - 108-DSR(1314); Dr. Hoffer - 109-DSR(1315).

Prerequisite: Predoctoral research consent or advanced to Ph.D. candidacy milestone.

(Credit as arranged.)