



SPRING 2017

Department of Anthropology

<http://www.case.edu/artsci/anth/>

Almeida, Katia	ANTH 102 ANTH 349/449	Being Human: An Introduction to Social and Cultural Anthropology. Cultures of Latin America.	M/W M/W/F	12:45 - 2:00 PM 9:30 - 10:20 AM
Ambaye, Yohannes Haile-Selassie	ANTH 370	Field Seminar in Paleoanthropology.	TBA	
Beall, Cynthia	ANTH 103 ANTH 302/402 ANTH 396	Introduction to Human Evolution. Darwinian Medicine. Undergraduate Research in Evolutionary Biology	T/Th T/Th TBA	10:00 - 11:15 AM 1:00 - 2:15 PM
Gaines, Atwood	ANTH 215 ANTH 362/462	Health, Culture, and Disease: Introduction to Medical Anthropology. Contemporary Theory in Anthropology.	T/Th T/Th	10:00 - 11:15 AM 1:00 - 2:15 PM
Goldstein, Melvyn	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:00 - 2:15 PM
Greksa, Lawrence	ANTH 481	The Anthropology of Health and Illness II.	W/F	3:20 - 5:20 PM
Haas, Bridget	ANTH 306/406	The Anthropology of Childhood and the Family.	T/Th	2:30 - 3:45 PM
Hildebrand, Vanessa	ANTH 312/412	Ethnography of Southeast Asia.	T/Th	11:30 AM - 12:45 PM
McGrath, Janet	ANTH 504	Anthropological Research Design.	Th	2:30 - 5:00 PM
Princehouse, Patricia	ANTH 225	Evolution.	W	2:15 - 4:45 PM
Redmond, Brian	ANTH 381	Independent Study in Laboratory Archaeology II.	TBA	
Shaffer, Jim	ANTH 107 ANTH 333	Archaeology: An Introduction. Roots of Ancient India: Archaeology of South Asia.	T/Th T/Th	11:30 AM - 12:45 PM 2:30 - 3:45 PM
Shi, Lihong	ANTH 353/453 ANTH 360/460	Chinese Culture and Society. Global Politics of Fertility, Family Planning, and Population Control.	T/Th T/Th	10:00 - 11:15 AM 1:00 - 2:15 PM



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UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 12:45 - 2:00 PM - 3 credits - 100-LEC(1166).

Dr. Melvyn Goldstein - T/Th 1:00 - 2:15 PM - 3 credits - 101-LEC(2451).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Cynthia Beall - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(3050).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1167).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Atwood Gaines - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1168).

This course is an introduction to the field of medical anthropology. Medical anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

ANTH 225. Evolution.

Patricia Princehouse - W 2:15 - 4:45 PM - 3 credits - 100-LEC(3792).

Multidisciplinary study of the course and processes of organic evolution provides a broad understanding of the evolution of structural and functional diversity, the relationships among organisms and their environments, and the phylogenetic relationships among major groups of organisms. Topics include the genetic basis of micro- and macro-evolutionary change, the concept of adaptation, natural selection, population dynamics, theories of species formation, principles of phylogenetic inference, biogeography, evolutionary rates, evolutionary convergence, homology, Darwinian medicine, and conceptual and philosophic issues in evolutionary theory. **Cross-list: BIOL/EEPS/HSTY/PHIL 225.**



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ANTH 302. Darwinian Medicine.

Dr. Cynthia Beall - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(11137).

Darwinian medicine deals with evolutionary aspects of modern human disease. It applies the concepts and methods of evolutionary biology to the question of why we are vulnerable to disease. Darwinian (or evolutionary) medicine proposes several general hypotheses about disease causation including disease as evolutionary legacy and design compromise, the result of a novel environment, a consequence of genetic adaptation, the result of infectious organisms' evolutionary adaptations, and disease symptoms as manifestation of defense mechanisms. It proposes that evolutionary ideas can explain, help to prevent and perhaps help to treat some diseases. This course presents the basic logic of Darwinian medicine and evaluates hypotheses about specific diseases that illustrate each of the hypotheses about disease causation.

Recommended preparation: ANTH 103.

ANTH 306. The Anthropology of Childhood and the Family.

Dr. Bridget Haas - T/Th 2:30 - 3:45 PM - 3 credits - 100-LEC(2934).

Child-rearing patterns and the family as an institution, using evidence from Western and non-Western cultures. Human universals and cultural variation, the experience of childhood and recent changes in the American family. **Recommended preparation: ANTH 102.**

ANTH 307. Experiential Learning in Child Policy.

M. Gabriella Celeste - M 4:25 - 7:00 PM & TBA - Washington, DC - 3-6 credits - 100-LEC(3738).

Focus on state and federal legislative policy impacting children, youth, and families. Course includes an experiential learning component at the state or federal level and a travel experience to either Columbus, OH or Washington, DC to learn firsthand how policy is formed. Students may take this course twice for credit.

Crosslist: CHST 302.

ANTH 308. Child Policy Externship.

M. Gabriella Celeste - TBA - 3 credits - 100-PRA(1605).

Externships offered through CHST 398/ANTH 308 give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency. This course may be taken twice for a total of six credit hours. **Prerequisite: CHST 301. Crosslist: CHST 398.**

ANTH 312. Ethnography of Southeast Asia.

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2936).

This course examines the people and cultures of Southeast Asia from an anthropological perspective. From a starting place of the local people we will explore important aspects of life in this region such as agriculture, religion, health, medicine, nation-building, ethnic identity, art, and technology. Additionally, we will examine and question the ideas, traditions, and scholarly modes of study that brought this geographical area together as a region. **Counts for CAS Global & Cultural Diversity Requirement.**



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ANTH 333. Roots of Ancient India: Archaeology of South Asia.

Dr. Jim Shaffer - T/Th 2:30 - 3:45 PM - 3 credits - 100-LEC(1169).

Archaeological discoveries in South Asia (modern India, Pakistan, Sri Lanka, Bangladesh, and Nepal) reveal a continuous record of human habitation from almost two million years ago until the present. Early human populations in the region encountered dramatically changing ecological conditions resulting in various cultural adaptations over this long period. Beginning with the earliest hunter-gatherer populations, archaeological data reveal a diversity of cultural changes/adaptations in South Asia resulting in the indigenous development of sedentary agricultural societies coexisting with hunters and gatherers, and with pastoral nomadic groups interacting over diverse niches. These cultural developments resulted in the formation of the Harappan (Indus Valley) culture - a unique, ancient (2600-1300 BC) Old World civilization. Archaeological data indicate this Harappan culture provided basic fundamental cultural traits that evolved into the culturally Early Historic Indian Tradition. Special attention is given to theoretical controversies surrounding the cultural continuity issue in South Asian culture history and its significance for understanding Old World archaeology. **Recommended preparation: ANTH 102 or ANTH 107.**

ANTH 349. Cultures of Latin America.

Dr. Katia Almeida - M/W/F 9:30 - 10:20 AM - 3 credits - 100-SEM(3517).

The aim of this course is to consider cultural diversity and social inequality in contemporary Latin America from an anthropological perspective. A variety of aspects related to ethnicity, religion, music, gender, social movements, cuisine, urban spaces, violence, and ecology are considered in addition to current economic and political issues. These topics will be analyzed in relation to Latin America's complex historical and social formation and its identity representations. The course takes under consideration various case studies in which not just local communities but also perceptions of national institutions and practices will be analyzed from pluralistic approaches (provided by either Latin American and non-Latin American researchers) that combine fieldwork, interviews and life experiences with textual and media sources. Special attention will be paid to contemporary global issues affecting Latin America. **Counts as SAGES Departmental Seminar.**

Counts for CAS Global & Cultural Diversity Requirement. Prerequisite: ANTH 102.

ANTH 353. Chinese Culture and Society.

Dr. Lihong Shi - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(11139).

Focuses on Chinese cultural and social institutions during the Maoist and post-Maoist eras. Topics include ideology, economics, politics, religion, family life, and popular culture.

Counts for CAS Global & Cultural Diversity Requirement. Recommended preparation: ANTH 102.



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ANTH 360. Global Politics of Fertility, Family Planning, and Population Control.

Dr. Lihong Shi - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(3031).

This course offers an anthropological examination of fertility behaviors around the world. In particular, it explores various historical, cultural, socioeconomic, political, and technological factors contributing to reproductive activities. After introducing the anthropological approaches to the study of fertility, the course will delve into the ways to regulate fertility in historical and contemporary times, various factors contributing to fertility change, state intervention in reproduction through voluntary and coercive family planning programs, and new reproductive technologies and ethical concerns surrounding assisted reproduction and abortion. **Cross-list: WGST 360.**

ANTH 362. Contemporary Theory in Anthropology.

Dr. Atwood Gaines - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(1969).

A critical examination of anthropological thought in England, France and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists. **Recommended preparation: ANTH 102.**

ANTH 370. Field Seminar in Paleoanthropology.

Dr. Yohannes Ambaye - TBA - 12 credits - 100-SEM(3750) .

Paleoanthropology is the study of human physical and cultural evolution based on fossils and cultural remains from ancient geological times. These fossils and cultural remains are collected by conducting fieldwork in various parts of the world where geological phenomena have exposed fossiliferous sedimentary windows from the deep past. Hence, fieldwork is one of the major backbones of paleoanthropology. This course is designed for advanced undergraduate students who are interested in pursuing higher degrees in paleoanthropology, human paleobiology, evolutionary biology, or other related disciplines. This course introduces students to the principles and methods of paleontological fieldwork in real time. It introduces students to paleoanthropological fieldwork from locating fossiliferous areas based on aerial photo interpretations to survey methodology; from methods of systematic excavation, fossil collection and documentation in the field, to curation and preparation of fossil specimens in laboratories; from conducting scientific analyses in laboratory environments to subsequently publishing the results in peer-reviewed journals.

Recommended preparation: ANTH 377. Prerequisites: ANTH 103 and ANTH 375.



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ANTH 381. Independent Study in Laboratory Archaeology II.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(1802).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the instructor, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory for each credit hour taken. By the end of the course, the student will prepare a short report describing the results of their particular project. **Recommended preparation: ANTH 107 and permission of department, and prior permission of Department of Archaeology at the Cleveland Museum of Natural History.**

ANTH 391. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Beall -101-RSC(1838); Dr. Gaines - 102-RSC(1839); Dr. Goldstein - 103-RSC(1840); Dr. Greksa - 104-RSC(1841); Dr. Hoffer - 105-RSC(1842); Dr. Korbin - 106-RSC(1843); Dr. McGrath - 107-RSC(1844); Dr. Shaffer - 108-RSC(1845); Dr. Hildebrand - 109-RSC(2244); Dr. Ambaye - 110-RSC(2519); Dr. Shi - 111-RSC(3535); Dr. Simpson - 112-RSC(11670).

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Prerequisite: Acceptance into Honors Program.



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ANTH 392. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Beall - 101-RSC(1846); Dr. Gaines - 102-RSC(1847); Dr. Goldstein - 103-RSC(1848); Dr. Greksa - 104-RSC(1849); Dr. Hoffer - 105-RSC(1850); Dr. Korbin - 106-RSC(1851); Dr. McGrath - 107-RSC(1852); Dr. Shaffer - 108-RSC(1853); Dr. Hildebrand - 109-RSC(2245); Dr. Shi - 110-RSC(3536).

This program is open to Anthropology majors who have completed 15 hours of anthropology courses and successfully maintained a 3.25 grade point average in Anthropology and a 3.0 grade point average overall. The application process consists of arranging a research project with a faculty mentor, providing the faculty member with a transcript to verify the GPA requirements, and agreement on the project. Although an Anthropology SAGES Capstone can be a library research paper, the Honors Tutorial must be a research project. In addition, the Capstone and the Honors must be different projects.

The faculty mentor will give permission for students accepted into the Honors Program to register for ANTH 391 and ANTH 392 Honors Tutorial in the spring of their junior year and the fall of their senior year. The primary product of the Honors project is a research paper which will be made available for review by all Anthropology faculty before the end of the fall semester of the senior year.

Prerequisite: Acceptance into Honors Program.

ANTH 396. Undergraduate Research in Evolutionary Biology.

Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(11671).

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted.

Cross-list: BIOL/EEPS/PHIL 396. Prerequisite: ANTH 225 or equivalent.

ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - Dr. Korbin - 100-RSC(1814); Dr. Redmond - 101-RSC(1171); Dr. Simpson - 102-RSC(1172); Dr. Greksa - 103-RSC(1809); Dr. Beall - 104-RSC(1810); Dr. Gaines - 106-RSC(1811); Dr. Goldstein - 107-RSC(1812); Dr. Hoffer - 108-RSC(1813); Dr. McGrath - 109-RSC(1815); Dr. Shaffer - 110-RSC(1816); Dr. Ambaye - 111-RSC(1818); Dr. Hildebrand - 112-RSC(2246); Dr. Furin - 113-RSC(2362); Dr. Shi - 114-RSC(3003); Dr. Almeida - 115-RSC(3066); Dr. Smith - 116-RSC(3084); Dr. Haas - 117-RSC(11756).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Counts as SAGES Senior Capstone. Prerequisite: Major in Anthropology.



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ANTH 398C. Child Policy Externship and Capstone.

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1606).

Externships offered through CHST/ANTH/PSCL 398C give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency.

Crosslist: CHST/PSCL 398C. Counts as SAGES Senior Capstone. Prerequisite: CHST 301.

ANTH 399. Independent Study.

Staff – TBA – 1-6 credits - Dr. Simpson - 100-IND(2036); Dr. Greksa - 102-IND(1173); Dr. Beall - 103-IND(1819); Dr. Gaines - 104-IND(1820); Dr. Goldstein - 105-IND(1821); Dr. Hoffer - 106-IND(1822); Dr. Korbin - 107-IND(1823); Dr. McGrath - 108-IND(1824); Dr. Shaffer - 109-IND(1825); Dr. Redmond - 110-IND(1981); Dr. Almeida - 111-IND(1985); Dr. Hildebrand - 112-IND(2247); Dr. Furin - 113-IND(2507); Dr. Shi - 114-IND(3538); Dr. Ambaye - 115-IND(3635).

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.



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GRADUATE COURSES

***ANTH 402. Darwinian Medicine.**

Dr. Cynthia Beall - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(11138). (See ANTH 302.)

Recommended preparation: ANTH 103.

***ANTH 406. The Anthropology of Childhood and the Family.**

Dr. Bridget Haas - T/Th 2:30 - 3:45 PM - 3 credits - 100-LEC(2935). (See ANTH 306.)

Recommended preparation: ANTH 102.

***ANTH 412. Ethnography of Southeast Asia.**

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2937). (See ANTH 312.)

***ANTH 449. Cultures of Latin America.**

Dr. Katia Almeida - M/W/F 9:30 - 10:20 AM - 3 credits - 100-SEM(3518). (See ANTH 349.)

Prerequisite: ANTH 102.

***ANTH 453. Chinese Culture and Society.**

Dr. Lihong Shi - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(11140). (See ANTH 353.)

Recommended preparation: ANTH 102.

*** ANTH460. Global Politics of Fertility, Family Planning, and Population Control.**

Dr. Lihong Shi - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(3032). (See ANTH 360.)

Prerequisite: Graduate standing.

***ANTH 462. Contemporary Theory in Anthropology.**

Dr. Atwood Gaines - T/Th 1:00 - 2:15 PM - 3 credits - 100-LEC(1970). (See ANTH 362.)

Recommended preparation: ANTH 102.

ANTH 481. Medical Anthropology and Global Health II.

Dr. Lawrence Greksa – W/F 3:20 - 5:20 PM – 3 credits - 100-LEC(1175).

The second in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on the application of medical anthropology theory and methods to the study of global health.

Recommended preparation: ANTH 480. Prerequisite: Graduate standing in Anthropology.

ANTH 504. Anthropological Research Design.

Dr. Janet McGrath - Th 2:30 - 5:00 PM - 3 credits - 100-LEC(3554).

Practical and theoretical issues in the selection of questions for health and aging research in societal settings. Illustration of frameworks and designs for research. Discussion of the problems of collection, analysis, and interpretation of data along with the nonscientific influences on the research process and the use of results.

Prerequisite: Graduate standing in anthropology.



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ANTH 599. Tutorial: Advanced Studies in Anthropology.

Staff - TBA - (1-18 credits) - Dr. Gaines - 100-RSC(1176); Dr. Beall - 102-RSC(1826); Dr. Goldstein - 103-RSC(1827); Dr. Greksa - 104-RSC(1828); Dr. Hoffer - 105-RSC(1829); Dr. Korbin - 106-RSC(1830); Dr. McGrath - 107-RSC(1832); Dr. Hildebrand - 108-RSC(2248); Dr. Shi - 109-RSC(3537). (Credit as arranged.) Advanced studies in anthropology.

ANTH 601. Independent Research.

Staff - TBA - 1-18 credits - Dr. Korbin - 101-RSC(1177); Dr. McGrath - 102-RSC(1178); Dr. Beall - 103-RSC(1833); Dr. Gaines - 104-RSC(1834); Dr. Goldstein - 105-RSC(1835); Dr. Greksa - 106-RSC(1836); Dr. Hoffer - 107-RSC(1837); Dr. Hildebrand - 108-RSC(2255); Dr. Shi - 109-RSC(3539). (Credit as arranged.)

ANTH 701. Dissertation (Ph.D.)

Staff - TBA - 1-9 credits - Dr. McGrath - 100-DSR(3270); Dr. Gaines - 101-DSR(3271); Dr. Korbin - 103-DSR(3276); Dr. Goldstein - 104-DSR(3277); Dr. Beall - 106-DSR(3273); Dr. Greksa - 107-DSR(3272); Dr. Hoffer - 108-DSR(3274); Dr. Hildebrand - 109-DSR(3279); Dr. Shi - 110-DSR(3278). (Credit as arranged.)

Prerequisite: Predoctoral research consent or advanced to Ph.D. candidacy milestone.