

CWRU History Graduate Student Semester Planning Form
(due 9/1 for Fall semester or 1/15 for Spring semester):

Part I: Basic Information:

Student Name:

Semester (check as appropriate): Spring: _____ Fall: _____ **Year** (write in): _____

Course Work (specify credit hours in parentheses):

(1)

(2)

(3)

Incompletes (to be completed):

(1)

(2)

Teaching/Research Assistantships (specify type, faculty supervisor, course or research activities, as appropriate)

Type (check one): TA: _____ RA: _____

Faculty Supervisor:

Course (if appropriate):

Research Assignment (if known):

M.A. Thesis _____ (check if applicable)/ **Ph.D. Dissertation** _____ (check if applicable) **Progress Plan:**

Faculty Supervisor:

Other Faculty Readers (list):

Semester Plan (should cover conceptualizing, researching, and/or writing; describe goals for semester as specifically as possible; attach added sheet if necessary):

Comprehensive Exam Progress Plan (specify field, supervisor, and goals for semester):

Check One: Applicable _____ Not Applicable: _____

Field #1:

Field #2:

Field #3:

Field #4:

Part II: Planned Research and Other Professional Development Activities (use as much space as need for each item & list as many items as applicable):

A. Funding [not including CWRU History TA/RAships; list project topic or title, if applicable; funding source; specify whether to be applied for (TBAF), outcome pending (P), or already granted and funding to be received this semester (F)]

(1) [list type, project, & source] Status (TBAF, P, or F): ____ Amount (if applicable):

B. Research Trips (dates; project type & topic; destination; funding source)

(1)

C. Conference Attendance, Conference Presentations & Public Lectures (topic or title; venue; specify whether to be proposed, already proposed, already accepted, or to be delivered; funding source, if funded)

(1)

D. Publications (type; topic or title; venue)

(1)

E. Teaching (list institution; rank or position [e.g. visiting lecturer]; course)

(1)

F. Public History Activities (curatorial work; media interviews; etc.)

(1)

G. Foreign Language Study (or ESL Language Study, if appropriate)

(1)

H. Any Other Scholarly or History-Related Activities (please specify)

(1)

I. Any Other Non-Program-Related Obligations or Circumstances (this section is entirely optional, but students are encouraged to describe any obligations or circumstances unrelated to the graduate program that are expected to impact their academic performance or productivity during the semester):

(1)

Student Signature:

Faculty Advisor Signature (denoting approval of plan):

Faculty Comments (optional but encouraged):