

Sociology Course Schedule

FALL 2020

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Website: www.case.edu/artsci/soci/

Instructor	Course	Title	Days	Times
Karie Feldman	SOCI 101	Introduction to Sociology	MWF	10:35 AM- 11:25 AM
Karie Feldman	SOCI 101	Introduction to Sociology	MWF	11:40 AM- 12:30 PM
Heather Hurwitz	SOCI 101	Introduction to Sociology	TuTh	2:30 PM - 3:45 PM
Heather Hurwitz	SOCI 101	Introduction to Sociology	TuTh	4:00 PM – 5:15 PM
Heather Hurwitz	FSSO 185U	Women and Leadership	TuTh	11:30 AM- 12:45 PM
Cassi Claytor	SOCI 204	Criminology	MW	3:20 PM- 4:35 PM
Karie Feldman	SOCI 208	Dating, Marriage, and Family	MW	12:45 PM- 2:00 PM
Sue Hinze	SOCI 275	Lives in Medicine: Becoming and Being a Physician	TuTh	11:30 AM- 12:45 PM
Gary Deimling	USSO 287P	Technology and Social Change	TuTh	1:00 PM- 2:15 PM
Mary Erdmans	USSO 293D	Poland in the 20 th Century	TuTh	4:00 PM- 5:15 PM
Mike Slone	SOCI 300	Modern Sociological Thought	TuTh	1:00 PM- 2:15 PM
Jessica Kelley	SOCI 306/406	Logic of Social Inquiry	TuTh	11:30 AM- 12:45 PM
Colette Ngana	SOCI 311	Health, Illness, and Social Behavior	MWF	2:15 PM -3:05 PM
Eva Kahana	SOCI 313/413	Sociology of Stress and Coping	Tu	4:00 PM- 6:00 PM
Samuel Belkin	SOCI 355/455	Sex, Gender, and Sexuality	TuTh	2:30 PM- 3:45 PM
Timothy Black	SOCI 366	Race and Incarceration	MW	4:50 PM- 6:05 PM
Cassi Claytor	SOCI 386/486	Race and Racism	MW	12:45 PM- 2:00 PM
Gary Diemling	SOCI 392	Senior Capstone Experience	TuTh	10:00 AM- 11:15 AM
Dale Dannefer	SOCI 400	Development of Sociological Theory	M	4:25 PM- 6:55 PM
Mary Erdmans	SOCI 449	Social Inequality- Social Stratification	W	3:20 PM- 5:50 PM
Timothy Black	SOCI 485	Ethnography	Th	4:00 PM- 6:30 PM
Brianne Pragg	SOCI 509	Advanced Statistical Analysis	TuTh	10:00 AM- 11:15 AM

SOCI 101: Introduction to Sociology

MWF 10:35 AM- 11:25 AM, Karie Feldman

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologist.

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FSSO 185U: Women and Leadership

TuTh 11:30 AM- 12:45 PM, Heather Hurwitz

Across many fields--from the Women's March demonstrations, to women in sports, science, film, and more--women are becoming visible, powerful leaders as they develop new practices for what it means to lead. The 2016 presidential election and the 2018 midterm election highlighted women's leadership as a key issue in democracy and politics today. In this seminar, we will explore critically the social construction of gender and leadership identities, including feminist leadership. We will examine social problems related to gender and leadership in the arts, politics, business, and society broadly. We will meet many women leaders throughout Northeast Ohio to understand their paths to leadership and success. In addition, since women cannot be viewed as a monolith, we will take an intersectional approach to understanding leadership identity and pay attention to gender, race, nationality, class, and sexuality. Regardless of your own gender identity, by analyzing historical and political leadership narratives in this class you will foster your own sense of gender consciousness. You will sharpen your ability to apply gender and race as categories of critical analysis. By writing your own leadership narrative, you will develop your own explanation for what it means to be a leader.

SOCI 204: Criminology

MWF 3:20 PM- 4:35 PM, Cassi Claytor

What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.

SOCI 208: Dating, Marriage and Family

MW 12:45 PM - 2:00 PM, Karie Feldman

What is the family today? How has it changed over the last century? How will it change in the future? This course aims to answer these questions as it explores the influences of work, education, government, health and religion on today's changing families. The course considers the factors that affect mate selection. It also examines parenting, roles of husbands and wives, and family dysfunction, and divorce.

SOCI 275: Lives in Medicine: Becoming and Being a Physician

TuTh 11:30 AM- 12:45 PM, Sue Hinze

*This course applies a sociological approach to medical profession. Medical sociology emerged as a distinct field of study in the 1950s in part due to prominent studies of medical education such as *The Student Physician* by Robert K. Merton and Howard Becker's *Boys in White*. Since then, sociologists and other social scientists have written extensively about how issues of race, gender, again and ethnicity are ties to issues of medical education, medical training, medical socialization and physician decision-making. Using a life course perspective, this course will exam in how lives in medicine change over time; in particular, we'll study changing workforce patterns, physician satisfaction, and burnout. Other topics to be covered include contemporary ethical issues and alternative professional health careers. The course provides an overview of how medicine and medical practice have a profound influence on—and are influenced by—social, cultural, political and economic forces. In short, you'll become familiar with how scholars outside of medicine cast a sociological gaze on the profession.*

USSO 287P: Technology and Social Change

TuTh 1:00 PM- 2:15 PM, Gary Diemling

This class examines the reciprocal relationship between material culture (technology) and non-material culture (society and social structure) as they produce social change. The class is organized by major areas in the development of technology as well as chronologically in terms of major epochs of technological and societal development

USSO 293D: Poland in the 20th Century

TuTh 4:00 PM - 5:15 PM, Mary Erdmans

Poland was at the epicenter of modern Europe in the 20th century: WWI and the collapse of the European Empires; the bloody Stalinist years; WWII and Hitler's genocide the communist experiment; the velvet revolutions of the 1990s and the eventual failure of communism. Like many modern nation states, Poland's population is multi-ethnic (including Poles, Jews, and Germans) and has changed over time with wars, shifting borders and nation building. The history of the relationships among these groups, including social forces and tensions that shaped them, can enrich our understanding of other countries' experiences of economic change, immigration, social movements, national identity formation, and political unrest.

SOCI 300: Modern Sociological Thought

TuTh 1:00 PM- 2:15 PM, Mike Slone

The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.

SOCI 306/406: Logic of Social Inquiry

TuTh 11:30 AM- 12:45 PM, Jessica Kelley

This course provides an introduction to the epistemologies and research methodologies used in sociological inquiry. We concentrate on the fundamental principles of research design and on developing a basic understanding of the research process. Topics include formulating a question, alternative modes of research design and principles of measurement, sampling and analysis. We draw examples from published work, ongoing studies, and publicly available data. Offered as SOCI 306 and SOCI 406. Prereq: SOCI 101 and sophomore standing.

SOCI 311/411: Health, Illness, and Social Behavior

MWF 2:15 PM- 3:05 PM, Colette Ngana

This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411. Prereq: SOCI 101 and Sophomore standing.

SOCI 313/413: Sociology of Stress and Coping

Tu 4:00 PM- 6:30 PM, Eva Kahana

This course will focus attention on human stress throughout the lifespan and its role in personal health and well-being. There have been exciting advances in recent years in understanding the nature of stress in everyday life as well as element of extreme stress. Trauma is experienced by many people due to normative events such as illness and bereavement or natural and man-made disasters such as crime or war. Coping strategies and social supports which ameliorate negative impact of stress will be considered.

SOCI 355/455: Sex, Gender, and Sexuality

TuTh 2:30 PM- 3:45 PM, Samuel Belkin

One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 335 and SOCI 455. This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to "classic" texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods.

An overarching goal of the course is for participants to become familiar with different methods, particularly benefiting from hands-on experiences with configurational comparative methods. These hands-on experiences will incorporate projects using predominant software programs for undertaking configurational comparative research, and video-conferences with leading experts of these areas of research. Participants are not expected to have backgrounds in comparative methodology or other methodological approaches, including quantitative and qualitative reasoning.

SOCI 366: Racial Inequality and Mass Imprisonment in the US

MW 4:50 PM- 6:05 PM, Timothy Black

This course examines the relationship between racial inequality and mass imprisonment in the U.S. It begins by exploring the role of prisons in the Jim Crow south, with a particular focus on convict-leasing practices, and then turns to the north to examine the social forces that created the black urban ghetto and concentrated black urban poverty. The course also examines the impact that these same social forces have had on Puerto Ricans. We will then explore a series of topics including urban poverty and crime, the war on drugs, the politics of mass incarceration, the prospects that mass incarceration has become the new Jim Crow, and the effects that mass incarceration has had on voting rights, urban communities, families and children. We will conclude with a discussion of varying decarceration arguments, strategies, movements, and achievements. Prereq: SOCI 101 or SJUS 100.

SOCI 386/486: Race and Racism

MW 12:45 PM- 2:00 PM, Cassi Pittman Claytor

Race and Racism will discuss the classical and contemporary understandings of the concepts of race and racism. We will begin by taking an historical approach, delving into processes of racialization and the first instances where distinctions in human race were noted. We will survey theories of race and use a social constructions approach to examine how sociologists approach the study of racial and ethnic group difference. We will examine how definitions of racial groups have evolved over time and differ across contexts, as well as some of the underlying social and structural processes that create racial hierarchies. At the end of the course students should have a strong understanding of the mechanisms that reproduce systems of racial classification. The course will also examine patterns and trends in racial and ethnic inequality over recent decades, centering our discussion on the legacies of racism, current discrimination, and new processes that are currently unfolding to reproduce inequality. While the course's main focus is to examine understandings of race and racism in the United States, we will devote some attention to how race and ethnicity emerge in different environments by examining race and racism in an international context. Offered as SOCI 386 and SOCI 486. Prereq: SOCI 101.

SOCI 392: Senior Capstone Experience

TuTh 10:00 AM- 11:15 AM, Gary Diemling

SOCI 392 represents the completion of an independent study paper involving exploration of a sociology topic to be chosen in consultation with the student's capstone advisor. The student will interact regularly with the faculty advisor who will review their progress on the project. This project allows for original thought and for tailoring of the research to the student's interests. The student will integrate theory, methods, and social issues as they apply critical thinking skills and insights to the analysis of some aspects of a subject chosen from any of the following subfields and concentrations: Gerontology, Social Inequality, Medical Sociology, Crime and Delinquency, The Life Course, Education, Work and Family, Sociology of Law, and Deviance. The Capstone Project has both a written and an oral component. Following the submission of the Capstone paper, the student will give a presentation of the project at the Senior Capstone fair, or another forum chosen by the department. Prereq: SOCI 101, SOCI 300, SOCI 303, and STAT 201 or PSCL 282.

SOCI 400: Development of Sociological Theory

M 4:25 PM- 6:55 PM, Dale Dannefer

This course examines in detail the works of the major social theorists of the 19th and 20th centuries. It is intended to integrate their ideas with the social and historical milieu from which they were born. Questions of intergroup conflict vs. cooperation, interactions between economic, familial, religious, and political institutions, and the development of the self as a function of larger social processes are addressed. Such celebrated figures as Marx, Weber, and Durkheim, as well as modern thinkers will be presented and discussed. Prereq: Graduate standing,

SOCI 449: Social Inequality- Social Stratification

W 3:20 PM- 5:50 PM, Mary Erdmans

This course discusses classical theory and contemporary research on the mechanisms of power that produce inequalities in income, wealth, education, privilege, and occupational prestige and manifest in facial, ethnic, gender, age, health, and sexual hierarchies. Offered as SOCI 349 and SOCI 449.

SOCI 485: Ethnography

Th 4:00 PM- 6:30 PM, Timothy Black

The course will be taught twice weekly as a seminar for upper level undergraduate students and graduate students, and will examine some of the key debates in ethnography, read ethnographies published as both books and articles, and explore various ways of designing ethnographic fieldwork. Offered as SOCI 385 and SOCI 485.

SOCI 509: Advanced Statistical Analysis

TuTh 10:00 AM- 11:15 AM, Brianne Pragg

The purpose of this course is to teach students multivariate data analysis, including linear regression, logistic regression, and econometric models. Students will learn issues in data management such as variable measurement and techniques for handling missing data. Students also learn to select appropriate statistical models, design the analysis, and assess model fit. The course includes hands- on instruction with computer labs. Prereq: SOCI 407 and SOCI 406 or requisites not met permission.