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<tr>
<th>Instructor</th>
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<th>Title</th>
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<tr>
<td>Samuel Belkin</td>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>TuTh</td>
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<tr>
<td>Spencier Ciaralli</td>
<td>SOCI 113</td>
<td>Critical Problems in Modern Society</td>
<td>TuTh</td>
<td>8:30 AM - 9:45 AM</td>
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<tr>
<td>Colette Ngana</td>
<td>SOCI 202</td>
<td>Race and Ethnic Minorities in The United States</td>
<td>TuTh</td>
<td>10:00 AM - 11:15 AM</td>
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<tr>
<td>Cassi Claytor</td>
<td>SOCI 204</td>
<td>Criminology</td>
<td>MW</td>
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<tr>
<td>Karie Feldman</td>
<td>SOCI 208</td>
<td>Dating, Marriage, and Family</td>
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<tr>
<td>Susan Hinze</td>
<td>SOCI 275</td>
<td>Lives in Medicine: Becoming and Being a Physician</td>
<td>TuTh</td>
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<tr>
<td>Michael Slone</td>
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<td>Jessica Kelley</td>
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<td>Eva Kahana</td>
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<td>3:20 PM - 5:50 PM</td>
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<tr>
<td>Brian Gran</td>
<td>SOCI 355/455</td>
<td>Special Topics</td>
<td>MW</td>
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<td>Susan Hinze</td>
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<td>Tu</td>
<td>4:00 PM - 6:30 PM</td>
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**SOCI 101: Introduction to Sociology**

TuTh 4:00 PM - 5:15 PM, Samuel Belkin

*This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical...*
social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 101: Introduction to Sociology**
TuTh 1:00 PM - 2:15 PM, Timothy Black

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 101: Introduction to Sociology**
MWF 10:35 AM - 11:25 AM, Heather Hurwitz

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**SOCI 101: Introduction to Sociology**
MWF 2:15 PM - 3:05 PM, Heather Hurwitz

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 113: Critical Problems in Modern Society**
TuTh 8:30 AM - 9:45 AM, Spencier Ciaralli

Focus is on major social problems present in large, complex, industrial societies. Topics include environmental problems, poverty, drug addiction, social deviance, and alienation.

**SOCI 202: Race and Ethnic Minorities in The United States**
TuTh 10:00 AM - 11:15 AM, Colette Ngana

This is a survey course that looks at the relations between racial and ethnic relations in the United States from an historical and contemporary perspective. We will look at relations between: European colonists and native Americans; whites and blacks during the period of slavery, Jim Crow, the civil rights era and contemporary period; immigrants at the turn of the 20th and 21st century; Mexicans and Puerto Ricans; and the pan-ethnic groups such as Latinos, Asian Americans, and Arab Americans. We examine the origins of racial/ethnic hierarchies, the social construction of identities, and stratification of racial and ethnic groups. I teach from a macro perspective that examines larger structural forces (e.g., colonization, industrialization, and immigration) to explain inter-group relations, and a constructionist perspective to understand how power manufactures and maintains the social meaning of identities (looking at stereotypes and hegemonic discourse). Students who have received credit for SOCI 302 may not receive credit for SOCI 202.
**SOCI 204: Criminology**
MW 3:20 PM - 4:35 PM, Cassi Claytor

*What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.*

**SOCI 208: Dating, Marriage, and Family**
MWF 11:40 AM - 12:30 PM, Karie Feldman

*What is the family today? How has it changed over the last century? How will it change in the future? This course aims to answer these questions as it explores the influences of work, education, government, health and religion on today's changing families. The course considers the factors that affect mate selection. It also examines parenting, roles of husbands and wives, and family dysfunction, and divorce.*

**SOCI 275: Lives in Medicine: Becoming and Being a Physician**
TuTh 11:30 AM - 12:45 PM, Susan Hinze

*This course applies a sociological approach to medical profession. Medical sociology emerged as a distinct field of study in the 1950s in part due to prominent studies of medical education such as The Student Physician by Robert K. Merton and Howard Becker's Boys in White. Since then, sociologists and other social scientists have written extensively about how issues of race, gender, aging and ethnicity are tied to issues of medical education, medical training, medical socialization and physician decision-making. Using a life course perspective, this course will examine how lives in medicine change over time; in particular, we'll study changing workforce patterns, physician satisfaction, and burnout. Other topics to be covered include contemporary ethical issues and alternative professional health careers. The course provides an overview of how medicine and medical practice have a profound influence on--and are influenced by---social, cultural, political and economic forces. In short, you'll become familiar with how scholars outside of medicine cast a sociological gaze on the profession.*

**SOCI 300: Modern Sociological Thought**
MWF 10:35 AM - 11:25 AM, Michael Slone

*The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.*

**SOCI 306/406: Logic of Social Inquiry  Instructors: Dale Dannefer & Brian Gran**
M 4:25 PM - 6:55 PM, Dale Dannefer

*This course provides an introduction to the epistemologies and research methodologies used in sociological inquiry. We concentrate on the fundamental principles of research design and on developing a basic understanding of the research process. Topics include formulating a question, alternative modes of research design and principles of measurement, sampling and analysis. We draw examples from published work, ongoing studies, and publicly available data. Offered as SOCI 306 and SOCI 406.*
**SOCI 344/444: Health Disparities**  
TuTh 1:00 PM - 2:15 PM, Jessica Kelley  
We have come to understand that stark disparities in health result from the social organization of society, especially inequality in resources and opportunities between and within social groups in the population. This seminar course examines the differential distribution of health and illness in society, focusing on the social determinants of health. Topics include: socioeconomic inequality; geographic context; social cohesion and exclusion; health burden in minority populations; policy and federal priorities. We utilize a life course perspective to understand how inequality “gets under the skin” to produce adverse health.

**SOCI 345/445: Sociology of Mental Illness**  
W 3:20 PM - 5:50 PM, Eva Kahana  
Mather Memorial 222  
Focus is on social construction of mental health and illness and sociology of emotions. Social determinants of psychological distress will be discussed along with social stigma associated with mental illness. Institutional and community options for care of the mentally ill will be considered along with the impact of recent social movements of deinstitutionalization and independent living. Offered as SOCI 345 and SOCI 445.

**SOCI 355/455: Special Topics  Sociology of Policy, Law an Child Right**  
MW 12:45 PM - 2:00 PM, Brian Gran  
One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 335 and SOCI 455. This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to “classic” texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods.

An overarching goal of the course is for participants to become familiar with different methods, particularly benefiting from hands-on experiences with configurational comparative methods. These hands-on experiences will incorporate projects using predominant software programs for undertaking configurational comparative research, and video-conferences with leading experts of these areas of research. Participants are not expected to have backgrounds in comparative methodology or other methodological approaches, including quantitative and qualitative reasoning.

**SOCI 355/455: Special Topics  Sex, Gender and Sexuality**  
TuTh 2:30 PM - 3:45 PM, Susan Hinze  
One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 335 and SOCI 455. This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to “classic” texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods.

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**SOCI 356: Economic Sociology: Money, Markets, Morals, and Social Life**

MW 12:45 PM - 2:00 PM, Cassi Claytor

The course introduces students to a sociological perspective on the economy, and the social processes that effect and are embedded in economic behavior, economic institutions and markets. Students will examine issues such as the social significance of money, the effect of social networks on labor market outcomes, the success and failure of firms, tips and gifts, informal markets and the trade of illicit goods, as well as topics such as immigration and globalization. Our investigations into these diverse topics reveal how economic phenomena, economic systems and processes are shaped by social networks, cultural understandings and relations of power. Throughout the course students will examine how economic relations are facilitated--created, maintained, transformed, and constrained--by social relations, revealing that economic life and behavior is just as social as religion, family or education. Prereq: SOCI 101.

**SOCI 392: Senior Capstone Experience**

MW 3:20 PM - 4:35 PM, Karie Feldman

SOCI 392 represents the completion of an independent study paper involving exploration of a sociology topic to be chosen in consultation with the student's capstone advisor. The student will interact regularly with the faculty advisor who will review their progress on the project. This project allows for original thought and for the tailoring of the research to the student's interests. The student will integrate theory, methods and social issues as he/she applies critical thinking skills and insights to the analysis of some aspects of a subject chosen from any of the following subfields and concentrations: Gerontology, Social Inequality, Medical Sociology, Crime and Delinquency, The Life Course, Education, Work and Family, Sociology of Law, and Deviance. The Capstone Project has both a written and an oral component. Following the submission of the Capstone paper, the student will give a presentation of the project at the Senior Capstone fair, or another forum chosen by the department. Prereq: SOCI 101, SOCI 300, SOCI 303, and STAT 201 or PSCL 282.

**SOCI 469: Aging in American Society**

W 10:35 AM - 1:35 PM, Gary Deimling Mather Memorial 222

Considers the position and participation of aged adults in American society. Sociological perspectives through which to interpret the aging process and old age; social policies; intergenerational relations; lifestyles and how they affect participation of the aged in American society; dying and death serve as major themes. Offered as SOCI 369 and SOCI 469.

**SOCI 509: Advanced Statistical Analysis**

TuTh 10:00 AM - 11:15 AM, Jessica Kelley Mather Memorial 222

The purpose of this course is to teach students multivariate data analysis, including linear regression, logistic regression, and econometric models. Students will learn about issues in data management such as variable measurement and techniques for handling missing data. Students also learn to select appropriate statistical models, design the analysis, and assess model fit. The course includes hands-on instruction with computer labs.

**SOCI 514: Qualitative Methods/Field Research**

Tu 4:00 PM - 6:30 PM, Timothy Black Mather Memorial 222

Students explore the theoretical foundations of qualitative social research. The course is designed to introduce and provide experience with a range of data generation strategies and analytic skills. The ethnographic techniques of semi-structured interviewing and participant-observation receive particular attention.