

Sociology Course Schedule

SPRING 2018

226 Mather Memorial. 10900 Euclid Avenue. Cleveland, Ohio 44106
 Phone: 216.368.2700 or 1.800.739.762 Fax: 216.368.2676
 Website: www.case.edu/artsci/soci/

Instructor	Course	Title	Days	Times
Samuel Belkin	SOCI 101	Introduction to Sociology	MWF	11:40 AM - 12:30 PM
Michael Slone	SOCI 101	Introduction to Sociology	TuTh	2:30 PM - 3:45 PM
Karie Feldman	SOCI 101	Introduction to Sociology	MWF	10:35 AM - 11:25 AM
Timothy Goler	SOCI 113	Critical Problems in Modern Society	TuTh	8:30 AM - 9:45 AM
Danielle Sabo	SOCI 203	Human Development: Medical and Social	MWF	3:20 PM - 4:10 PM
Bradley Powell	SOCI 204	Criminology	MWF	9:30 AM - 10:20 AM
Susan Hinze	SOCI 275	Lives in Medicine: Becoming and Being a Physician	TuTh	1:00 PM - 2:15 PM
Karie Feldman	SOCI 300	Modern Sociological Thought	MWF	2:15 PM - 3:05 PM
Karie Feldman	SOCI 303	Social Research Methods	MW	12:45 PM - 2:00 PM
Gary Deimling	SOCI 311/411	Health, Illness, and Social Behavior	TuTh	11:30 AM - 12:45 PM
Mary Erdmans	SOCI 325	Departmental Seminar in Sociology: Great Books	TuTh	4:00 PM - 5:15 PM
Susan Hinze	SOCI 326	Gender, Inequality, and Globalization	TuTh	10:00 AM - 11:15 AM
Jessica Kelley	SOCI 344/444	Health Disparities	TuTh	2:30 PM - 3:45 PM
Brian Gran	SOCI 360/460	The Sociology of Law	TuTh	11:30 AM - 12:45 PM
Brian Gran	SOCI 365/465	Health Care Delivery	TuTh	1:00 PM - 2:15 PM
Jessica Kelley	SOCI 407	Social Statistics	TuTh	10:00 AM - 11:15 AM
Mary Erdmans	SOCI 449	Social Inequality	W	4:50 PM - 7:20 PM
Gary Deimling	SOCI 469	Aging in American Society	W	11:40 AM - 2:10 PM
Timothy Black	SOCI 514	Qualitative Methods/Field Research	M	3:20 PM - 5:50 PM

SOCI 101: Introduction to Sociology

MWF 11:40 AM - 12:30 PM, Samuel Belkin Bingham 103

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

SOCI 101: Introduction to Sociology

TuTh 2:30 PM - 3:45 PM, Michael Slone Clapp 108

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SOCI 101: Introduction to Sociology

MWF 10:35 AM - 11:25 AM, Karie Feldman Clapp 108

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SOCI 113: Critical Problems in Modern Society

TuTh 8:30 AM - 9:45 AM, Timothy Goler Mather Memorial 225

Focus is on major social problems present in large, complex, industrial societies. Topics include environmental problems, poverty, drug addiction, social deviance, and alienation.

SOCI 203: Human Development: Medical and Social

MWF 3:20 PM - 4:10 PM, Danielle Sabo DeGrace Hall 312

Social influences on health and illness across the lifespan. Social determinants of health and health behavior, and delivery of health care. Guest lecturers from the medical school and other health care providers address professional practice issues across the lifespan. Issues include: new approaches to birthing; adolescent substance abuse: myths and realities of AIDS; risk factors of diseases in middle age; menopause, cognition and aging-Alzheimer's disease; problems in care of elderly; medical ethic of death and dying.

SOCI 204: Criminology

MWF 9:30 AM - 10:20 AM, Bradley Powell Thwing 201

What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.

SOCI 275: Lives in Medicine: Becoming and Being a Physician

TuTh 1:00 PM - 2:15 PM, Susan Hinze Mather Memorial 125

*This course applies a sociological approach to medical profession. Medical sociology emerged as a distinct field of study in the 1950s in part due to prominent studies of medical education such as *The Student Physician* by Robert K. Merton and Howard Becker's *Boys in White*. Since then, sociologists and other social scientists have written extensively about how issues of race, gender, aging and ethnicity are tied to issues of medical education, medical training, medical socialization and physician decision-making. Using a life course perspective, this course will examine how lives in medicine change over time; in particular, we'll study changing workforce patterns, physician satisfaction, and burnout. Other topics to be covered include contemporary ethical issues and alternative professional health careers. The course provides an overview of how medicine and medical practice have a profound influence on--and are influenced by---social, cultural, political and economic forces. In short, you'll become familiar with how scholars outside of medicine cast a sociological gaze on the profession.*

SOCI 300: Modern Sociological Thought

MWF 2:15 PM - 3:05 PM, Karie Feldman Mather Memorial 125

The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.

SOCI 303: Social Research Methods

MW 12:45 PM - 2:00 PM, Karie Feldman Mather Memorial 125

Principles of making causal inferences about human behavior; problem formulation and research design; measurement of sociological concepts; data collection and analysis methods; evaluation of research findings. Prereq: SOCI 101 and Sophomore standing.

SOCI 311/411: Health, Illness, and Social Behavior

TuTh 11:30 AM - 12:45 PM, Gary Deimling Clark 104

This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411. Prereq: SOCI 101 and Sophomore standing.

SOCI 325: Departmental Seminar in Sociology: Great Books

TuTh 4:00 PM - 5:15 PM, Mary Erdmans Mather Memorial 225

This course fulfills the SAGES requirement of a Departmental Seminar. It focuses on close readings of contemporary classics in sociology, analytical writing and intensive seminar-type discussion. The course examines theoretical perspectives and methodological issues in sociology such that students are able to investigate, analyze and present research findings in written form. Research is always an inherently collaborative process and thus the course will utilize seminar-style discussions to formulate and examine ideas. The seminar will focus on topics germane to a critical reading of books that inform our understanding of large and small group processes as well as individual experiences. Students will be introduced to the sociological imagination as an overarching frame work to examine groundbreaking classical and contemporary books on topics such as health and aging, gender, work and family, social inequality and crime and delinquency, guided by the instructor of record. Readings will provide a sociological perspective for understanding and assessing macro- and micro-level interactions as well as encourage and stimulate critical thinking. Counts as SAGES Departmental Seminar.

SOCI 326: Gender, Inequality, and Globalization

TuTh 10:00 AM - 11:15 AM, Susan Hinze Mather Memorial 125

Using a sociological perspective, this course examines how major societal institutions, including the economy, polity, medicine, religion, education and family, are structured to reproduce gendered inequalities across the globe. Attention is given to the intersections of race/ethnicity, social class, gender and sexuality in social systems of power and privilege. Of critical importance is how gender figures in the relationship between Economic North and Economic South countries. We will elucidate how gender norms vary by culture and exert profound influence on the daily, lived experiences of women and men. The course will be informed by recent scholarship on feminism, women's movements, and globalization. Offered as SOCI 326 and WGST 326. Prereq: SOCI 101 or permission of program director.

SOCI 344/444: Health Disparities

TuTh 2:30 PM - 3:45 PM, Jessica Kelley Mather Memorial 225

We have come to understand that stark disparities in health result from the social organization of society, especially inequality in resources and opportunities between and within social groups in the population. This seminar course examines the differential distribution of health and illness in society, focusing on the social determinants of health. Topics include: socioeconomic inequality; geographic context; social cohesion and exclusion; health burden in minority populations; policy and federal priorities. We utilize a life course perspective to understand how inequality “gets under the skin” to produce adverse health.

SOCI 360/460: The Sociology of Law

TuTh 11:30 AM - 12:45 PM, Brian Gran Geller Hillel 001

This course will focus on the role of rights in the U.S. legal system and society. In particular, we will consider three questions. The first is how do rights fit in the legal system and society? Second, how have different social groups used and thought about rights? Third, how do legal actors like judges and lawyers think about rights compared to non-lawyers? Offered as SOCI 360 and SOCI 460.

SOCI 365/465: Health Care Delivery

TuTh 1:00 PM - 2:15 PM, Brian Gran Clark 302

Health care in the U.S. may be approaching a critical cross-road. Limiting care to older persons and the chronically ill has been proposed as a means to combat rising costs and limited access to health care. What are the alternatives to health care rationing? Socialized medicine? National health insurance? This course deals with issues of cost, quality, and access to health care in the United States and other societies. It considers how solutions by other societies can provide directions for the organization of health care in the U.S. Offered as SOCI 355 and SOCI 455.

SOCI 407: Social Statistics

TuTh 10:00 AM - 11:15 AM, Jessica Kelley Mather Memorial 222

This course provides an introduction to social statistics, including univariate statistics and bivariate tests of association (chi-square, ttest, ANOVA, correlation, regression). Topics include: levels of measurement, probability theory and inference; hypothesis testing; and statistical power. Students receive hands-on instruction using statistical software.

SOCI 449: Social Inequality

W 4:50 PM - 7:20 PM, Mary Erdmans Mather Memorial 222

This course discusses classical theory and contemporary research on the mechanisms of power that produce inequalities in income, wealth, education, privilege, and occupational prestige and are manifest in racial, ethnic, gender, age, health, and sexual hierarchies. Offered as SOCI 349 and SOCI 449.

SOCI 469: Aging in American Society

W 11:40 AM - 2:10 PM, Gary Deimling Mather Memorial 222

Considers the position and participation of aged adults in American society. Sociological perspectives through which to interpret the aging process and old age; social policies; intergenerational relations; lifestyles and how they affect participation of the aged in American society; dying and death serve as major themes. Offered as SOCI 369 and SOCI 469.

SOCI 514: Qualitative Methods/Field Research

M 3:20 PM - 5:50 PM, Timothy Black Mather Memorial 222

Students explore the theoretical foundations of qualitative social research. The course is designed to introduce and provide experience with a range of data generation strategies and analytic skills. The ethnographic techniques of semi-structured interviewing and participant-observation receive particular attention.