<table>
<thead>
<tr>
<th>Instructor</th>
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<th>Title</th>
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<tr>
<td>Dale Dannefer</td>
<td>FSSO 164</td>
<td>Social Change, Genes, and Environment</td>
<td>TuTh</td>
<td>4:00 PM - 5:15 PM</td>
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<td></td>
<td></td>
<td>Wednesday Session: Thwing 302</td>
<td>W</td>
<td>12:45 PM - 2:00 PM</td>
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<tr>
<td>Brian Gran</td>
<td>FSSO 185K</td>
<td>Human Rights, Law, and Social Policy</td>
<td>TuTh</td>
<td>2:30 PM - 3:45 PM</td>
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<td></td>
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<td>Monday Session: Millis Schmitte Lecture Hall</td>
<td>M</td>
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<tr>
<td>Brian Gran</td>
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<td>Heather Hurwitz</td>
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<tr>
<td>Karie Feldman</td>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>MWF</td>
<td>10:35 AM - 11:25 AM</td>
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<tr>
<td>Heather Hurwitz</td>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>MWF</td>
<td>11:40 AM - 12:30 PM</td>
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<tr>
<td>Christine Schneider</td>
<td>SOCI 113</td>
<td>Critical Problems in Modern Society</td>
<td>TuTh</td>
<td>11:30 AM - 12:45 PM</td>
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<tr>
<td>Mary Erdmans</td>
<td>SOCI 202</td>
<td>Race and Ethnic Minorities in The United States</td>
<td>TuTh</td>
<td>1:00 PM - 2:15 PM</td>
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<tr>
<td>Cassi Claytor</td>
<td>SOCI 204</td>
<td>Criminology</td>
<td>MW</td>
<td>3:20 PM - 4:35 PM</td>
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<tr>
<td>Karie Feldman</td>
<td>SOCI 208</td>
<td>Dating, Marriage, and Family</td>
<td>MWF</td>
<td>2:15 PM - 3:05 PM</td>
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<tr>
<td>Spencier Ciaralli</td>
<td>SOCI 228</td>
<td>Sociology of Sexuality</td>
<td>MWF</td>
<td>9:30 AM - 10:20 AM</td>
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<tr>
<td>Gary Deimling</td>
<td>SOCI 300</td>
<td>Modern Sociological Thought</td>
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<td>1:00 PM - 2:15 PM</td>
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<tr>
<td>Jessica Kelley</td>
<td>SOCI 303</td>
<td>Social Research Methods</td>
<td>TuTh</td>
<td>10:00 AM - 11:15 AM</td>
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<tr>
<td>Karie Feldman</td>
<td>SOCI 311</td>
<td>Health, Illness, and Social Behavior</td>
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<tr>
<td>Eva Kahana</td>
<td>SOCI 313/413</td>
<td>Sociology of Stress and Coping</td>
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<td>3:20 PM - 5:50 PM</td>
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<tr>
<td>Mary Erdmans</td>
<td>SOCI 349</td>
<td>Social Inequality</td>
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<tr>
<td>Cassi Claytor</td>
<td>SOCI 355/455</td>
<td>Special Topics</td>
<td>MW</td>
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<td>Race &amp; Racism</td>
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<td>Timothy Black</td>
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<td>TuTh</td>
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<tr>
<td>Jessica Kelley</td>
<td>SOCI 509</td>
<td>Advanced Statistical Analysis</td>
<td>TuTh</td>
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This seminar will focus on the rapidly expanding understanding of the interaction of biological and social forces—including the interaction of genes and environment. We will explore claims that are made in science and popular culture about the role of genes in development. We will focus on the role that social forces play in shaping the effects of genes in development, and health, through epigenetics and related mechanisms. Adopting a sociology-science perspective, we will consider the wider and future implications of gene-environment interactions for politics, the economy, and culture.

**FSSO 185K: Human Rights, Law, and Social Policy  Monday Session: Millis Schmitte Lecture Hall**

**TuTh 2:30 PM - 3:45 PM, Brian Gran  Thwing 301**

*What are human rights? What use are human rights? Can people use human rights to change the world? Save the world? Or are human rights merely an idea whose time has come and gone? This course will take international and historical perspectives of human rights. We will study human rights institutions such as the United Nations and the Organization of American States. We will take a close look at how these institutions work, their strengths and weaknesses, and conjecture on their futures. We will then concentrate on specific human rights, such as the human right to science, and then challenges to human rights, such as their suspension during public emergencies.*

**FSSO 185K: Human Rights, Law, and Social Policy  Monday Session: Millis Schmitte Lecture Hall**

**MW 8:00 AM - 9:15 AM, Brian Gran  Clark 302**

*What are human rights? What use are human rights? Can people use human rights to change the world? Save the world? Or are human rights merely an idea whose time has come and gone? This course will take international and historical perspectives of human rights. We will study human rights institutions such as the United Nations and the Organization of American States. We will take a close look at how these institutions work, their strengths and weaknesses, and conjecture on their futures. We will then concentrate on specific human rights, such as the human right to science, and then challenges to human rights, such as their suspension during public emergencies.*

**SOCI 101: Introduction to Sociology**

**TuTh 4:00 PM - 5:15 PM, Heather Hurwitz  Clark 309**

*This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.*

**SOCI 101: Introduction to Sociology**

**TuTh 8:30 AM - 9:45 AM, Heather Hurwitz  Clark 309**

*This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.*
**SOCI 101: Introduction to Sociology**

MWF 10:35 AM - 11:25 AM, Karie Feldman       Clark 309

This course examines the basic principles that underlie how sociologists look at the world: “The Sociological Imagination”. It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 101: Introduction to Sociology**

MWF 11:40 AM - 12:30 PM, Heather Hurwitz       Clark 309

This course examines the basic principles that underlie how sociologists look at the world: “The Sociological Imagination”. It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 113: Critical Problems in Modern Society**

TuTh 11:30 AM - 12:45 PM, Christine Schneider       Thwing 301

Focus is on major social problems present in large, complex, industrial societies. Topics include environmental problems, poverty, drug addiction, social deviance, and alienation.

**SOCI 202: Race and Ethnic Minorities in The United States**

TuTh 1:00 PM - 2:15 PM, Mary Erdmans       Geller Hillel 004

This is a survey course that looks at the relations between racial and ethnic relations in the United States from an historical and contemporary perspective. We will look at relations between: European colonists and native Americans; whites and blacks during the period of slavery, Jim Crow, the civil rights era and contemporary period; immigrants at the turn of the 20th and 21st century; Mexicans and Puerto Ricans; and the pan-ethnic groups such as Latinos, Asian Americans, and Arab Americans. We examine the origins of racial/ethnic hierarchies, the social construction of identities, and stratification of racial and ethnic groups. I teach from a macro perspective that examines larger structural forces (e.g., colonization, industrialization, and immigration) to explain inter-group relations, and a constructionist perspective to understand how power manufactures and maintains the social meaning of identities (looking at stereotypes and hegemonic discourse). Students who have received credit for SOCI 302 may not receive credit for SOCI 202.

**SOCI 204: Criminology**

MW 3:20 PM - 4:35 PM, Cassi Claytor       Mather Memorial 225

What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.

**SOCI 208: Dating, Marriage, and Family**

MWF 2:15 PM - 3:05 PM, Karie Feldman       Mather Memorial 225

What is the family today? How has it changed over the last century? How will it change in the future? This course aims to answer these questions as it explores the influences of work, education, government, health and religion on today's changing families. The course considers the factors that affect mate selection. It also examines parenting, roles of husbands and wives, and family dysfunction, and divorce.
### SOCI 228: Sociology of Sexuality

MWF 9:30 AM - 10:20 AM, Spencier Ciaralli  
Mather Memorial 225

This course analyzes the issues of sex and sexuality from a sociological point of view. It is centered on the notion that what we consider to be 'normal' or 'natural' about sex and sexuality is, in reality, socially constructed. One's viewpoint on the issues surrounding sexuality are influenced by the social context in which they live, as opposed to the purely biological viewpoint that presupposes some sense of normalcy or naturalness regarding sexual relations. A range of topics will be covered, including readings that discuss the variations of sexuality and the notions of sexual "deviance" in order to explore the cultural and societal variation that exists along the lines of gender, race, ethnicity, sexual orientation, age and disability. Offered as SOCI 228 and WGST 228.

### SOCI 300: Modern Sociological Thought

TuTh 1:00 PM - 2:15 PM, Gary Deimling  
Mather Memorial 225

The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They will thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.

### SOCI 303: Social Research Methods

TuTh 10:00 AM - 11:15 AM, Jessica Kelley

Principles of making causal inferences about human behavior; problem formulation and research design; measurement of sociological concepts; data collection and analysis methods; evaluation of research findings. Prereq: SOCI 101 and Sophomore standing.

### SOCI 311: Health, Illness, and Social Behavior

MW 12:45 PM - 2:00 PM, Karie Feldman  
Mather Memorial 225

This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411. Prereq: SOCI 101 and Sophomore standing.

### SOCI 313/413: Sociology of Stress and Coping

W 3:20 PM - 5:50 PM, Eva Kahana  
Mather Memorial 222

This course will focus attention on human stress throughout the lifespan and its role in personal health and well-being. There have been exciting advances in recent years in understanding the nature of stress in everyday life as well as elements of extreme stress. Trauma is experienced by many people due to normative events such as illness and bereavement or natural and man-made disasters such as crime or war. Coping strategies and social supports which ameliorate negative impact of stress will be considered. Offered as SOCI 313 and SOCI 413.

### SOCI 349: Social Inequality

TuTh 4:00 PM - 5:15 PM, Mary Erdmans  
Mather Memorial 222

This course discusses classical theory and contemporary research on the mechanisms of power that produce inequalities in income, wealth, education, privilege, and occupational prestige and are manifest in racial, ethnic, gender, age, health, and sexual hierarchies. Offered as SOCI 349 and SOCI 449. Prereq: SOCI 101 and Sophomore standing.
SOCI 355/455: Special Topics  Race & Racism
MW 12:45 PM - 2:00 PM, Cassi Claytor  Sears 541

One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 335 and SOCI 455. This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to “classic” texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods.

An overarching goal of the course is for participants to become familiar with different methods, particularly benefiting from hands-on experiences with configurational comparative methods. These hands-on experiences will incorporate projects using predominant software programs for undertaking configurational comparative research, and video-conferences with leading experts of these areas of research. Participants are not expected to have backgrounds in comparative methodology or other methodological approaches, including quantitative and qualitative reasoning.

SOCI 366: Racial Inequality and Mass Imprisonment in the United States
TuTh 2:30 PM - 3:45 PM, Timothy Black  Clark 302

This course examines the relationship between racial inequality and mass imprisonment in the U.S. It begins by exploring the role of prisoners in the Jim Crow south, with a particular focus on convict-leasing practices, and then turns to the north to examine the social forces that created the black urban ghetto and concentrated black urban poverty. The course also examines the impact that these same social forces have had on Puerto Ricans. We will then explore a series of topics including urban poverty and crime, the war on drugs, the politics of mass incarceration, the prospects that mass incarceration has become the new Jim Crow, and the effects that mass incarceration has had on voting rights, urban communities, families and children. We will conclude with a discussion of varying decarceration arguments, strategies, movements, and achievements.

SOCI 392: Senior Capstone Experience
TuTh 10:00 AM - 11:15 AM, Gary Deimling  Mather Memorial 222

SOCI 392 represents the completion of an independent study paper involving exploration of a sociology topic to be chosen in consultation with the student’s capstone advisor. The student will interact regularly with the faculty advisor who will review their progress on the project. This project allows for original thought and for the tailoring of the research to the student’s interests. The student will integrate theory, methods and social issues as he/she applies critical thinking skills and insights to the analysis of some aspects of a subject chosen from any of the following subfields and concentrations: Gerontology, Social Inequality, Medical Sociology, Crime and Delinquency, The Life Course, Education, Work and Family, Sociology of Law, and Deviance. The Capstone Project has both a written and an oral component. Following the submission of the Capstone paper, the student will give a presentation of the project at the Senior Capstone fair, or another forum chosen by the department.
Prereq: SOCI 101, SOCI 300, SOCI 303, and STAT 201 or PSCL 282.

SOCI 400: Development of Sociological Theory
M 4:25 PM - 6:55 PM, Dale Dannefer  Mather Memorial 222

This course examines in detail the works of the major social theorists of the 19th and 20th centuries. It is intended to integrate their ideas with the social and historical milieu from which they were born. Questions of intergroup conflict vs. cooperation, interactions between economic, familial, religious, and political institutions, and the development of the self as a function of larger social processes are addressed. Such celebrated figures as Marx, Weber, and Durkheim, as well as modern thinkers will be presented and discussed. Prereq: Graduate standing.
This course provides an introduction to the epistemologies and research methodologies used in sociological inquiry. We concentrate on the fundamental principles of research design and on developing a basic understanding of the research process. Topics include formulating a question, alternative modes of research design and principles of measurement, sampling and analysis. We draw examples from published work, ongoing studies, and publicly available data.

**SOCI 406: Logic of Social Inquiry**
TuTh 10:00 AM - 11:15 AM, Jessica Kelley Mather House 2

The purpose of this course is to teach students multivariate data analysis, including linear regression, logistic regression, and econometric models. Students will learn about issues in data management such as variable measurement and techniques for handling missing data. Students also learn to select appropriate statistical models, design the analysis, and assess model fit. The course includes hands-on instruction with computer labs.

**SOCI 509: Advanced Statistical Analysis**
TuTh 2:30 PM - 3:45 PM, Jessica Kelley Mather Memorial 222