<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Times</th>
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<tbody>
<tr>
<td>Heather Hurwitz</td>
<td>SOCI 101</td>
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<td>MW</td>
<td>12:45 PM - 2:00 PM</td>
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<tr>
<td>TBA</td>
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<td>Samuel Belkin</td>
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<td>Danielle Sabo</td>
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**SOCI 101: Introduction to Sociology**

MW 12:45 PM - 2:00 PM, Heather Hurwitz

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination”. It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical
social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 101: Introduction to Sociology**

MWF 9:30 AM - 10:20 AM, TBA

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 101: Introduction to Sociology**

TuTh 8:30 AM - 9:45 AM, Heather Hurwitz

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 101: Introduction to Sociology**

TuTh 1:00 PM - 2:15 PM, Karie Feldman

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 113: Critical Problems in Modern Society**

TuTh 10:00 AM - 11:15 AM, TBA

Focus is on major social problems present in large, complex, industrial societies. Topics include environmental problems, poverty, drug addiction, social deviance, and alienation.

**SOCI 203: Human Development: Medical and Social**

MWF 4:25 PM - 5:15 PM, TBA

Social influences on health and illness across the lifespan. Social determinants of health and health behavior, and delivery of health care. Guest lecturers from the medical school and other health care providers address professional practice issues across the lifespan. Issues include: new approaches to birthing; adolescent substance abuse: myths and realities of AIDS; risk factors of diseases in middle age; menopause, cognition and aging-Alzheimer's disease; problems in care of elderly; medical ethic of death and dying.
**SOCI 203: Human Development: Medical and Social**
MWF 3:20 PM - 4:10 PM, TBA

Social influences on health and illness across the lifespan. Social determinants of health and health behavior, and delivery of health care. Guest lecturers from the medical school and other health care providers address professional practice issues across the lifespan. Issues include: new approaches to birthing; adolescent substance abuse: myths and realities of AIDS; risk factors of diseases in middle age; menopause, cognition and aging-Alzheimer's disease; problems in care of elderly; medical ethic of death and dying.

**SOCI 204: Criminology**
MWF 2:15 PM - 3:05 PM, TBA

What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.

**SOCI 239: International Comparative Family Policy**  SEE COURSE DETAILS FOR SCHEDULING INFORMATION
MWF 4:50 PM - 6:05 PM, Karie Feldman

This course focuses on the connections between public policies and families and the values that enter into policy debates and family choices. It provides conceptual frameworks that can be used to identify and understand some of the influences underlying policy choices affecting families and also frameworks for evaluating the consequences of these choices for families of diverse structures, socio-economic statuses, and racial and ethnic backgrounds. We will apply this framework to topics such as maternity leave, child care, income assistance, and marriage promotion. We will compare U.S. policies to those of other industrialized countries, especially those in Italy. You will end the semester by conducting research on a social policy topic that we have not covered during the semester from understanding the initial social problem all the way through to making a policy recommendation to help you learn to explore a new topic independently. Central to the course are the intersections between families and governments via policy outputs, and the roles that citizens and family professionals can play in improving them. Using UNICEF resources, located in Florence, Italy, we will delve into evidence-based approaches for ameliorating suffering in young families across the globe. Using Florence as a classroom, we will explore differences in family life between the U.S. and Italy as a means to understand the ways in which the state must respond to differing cultures and needs. At the Innocenti Museum, in the same building as UNICEF’s research offices, we will see an orphanage that began operations in 1445 and functioned as an orphanage and hospital until 1875, making it the oldest public institution in Italy. The building has been dedicated to the protection of children's rights and education since that time, and provides a backdrop for an early understanding of ways to think about family policy. Counts for CAS Global & Cultural Diversity Requirement.

**SOCI 264: Body, Culture, and Disability**
MWF 11:40 AM - 12:30 PM, Samuel Belkin

This course examines the ways that the body is constructed through culture, media, and policy and how that, in turn, defines disability. Students will explore the socio-historical shifts in views and treatment of the body, as a way to understand how this is used to classify, marginalize and contain social difference. We trace these trends through the American Freak show to present day Disability Determination Processes in the Social Security Administration. We further explore how historical perspectives of the body “carry forward” through social institutions such as health care, religion, and education.

**SOCI 300: Modern Sociological Thought**
TuTh 10:00 AM - 11:15 AM, Karie Feldman

The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.
**SOCI 303: Social Research Methods**

MW 12:45 PM - 2:00 PM, Karie Feldman

*Principles of making causal inferences about human behavior; problem formulation and research design; measurement of sociological concepts; data collection and analysis methods; evaluation of research findings. Prereq: SOCI 101 and Sophomore standing.*

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**SOCI 306/406: Logic of Social Inquiry**

MW 12:45 PM - 2:00 PM, Danielle Sabo

*This course provides an introduction to the epistemologies and research methodologies used in sociological inquiry. We concentrate on the fundamental principles of research design and on developing a basic understanding of the research process. Topics include formulating a question, alternative modes of research design and principles of measurement, sampling and analysis. We draw examples from published work, ongoing studies, and publicly available data. Offered as SOCI 306 and SOCI 406.*

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**SOCI 307/407: Social Statistics**

TuTh 2:30 PM - 3:45 PM, Jessica Kelley  Mather Memorial 222

*This course provides an introduction to social statistics, including univariate statistics and bivariate tests of association (chisquare, ttest, ANOVA, correlation, regression). Topics include: levels of measurement, probability theory and inference; hypothesis testing; and statistical power. Students receive hands-on instruction using statistical software.*

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**SOCI 311/411: Health, Illness, and Social Behavior**

TuTh 1:00 PM - 2:15 PM, Gary Deimling

*This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411. Prereq: SOCI 101 and Sophomore standing.*

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**SOCI 320: Delinquency and Juvenile Justice**

MWF 10:35 AM - 11:25 AM, TBA

*The primary focus of this course is on acquainting the student with the nature and the extent of juvenile delinquency. Accordingly, theoretical approaches to delinquency causation and the prevention, control, and treatment of delinquent behavior in society are addressed. Important aspects of juvenile justice procedures, policy, and practice are examined, and the early history of the juvenile justice system and the many changes occurring over the years are discussed. Prereq: SOCI 101.*

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**SOCI 325: Departmental Seminar in Sociology: Great Books**

TuTh 8:30 AM - 9:45 AM, Brian Gran

*This course fulfills the SAGES requirement of a Departmental Seminar. It focuses on close readings of contemporary classics in sociology, analytical writing and intensive seminar-type discussion. The course examines theoretical perspectives and methodological issues in sociology such that students are able to investigate, analyze and present research findings in written form. Research is always an inherently collaborative process and thus the course will utilize seminar-style discussions to formulate and examine ideas. The seminar will focus on topics germane to a critical reading of books that inform our understanding of large and small group processes as well as individual experiences. Students will be introduced to the sociological imagination as an overarching frame work to examine groundbreaking classical and contemporary books on topics such as health and aging, gender, work and family, social inequality and crime and delinquency, guided by the instructor of record. Readings will provide a sociological perspective for understanding and assessing macro- and micro-level interactions as well as encourage and stimulate critical thinking. Counts as SAGES Departmental Seminar.*
**SOCI 357/457: Sociology of Human Rights**
TuTh 11:30 AM - 12:45 PM, Brian Gran

*This course is designed to introduce students to the sociology of human rights. The starting point is fundamental ideas of rights, including citizenship and human rights. We then study various aspects of human rights treaty processes. Over the remainder of the term, we examine different human rights issues, both long-standing and contemporary. Throughout the term, we will critically approach human rights systems and scholarship. Offered as SOCI 357 and SOCI 457.*

**SOCI 361/461: The Life Course**
M 4:25 PM - 6:55 PM, Dale Dannefer

*Individual experiences and transitions over the life course are considered as the result of societal, cultural, psychological, biological, and historical influences. Developmental issues of childhood, adolescence, young adulthood, middle years and late life are discussed in the context of social expectations, challenges, and opportunities. Emphasis is placed on theoretical readings. Offered as SOCI 361 and SOCI 461. Prereq: SOCI 101 and Sophomore standing.*

**SOCI 372: Work and Family: US and Abroad**
TuTh 4:00 PM - 5:15 PM, Heather Hurwitz

*Covers the impact on human lives of the interface between work and family; the different ways gender structures the experience of work and family depending upon racial and ethnic background, social class, age, and partner preference; the impact of historical context on work-family experiences; work-family policies in the United States and other countries. Offered as SOCI 372, WGST 372, and SOCI 472. Prereq: SOCI 101 and Sophomore standing.*

**SOCI 401: Contemporary Sociological Theory**
W 12:45 PM - 3:15 PM, Gary Deimling Mather Memorial 222

*Current viewpoints in sociological theory are explored using contrasting theoretical perspectives.*

**SOCI 525: Multilevel Modeling**
TuTh 10:00 AM - 11:15 AM, Jessica Kelley Mather Memorial 222

*This course is designed to provide an introduction to multilevel, or hierarchical, regression models, and to explore its two primary applications in the social sciences: (1) studies of individuals nested within groups; (2) studies of repeated observations nested within individuals. After taking this course, students should be able to discuss the components of the multilevel model, including random intercepts & slopes, variances at levels 1 & 2, within- and between-group regressions. Students should also be able to conduct independent statistical analysis using Stata from initial tests of assumptions and hypothesis testing, and to assessing model fit. This course will additionally provide instruction on time-based and age-based latent growth curves within the multilevel modeling framework.*