### Sociology Course Schedule

**FALL 2017**

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<th>Course</th>
<th>Title</th>
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<td>Brian Gran</td>
<td>FSSO 120</td>
<td>SAGES: Poverty and Social Policy</td>
<td>TuTh</td>
<td>8:30 AM - 9:45 AM</td>
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<tr>
<td></td>
<td></td>
<td>Wednesday Class: Nord Hall 206</td>
<td>W</td>
<td>12:45 PM - 2:00 PM</td>
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<tr>
<td>Dale Dannefer</td>
<td>FSSO 164</td>
<td>Social Change, Genes, and Environment</td>
<td>TuTh</td>
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<tr>
<td>Karie Feldman</td>
<td>FSSO 185A</td>
<td>Adulting: Coming of Age in the 21st Century</td>
<td>MWF</td>
<td>11:40 AM - 12:30 PM</td>
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<tr>
<td>Timothy Black</td>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>TuTh</td>
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<tr>
<td>Alan Grigsby</td>
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<tr>
<td>Michael Slone</td>
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<tr>
<td>Jessica Kelley</td>
<td>SOCI 113</td>
<td>Critical Problems in Modern Society</td>
<td>TuTh</td>
<td>2:30 PM - 3:45 PM</td>
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<tr>
<td>Alicia Smith-Tran</td>
<td>SOCI 202</td>
<td>Race and Ethnic Minorities in The United States</td>
<td>MW</td>
<td>3:20 PM - 4:35 PM</td>
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<tr>
<td>Rachel Lovell</td>
<td>SOCI 204</td>
<td>Criminology</td>
<td>MW</td>
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<tr>
<td>Gary Deimling</td>
<td>SOCI 208</td>
<td>Dating, Marriage, and Family</td>
<td>TuTh</td>
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<tr>
<td>Karie Feldman</td>
<td>SOCI 300</td>
<td>Modern Sociological Thought</td>
<td>MWF</td>
<td>10:35 AM - 11:25 AM</td>
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<tr>
<td>Jiao Yu</td>
<td>SOCI 303</td>
<td>Social Research Methods</td>
<td>TuTh</td>
<td>11:30 AM - 12:45 PM</td>
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<tr>
<td>Danielle Sabo</td>
<td>SOCI 311</td>
<td>Health, Illness, and Social Behavior</td>
<td>MWF</td>
<td>11:40 AM - 12:30 PM</td>
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<tr>
<td>Bradley Powell</td>
<td>SOCI 320</td>
<td>Delinquency and Juvenile Justice</td>
<td>MWF</td>
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<tr>
<td>Eva Kahana</td>
<td>SOCI 345/445</td>
<td>Sociology of Mental Illness</td>
<td>Th</td>
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<tr>
<td>Susan Hinze</td>
<td>SOCI 355/455</td>
<td>Special Topics</td>
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<td>Sex, Gender and Sexuality</td>
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<tr>
<td>Dale Dannefer</td>
<td>SOCI 361/461</td>
<td>The Life Course</td>
<td>M</td>
<td>4:25 PM - 6:55 PM</td>
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<tr>
<td>Mary Erdmans</td>
<td>SOCI 380</td>
<td>Social Movements and Change</td>
<td>Tu</td>
<td>4:00 PM - 6:30 PM</td>
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<tr>
<td>Karie Feldman</td>
<td>SOCI 392</td>
<td>Senior Capstone Experience</td>
<td>MW</td>
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<tr>
<td>Brian Gran</td>
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<tr>
<td>Susan Hinze</td>
<td>SOCI 443</td>
<td>Medical Sociology</td>
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<td>2:15 PM - 4:45 PM</td>
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<tr>
<td>Jessica Kelley</td>
<td>SOCI 509</td>
<td>Advanced Statistical Analysis</td>
<td>TuTh</td>
<td>10:00 AM - 11:15 AM</td>
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<tr>
<td>Gary Deimling</td>
<td>USSO 287P</td>
<td>Technology and Social Change</td>
<td>TuTh</td>
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**FSSO 120: SAGES: Poverty and Social Policy   Wednesday Class: Nord Hall 206**  
TuTh 8:30 AM - 9:45 AM, Brian Gran  
Mather Memorial 225  

*This course has two major foci: poverty and social policies designed to ameliorate poverty. Sociologists in the United States*
and in other countries have made major contributions to studies of poverty. They have primarily focused on income-based poverty, but more recently, have also studied other forms of poverty. In this class, we will examine different conceptualizations and measures of poverty. We will then examine short-term and long-term poverty experiences and their potential consequences. We will then turn to explanations of poverty: why are some individuals more likely to experience periods of low income than others? While the United States will be the focus of the course, we will contrast the experiences of other countries. The second component will be an analysis of social policies designed to ameliorate poverty. In particular, we will examine the development and retrenchment of welfare states and other social policies, the various goals of social policy, and the different impacts social policies have had on individuals, families, other groups, and the country overall. This discussion will reflect on experiences of other countries.

**FSSO 164: Social Change, Genes, and Environment  Wednesday Class: Olin 313**
TuTh 4:00 PM - 5:15 PM, Dale Dannefer  Mather Memorial 225

This seminar will focus on the rapidly expanding understanding of the interaction of biological and social forces—including the interaction of genes and environment. We will explore claims that are made in science and popular culture about the role of genes in development. We will focus on the role that social forces play in shaping the effects of genes in development, and health, through epigenetics and related mechanisms. Adopting a sociology-of-science perspective, we will consider the wider and future implications of gene-environment interactions for politics, the economy, and culture.

**FSSO 185A: Adulting: Coming of Age in the 21st Century**
MWF 2:15 PM - 3:05 PM, Karie Feldman  Mather Memorial 225

This course will explore what it means to grow up today. In industrialized countries 50 years ago, a 22-year-old was married, had at least one child, and was perhaps on the way to owning a home. For the current generation, however, traditional markers of adulthood—leaving home, completing school, becoming financially independent, getting married, and having children—have become increasingly delayed, disordered, or even foregone, both in the US and worldwide. To better understand this shift, we will investigate the changing economic, social, and cultural forces underlying it. We will pay particular attention to the ways in which race, class, gender, and sexuality shape young people’s experiences of, and pathways to, adulthood.

**SOCI 101: Introduction to Sociology**
TuTh 4:00 PM - 5:15 PM, Timothy Black  Wickenden 321

This course examines the basic principles that underlie how sociologists look at the world: “The Sociological Imagination”. It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

**SOCI 101: Introduction to Sociology**
TuTh 8:30 AM - 9:45 AM, Alan Grigsby  Clapp 108

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**SOCI 101: Introduction to Sociology**  
MWF 11:40 AM - 12:30 PM, Michael Slone  
Clapp 108  

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**SOCI 113: Critical Problems in Modern Society**  
TuTh 2:30 PM - 3:45 PM, Jessica Kelley  
Clark 302  

Focus is on major social problems present in large, complex, industrial societies. Topics include environmental problems, poverty, drug addiction, social deviance, and alienation.

**SOCI 202: Race and Ethnic Minorities in The United States**  
MW 3:20 PM - 4:35 PM, Alicia Smith-Tran  
Clark 308  

This is a survey course that looks at the relations between racial and ethnic relations in the United States from an historical and contemporary perspective. We will look at relations between: European colonists and native Americans; whites and blacks during the period of slavery, Jim Crow, the civil rights era and contemporary period; immigrants at the turn of the 20th and 21st century; Mexicans and Puerto Ricans; and the pan-ethnic groups such as Latinos, Asian Americans, and Arab Americans. We examine the origins of racial/ethnic hierarchies, the social construction of identities, and stratification of racial and ethnic groups. I teach from a macro perspective that examines larger structural forces (e.g., colonization, industrialization, and immigration) to explain inter-group relations, and a constructionist perspective to understand how power manufactures and maintains the social meaning of identities (looking at stereotypes and hegemonic discourse). Students who have received credit for SOCI 302 may not receive credit for SOCI 202.

**SOCI 204: Criminology**  
MW 12:45 PM - 2:00 PM, Rachel Lovell  
Kent Hale Smith 119  

What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.

**SOCI 208: Dating, Marriage, and Family**  
TuTh 10:00 AM - 11:15 AM, Gary Deimling  
Clark 104  

What is the family today? How has it changed over the last century? How will it change in the future? This course aims to answer these questions as it explores the influences of work, education, government, health and religion on today's changing families. The course considers the factors that affect mate selection. It also examines parenting, roles of husbands and wives, and family dysfunction, and divorce.

**SOCI 300: Modern Sociological Thought**  
MWF 10:35 AM - 11:25 AM, Karie Feldman  
Mather Memorial 225  

The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.
**SOCI 303: Social Research Methods**

TuTh 11:30 AM - 12:45 PM, Jiao Yu  
Mather Memorial 125

*Principles of making causal inferences about human behavior; problem formulation and research design; measurement of sociological concepts; data collection and analysis methods; evaluation of research findings. Prereq: SOCI 101 and Sophomore standing.*

**SOCI 311: Health, Illness, and Social Behavior**

MWF 11:40 AM - 12:30 PM, Danielle Sabo  
Kent Hale Smith 119

*This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411. Prereq: SOCI 101 and Sophomore standing.*

**SOCI 320: Delinquency and Juvenile Justice**

MWF 2:15 PM - 3:05 PM, Bradley Powell  
Clark 302

*The primary focus of this course is on acquainting the student with the nature and the extent of juvenile delinquency. Accordingly, theoretical approaches to delinquency causation and the prevention, control, and treatment of delinquent behavior in society are addressed. Important aspects of juvenile justice procedures, policy, and practice are examined, and the early history of the juvenile justice system and the many changes occurring over the years are discussed. Prereq: SOCI 101.*

**SOCI 345/445: Sociology of Mental Illness**

Th 4:00 PM - 6:30 PM, Eva Kahana  
Sears 548

*Focus is on social construction of mental health and illness and sociology of emotions. Social determinants of psychological distress will be discussed along with social stigma associated with mental illness. Institutional and community options for care of the mentally ill will be considered along with the impact of recent social movements of deinstitutionalization and independent living. Offered as SOCI 345 and SOCI 445.*

**SOCI 355/455: Special Topics__ Sex, Gender and Sexuality**

TuTh 1:00 PM - 2:15 PM, Susan Hinze  
Mather Memorial 125

*One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 335 and SOCI 455. This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to “classic” texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods.*

*An overarching goal of the course is for participants to become familiar with different methods, particularly benefiting from hands-on experiences with configurational comparative methods. These hands-on experiences will incorporate projects using predominant software programs for undertaking configurational comparative research, and video-conferences with leading experts of these areas of research. Participants are not expected to have backgrounds in comparative methodology or other methodological approaches, including quantitative and qualitative reasoning.*
**SOCI 361/461: The Life Course**  
M 4:25 PM - 6:55 PM, Dale Dannefer  
Mather Memorial 222  

Individual experiences and transitions over the life course are considered as the result of societal, cultural, psychological, biological, and historical influences. Developmental issues of childhood, adolescence, young adulthood, middle years and late life are discussed in the context of social expectations, challenges, and opportunities. Emphasis is placed on theoretical readings. Offered as SOCI 361 and SOCI 461. Prereq: SOCI 101 and Sophomore standing.

**SOCI 380: Social Movements and Change**  
Tu 4:00 PM - 6:30 PM, Mary Erdmans  
Mather Memorial 222  

This course will introduce students to the theories of social movements and collective action. We look at the conditions that create grievances in democracies, how grievances get translated into collective action, and what types of collective actions are successful for bringing about social change. We discuss a variety of movements in the U.S. in the 20th century to illustrate these theories and concepts.

**SOCI 392: Senior Capstone Experience**  
MW 12:45 PM - 2:00 PM, Karie Feldman  
Mather Memorial 222  

SOCI 392 represents the completion of an independent study paper involving exploration of a sociology topic to be chosen in consultation with the student's capstone advisor. The student will interact regularly with the faculty advisor who will review their progress on the project. This project allows for original thought and for the tailoring of the research to the student's interests. The student will integrate theory, methods and social issues as he/she applies critical thinking skills and insights to the analysis of some aspects of a subject chosen from any of the following subfields and concentrations: Gerontology, Social Inequality, Medical Sociology, Crime and Delinquency, The Life Course, Education, Work and Family, Sociology of Law, and Deviance. The Capstone Project has both a written and an oral component. Following the submission of the Capstone paper, the student will give a presentation of the project at the Senior Capstone fair, or another forum chosen by the department. Prereq: SOCI 101, SOCI 300, SOCI 303, and STAT 201 or PSCL 282.

**SOCI 406: Sociological Research Methods I**  
TuTh 11:30 AM - 12:45 PM, Brian Gran  
Mather Memorial 222  

The first of a two-semester series in social research methodology. Students will learn how to interpret and conduct social science research. The two-semester course covers problem formulation, the logic of causal inference, measurement models, research designs, sampling, data collection, and data analysis.

**SOCI 443: Medical Sociology**  
W 2:15 PM - 4:45 PM, Susan Hinze  
Mather Memorial 222  

Course covers theories, research methods, and problems in sociology of medicine. Topics include social epidemiology, health and illness behavior, and sick role. Structures and functions of delivery systems and their interrelationships with other social institutions are discussed.

**SOCI 509: Advanced Statistical Analysis**  
TuTh 10:00 AM - 11:15 AM, Jessica Kelley  
Mather Memorial 222  

Research in social epidemiology, health service research and other applied fields increasingly demands an understanding of social research methodology. This seminar exposes students to state of the art analyses of social science data including: data preparation, factor analysis, regression and structural equation modeling. Students are provided the opportunity to interpret and critically evaluate the methodology used in journal articles, with an emphasis on data analytical techniques. Students will analyze data sets using SPSS and EQS. Prereq: STAT 401 or SOCI 406, and SOCI 407.
SAGES: Social scientists have long been interested in the reciprocal relationship between material culture (technology) and non-material culture (society and social structure) as they produce social change. In many cases invention or discovery of some aspect of material culture will drive changes in non-material culture such as norms, attitudes, beliefs, social roles etc. In other cases, evolving norms, attitudes, beliefs and roles will be the impetus for invention or exploration that leads to discovery. This relationship is evident in basic aspects of technology necessary for survival such as food shelter and clothing but is also reflected in our development of the technologies of war and peace, communication and those related to the sustainability of our planet (population, pollution etc.). An important part of the course will be a review of the major social theories that help us to understand social change, such as Functionalism, Symbolic Interactionism, Conflict and Rational Choice Theories and Post-Modernism. As reflected in the assigned readings, the class is organized by major areas in the development of technology. Within each of these areas, the advances in technology will be discussed as they are reflected in Traditional, Modern and Post-Modern society.