

Sociology Course Schedule

FALL 2018

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Instructor	Course	Title	Days	Times
Brian Gran	FSSO 120	SAGES: Poverty and Social Policy	TuTh	8:30 AM - 9:45 AM
Dale Dannefer	FSSO 164	Social Change, Genes, and Environment	TuTh	4:00 PM - 5:15 PM
Timothy Black	SOCI 101	Introduction to Sociology	TuTh	4:00 PM - 5:15 PM
TBA	SOCI 101	Introduction to Sociology	TuTh	8:30 AM - 9:45 AM
Karie Feldman	SOCI 101	Introduction to Sociology	MWF	10:35 AM - 11:25 AM
TBA	SOCI 101	Introduction to Sociology	MWF	11:40 AM - 12:30 PM
TBA	SOCI 113	Critical Problems in Modern Society	TuTh	11:30 AM - 12:45 PM
Mary Erdmans	SOCI 202	Race and Ethnic Minorities in The United States	TuTh	1:00 PM - 2:15 PM
Cassi Claytor	SOCI 204	Criminology	MW	12:45 PM - 2:00 PM
Karie Feldman	SOCI 208	Dating, Marriage, and Family	MWF	2:15 PM - 3:05 PM
Bradley Powell	SOCI 228	Sociology of Sexuality	MWF	9:30 AM - 10:20 AM
Gary Deimling	SOCI 300	Modern Sociological Thought	TuTh	1:00 PM - 2:15 PM
Jessica Kelley	SOCI 303	Social Research Methods	TuTh	10:00 AM - 11:15 AM
Karie Feldman	SOCI 311	Health, Illness, and Social Behavior	MW	12:45 PM - 2:00 PM
Eva Kahana	SOCI 313/413	Sociology of Stress and Coping	W	3:20 PM - 5:50 PM
Brian Gran	SOCI 315/415	Comparative-Historical Sociology	TuTh	1:00 PM - 2:15 PM
Bradley Powell	SOCI 320	Delinquency and Juvenile Justice	MWF	10:35 AM - 11:25 AM
Cassi Claytor	SOCI 355/455	Special Topics Racial Inequality	MW	3:20 PM - 4:35 PM
Timothy Black	SOCI 366	Racial Inequality and Mass Imprisonment in the United States	TuTh	2:30 PM - 3:45 PM
Dale Dannefer	SOCI 400	Development of Sociological Theory	W	4:25 PM - 6:55 PM
TBA	SOCI 406	Logic of Social Inquiry	TuTh	10:00 AM - 11:15 AM
Jessica Kelley	SOCI 509	Advanced Statistical Analysis	TuTh	2:30 PM - 3:45 PM

FSSO 120: SAGES: Poverty and Social Policy

TuTh 8:30 AM - 9:45 AM, Brian Gran

This course has two major foci: poverty and social policies designed to ameliorate poverty. Sociologists in the United States and in other countries have made major contributions to studies of poverty. They have primarily focused on income-based poverty, but more recently, have also studied other forms of poverty. In this class, we will examine different conceptualizations and measures of poverty. We will then examine short-term and long-term poverty experiences and their potential

consequences. We will then turn to explanations of poverty: why are some individuals more likely to experience periods of low income than others? While the United States will be the focus of the course, we will contrast the experiences of other countries. The second component will be an analysis of social policies designed to ameliorate poverty. In particular, we will examine the development and retrenchment of welfare states and other social policies, the various goals of social policy, and the different impacts social policies have had on individuals, families, other groups, and the country overall. This discussion will reflect on experiences of other countries.

FSSO 164: Social Change, Genes, and Environment

TuTh 4:00 PM - 5:15 PM, Dale Dannefer

This seminar will focus on the rapidly expanding understanding of the interaction of biological and social forces--including the interaction of genes and environment. We will explore claims that are made in science and popular culture about the role of genes in development. We will focus on the role that social forces play in shaping the effects of genes in development, and health, through epigenetics and related mechanisms. Adopting a sociology-of-science perspective, we will consider the wider and future implications of gene-environment interactions for politics, the economy, and culture.

SOCI 101: Introduction to Sociology

TuTh 4:00 PM - 5:15 PM, Timothy Black

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

SOCI 101: Introduction to Sociology

TuTh 8:30 AM - 9:45 AM, TBA

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SOCI 101: Introduction to Sociology

MWF 10:35 AM - 11:25 AM, Karie Feldman

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SOCI 101: Introduction to Sociology

MWF 11:40 AM - 12:30 PM, TBA

This course examines the basic principles that underlie how sociologists look at the world: "The Sociological Imagination". It addresses the basic questions: How is social order possible and how does change occur? The course is designed as a foundation for further study in field of sociology and related disciplines. It introduces the student to the role that culture and social institutions play in modern society and examines important concepts such as socialization, deviance, social control, patterned inequalities and social change. These concepts are discussed in the context of both contemporary and historical social theories. Additionally, the student will be introduced to the methods of inquiry used by practicing sociologists.

SOCI 113: Critical Problems in Modern Society

TuTh 11:30 AM - 12:45 PM, TBA

Focus is on major social problems present in large, complex, industrial societies. Topics include environmental problems, poverty, drug addiction, social deviance, and alienation.

SOCI 202: Race and Ethnic Minorities in The United States

TuTh 1:00 PM - 2:15 PM, Mary Erdmans

This is a survey course that looks at the relations between racial and ethnic relations in the United States from an historical and contemporary perspective. We will look at relations between: European colonists and native Americans; whites and blacks during the period of slavery, Jim Crow, the civil rights era and contemporary period; immigrants at the turn of the 20th and 21st century; Mexicans and Puerto Ricans; and the pan-ethnic groups such as Latinos, Asian Americans, and Arab Americans. We examine the origins of racial/ethnic hierarchies, the social construction of identities, and stratification of racial and ethnic groups. I teach from a macro perspective that examines larger structural forces (e.g., colonization, industrialization, and immigration) to explain inter-group relations, and a constructionist perspective to understand how power manufactures and maintains the social meaning of identities (looking at stereotypes and hegemonic discourse). Students who have received credit for SOCI 302 may not receive credit for SOCI 202.

SOCI 204: Criminology

MW 12:45 PM - 2:00 PM, Cassi Claytor

What is crime and to what extent does crime affect you? This course will investigate the nature and extent of crime, theories on the causes of crime, types of crime and criminals, and the efforts society makes to cope with and prevent criminal behavior.

SOCI 208: Dating, Marriage, and Family

MWF 2:15 PM - 3:05 PM, Karie Feldman

What is the family today? How has it changed over the last century? How will it change in the future? This course aims to answer these questions as it explores the influences of work, education, government, health and religion on today's changing families. The course considers the factors that affect mate selection. It also examines parenting, roles of husbands and wives, and family dysfunction, and divorce.

SOCI 228: Sociology of Sexuality

MWF 9:30 AM - 10:20 AM, Bradley Powell

This course analyzes the issues of sex and sexuality from a sociological point of view. It is centered on the notion that what we consider to be 'normal' or 'natural' about sex and sexuality is, in reality, socially constructed. One's viewpoint on the issues surrounding sexuality are influenced by the social context in which they live, as opposed to the purely biological viewpoint that presupposes some sense of normalcy or naturalness regarding sexual relations. A range of topics will be covered, including readings that discuss the variations of sexuality and the notions of sexual "deviance" in order to explore the cultural and societal variation that exists along the lines of gender, race, ethnicity, sexual orientation, age and disability. Offered as SOCI 228 and WGST 228.

SOCI 300: Modern Sociological Thought

TuTh 1:00 PM - 2:15 PM, Gary Deimling

The most profound commentary of industrial society began in the middle of the nineteenth century with thinkers such as Durkheim, Marx, and Max Weber. Students will read the work of these scholars as it appeared in the original sources. They thoughtfully address concepts such as social integration and alienation, crime and punishment, and the social impact of modernization. The course is of special relevance to students in the social sciences, but is also recommended for students in other fields who wish to understand the social context in which professional lives will be conducted. Prereq: SOCI 101 and Sophomore standing.

SOCI 303: Social Research Methods

TuTh 10:00 AM - 11:15 AM, Jessica Kelley

Principles of making causal inferences about human behavior; problem formulation and research design; measurement of sociological concepts; data collection and analysis methods; evaluation of research findings. Prereq: SOCI 101 and Sophomore standing.

SOCI 311: Health, Illness, and Social Behavior

MW 12:45 PM - 2:00 PM, Karie Feldman

This course considers the role of social factors (e.g., poverty, occupational and family structure) on health and illness. Discussion will concentrate on the role of health promotion (e.g., anti-smoking campaigns), social behavior and lifestyle in health and health care use. Considerable attention is given to understanding health careers and professions and their role in the health of societies and individuals. Offered as SOCI 311 and SOCI 411. Prereq: SOCI 101 and Sophomore standing.

SOCI 313/413: Sociology of Stress and Coping

W 3:20 PM - 5:50 PM, Eva Kahana

This course will focus attention on human stress throughout the lifespan and its role in personal health and well-being. There have been exciting advances in recent years in understanding the nature of stress in everyday life as well as elements of extreme stress. Trauma is experienced by many people due to normative events such as illness and bereavement or natural and man-made disasters such as crime or war. Coping strategies and social supports which ameliorate negative impact of stress will be considered. Offered as SOCI 313 and SOCI 413.

SOCI 315/415: Comparative-Historical Sociology

TuTh 1:00 PM - 2:15 PM, Brian Gran

This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to "classic" texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods.

SOCI 320: Delinquency and Juvenile Justice

MWF 10:35 AM - 11:25 AM, Bradley Powell

The primary focus of this course is on acquainting the student with the nature and the extent of juvenile delinquency. Accordingly, theoretical approaches to delinquency causation and the prevention, control, and treatment of delinquent behavior in society are addressed. Important aspects of juvenile justice procedures, policy, and practice are examined, and the early history of the juvenile justice system and the many changes occurring over the years are discussed. Prereq: SOCI 101.

SOCI 355/455: Special Topics Racial Inequality

MW 3:20 PM - 4:35 PM, Cassi Claytor

One or more sections each semester focusing on selected areas of study in sociology. Offered as SOCI 335 and SOCI 455. This seminar offers participants an introduction to comparative methodological approaches to social science research. Participants will employ hands-on approaches to learning about and using innovative methods to apply their knowledge to social science questions. Our starting point will be key questions social scientists must contend with in pursuing answers to questions about social phenomena. After turning to “classic” texts in comparative research, we will study various components of comparative research. We will then focus on configurational comparative methods.

An overarching goal of the course is for participants to become familiar with different methods, particularly benefiting from hands-on experiences with configurational comparative methods. These hands-on experiences will incorporate projects using predominant software programs for undertaking configurational comparative research, and video-conferences with leading experts of these areas of research. Participants are not expected to have backgrounds in comparative methodology or other methodological approaches, including quantitative and qualitative reasoning.

SOCI 366: Racial Inequality and Mass Imprisonment in the United States

TuTh 2:30 PM - 3:45 PM, Timothy Black

This course examines the relationship between racial inequality and mass imprisonment in the U.S. It begins by exploring the role of prisons in the Jim Crow south, with a particular focus on convict-leasing practices, and then turns to the north to examine the social forces that created the black urban ghetto and concentrated black urban poverty. The course also examines the impact that these same social forces have had on Puerto Ricans. We will then explore a series of topics including urban poverty and crime, the war on drugs, the politics of mass incarceration, the prospects that mass incarceration has become the new Jim Crow, and the effects that mass incarceration has had on voting rights, urban communities, families and children. We will conclude with a discussion of varying decarceration arguments, strategies, movements, and achievements.

SOCI 400: Development of Sociological Theory

W 4:25 PM - 6:55 PM, Dale Dannefer

This course examines in detail the works of the major social theorists of the 19th and 20th centuries. It is intended to integrate their ideas with the social and historical milieu from which they were born. Questions of intergroup conflict vs. cooperation, interactions between economic, familial, religious, and political institutions, and the development of the self as a function of larger social processes are addressed. Such celebrated figures as Marx, Weber, and Durkheim, as well as modern thinkers will be presented and discussed. Prereq: Graduate standing.

SOCI 406: Logic of Social Inquiry

TuTh 10:00 AM - 11:15 AM, TBA

This course provides an introduction to the epistemologies and research methodologies used in sociological inquiry. We concentrate on the fundamental principles of research design and on developing a basic understanding of the research process. Topics include formulating a question, alternative modes of research design and principles of measurement, sampling and analysis. We draw examples from published work, ongoing studies, and publicly available data.

SOCI 509: Advanced Statistical Analysis

TuTh 2:30 PM - 3:45 PM, Jessica Kelley

The purpose of this course is to teach students multivariate data analysis, including linear regression, logistic regression, and econometric models. Students will learn about issues in data management such as variable measurement and techniques for handling missing data. Students also learn to select appropriate statistical models, design the analysis, and assess model fit. The course includes hands-on instruction with computer labs.