
R. Elizabeth Capps, Ph.D.

(she, her, hers)

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Academic Appointment

2025 – Present Assistant Professor in Child Clinical Psychology
Department of Psychological Sciences
Case Western Reserve University, Cleveland, OH

Education & Training

2024- 2025 ADHD & Learning Differences Program Psychology Research Fellowship
Children’s National Hospital, Washington, DC

2018-2024 Doctor of Philosophy in Clinical Psychology, Child Clinical area of study
Ohio University, Athens, OH

2023-2024 Pre-Doctoral Internship, O’Grady Residency in Psychology
Clinical Child Track
Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

2015-2018 Master of Arts in Psychology, Clinical Psychology program
Appalachian State University, Boone, NC

2011-2015 Bachelor of Science in Psychology, *magna cum laude*
Roanoke College, Salem, VA
Concentrations: Neuroscience, Health Care Delivery

Grants and Fellowships**Active Grant**

07/2025-
12/2026 *Developing and Testing a Comprehensive School Engagement Measure for Youth with ADHD*
Funding Agency: Children’s National Hospital Divisions of Psychology & Behavioral Health and Psychiatry & Behavioral Sciences
Funding Mechanism: Lambert Foundation ADHD/Learning Pilot Fund
Amount: \$35,000
Role: Co-Investigator
Co-Investigator: Melissa R. Dvorsky, Ph.D.

Completed Extramural Grant

- 2022 *Development and Implementation of a Peer-Supported School-Based Intervention to Enhance School Engagement among Youth with Attention and Behavior Problems*
Funding Agency: Society for the Study of School Psychology
Funding Mechanism: Dissertation Grant Award
Amount: \$4,960
Role: Principal Investigator

Completed Intramural Grants

- 2023 *Development and Implementation of a Peer-Supported School-Based Intervention to Enhance School Engagement among Youth with Attention and Behavior Problems*
Funding Agency: Ohio University Graduate College
Funding Mechanism: Original Work Grant
Amount: \$750
Role: Principal Investigator
- 2023 *Development and Implementation of a Peer-Supported School-Based Intervention to Enhance School Engagement among Youth with Attention and Behavior Problems*
Funding Agency: Ohio University
Funding Mechanism: Student Enhancement Award
Amount: \$1,596.62
Role: Principal Investigator
- 2022 *Development and Implementation of a Peer-Supported School-Based Intervention to Enhance School Engagement among Youth with Attention and Behavior Problems*
Funding Agency: Ohio University College of Arts and Sciences
Funding Mechanism: Graduate Student Research Fund
Amount: \$1,000
Role: Principal Investigator
- 2022 *Development and Implementation of a Peer-Supported School-Based Intervention to Enhance School Engagement among Youth with Attention and Behavior Problems*
Funding Agency: Ohio University Psychology Department
Funding Mechanism: Graduate Student Competitive Research Fund
Amount: \$600
Role: Principal Investigator

Submitted/Pending Grants/Fellowships

- 2025 *Community Engaged Research Partnership to Enhance Outcomes for Girls with ADHD and Executive Functioning Challenges*
 Funding Agency: Clinical and Translational Science Collaborative of Northern Ohio
 Funding Mechanism: Community Engaged Research Embedded Scholars Program
 Role: Co-Primary Investigator with Laurel's Center for Research on Girls
- 2024 *Leveraging Community Partners to Co-Design a Peer-Supported Intervention for School Engagement*
 Funding Agency: Klingenstein Third Generation Foundation
 Funding Mechanism: ADHD Fellowship
 Amount: Not funded
 Role: Principal Investigator
 Mentors: Melissa R. Dvorsky, Ph.D. & Thomas J. Power, Ph.D.
- 2021 *Evaluation of a Peer-Supported School-Based Intervention to Enhance School Engagement among Youth with Attention and Behavior Problems*
 Funding Agency: American Psychological Association
 Funding Mechanism: Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship
 Amount: Not funded
 Role: Principal Investigator
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Peer-Reviewed Publications

*Denotes mentored student or trainee

1. **Capps, R. E., & Becker, S. P.** (2025). Examining Social Withdrawal in Relation to Academic Enablers in Students with and without Cognitive Disengagement Syndrome. *Journal of School Psychology, 111*, 101485. <https://doi.org/10.1016/j.jsp.2025.101485>
2. **Capps, R. E., Evans, S. W., Owens, J. S., & Allan, D. M.** (2024). A peer-supported school engagement intervention for youth with attention problems: Development and implementation. *School Mental Health, 1-18*. <https://doi.org/10.1007/s12310-024-09697-z>
3. **Capps, R. E., Shea, M. L., & Evans, S. W.** (2023). Retrospective report of academic motivation among college students with elevated ADHD symptoms. *Journal of Attention Disorders, 27*, 1284-1295. <https://doi.org/10.1177/10870547231172799>
4. **Capps, R. E., Wilson, E. D. *, Evans, S. W., Allan, D. M., & Langberg, J. M.** (2023). Impairment's role in the pathway from externalizing psychopathology to depressive symptoms in adolescents with ADHD. *Journal of Attention Disorders, 27*, 887-898. <https://doi.org/10.1177/10870547231159911>

5. Margherio, S. M., **Capps, R. E.**, Monopoli, W. J., Evans, S. W., Rodriquez-Hernandez, M., Owens, J. S. & DuPaul, G. J. (2021). Romantic relationships and sexual behavior among adolescents with ADHD. *Journal of Attention Disorders*, 26, 1466-1478. <https://doi.org/10.1177/1087054720914371>
6. Steele, C. M. *, Wymbs, B. T., & **Capps, R. E.** (2020). Birds of a feather: An examination of ADHD symptoms and associated concerns in partners of adults with ADHD. *Journal of Attention Disorders*, 26, 296-306. <https://doi.org/10.1177/1087054720978553>
7. **Capps, R. E.**, Michael, K. D., & Jameson, J. P. (2019). Lethal means and adolescent suicidal risk: An expansion of the PEACE Protocol. *Journal of Rural Mental Health*, 43, 3-16. <https://doi.org/10.1037/rmh0000108>
8. **Capps, R. E.**, Vanburen, E., Kluge, B., Thompson, S., & Nichols, D. (2016). Effect of accent familiarity on language processing via alpha and beta brain wave activity. *IMPULSE*, 1- 8.

Chapters

1. Evans, S. W., & **Capps, R. E.** (2023). How do we know if a school mental health intervention is effective: An introduction to the section on the state of the science for school mental health interventions. In S. W. Evans, J. S. Owens, C. P. Bradshaw & M. D. Weist (Eds.), *Handbook of School Mental Health, Innovations in Science and Practice*. Springer Publishing.
2. Evans, S. W., **Capps, R. E.**, & Owens, J. S. (2020). School-based mental health. In T. Farmer, M. Conroy, B. Farmer, & K. Sutherland (Eds.). *Handbook of Research on Emotional & Behavioral Disabilities: Interdisciplinary Developmental Perspectives on Children and Youth*. Routledge Press.
3. **Capps, R. E.**, Michael, K. D., Jameson, J. P., & Sulovski, K. (2020). Providing school-based mental health services in rural and remote settings. In J. Gullifer, L. Roufeil, & T. A. Carey (Eds.), *Handbook of Rural, Remote, and Very Remote Mental Health*. Springer.
4. Michael, K. D., Jameson, J. P., & **Capps, R. E.** (2017). Preface: Making the case for rural school mental health. In K. D. Michael & J. P. Jameson (Eds.), *Handbook of Rural School Mental Health*. Springer.

Manuscripts Under Review

*Denotes mentored student or trainee

1. **Capps, R. E.**, Bartholomae, G. *, Kronthal, E. *, Miller, S. A., Becker, S. P., & Dvorsky, M. R. (2025). *School engagement in youth with ADHD*. [Manuscript under review].

2. Becker, S. P., Miller, S. A., Bartholomae, G., Kronthal, E., **Capps, R. E.**, & Dvorsky, M. R. (2025). School climate, connectedness, and support in relation to ADHD-related stigma in children with ADHD. [Manuscript under review].

Manuscripts In Preparation

1. Evans, S. W., Owens, J. S., Wymbs, B. T., Brockstein, H., & **Capps, R. E.** (2025). *An updated systematic review of evidence-based psychosocial treatments for children and adolescents with attention-deficit/hyperactivity disorder*. [Manuscript in preparation; Invited manuscript for JCCAP Evidence-Based Update Series].
2. Dvorsky, M. R., Matteis, A. J., **Capps, R. E.**, Steinburg, A., Naqvi, M., Mitchell, J. M., & Sibley, M. H. (2025). *Cognitive-behavioral treatments for attention-deficit/hyperactivity disorder (ADHD): A systematic review of common elements*. [Manuscript in preparation].
3. **Capps, R. E.**, Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2025). *Change in Motivation for Youth with ADHD Across Adolescence: A Latent Transition Analysis*. [Manuscript in preparation].
4. Chan, E. S. M., Applebaum, J., Breaux, R., **Capps, R. E.**, Dvorsky, M. R., Green, C. D., Becker, S. P., & Langberg, J. M. (2025). Intra-individual variability in teacher-reported academic motivation among school students with and without ADHD. [Manuscript in preparation].

Conference Presentations

*Denotes mentored student or trainee

Peer-Reviewed Symposium Organized

1. **R. E. Capps** (Chair), Chronis-Tuscano, A. M., Mautone, J. A., Van Dreel, S., & Evans, S. W. (Discussant). (2025, November). *Novel Strategies for Promoting Treatment Engagement for Individuals with ADHD*. [Symposium presentation]. Annual convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA, United States.

Peer-Reviewed Research Presentations

1. **Capps, R. E.**, Dvorsky, M. R., Chan, E., Becker, S. P., & Langberg, J. M. (2025, November). *Mapping motivation in adolescents with ADHD: Moving from group-based deficits to person-centered approaches to inform intervention* [Keynote]. Attention-

Deficit/Hyperactivity Disorder Special Interest Group Preconference Meeting, Annual convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA, United States.

2. **Capps, R. E.**, Tucker, A. J., Matteis, A. J., Kronthal, E. E., Majusiak, C., Shi, Q., Steinberg, A., & Dvorsky, M. R. (2025, November). *Leveraging a Digital Augmentation to Enhance Treatment Engagement: Predictors of Engagement and Differential Effects in School-Based Intervention for Youth with ADHD*. In R. E. Capps (Chair), *Novel Strategies for Promoting Treatment Engagement for Individuals with ADHD*. [Symposium presentation]. Annual convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA, United States.
3. Dvorsky, M. R., **Capps, R. E.**, Matteis, A. J., Tucker, A. J., Shi, Q., Steinberg, A., & Pfiffner, L. J. (2024, December). *Optimizing organizational skills interventions for adolescents with ADHD: Preliminary investigation of the Advanced Tools for Organization Management (ATOM) tool to improve treatment engagement and implementation* [Symposium]. In T. Kennedy (Chair). *Technology for ADHD Measurement, Diagnosis, and Treatment in Young Populations*. Symposium presented at the 8th Annual Technology in Psychiatry Summit, Phoenix, AZ, United States.
4. **Capps, R. E.**, & Evans, S. W. (2023, November). *A peer-supported school-based intervention to improve school engagement among young adolescents with attention problems: Seeking feedback on next steps in implementation* [Conference presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Preconference Meeting, Annual convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA, United States.
5. Evans, S. W., **Capps, R. E.**, Wymbs, B. & Bakhtiari, A. (2023, November). *What does cognitive behavioral therapy for individuals with ADHD really mean?* [Conference presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Preconference Meeting, Annual convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA, United States.
6. **Capps, R. E.**, Michael, K. D., & Jameson, J. P. (2018, March). *Assessing and responding to lethal means access and adolescent suicidal risk* [Paper presentation]. Symposium of Graduate Research at William & Mary, Williamsburg, VA, United States.
7. **Capps, R. E.**, Smith, R., Brazille, M., Van Sant, W., Schorr, M., Jameson, J. P., & Michael, K. D. (2017, April). *Collaborative Assessment and Management of Suicidality (CAMS) applied in a school mental health program* [Conference Presentation]. Southeastern School Behavioral Health Conference, Myrtle Beach, SC, United States.
8. George, D., Moss, S., **Capps, R. E.**, & Smith, R. (2017, March). *Mobile apps for mental health* [Conference presentation]. Collaborative Conference on Rural Mental Health, Boone, NC, United States.

9. Van Sant, W., Brazille, M., **Capps, R. E.**, & Schorr, M. (2016, August). *CAMS: Collaborative Assessment and Management of Suicidality* [Conference presentation]. Meeting of the Carolina Network for School Mental Health, West Jefferson, NC, United States.

Poster Presentations

1. DeShazer, M. R., Dvorsky, M. R., **Capps, R. E.**, & Becker, S. P. (2026, January). *Understanding student-level factors associated with student-teacher relationships for upper elementary-aged students with ADHD* [Poster presentation]. American Professional Society of ADHD and Related Disorders Annual Conference, San Diego, CA, United States.
2. Naqvi, M. M., Kronthal, E. E., Miller, S. A., Bartholomae, G. M., **Capps, R. E.**, Becker, S. P., & Dvorsky, M. R. (2025, November). *A Longitudinal Exploration of Family Support Mechanisms Explaining the Association Between Parental Self-Stigma about ADHD and Child Socio-Emotional Functioning* [Poster presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Expo, Annual Convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA, United States.
3. Matteis, A. J., Naqvi, M. M., **Capps, R. E.**, Steinberg, A. H., Mitchell, J. T., Sibley, M. H., & Dvorsky, M. R. (2025, November). *Identifying the Common Elements of Cognitive-Behavioral Treatments for Attention-Deficit/Hyperactivity Disorder (ADHD): A Systematic Review* [Poster presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Expo, Annual Convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA, United States.
4. Applebaum, J., Chan, E., Breaux, R., **Capps, R.E.**, Dvorsky, M. R., Becker, S. P., & Langberg, J. M. (2025, November). *Intra-individual variability in teacher-reported academic motivation among adolescents with and without ADHD* [Poster presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Expo, Annual Convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA, United States.
5. Bartholomae, G. M.* , Kronthal, E. E., **Capps, R. E.**, Miller, S. A., Becker, S. P., & Dvorsky, M.R. (2025, November). *Examining School Engagement in Diverse Youth with ADHD: Focusing on Resilience Promoting Factors* [Poster presentation]. Annual convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA, United States.
6. Kronthal, E. E.* , Miller, S. A., Bartholomae, G. M., **Capps, R. E.**, Becker, S. P., Dvorsky, M.R. (2025, November). *Social-Contextual Resilience Promotive Factors and Sex Differences in Relation to Lower Co-occurring Internalizing Symptoms in Youth with ADHD* [Poster presentation]. Annual convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA, United States.

7. Tucker, A., Matteis, A. J., Majusiak, C., **Capps, R. E.**, Xi, Q., & Dvorsky, M. R. (2024, December). *Promoting engagement in a mobile app-based intervention for adolescent ADHD* [Poster presentation]. Annual Technology in Psychiatry Summit, Phoenix, AZ, United States.
8. **Capps, R. E.**, Evans, S. W., Owens, J. S., & Allan, D. M. (2024, July). *A peer-delivered school engagement intervention for youth with attention problems: Development and implementation* [Poster presentation]. Future Directions Forum of the Journal of Clinical Child and Adolescent Psychology, Columbus, OH, United States.
9. **Capps, R. E.**, & Evans, S. W. (2023, November). *Development, implementation, and evaluation of a peer-supported intervention to enhance school engagement among middle school students with attention problems* [Poster presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Expo, Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA, United States.
10. Brockstein, H., **Capps, R. E.**, Campbell, C., Evans, S. W., DuPaul, G. J., & Owens, J. S. (2023, November). *Characteristics and sleep behaviors of adolescents with ADHD: Associations with daytime sleepiness* [Poster presentation]. Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA, United States.
11. Hardina, J. *, Diamond, H. *, **Capps, R. E.**, & Evans, S. W. (2023, April). *Implementation of a school-based peer-supported intervention for adolescents with attention and behavior problems: Pilot results* [Poster presentation]. Ohio University Student Research and Creative Activity Expo, Athens, OH, United States.
12. **Capps, R. E.**, Wilson, E. D. *, Evans, S. W., Allan, D. M., & Langberg, J. M. (2021, November). *The role of impairment in the pathway from externalizing psychopathology to depressive symptoms in young adolescents with ADHD* [Poster presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Virtual Pre-Convention, Virtual Convention of the Association for Behavioral and Cognitive Therapies.
13. LeBert, J. *, Franz, B., & **Capps, R. E.** (2021, May). *Evaluation of children's hospitals' mental health investments in vulnerable communities* [Poster presentation]. Virtual Conference on Adolescent Health.
14. Kopachik, C. M. *, Franz, B., & **Capps, R. E.** (2021, May). *Do children's hospitals address trauma related to opioid abuse?* [Poster presentation]. Virtual Conference on Adolescent Health.
15. LeBert, J. *, Franz, B., & **Capps, R. E.** (2021, March). *Evaluation of children's hospitals' mental health investments in vulnerable communities* [Poster presentation]. Virtual Annual Meeting of the Society for Adolescent Health and Medicine.
16. Morse, S. E. *, **Capps, R. E.**, Evans, S. W., DuPaul, G. J., & Owens, J. S. (2021, February). *Understanding social skills improvements in intervention for adolescents with*

ADHD [Poster presentation]. Virtual Convention of the National Association of School Psychologists.

17. Salinas, R. *, Wymbs, F. A., **Capps, R. E.**, & Benson, K. (2020, November) *Identifying the different preferences for mental health treatment among women who are at risk for depression* [Poster presentation]. Virtual Annual Meeting of the Biomedical Research Conference for Minority Students.
18. **Capps, R. E.**, Margherio, S. M., Monopoli, W. J., Evans, S. W., Owens, J. S., & DuPaul, G. J. (2019, November). *Risky romantic relationship behaviors of adolescents with ADHD: The role of emotion dysregulation* [Poster presentation]. Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA, United States.
19. Wilson, E. D. *, **Capps, R. E.**, Evans, S. W., & Allan, D. M. (2019, November). *Prediction of depression in young adolescents with ADHD through functional impairment* [Poster presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Expo, Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA, United States.
20. Hricovec, M. M. *, **Capps, R. E.**, & Evans, S. W. (2019, November). *Examining family characteristics as facilitators of and barriers to treatment access for adolescents with ADHD* [Poster presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Pre-Convention, Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA, United States.
21. Steele, C. *, **Capps, R. E.**, & Wymbs, B. (2019, November). *Birds of a feather: ADHD symptoms and impairment in couples* [Poster presentation]. Attention-Deficit/Hyperactivity Disorder Special Interest Group Pre-Convention, Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA, United States.
22. Starr, E. *, **Capps, R. E.**, Wymbs, B., Manigault, A. W., & Zoccola, P. M. (2019, November). *Romantic partners demonstrate adrenocortical attunement during a conflict discussion task* [Poster presentation]. Couples Research & Therapy Special Interest Group Pre-Convention, Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA, United States.
23. **Capps, R. E.**, Evans, S. W., Benson, K., DePaul, G. J., & Owens, J. S. (2019, November). *Predictors of attendance at a school-based parent training intervention for adolescents with ADHD* [Poster presentation]. Annual Conference on Advancing School Mental Health, Austin, TX, United States.
24. Sulovski, K., Schenk, R., Cotuna, A., **Capps, R. E.**, Orlando, C., Van Sant, W., Jameson, J. P., & Michael, K. D. (2019, August). *Summary findings when using a systematic suicide prevention protocol in rural schools* [Poster presentation]. Annual Meeting of the American Psychological Association, Chicago, IL, United States.

25. **Capps, R. E.**, Evans, S. W., Margherio, S. M., DuPaul, G. J., & Owens, J. S. (2019, May). *Predictors of the initiation of substance use among adolescents with ADHD* [Poster presentation]. Annual Meeting of the Society for Prevention Research, San Francisco, CA, United States.
26. **Capps, R. E.**, Michael, K. D., Cotuna, A., Schenk, R., Sulovski, K., Wingrove, T., & Jameson, J. P. (2018, November). *The effect of perceived criticism on CBT treatment outcomes in an outpatient adolescent sample* [Poster presentation]. Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C., United States.
27. Schenk, R., **Capps, R. E.**, Michael K. D., & Jameson, J.P. (2018, August). *The examination of psychotherapy outcomes in a school-based mental health program* [Poster presentation]. Annual Meeting of the American Psychological Association, San Francisco, CA, United States.
28. **Capps, R. E.**, Michael, K. D., Cotuna, A., Schenk, R., Wingrove, T., & Jameson, J. P. (2018, June). *The stability and effect of perceived criticism on psychotherapy outcomes in an outpatient sample of adolescents* [Poster presentation]. Future Directions Forum of the Journal of Clinical Child and Adolescent Psychology, Washington, D.C., United States.
29. **Capps, R. E.**, Brazille, M., Moss, S., Schorr, M., Van Sant, W., Jameson, J. P., & Michael, K. D. (2017, November). *An examination of psychotherapy outcome for students receiving CBT over multiple years in a school mental health program* [Poster presentation]. Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA, United States.
30. **Capps, R. E.**, Schenk, R., Brazille, M., Schorr, M., Jameson, J. P., & Michael, K. D. (2017, November). *An examination of the relationship between school connectedness and adolescent depressive symptoms in a school mental health program* [Poster presentation]. Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA, United States.
31. George, D., Jameson, J. P., Moss, S., Michael, K. D., & **Capps, R. E.** (2017, November). *School connectedness as a protective factor in reducing suicidal thoughts and behaviors among rural adolescent populations* [Poster presentation]. Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA, United States.
32. **Capps, R. E.**, Michael, K. D., Jameson, J. P., Wingrove, T., & Cotuna, A. (2017, October). *Stability of perceived criticism ratings in a sample of adolescents receiving psychotherapy in a school mental health program* [Poster presentation]. Annual Conference on Advancing School Mental Health, Washington, D.C., United States.
33. **Capps, R. E.**, Brazille, M., Smith, R., Jameson, J. P., & Michael, K. D. (2017, October). *Evaluation of one year of outcomes of a school mental health program* [Poster

presentation]. Annual Conference on Advancing School Mental Health, Washington, D.C., United States.

34. Brazille, M., **Capps, R. E.**, Lichiello, S., Schorr, M., Jameson, J. P., & Michael, K. D. (2016, August). *Evaluation of a school mental health program in rural Appalachia* [Poster presentation]. Annual Meeting of the American Psychological Association, Denver, CO, United States.

Invited Presentations

1. **Capps, R. E.** (2025, November). Studying motivation from a strengths-based perspective in adolescents with ADHD: A person-centered approach. Department of Psychological Sciences Wellness Committee Research Share Series, Cleveland, OH, United States.
2. Tucker, A. J., **Capps, R. E.**, Reid, E., & Dvorsky, M. R. (2025, May). *THRIVE, Tools for Homework, Regulation, Initiative, and Vision Everyday*. Center City Public Charter Schools Celebration of Learning Day, Washington, DC, United States.
3. **Capps, R. E.** (2024, September). *Identifying and Intervening on Factors to Enhance Functioning among Adolescents with ADHD*. Children's National Hospital Post-Doc Appreciation Day, Washington, DC, United States.

Additional Research Experience

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| August 2024 –
August 2025 | <p>Postdoctoral Fellow
 <i>Longitudinal Evaluation of Promotive and Protective Factors for Academic Functioning for Students with ADHD Across the Transition to Middle School</i>
 Funding: Department of Education Institute of Education Sciences (R324A240155); 7/1/24 – 6/30/28
 Children's National Hospital and Cincinnati Children's Hospital Medical Center
 Principal Investigator: Melissa R. Dvorsky, Ph.D.
 Co-Principal Investigator: Stephen P. Becker, Ph.D.</p> |
| August 2024 –
August 2025 | <p>Postdoctoral Fellow
 <i>Leveraging Technology to Promote Skill Utilization and Enhance Treatment Outcomes in Young Adolescents with ADHD</i>
 Funding: NIH/NIMH (K23MH122839); 7/1/24 – 6/30/28
 Children's National Hospital
 Principal Investigator: Melissa R. Dvorsky, Ph.D.</p> |
| July 2023 – | <p>Research Team Member</p> |

- July 2024 *Longitudinal Examination of Sluggish Cognitive Tempo and Internalizing Psychopathology in Adolescence National Institute of Mental Health*
Funding: NIH/NIMH (R01MH122415); 7/1/20 – 6/30/24
Cincinnati Children's Hospital Medical Center
Principal Investigator: Stephen P. Becker, Ph.D.
- August 2022 – July 2023 **Principal Investigator; Dissertation**
Development and Implementation of a Peer-Supported School-Based Intervention to Enhance School Engagement among Youth with Attention and Behavior Problems
Funding: Society for the Study of School Psychology Dissertation Grant Award, Ohio University Graduate College Original Work Grant, Ohio University Student Enhancement Award, Ohio University College of Arts and Sciences Graduate Student Research Fund, Ohio University Psychology Department Graduate Student Competitive Research Fund, Center for Intervention Research in Schools
Ohio University
- August 2019 – May 2020 **Co-Investigator**
Substance Use, Parenting, and Emotion Regulation Study
Ohio University
Principal Investigator: Samantha M. Margherio, Ph.D.
- June 2018 – August 2018 **Research Assistant**
Youth Risk Behavior Surveillance System (YRBSS)
Watauga County Schools, Watauga County Health Department, Appalachian State University
- August 2017 – May 2018 **Senior Research Lab Coordinator**
Assessment, Support, & Counseling (ASC) Center Research Lab
Appalachian State University
- May 2017 – August 2017 **Research Assistant**
Prevention of Escalating Adolescent Crisis Events (PEACE) Protocol
Funding: Student and Faculty Excellence Fund
- August 2015 – May 2017 **Research Assistant**
Assessment, Support, & Counseling (ASC) Center Research Lab
Appalachian State University

Teaching Experience

Graduate and Undergraduate Courses

- August 2025 – PSCL 524: Advanced Psychopathology

Present Case Western Reserve University, Cleveland, OH
Instructor: R. Elizabeth Capps, Ph.D.

January 2019 – PSY 2410: Child & Adolescent Psychology
December 2021 Ohio University, Athens, OH
Instructor: R. Elizabeth Capps, M.A.

Invited Guest Lecturer

October 2025 SOCI 465: Health Care Delivery
Case Western Reserve University, Cleveland, OH
Instructor: Brian K. Gran, Ph.D.

January 2022 – PSY 7732: Child & Adolescent Assessment
May 2022 Ohio University, Athens, OH
Instructor: Julie Sarno Owens, Ph.D.

January 2019 – PSY 3430: Psychological Disorders of Childhood
May 2019 Ohio University, Athens, OH
Instructor: Matthew Perlman, M.A.

Mentoring Experience

August 2022 – **Independent Study Mentor**
May 2023 Department of Psychology
Ohio University, Athens, OH

May 2019 – **Graduate Student Mentor**
September 2020 Research Experiences for Undergraduates (REU)
National Science Foundation and Ohio University, Athens, OH

Research Mentoring

2025-present Carolyn Zhu, Undergraduate Research Assistant
Current Status: Case Western Reserve University Undergraduate Student

2025-present Gabrielle Bourassa, Undergraduate Research Assistant
Current Status: Case Western Reserve University Undergraduate Student

2025-present Eric Hong, Undergraduate Research Assistant
Current Status: Case Western Reserve University Undergraduate Student

2024-2025 Grace Bartholomae, Clinical Research Coordinator
Current Status: Clinical Research Coordinator, Children's National Hospital

2024-2025	Elizabeth Kronthal, Clinical Research Coordinator Current Status: Clinical Research Coordinator, Children's National Hospital
2022-2023	Jocelyn Hardina, Undergraduate Research Assistant Current Status: Teacher, South Routt School District
2022-2023	Haley Diamond, Undergraduate Research Assistant Current Status: Graduate Student in School Psychology, Cleveland State University
2020 (summer)	Sean E. Morse, REU Scholar Current Status: Doctoral Student in School Psychology, Lehigh University
2020 (summer)	Ricardo Salinas, REU Scholar Current Status: Lead UX Researcher, Dyslexia Reading App (Phase 3) at Tech Fleet Professional Association
2020 (summer)	Jana LeBert, REU Scholar Current Status: Project Manager, National Council for Mental Wellbeing
2020 (summer)	Claire M. Kopachik, REU Scholar Current Status: Medical Student, Oakland University William Beaumont School of Medicine
2019 (summer)	Emily Starr, REU Scholar Current Status: PhD Student in Child Development/Early Childhood Education, University of Nebraska-Lincoln
2019 (summer)	Christina Steele, REU Scholar Current Status: PhD Student in Developmental Psychology, Harvard University
2019 (summer)	Megan M. Hricovec, REU Scholar Current Status: Clinical Psychology Graduate Student, University of North Texas
2019 (summer)	Elizabeth D. Wilson, REU Scholar Current Status: Clinical Psychology Graduate Student, University of North Carolina at Chapel Hill

Clinical Experience

August 2024 – **ADHD & Learning Differences Program Psychology Fellow**

- August 2025 Psychology and Behavioral Health
Children's National Hospital, Washington, DC
Supervisor: Melissa R. Dvorsky, Ph.D.
- July 2023 –
July 2024 **O'Grady Resident in Clinical Psychology**
Division of Behavioral Medicine and Clinical Psychology
Cincinnati Children's Hospital Medical Center, Cincinnati, OH
Training Directors: Sanita Ley, Ph.D. & Allison K. Zoromski, Ph.D.
Supervisors: Kellina Lupas, Ph.D., Joseph Fredrick, Ph.D., Allison
K. Zoromski, Ph.D., Aaron Vaughn, Ph.D., Heather E. Bensman, Psy.D.,
Heather Unrue, Ph.D., Danielle Simmons, Ph.D., DBSM
- August 2022 –
May 2023 **TEAM Intervention Program Facilitator**
Ohio University, Athens, OH
Supervisor: Steven W. Evans
- August 2021 –
May 2022 **Practicum Level Trainee**
School Mental Health Traineeship
Logan-Hocking Middle School and Ohio University, Logan, OH, Athens,
OH
Supervisor: Steven W. Evans, Ph.D.
- August 2020 –
July 2021 **Practicum Level Trainee**
Child Development Center
Nationwide Children's Hospital, Columbus, OH
Supervisor: Jonathan Wilkins, Ph.D.
- August 2019 –
August 2022 **Practicum Level Trainee**
Psychology and Social Work Clinic
Ohio University, Athens, OH
Supervisors: Brian T. Wymbs, Ph.D., Darcey M. Allan, Ph.D., Frances A.
Wymbs, Ph.D., Julie Sarno Owens, Ph.D.
- August 2018 –
December 2018 **Graduate Assistant**
Psychology and Social Work Clinic
Ohio University, Athens, OH
Supervisor: Megan Austin, Ph.D.
- August 2017 –
May 2018 **Clinical Psychology M.A. Intern**
Assessment, Support, and Counseling Center
Appalachian State University, Boone, NC
Supervisor: J. P. Jameson, Ph.D.
- August 2016 –
May 2017 **Practicum Level Trainee**
Assessment, Support, and Counseling Center
Appalachian State University, Boone, NC

Supervisor: Kurt D. Michael, Ph.D.

January 2016 –
May 2016

Practicum Level Trainee
The Counseling Center
Appalachian State University, Boone, NC
Supervisor: Adam Hanley, M.A.

License

2024 –
Present

Psychology Associate, The District of Columbia # PSYA200001490

Awards & Honors

- | | |
|-----------|--|
| 2025 | Child Intervention, Prevention, and Services (CHIPS) Fellowship
National Institutes of Mental Health (NIMH) |
| 2022-2023 | Outstanding Graduate Student Mentor Award
Department of Psychology, Ohio University, Athens, OH |
| 2015 | Phi Beta Kappa (National Academic Honor Society) |
| 2014 | Omicron Delta Kappa (National Leadership Honor Society) |
| 2013 | Psi Chi (International Honors Society in Psychology) |
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Statistical and Research Method Training

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|-----------------------------------|--|
| October 2019 | Meta-Analysis
Statistical Horizons |
| September 2018 –
February 2019 | Research Electronic Data Capture (REDCap)
Ohio University |
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Trainings and Certifications

- | | |
|------|--|
| 2024 | Therapeutic Crisis Intervention (TCI)
Cincinnati Children's Hospital Medical Center, Cornell University |
| 2023 | Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)
Medical University of South Carolina |

- 2017 Positive Parenting Program (Triple P)
Accredited Level Two Brief Primary Care Provider
- 2016 Counseling on Access to Lethal Means (CALM)
Appalachian State University
- 2016 Collaborative Assessment and Management of Suicidality (CAMS)
David A. Jobes, Ph.D.
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Scholarly and Professional Activities

- August 2019 – **Administrator and Lead Consultant**
August 2023 Research Electronic Data Capture (REDCap)
Ohio University, Athens, OH

Service and Community Engagement

- September 2025 – **Schubert Center for Childhood Studies Associate**
Present Case Western Reserve University, Cleveland, OH
- June 2024 – **Pre-Conference Planning Committee Member**
November 2025 Attention-Deficit/Hyperactivity Disorder Special Interest Group
Association for Behavioral and Cognitive Therapies
- September 2023 – **Volunteer Ambassador**
July 2024 Cincinnati Children's Hospital Medical Center, Cincinnati, OH
- August 2019 – **Peer Mentor**
May 2020 Psychology Peer Mentoring Program
Department of Psychology, Ohio University, Athens, OH

Editorial Board Appointment

School Mental Health (2025 – present)

Ad Hoc Invited Journal Reviews

- 2024 – Present *BMC Psychiatry*
2024 – Present *Journal of Child Psychology and Psychiatry*
2022 – Present *Journal of Attention Disorders*
2020 – Present *School Mental Health*

Professional Association Membership

2025 – Present	Psychiatry Research Collaborative, University Hospitals Cleveland
2025 – Present	Clinical and Translational Science Collaborative (CTSC) of Northern Ohio
2025 – Present	Dissemination and Implementation Science Special Interest Group (SIG), Association for Behavioral and Cognitive Therapies (ABCT)
2024 – Present	International Society for Research on Child and Adolescent Psychopathology (ISRCAP)
2024 – Present	Division of School Psychology, Division 16 of the American Psychological Association
2021 – Present	Society of Clinical Child and Adolescent Psychology (SCCAP): Division 53 of the American Psychological Association
2018 – Present	Attention-Deficit/Hyperactivity Disorder Special Interest Group (ADHD SIG), Association for Behavioral and Cognitive Therapies (ABCT)
2017 – Present	Association for Behavioral and Cognitive Therapies (ABCT)
