Helen L. Long, PhD, CCC-SLP
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EDUCATION

University of Memphis, Memphis, TN Communication Sciences and Disorders, Cognitive Science Origin of Language Laboratory, D. Kimbrough Oller, PhD	**PhD**	2020
Florida State University, Tallahassee, FL Communication Sciences and Disorders, Speech-Language Pathology Experimental Phonetics Laboratory, Toby Macrae, PhD	**MS**	2012
Indiana University, Bloomington, IN Speech & Hearing Sciences, Slavic & Eastern European Language and Culture *Minors*: Psychology, Linguistics Voice Physiology Laboratory, Theresa Burnett, PhD	**BA**	2010

ACADEMIC APPOINTMENTS

Assistant Professor	Case Western Reserve University (CWRU), Communication Sciences Program, Department of Psychological Sciences	2024 –
Postdoc Researcher	University of Wisconsin-Madison, Institute of Clinical and Translational Research, Mentor: Katie Hustad, PhD	2023 – 2024
Postdoc Researcher	University of Wisconsin-Madison, Waisman Center, Intellectual and Developmental Disabilities, Mentor: Katie Hustad, PhD	2021 – 2023

PROFESSIONAL & FACULTY AFFILIATIONS

Case Western Reserve University

Schubert Center of Child Studies, Faculty Associate	2024 –
Moll Institute for Mental Health and Well-Being, Faculty Affiliate	2026 –

Active Certification and Membership

ASHA: American Speech-Language-Hearing Association	2020 –
• Special Interest Group (SIG) 02: Neurogenic Communication Disorders	2025
• Certificate of Clinical Competence (CCC), #14037378	2013 –
AACPDM: American Academy for Cerebral Palsy and Developmental Medicine	2018 –
EACD: European Academy of Childhood Disability	2026 –

Active Clinical Licensure

Ohio State Licensure in Speech-Language Pathology #SP.15871	2024 –

RESEARCH AREAS OF INTEREST

- Early communication development in children with cerebral palsy and motor delays
- Open science practices in communication sciences and disorders

FUNDING

Awarded

PI. "Ongoing study of communication development in cerebral palsy," [Renewal], NIH Division of Loan Repayment Extramural Pediatric Research, NIDCD, L40 DC020594-03, 07/26-06/27.

PI. "Communication development in cerebral palsy," [Renewal], NIH Division of Loan Repayment Extramural Pediatric Research, NIDCD, L40 DC020594-02, 07/25-06/26.

PI. "Evaluating the Impact of a Community-Based Rehabilitation Camp on Caregiver Attitudes of Augmentative and Alternative Communication," collaboration with United Cerebral Palsy of Greater Cleveland, Clinical and Translational Science Collaborative of Northern Ohio (CTSC) Annual Pilot Award Program, NCATS UM1TR004528, 07/25-06/26, $50,000.

PI. "Advancing Communication Research in Cerebral Palsy with LENA Technology," W.P. Jones Presidential Faculty Development Fund, Case Western Reserve University, 01/25-01/26, $5,000.

Research Consultant. "Does community outreach and education increase referrals to a non-profit outpatient therapy center for 0–3-year population specializing in early detection?" United Cerebral Palsy (UCP) Affiliate Planning Grant awarded to the UCP of Greater Cleveland, 08/24-08/25.

Postdoctoral Fellow. UW-Madison Institute for Clinical and Translational Research (ICTR) TL1 Postdoctoral Training Program, NCATS TL1TR002375, 08/23-07/24.

PI. "Prelinguistic vocal behaviors in infants at risk of cerebral palsy under 24 months," ASHFoundation New Investigators Research Grant, 12/22-12/23, $10,000.

PI. "Prelinguistic vocal development in cerebral palsy" [Initial], NIH Division of Loan Repayment Extramural Pediatric Research, NIDCD, L40 DC020594-01, 07/22-06/24.

Postdoctoral Fellow. UW-Madison Waisman Center T32 Postdoctoral Training Program in Intellectual Developmental and Disabilities, NICHD, T32HD007489, 08/21-07/23.

PUBLICATIONS

** Indicates co-first authorship*
† Indicates student author

1. **Long HL,** Romer K, Rivera-Peraza C, Spence D, Rhodes L, & Chen S (in press). Patterns of entry into speech therapy for children with cerebral palsy: A brief report. *Developmental Neurorehabilitation.* doi.org/10.1080/17518423.2026.2755939.

2. Ford ALB, Riccardi JS, Thompson A, **Long HL**, Borders JC, Schroeder SR, Baron A, El Amin M, & Pfeiffer D (in press). A review of replication attempts over 88 years of the American Speech-Language-Hearing Association Journal Publications. *Journal of Speech, Language, and Hearing Research*. doi.org/10.31234/osf.io/jsgqh_v1
3. *Cychosz M & ***Long HL** (2026). Canonical babbling development in infancy: A systematic review and meta-analysis of methodological and ambient language influences. *Developmental Science*, *29*(3), e70139. doi.org/10.1111/desc.70139
4. Pfeiffer DL, Thompson A, Baron A, Brice C, Ciullo B, Hirsch ME, **Long HL**, & Ford A (2026). "There's going to have to be a culture shift": Associate and full professors' perceptions and experiences related to open science practices in communication sciences and disorders. *Journal of Speech, Language, and Hearing Research*, 1-22. doi.org/10.1044/2025_JSLHR-25-00576
5. **Long HL**, Mayfield, J, & Szymanek, K (2026). Positioning the "F-Words for Child Development" in the scope of speech-language pathology to support childhood participation. *Perspectives of the ASHA Special Interest Groups, 11*(1), 240-251. doi.org/10.1044/2025_PERSP-25-00137
6. Poursoroush Z, Ramsay G, Yang, CC, Buder, EH, Bene ER, Su PL, Yoo H, **Long HL**, Klaiman C, Pileggi ML, Brane N & Oller DK (2025). Timing of utterance intervals in typically developing infants and infants later diagnosed with autism spectrum disorder. *Brain Sciences, 15*(8), 819. doi.org/10.3390/brainsci15080819
7. Su PL, Ramsay G, Bene ER, Yoo H, **Long HL,** Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Oller DK (2025). Parentese elicits infant speech-like vocalizations in typically developing and autistic infants. *Infancy, 30*(3), e70022. doi.org/10.1111/infa.70022
8. **Long HL**, Jensen S, & Hustad KC (2025). A pilot investigation on the relationship between infant vocal characteristics at 12 months and speech motor impairment at 4-5 years. *Journal of Speech, Language, and Hearing Research, 68*(7S), 3646-3658. doi.org/10.1044/2025_JSLHR-24-00340
9. Oller DK, Bene ER, Yoo H, Su PL, **Long HL**, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Ramsay G (2025). The robustness of speech-like vocalization in typically developing infants and autistic infants. *Research in Developmental Disabilities, 159,* 104949. doi.org/10.1016/j.ridd.2025.104949
10. Oller DK, Bene ER, Yoo H, Su PL, **Long HL**, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Ramsay G (2024). Acoustic features of vocalizations in typically developing and autistic infants in the first year. *Research in Developmental Disabilities, 154*, 104849. doi.org/10.1016/j.ridd.2024.104849
11. **Long HL,** & Hustad KC (2024). Vocal characteristics of children with cerebral palsy and anarthria. *Journal of Speech, Language, and Hearing Research, 67*(11), 4264-4274. doi.org/10.1044/2024_JSLHR-24-00317
12. **Long HL**, Ramsay G, Bene ER, Su PL, Yoo H, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N & Oller DK (2024). Canonical babbling trajectories across the first year of life in autism and typical development. *Autism, 28*(12), 3078-3091. doi.org/10.1177/13623613241253908
13. Yoo H, Su PL, Ramsay G, **Long HL,** Bene ER, Oller DK (2024). Infant vocal category exploration as a foundation for speech development. *PLOS ONE*, *19*(5), e0299140. doi.org/10.1371/journal.pone.0299140

14. Su PL, Yoo H, Ramsay G, **Long HL**, Bene ER, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Oller DK (2024). Foundations of vocal category development in autistic infants. *Journal of Autism and Developmental Disorders, 55*, 862-872. doi.org/10.1007/s10803-024-06267-9
15. **Long HL,** Christensen L, Hayes S, & Hustad KC (2023). Vocal characteristics of infants at risk for speech motor involvement: A scoping review. *Journal of Speech, Language, and Hearing Research, 66*(11), 4432-4460. doi.org/10.1044/2023_JSLHR-23-00336
16. **Long HL** & Hustad KC (2023). Marginal and canonical babbling in 10 infants at risk for cerebral palsy. *American Journal of Speech Language Pathology*, *32*(4S), 1835-1849. doi.org/10.1044/2022_AJSLP-22-00165
17. ***Long HL,** *Drown L, & El Amin M (2023). The effect of open access on scholarly and societal metrics of impact in the ASHA Journals. *Journal of Speech, Language, and Hearing Research, 66*(6), 1928-1947. doi.org/10.1044/2022_JSLHR-22-00315
18. **Long HL,** Eichorn, N, & Oller DK (2023). A probe study on vocal development in two infants at risk for cerebral palsy. *Developmental Neurorehabilitation, 26*(1), 44-51. doi.org/10.1080/17518423.2022.2143923
19. El Amin M, Borders JC, **Long HL,** Keller MA, & Kearney E (2023). Open science practices in communication sciences and disorders: A survey. *Journal of Speech, Language, and Hearing Research, 66*(6), 1928-1947. doi.org/10.1044/2022_JSLHR-22-00062
20. **Long HL,** Ramsay G, Griebel U, Bene ER, Bowman DD, Burkhardt-Reed MM, & Oller DK (2022). Perspectives on the origin of language: Infants vocalize most during independent vocal play but produce their most speech-like vocalizations during turn taking. *PLOS ONE*, *17*(12), e0279395. doi.org/10.1371/journal.pone.0279395
21. **Long HL,** Mahr TJ, Natzke P, Rathouz PJ, & Hustad KC (2022). Longitudinal change in speech classification between 4 and 10 years in children with cerebral palsy. *Developmental Medicine & Child Neurology, 64*(9), 1096–1105. doi.org/10.1111/dmcn.15198
22. Koopmans C, Sakash A, Soriano J, **Long HL,** & Hustad KC (2021). Functional communication abilities in youth with cerebral palsy: Association with impairment profiles and school-based therapy goals. *Language, Speech, and Hearing Services in Schools*, *53*(1), 88-103. doi.org/10.1044/2021_LSHSS-21-00064
23. Gipson TT, Ramsay G, Ellison EE, Bene ER, **Long HL,** & Oller DK (2021). Early vocal development in tuberous sclerosis complex. *Pediatric Neurology, 125,* 48-52. doi.org/10.1016/j.pediatrneurol.2021.08.009
24. Burkhardt-Reed MM, **Long HL,** Bowman DD, Bene ER, & Oller DK (2021). The origin of language and relative roles of voice and gesture in early communication development. *Infant Behavior and Development*, *65*, 101648. doi.org/10.1016/j.infbeh.2021.101648
25. Oller DK, Ramsay G, Bene ER, **Long HL,** & Griebel U (2021). Protophones, the precursors to speech, dominate the human infant vocal landscape. *Philosophical Transactions of the Royal Society B: Biological Sciences*, *376*(1836), 20200255. doi.org/10.1098/rstb.2020.0255

26. **Long HL,** Bowman DD, Yoo H, Burkhardt-Reed MM, Bene ER, & Oller DK (2020). Social and endogenous infant vocalizations*. PLOS ONE*, *15*(8), e0224956. doi.org/10.1371/journal.pone.0224956
27. Oller DK, Griebel U, Bowman DD, Bene ER, **Long HL,** Yoo H, & Ramsay G (2020). Infant boys are more vocal than infant girls. *Current Biology, 30*, R417-29. doi.org/10.1016/j.cub.2020.03.049
28. Oller DK, Caskey M, Yoo H, Bene ER, Jhang Y, Lee CC, Bowman DD, **Long HL,** Buder EH, & Vohr B (2019). Preterm and full-term infant vocalization and the origin of language*. Scientific Reports, 9,* 14734*.* doi.org/10.1038/s41598-019-51352-0
29. **Long HL,** Oller DK, & Bowman DD (2019). Reliability of listener judgments of infant vocal imitation*. Frontiers of Psychology, 10,* 1340*.* doi.org/10.3389/fpsyg.2019.01340

Editorials & Commentaries

30. **Long HL** & Thompson A (2026). Editorial: Advancements in Open Science and Transparent Practices in Communication Assessment and Intervention. *Evidence-Based Communication Assessment and Intervention, 19*(3), 95-97. doi.org/10.1080/17489539.2025.2608940
31. Pfeiffer D, **Long HL,** & El Amin M (2022). Access research beyond the paywall: Five strategies to read what you need. *ASHALeader Live.* leader.pubs.asha.org/do/10.1044/2022-0919-slp-aud-research/full/

Manuscripts under review

32. **Long HL**, Anderson D, Michalski K, & †López C (under review). A qualitative examination fo clinical reasoning Communication Assessment for Infants and Toddlers With or at Risk for Cerebral Palsy: A Qualitative Study I.
33. Poursoroush Z, Ramsay G, Yang, CC, Bene ER, Rahimi N, Poursoroush S, **Long HL**, Yoo H, Su PL, Klaiman C, Pileggi ML, Brane N, & Oller DK (under review). The effects of infant-directed speech, age, and sex on speech-like vocalizations durations in typically developing and autistic infants.

CONFERENCE PRESENTATIONS

† Indicates student author

1. **Long HL**, Anderson D, Michalski K, & †López C (Accepted for 2026, Nov). Clinical Practices for Early Intervention SLPs working with Infants/Toddlers with Motor Delays [Oral Seminar]. American Speech-Language Hearing Association Convention, Indianapolis, IN.
2. Pfeiffer D, Ford ALB, Girolamo T, & **Long HL** (Accepted for 2026, Nov). Putting Open Science into Action: Guidance for Editors, Peer Reviewers, and Authors [Oral Seminar]. American Speech-Language Hearing Association Convention, Indianapolis, IN.
3. Ford ALB, Riccardi JS, Thompson A, **Long HL**, Borders JC, Schroeder SR, Baron A, El Amin M, & Pfeiffer D (Accepted for 2026, Nov). Replication in Communication Sciences and Disorders: A Review of ASHA Journals Since 1936 [Poster]. American Speech-Language Hearing Association Convention, Indianapolis, IN.

4. **Long HL**, Anderson D, Michalski K, & †López C (2026, Sept). Communication Assessment and Intervention Practices for Infants and Toddlers with Motor Disabilities: Qualitative Findings from Round 1 of an e-Delphi Study [Poster]. American Academy of Cerebral Palsy and Developmental Medicine. Philadelphia, PA.
5. **Long HL**, Kessler V, Maglio E, & †Stanfield J (2026, Sept). Caregiver Perspectives of "Club chAT," a Community-Based AAC Program Across Developmental Stages: A Qualitative Study [Free Paper]. American Academy of Cerebral Palsy and Developmental Medicine. Philadelphia, PA.
6. Anderson D, Wickoren B, Johnson C, & **Long** (2026, Jul). Optimizing Early Intervention: Lessons from a Qualitative Study and Clinical Pilot [Poster]. Early Detection and Intervention Cerebral Palsy Health Summit, Baltimore, MD.
7. **Long HL**, Anderson D, & Michalski K (2026, Jul). Perceived Gaps and Barriers in Early Intervention Speech Pathology Services for Children With Cerebral Palsy [Poster]. Early Detection and Intervention Cerebral Palsy Health Summit, Baltimore, MD.
8. Cychosz M, & **Long HL** (2026, Jul). Canonical babbling ratio development: A systematic review and meta-analysis of methodological and ambient language influences [Oral Session]. International Congress on Infant Studies, Panama City, Panama.
9. **Long HL**, Anderson D, Michalski K, Pandari N, & López C (2026, Jun). Current Practices for Assessing and Supporting Augmentative and Alternative Communication (AAC) Needs in Young Children (0-3) with Cerebral Palsy [Poster]. European Association on Childhood Disabilities Annual Meeting, Galway, Ireland.
10. **Long HL**, Hidecker MJC, Slone S & Lenski M (2026, Jun). Descriptive epidemiology of functional communication among children aged 10 born extremely prematurely [Poster]. European Association on Childhood Disabilities Annual Meeting, Galway, Ireland.
11. †Kelkar I, & **Long HL** (2026, Apr). A Systematic Review and Meta Analysis of NICU-based Family Speech Interventions on Language Outcomes of Preterm Infants [Poster]. Pediatric Academic Societies Meeting, Boston, MA.
12. Yoo H, Ramsay G, Bene ER, Poursoroush Z, Su PL, **Long HL,** Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Oller DK (2026, Mar). Caregiver-infant vocal coordination in speech-like and distress vocalizations during the first year of life: A comparative study of typically developing and autistic infants [Poster]. Meeting on Language in Autism, Durham, NC.
13. Ford ALB, Pfeiffer D, & **Long HL** (2026, Feb). Using Open Science to Bolster Impact and Accessibility of Early Intervention Research [Roundtable Discussion]. Conference on Research Innovations in Early Intervention, San Diego, CA.
14. **Long HL**, Anderson D, & Michalski K (2026, Feb). Expert Consensus on Current Practices in Early Intervention and Cerebral Palsy [Poster]. Conference on Research Innovations in Early Intervention, San Diego, CA.
15. **Long HL**, Romer K, Rivera-Peraza C, Spence D, Chen S, & Rhodes L (2025, Nov). Referral and Clinical Practices for Speech Therapy in a Multidisciplinary CP Clinic [Poster]. American Speech-Language Hearing Association Convention, Washington, DC.
16. Pfeiffer D, Brice C, Baron A, Ciullo B, **Long, HL,** Thompson, A, & Ford, AB (2025, Nov). Exploring Associate and Full Professors' Perceptions of Open Science Practices in Communication Sciences

and Disorders [Poster]. American Speech-Language Hearing Association Convention, Washington, DC.

17. Sutter E, Iverson J, & **Long HL** (2025, Oct). Bridging the Gap: Exploring Motor-Communication Links and Clinical Implications through a Developmental Cascades Framework [Educational Session]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, New Orleans, LA.
18. Hidecker MJC, **Long HL**, Slone S & Lenski M (2025, Oct). Descriptive epidemiology of functional communication among children aged 10 born extremely prematurely [Free Paper]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, New Orleans, LA.
19. **Long HL**, Romer K, Rivera-Peraza C, Spence D, Chen S, & Rhodes L (2025, Oct). Referral and Clinical Practices for Speech Therapy in a Multidisciplinary CP Clinic [Poster]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, New Orleans, LA.
20. **Long HL**, Anderson D, & Michalski K (2025, Oct). Tiny Voices Matter. The Impact of Early Communication: Insights from Research and Clinic [Educational Session]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, New Orleans, LA.
21. **Long HL**, Anderson D, & Michalski K (2025, Sept). Expert Consensus on Current Practices in SLP Early Intervention with Cerebral Palsy [Scientific Poster]. Early Detection and Intervention Cerebral Palsy Health Summit, Atlanta, GA.
22. **Long HL**, Romer K, Spence D, Warner W, & Rhodes L (2024, Oct). Speech and Language Development in Children with Cerebral Palsy and Seizures [Free Paper]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, Quebec City, CAN.
23. **Long HL**, Ramsay G, Bene ER, Su PL, Yoo H, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N & Oller DK (2024, Mar). Canonical babbling trajectories across the first year of life in autism and typical development [Free Paper]. Meeting on Language in Autism, Durham, NC.
24. **Long HL,** & Hustad KC (2024, Feb). An examination of infant vocal characteristics and later speech motor involvement in children at risk for cerebral palsy [Free Paper]. Motor Speech Conference, San Diego, CA.
25. **Long HL,** & Hustad KC (2023, Nov). Vocal production of children with cerebral palsy and anarthria [Poster]. American Speech-Language Hearing Association Convention, Boston, MA.
26. **Long HL,** Sandgren C, Mabie H, & Hustad KC (2023, Nov). An examination of early vocal production and speech-language outcomes in infants at risk for cerebral palsy [Poster]. American Speech-Language Hearing Association Convention, Boston, MA.
27. Drown L, Kearney E, El Amin M, & **Long HL** (2023, Nov). Self-Archiving 101: Benefits for Clinicians and Researchers [Technical Demo]. American Speech-Language Hearing Association Convention, Boston, MA.
28. Ciullo B, Lassiter T, Pfeiffer D, Drown L, **Long HL,** Gaeta L, & Harold M (2023, Nov). Bypassing the Paywall: Accessing Journal Articles for Clinical Practice and Evidence-Based Learning [Technical Demo]. American Speech-Language Hearing Association Convention, Boston, MA.
29. Oller DK, Ramsay G, **Long HL,** Yoo H, Su PL, Pileggi, M, Bene ER, Brane N, Klaiman C, Pulver SL, & Richardson S (2023, Nov). Vocal Development in Typically Developing Infants and Infants

Later Diagnosed with ASD [Seminar]. American Speech-Language Hearing Association Convention, Boston, MA.

30. **Long HL**, Romer K, Hidecker MJC, Warner W, Spence D, & Rhodes LN (2023, Sept). Examining the association between early speech and language milestone attainment and clinical profiles of children with neurodevelopmental delay in a clinical setting [Poster]. TL1 Research Summit, Milwaukee, WI.
31. **Long HL,** Hayes S, Christensen L, & Hustad KC (2023, Jun). Vocal development in infants at risk for speech motor involvement: A scoping review [Poster]. Symposium on Research in Child Language Disorders, Madison, WI.
32. **Long HL,** Elmquist M, Marshall S, & Seale J (2023, Apr). Exploring speech-language pathologists' perceptions of a team-based AAC evaluation program: A qualitative study [Lightning Talk]. Implementation Science IS for All: The Power of Partnerships Conference, MGH Institute of Health Professions.
33. **Long HL,** Hayes S, Christensen L, & Hustad KC (2023, Apr). A scoping review of vocal development in infants with or at risk for speech motor impairment [Poster]. Gatlinburg Conference, Kansas City, MO.
34. **Long HL,** Elmquist M, Natzke P, & Hustad KC (2022, Nov). Longitudinal communicative participation in children with and at risk of CP between 18-60 months [Poster]. American Speech-Language Hearing Association Convention, New Orleans, LA.
35. **Long HL,** Ramsay G, & Oller DK (2022, Nov). Canonical babbling trajectories in TD and ASD infants using all-day recordings: A preliminary analysis of human coded data [Seminar]. American Speech-Language Hearing Association Convention, New Orleans, LA.
36. Yoo H, Ramsay G, **Long HL,** Oller DK, & Bene ER (2022, Nov). Relationships between infant speech-like vocalizations and infant-directed speech in typically developing infants vs. infants at risk for autism [Seminar]. Am. Speech-Language Hearing Association Convention, New Orleans, LA.
37. Elmquist M, **Long HL,** & Hustad KC (2022, Nov). Preverbal and verbal communication and interaction development in toddlers with cerebral palsy [Poster]. American Speech-Language Hearing Association Convention, New Orleans, LA.
38. **Long HL,** Elmquist M, Allison K, & Hustad KC (2022, Sept). Communication is a gateway to participation: State of the science and future directions [Seminar]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, Las Vegas, NV.
39. **Long HL,** Hustad KC, Romer K, Friener L, & Rhodes L (2022, Jun). Parent-reported language milestone mastery in young children with cerebral palsy [Poster]. Symposium on Research in Child Language Disorders, Madison, WI.
40. **Long HL,** Mahr TJ, & Hustad KC (2022, Feb). Longitudinal development of marginal and canonical babbling in young children at risk for cerebral palsy [Free Paper]. Motor Speech Conference, Charleston, SC.
41. **Long HL**, Friener L, Rhodes LN, Romer K, & Oller DK (2021, Nov). Early speech and language developmental milestones in children with cerebral palsy between 1-4 years [Poster]. American Speech-Language Hearing Association Convention, Washington, D.C.

42. El Amin M, **Long HL,** Borders JC, Keller MA, & Kearney E (2021, Nov). Open science practices in communication sciences and disorders [Seminar]. American Speech-Language Hearing Association Convention, Washington, D.C.
43. **Long HL,** Ramsay G, Bowman DD, Burkhardt-Reed MM, & Oller DK (2021, Jun). Social and endogenous motivations in the emergence of canonical babbling: An autism risk study [Poster]. Symposium on Research in Child Language Disorders.
44. **Long HL**, Ramsay G, Bowman DD, Burkhardt-Reed MM, & Oller DK (2021, May). Social and endogenous motivations of canonical babbling development in autism [Seminar]. Annual Meeting for the International Society for Autism Research.
45. Yoo H, Ramsay G, Bowman DD, Ha S, **Long HL,** & Oller DK (2021, May). Phonatory control in typically developing infants and infants at risk for autism [Seminar]. Annual Meeting for the International Society for Autism Research.
46. **Long HL**, Allen E, Friener L, Eichorn N, & Oller DK (2020, Nov). Assessing language emergence in cerebral palsy using the LENA Developmental Snapshot [Poster]. American Speech-Language Hearing Association Convention, San Diego, CA. (Conference canceled)
47. Hidecker MJC, & **Long HL** (2020, Nov). Understanding communication disorders in cerebral palsy using the ICF framework from the WHO [Seminar]. American Speech-Language Hearing Association Convention (Conference canceled).
48. **Long HL,** Burkhardt-Reed MM, & Oller DK (2020, Oct). Quantifying the nature of vocal and gestural activity in infants across the first year [Poster]. Many Paths to Language (mPaL) Workshop.
49. **Long HL,** Oller DK, Romer K, Friener, L, Warner W, Spence D, & Rhodes LN (2020, Sept). Pre-speech and early speech development of young children diagnosed with cerebral palsy [Poster]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.
50. Hidecker MJC, & **Long HL** (2020, Sept). When to refer: Early indicators for communication concerns in cerebral palsy [Seminar]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.
51. **Long HL,** Oller DK, Friener L, Romer K, & Rhodes LN (2020, Aug). Mastery of prelinguistic milestones in young children with cerebral palsy [Poster]. Early Cerebral Palsy Health Summit.
52. **Long HL** & Oller DK (2020, Jul). Do infants use more social or non-social protophones? An opinion survey and observational study [Poster]. International Congress of Infant Studies XXII Bicentennial Congress.
53. **Long HL,** Ramsay G, & Oller DK (2020, May). The influence of interaction on advanced vocal stages in typical and atypical social development [Poster]. Symposium on Research in Child Language Disorders, Madison, WI. (Conference canceled)
54. **Long HL,** Eichorn N, & Oller DK (2020, Feb). Canonical babbling in infants at-risk for cerebral palsy: A longitudinal multiple case study [Poster]. Motor Speech Conference, Santa Barbara, CA.
55. **Long HL,** Ramsay G, Bowman DD, Yoo H, Burkhardt-Reed MM, Bene ER, & Oller DK (2019, Nov). Assessing infant vocal production across interactive and non-interactive contexts in ASD and typical development: Preliminary data from the University of Memphis/Emory University sibling study [Seminar]. American Speech-Language Hearing Association Convention, Orlando, FL.

56. **Long HL,** Eichorn N, & Oller DK (2019, Nov). Possible early indicators for speech impairments in infants at risk for cerebral palsy [Poster]. American Speech-Language Hearing Association Convention, Orlando, FL.
57. ‡Yoo H, Ha S, Bowman DD, Ramsay G, **Long HL,** Lee CC, & Oller DK (2019, Nov). A cross-language investigation of clustering of infant vocalizations across the first year of life [Seminar]. American Speech-Language Hearing Association Convention, Orlando, FL.
58. ‡Burkhardt-Reed MM, **Long HL,** & Oller DK (2019, Nov). Gesture in early communication development: Relative roles of voice and gesture across the first year of life [Seminar]. American Speech-Language Hearing Association Convention, Orlando, FL.
59. **Long HL,** Bowman DD, & Oller DK (2018, Nov). Reliability of listener judgments of infant imitation [Poster]. American Speech-Language Hearing Association Convention, Boston, MA.
60. **Long HL,** & Oller DK (2017, Nov). Vocal matching and imitation in infancy [Poster]. American Speech-Language Hearing Association Convention, Los Angeles, CA.
61. **Long HL,** & Oller DK (2017, Nov). Vocal imitation and matching in infants [Seminar]. American Speech-Language Hearing Association Convention, Los Angeles, CA.
62. Lee CC, Chen LM, Chen LW, Lin YC, **Long HL,** & Oller DK (2017, Nov). A preliminary study of mean duration of utterance and vocalization rate in infants with cerebral palsy [Seminar]. American Speech-Language Hearing Association Convention, Los Angeles, CA.
63. Lee CC, **Long HL,** Jhang Y, Yoo H, Chen LM, & Oller DK (2016, Nov). Effects of social & non-social circumstances on CB ratios in English- & Chinese-learning infants [Seminar]. American Speech-Language Hearing Association Convention, Philadelphia, PA.
64. **Long HL,** Oller DK, Ramsdell-Hudock H, & Bene E (2016, Nov). Imitative and vocally adaptive behavior in infants through twelve months [Poster]. American Speech-Language Hearing Association Convention, Philadelphia, PA.
65. Santana P, **Long HL**, Headley D, Stierwalt JAG, & Gingrich L (2012, Nov). An examination of lingual function following total laryngectomy [Poster]. American Speech-Language Hearing Association Convention, Atlanta, GA.

INVITED TALKS

1. **Long HL** (2026). Early communication development in cerebral palsy: state of the science and future directions. Invited community-engaged talk to CP Early Detection Symposium at Midtown Collaboration Center, Cleveland, OH.
2. Stanfield J, Kessler V, Maglio E, Capretta G, & **Long HL** (2026, Sept). “Playtime with a purpose:” A qualitative exploration of caregiver perspectives of an alternative communication summer camp. Invited community-engaged project talk for the Community Based Research Network.
3. **Long HL,** Eichorn N, Romer K, Terebuh, P, Shaw C, Locke L, Gaines M, Spence D, Chen S (2026, Jul). Etiologic and clinical predictors of communication function in children with cerebral palsy. Invited virtual presentation of research concept proposal for the Cerebral Palsy Research Network.

4. **Long HL** (2026, Apr). Open science practices in communication sciences and disorders. Invited blitz talk for the Communication Sciences PhD Program Spring Community of Learning event, Cleveland, OH.
5. **Long HL** (2026, Apr). Early speech and language support needs for infants at risk for cerebral palsy: State of the science and future directions. Invited speaker to the MetroHealth Pediatrics Division Meeting, Cleveland, OH.
6. Ramsay, G, Yoo H, Su PL, **Long HL**, Bene E, Pileggi M, Brane N, Poursoroush Z, Buder E, Hustad KC, Yang CC, Gipson TT, & Oller DK (2025, Nov). Vocal communication and early detection of various emergent conditions in infants and young children. Invited research symposium for the American Speech-Language Hearing Association Convention, Washington, DC.
7. **Long HL**, Munz K, & Ng A. (2025, Sept). Communication and Disability. Guest lecture presented to the Case Western Reserve University School of Medicine, Cleveland, OH.
8. **Long HL**, Lucic N, Cunningham BJ, Coan-Brill J, & Costigan A. (2025, Jan). A 'Rosie' Future: Empowering Children with CP Through Collaborative, Early, Evidence-Based AAC Practice. Invited panel discussion for the C-PROGRESS National Pediatric Rehabilitation Resource Center, NIH.
9. **Long HL,** Mayfield J, & Peterson MJ (2024, Dec). Elevating communicative participation across the lifespan using CanChild's "F-Words" Framework. Invited seminar for the American Speech-Language Hearing Association Convention, Seattle, WA.
10. **Long HL** (2024, Mar). Enhancing the early detection of communication impairments in children with cerebral palsy. Invited talk for the TL1 Schnaper Visiting Scientist Program Grand Rounds, University of Kansas Medical Center. NCATS Clinical and Translational Science Awards Program.
11. **Long HL,** Ciullo B, Parsons MB, & Pfeiffer D (2023, Oct). Beyond the paywall: Strategies for sharing and accessing green open access research. Invited webinar for the Advocating Research and Learning Special Interest Group (ARAL SIG), Philippine Association of Speech Pathologists.
12. **Long HL,** Drown L, & El Amin M (2023, Oct). The effect of open access on scholarly and societal metrics of impact in the ASHA Journals. Invited colloquium talk for the PhD student research colloquium, School of Communication Sciences and Disorders, Florida State University, Tallahassee, FL.
13. **Long HL** (2023, Sept). Improving the prediction of speech outcomes in children with cerebral palsy. Selected lightning talk for the TL1 Research Summit, Milwaukee, WI.
14. **Long HL,** Drown L, & El Amin M. (2023, Jul). The effect of Open Access on scholarly and societal metrics of impact in the ASHA Journals. Invited topic facilitator for the 2023 OpenCSD Journal Club.
15. **Long HL** (2023, Mar). Green is the new Gold: An exploration of the various routes to make your research more accessible. Invited colloquium talk for the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.
16. **Long HL,** Mankel KM, & Price CN (2022, Sept). Insight on the postdoctoral transition: Professional preparation as an early career research scientist. Invited panel talk for the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.

17. **Long HL** (2021, Nov). Evolutionary origins of infant vocalizations as signals of developmental progress to caregivers. Invited seminar for the Department of Communication Sciences and Disorders, Univ. of Wisconsin-Madison.
18. **Long HL,** Ramsay G, Bowman DD, Burkhardt-Reed MM, & Oller DK (2021, Mar). Social and nonsocial motivations in the emergence of canonical babbling. Invited talk for the Language Acquisition Across Cultures (LAAC) Laboratory, Laboratoire de Sciences Cognitives et Psycholinguistique, Centre national de la recherche scientifique, France.
19. McDaniel V, **Long HL,** Yoo H, Patro C, Yellamsetty A, & Constantino C (2021, Mar). Insight on the postdoctoral transition: Professional preparation as an early career research scientist. Invited panel talk for the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.
20. **Long HL,** Ramsay G, Bowman DD, Burkhardt-Reed MM, & Oller DK (2020, Nov). Infant production of advanced vocal forms across contexts in infants at low and high risk for autism. Invited talk for the Eleanor J. Gibson Laboratory of Developmental Psychology, Cornell University.
21. **Long HL,** Oller DK, Romer K, Friener L, Warner W, Spence D, & Rhodes LN (2020, Sept). Pre-speech and early speech development of young children diagnosed with cerebral palsy. Poster talk selected for the Poster Crawl with Past Presidents, American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.
22. Oller DK, & **Long HL** (2019, Nov). Endogenous production of vocal precursors to speech across the first year. Invited Keynote for the Boston University Conference on Language Development, Boston, MA.
23. **Long HL,** Eichorn N, Bowman DD, & Oller DK (2019, Apr). Using GEEs to evaluate longitudinal vocal development in infants at risk for cerebral palsy. Invited talk for the S. P. Wong Applied Statistics Research Day, Department of Mathematics, University of Memphis.
24. Hinds V & **Long HL** (2014, Sept). Strategies for teaching augmentative and alternative communication in the schools. Invited professional developmental seminar for the Department of Speech-Language Pathologists and Speech Therapists, Shelby County Schools, Memphis, TN.

MERIT-BASED AWARDS AND HONORS

Clinical and Translational Science Collaborative of Northern Ohio

Advanced Translational Leadership in Academic Science (ATLAS) Program Fellow	2025
Winning Team Project: “Passport Program” for the CTSC ATLAS Program, $10,000	2025

American Speech-Language Hearing Association (ASHA)

Lessons for Success Fellow	2023
Pathways Program Fellow	2021

American Academy of Cerebral Palsy and Developmental Medicine (AACPDM)

Emerging Leaders Program Fellow	2025
OrthoPediatrics© Scholarship	2020

University of Wisconsin-Madison

Postdoctoral Scientific Leadership Program Fellow	2023 – 2024
Waisman Center Morse Society Scholar	2022 – 2024

University of Memphis

Graduate Student President Service Award	2020
Celebrate Student Success Award	2020
S.P. Wong Award for Best Presentation in Statistical Application	2019

Florida State University

Outstanding Master's Student Award	2012
Dr. Avery Vaughn Scholarship Fund for Excellence	2011

Indiana University

H. Fullmer Faculty Scholarship Award	2006 – 2010
Direct Admit Program, College of Arts and Sciences	2006 – 2008

Other Professional

Al Chymia Shriners Award, Shrine School, Memphis, TN, $25,000	2015 – 2016
Red Apple Award, Southborough Education Foundation, Southborough, MA	2012

RESEARCH MENTORING

PhD Dissertation, Committee Member

Jerrold Jackson, MA, CCC-SLP, Case Western Reserve University 2026 –
Dissertation: *TBD*

Amanda Beck, MA, CCC-SLP, Case Western Reserve University 2026 –
Dissertation: *TBD*

PhD Dissertation, Committee Member

Cassandra López, Case Western Reserve University 2025 –
Dissertation: *TBD*

MA Graduate Thesis, Primary Mentor

Julia Stanfield, Case Western Reserve University, COSI. "*Caregiver perceptions of social benefits for children participating in group-based AAC intervention"* 2025 – 2027

MA Graduate Thesis, Committee Member

Charlotte Cutright, Case Western Reserve University, COSI. *"The effects of dysphagia on caregivers of children with cerebral palsy"* 2025 – 2027

MA Graduate Student Research Project, Advisor

Kate Munz, Case Western Reserve University, COSI. "*Effects of non-invasive brain stimulation combined with speech-language therapy on naming ability in adults with post-stroke non-fluent aphasia."* 2024 – 2026

Ava Ng, Case Western Reserve University, COSI. "*Effects of naming therapy on confrontational naming accuracy for individuals with primary progressive aphasia."* 2024 – 2026

Hannah Berthelson, University of Memphis, CSD. "*Neurodiversity, evolution, and autism spectrum disorder."* 2020

Emma Allen, University of Memphis, CSD. "*Early speech and language milestones in young children with CP."* 2019 – 2020

Interdisciplinary Research Student Mentorship, Advisor

University Hospitals, Health Services Research Center, Intensive Summer Scholar Program

Avery Butler, Miami University (Rising Sophomore). "*The effects of nutritional interventions on the growth, bone health, and quality of life in children with cerebral palsy: a systematic review."* 2026

Mitch Bollinger, Ohio State University, (Rising Freshman). *"Effects of ADHD on social belonging and academic success."* 2026

Leela Garg, Duke University (Rising Freshman). *"Examining SLP Referral Practices in an Outpatient Neuromuscular CP Clinic."* 2025

Ishan Kelkar, Needham High School, MA (Rising Sophomore). *"A systematic review of family-based SLP interventions for children born premature."* 2025

Ana Kasumova, Northeastern Ohio Medical School (Rising M1). *"Expert Insights on Tailoring Early Interventions for Cerebral Palsy."* 2025

Julianna Pollard, Loyola University Chicago (Rising Junior). *"Assessment practices used by expert early intervention SLPs for young children with CP."* 2025

Harry Balanta Franky, Shaker Heights High School (Rising Senior). *"Barriers and challenges experienced by expert early intervention SLPs in CP."* 2025

TEACHING ACTIVITIES

Case Western Reserve University

Instructor

COSI 600: Motor Speech Disorders, 3 cr.	Sp 27 –
COSI 600: Special Topics: Scientific Manuscript Writing, 3 cr.	Sp 27 –
COSI 600: Special Topics: AAC & Craniofacial Conditions, 3 cr.	Fa 26 –
COSI 600: Special Topics: Augmentative & Alternative Communication, 2 cr.	Fa 25
COSI 561: Neuromotor & Craniofacial Anomalies, 4 cr.	Sp 25 – 26
COSI 453: Articulation & Phonological Disorders, 3 cr.	Fa 24 –
COSI 364: Disability and the ICF, 3 cr.	Sp 26

University of Memphis

Instructor

AUSP 4300: Autism: Communication and Socialization, 3 cr.	Fa 2018
AUSP 7991: Clinical Research Colloquium: Introduction to Research, 1 cr.	Fa 2017

Teaching assistant

AUSP 7500: Evaluating Research in CSD, Naomi Eichorn, PhD	Su 17, Su 20
AUSP 7308: Augmented and Alternative Communication, Vicki Haddix, MS	Sp 2017
AUSP 4010: Autism: Communication & Socialization, Kim Oller, PhD	Sp 2016

Florida State University

Teaching assistant, Distance learning program

SPA 5211: Voice Disorders, Richard Morris, PhD	Su 2012
SPA 5254: Acquired Neurolinguistic Cognitive Disorders, Joanne Lasker, PhD	Sp 2012
SPA 5204: Phonological Disorders, Toby Macrae, PhD	Fa 2011
SPA 5009: Language Development and Intervention, Jenny Brown, MS	Su 2011
SPA 5113: Clinical Phonetics, Shannon Hall-Mills, PhD	Sp 2011
SPA 5012: Introduction to Communication Sciences; Kerry Lenius, PhD	Fa 2010

CLINICAL ACTIVITIES

SLP External Research Consultant

CantaLingo (virtual materials)	2026
Village Voice Technologies, Inc. Babbly.co (mobile application)	2023

Speech-Language Pathologist

Invo-Progressus Therapy, Memphis-Shelby County Schools, Memphis, TN	2014 – 2021
Global Teletherapy, Tennessee Virtual Academy, TN	2018 – 2019
Easter Seals Massachusetts, State-wide school and medical contracts, MA	2012 – 2014

Assistive Technology Team Member

Memphis-Shelby County Schools, Memphis, TN	2015 – 2018

Clinical Fellowship Supervisor

Memphis-Shelby County Schools, Memphis, TN	2017 – 2019

Graduate Student Supervisor

University clinic diagnostics, Memphis Speech and Hearing Clinic, Memphis, TN	2016 – 2017
Memphis-Shelby County Schools, Memphis, TN	2015

SERVICE ACTIVITIES

Professional

Junior League of Cleveland	2026 –
CSDisseminate	
• Co-founder, Leadership Team	2020 – 2026
American Academy of Cerebral Palsy and Developmental Medicine	
• Junior Board Director-at-Large	2026 –
• Membership Committee Chair Elect	2025 – 2026
• Membership Committee Member	2020 – 2026
American Speech-Language Hearing Association	
• Convention Coach for first-time attendees	2022, 2024
• ASHA S.T.E.P. Program Mentor	2014, 2025

Case Western Reserve University (Faculty)

Interdisciplinary Professional Education (IPE) simulation mentor	2026
Interdisciplinary Speaker Colloquium planning committee member	2026 –
Undergraduate Sponsored Summer Research program reviewer	2026
COSI Program Instructor Search committee member	2025 – 2026
COSI Program Graduate Review committee member	2025 –
Clinical and Translational Science Collaborative of Northern Ohio member	2024 –

University of Wisconsin-Madison (Postdoc)

University Committee on Disability Access and Inclusion postdoc representative	2022 – 2024
IDDRC career development steering committee Waisman postdoc representative	2022 – 2023
UW Postdoc Association research symposium planning committee member	2021

University of Memphis (PhD)

Faculty appointments committee PhD student representative	2019 – 2020
Grievance committee PhD student representative	2018
CSD research colloquium series coordinator	2018
Dean search committee PhD student representative	2017
Institute for Intelligent Systems Student Organization member	2016 – 2020
Graduate Student Association CSD department representative	2016 – 2017
CSD curriculum committee PhD student representative	2016 – 2017

Florida State University (MA)

National Student Speech-Language Hearing Association Member	2010 – 2012

Indiana University (BA)

National Student Speech-Language Hearing Association Member	2009 – 2010
Best Buddies Membership Coordinator	2008 – 2010
Czech Club Treasurer	2008 – 2010
Judicial Board Juror, Internal Affairs Chair	2006 – 2010

Workshops & Webinars

1. Ford A, Pfeiffer D, Gaeta L, Brice, C, & **Long HL** (2024, Oct-Nov). Self-Archiving Learning Laboratory – Fall 2024. Online monthly workshop series hosted by CSDisseminate.
2. **Long HL**, Stuyvenberg C, Pierce W (2024, May). Maximize your productivity with AACPDM resources. AACPDM Members Only Webinar. Webinar hosted by the AACPDM Membership Committee.
3. **Long HL**, Ford A, Gaeta L, Brice, C, & Pfeiffer, D (2024, Jan-May). Self-Archiving Learning Laboratory – Spring 2024. Online monthly workshop series hosted by CSDisseminate.
4. Kearney E, **Long HL,** Spratford M, & Harold M (2021, January). Self-archiving 101: Improve research dissemination through access. Online workshop hosted by CSDisseminate.

Media

1. Pfeiffer D, Thompson A, Baron A, Brice C, Ciullo B, Hirsch ME, **Long HL**, Ford AE (2025, Oct 30). Preprints in Action: Advancing Open Science across Communication Sciences and Disorders. [Blog Interview]. *Center for Open Science*. Available from: https://www.cos.io/blog/preprints-in-action-advancing-open-science-across-communication-sciences-and-disorders
2. **Long HL,** Michalski K, & Anderson D (2025, Oct 22). The Impact of Early Communication: Insights from Research and Clinic. [Podcast interview]. *Parálisis Cerebral Respuestas con Azucena Garcia*. Available from: https://www.youtube.com/watch?v=UvdQcygs-GU
3. **Long HL,** Hirsch M, Ehrhorn A, & Pfeiffer D (2023, Sept 20). Figuring out where to start on the academic job market. [Podcast interview]. *About, From, & With: An SLP Podcast*. Available from: https://podcasts.apple.com/us/podcast/s2e19-q-a-figuring-out-where-to-start-on-the/id1568966242?i=1000628553507
4. Pfeiffer D, & **Long HL** (2023, Aug 18). Access Research Beyond the Paywall. [Podcast interview]. *SLP Nerdcast.* Available from: https://www.slpnerdcast.com/courses/access-research-beyond-the-paywall-abje0132

PEER-REVIEW ACTIVITIES

Editorial

Editorial Board	ASHA Journals, *Journal of Speech Language and Hearing Research*, Speech Section	2025 – 2026
Guest Co-Editor	*Evidence-Based Communication Assessment and Intervention*, Open Science Special Issue	2025

Review of manuscripts (ad hoc) - Web of Science

International Journal of Speech Language Pathology
Journal of Speech Language and Hearing Research
American Journal of Speech Language Pathology
Developmental Medicine & Child Neurology
Journal of Neurodevelopmental Disorders
Language Resources and Evaluation
Journal of Pediatric Rehabilitation Medicine
Cognitive Science Society Proceedings
Journal of Communication Disorders
Disability & Rehabilitation
Developmental Science
Brain & Language

BMC Health Services Research	Scientific Reports
Children	PLOS One

Review of grants

United Cerebral Palsy Annual Pilot Grants	2025

Review of conference abstracts, programs, and scholarships

SRCD Abstract Review Committee	2026
AACPDM/CPFoundation Mentorship Program Review Committee	2026
ASHA Convention Motor Speech Disorders Review Committee	2024, 2026
OrthoPediatrics© Scholarship, AACPDM Annual Meeting	2021 – 2026
AACPDM Emerging Leaders Program Review Committee	2025
AACPDM Scientific Program Review Committee	2021, 2023, 2025
Meeting on Language in Autism (MoLA) Review Committee	2024
SRCLD Program Planning Committee	2023 – 2024
TL1 Schnaper Visiting Scientist Program Mini-Symposium Review Committee	2023
ASHA Convention Speech and Language Sciences Review Committee	2021