

Curriculum Vitae Updated on December 22, 2025

Ching-Hsuan Wu, Ph.D.

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1. Education

2004-2007	The Ohio State University, Columbus, Ohio, USA Ph.D. in Foreign and Second Language Education Cognates: Teacher Education and Research Methods in Human Resources Development
2001-2004	The Ohio State University, Columbus, Ohio, USA M.A. in Japanese Pedagogy
1999-2001	The Ohio State University, Columbus, Ohio, USA M.A. in Teaching English to the Speakers of Other Languages
1994-1998	National Sun Yat-Sen university, Kaohsiung, Taiwan B.A. in Foreign Languages and Literatures

2. Professional full-time appointments

2023- present	The Eirik Børve Associate Professor of Applied Linguistics (with tenure) Director of Børve Multilingual Writing and Speaking Center Head of Chinese Program Department of Modern Languages and Linguistics Case Western Reserve University, Ohio, the United States
2019-2023	The J. Vance and Florence Johnson Endowed Associate Professor of Applied Linguistics (with tenure) Coordinator of the Chinese Studies and Japanese Programs Department of World Languages, Literatures, and Linguistics West Virginia University, West Virginia, the United States
2015-2019	Academic Director of the Chinese Flagship Program , the Honors College Assistant Professor of Chinese Pedagogy Department of Modern Languages Western Kentucky University, Kentucky, the United States
2010-2015	Assistant Professor of Chinese Pedagogy (Merits received) Department of Modern Foreign Languages Ohio Wesleyan University, Ohio the United States

2008-2010	Chinese Instructor Department of Modern Languages Bentley University, Massachusetts, the United States
2007-2008	Assistant Professor of Chinese Pedagogy Department of Chinese Language and Culture for International Students National Taiwan Normal University, Taipei, Taiwan

3. Other professional appointments

2022-2024	Program Director/Instructional Lead, Residential and virtual STARTALK high school Mandarin Program, at West Virginia University, National Security Agency, Washington, D.C., the United States
2021- 2024	Instructor (virtual curriculum), the U.S. Department of State's National Security Language Initiative for Youth (NSLI-Y), Washington, D.C., the United States
2015 Summer	Chinese Program Coordinator in grades K-12 Summer Programs, the Columbus Academy, Ohio, the United States
2010 Winter	Visiting Chinese Instructor, Department of World Languages, Literatures, and Cultures, The College of the Holy Cross, Massachusetts, the United States
2007 Summer	Chinese Lecturer, Chinese Studies for Child Care Program, The Ohio State University, Ohio, the United States
2005-2007	Student-Teaching Supervisor, Department of Teaching and Learning, The Ohio State University, Ohio, the United States
2005-2007	Lecturer (Teaching Practicum and Methods), Department of Teaching and Learning, The Ohio State University, Ohio, the United States
2003-2007	Chinese Teacher, the Columbus Academy, Ohio, the United States
2000-2007	Graduate Administrative Associate, The Graduate School and the Japanese Studies, The Ohio State University, Ohio, the United States
1994-1998	English Instructor, Global Village Cultural and Educational Institution, Kaohsiung, Taiwan

4. Publications

Articles in peer-reviewed journals

2025	Wu, C. -H. (2025). Administering Hybrid Language Education: Building Virtual Teacher Communities in a STARTALK Mandarin Initiative. <i>The Quarterly Review of Distance Education</i> , 26(2). https://www.emerald.com/qrde/article/doi/10.1108/QRDE-07-2025-0008/1309081/Administering-hybrid-language-education-building
2024	Wu, C. -H., Thompson, A., & Robles-Puente, S. (2024). “Profesora is doing a great job!” or “Online learning sucks”: Language learning during COVID-19. <i>Studies in Second Language Learning and Teaching</i> , 14(1), 149-170 https://doi.org/10.14746/ssllt.42375
2023	Wu, C.-H. (2023). Going to Taiwan in fraught Times: Affordability, learning productivity, and positive student experiences. <i>Frontiers: The Interdisciplinary Journal of Study Abroad</i> , 35(3), 97–127. https://doi.org/10.36366/frontiers.v35i3.799

Wu, C.-H. (2023). Workplace intelligibility: Form-focused pronunciation instruction on ESL spontaneous speech. *English Teaching & Learning*, 48(3), 387–415.
<https://doi.org/10.1007/s42321-023-00141-0>

2022 Wu, C. -H. (2022). TPACK: Analyzing how faculty engaged students in college Chinese language classrooms during emergency remote teaching. *Distance Learning*, 19(2), p.105-117.
<https://www.infoagepub.com/products/distance-learning-vol-19-2>

2021 Wu, C. -H. (2021). Self-Study: Tension and growth in graduate teaching assistant development. *Central European Journal of Educational Research*, 3(2), 14–22.
<https://doi.org/10.37441/cejer/2021/3/2/9376>

Wu, C. -H. (2021). Self-study: Challenges and tensions in supervising and teaching Graduate Teaching Assistants as I tried to grow as a supervisor. *Studying Teacher Education*, 17(2), 162-187. <https://doi.org/10.1080/17425964.2021.1908985>

2020 Wu, C. -H. (2020). Analysis of learner uptake in response to corrective feedback in advanced foreign language classrooms: A case in the United States. *Applied Linguistics Research Journal*, 4(4): 1-29. DOI: [10.14744/alrj.2020.88700](https://doi.org/10.14744/alrj.2020.88700)

2019 Wu, C. -H. (2019). Corrective feedback and learner uptake by English learners of Chinese in advanced second language classrooms in the USA. *Applied Linguistics Research Journal*, 3(3), 1-21. DOI: [10.14744/alrj.2019.08370](https://doi.org/10.14744/alrj.2019.08370)

2018 Wu, C. -H., Hsu, I. L., & Childs, L. (2018). Using educational technology to enhance the three modes of communication. *Journal of Technology and Chinese Language Teaching*, 9(1), 62-77.
<http://www.tclt.us/journal/2018v9n1/wuchildshsu.pdf>

2017 Wu, C. -H. (2017). An autoethnographic study of Japanese pedagogy: A multilingual learner's experience in learning Japanese. *Journal of Applied Educational and Policy Research*, 3(2), p. 48-72. <https://journals.charlotte.edu/jaepr/article/view/753>

2014 Wu, C. -H. (2014). Empower learners with linguistic knowledge and analytic skills: Book review of Journey of Advanced Chinese Vocabulary. *Journal of Chinese Language Teaching*, 11(2), 139-146. <https://www.airitilibrary.com/Publication/alDetailedMesh?DocID=18118429-201406-201407040024-201407040024-139-145&PublishTypeID=P001>

2013 Wu, C. -H. (2013). Develop pedagogical skills for teaching professionals of Chinese in the US Context. *World Chinese Language*, January, 112, 165-169.
<http://lawdata.com.tw/tw/detail.aspx?no=291999>

Wu, C. -H. (2013). Teaching Chinese as a foreign language: Challenges and Principles. *Teaching Chinese as a Second Language*, 14, 50-62.
<https://www.airitilibrary.com/Publication/alDetailedMesh?DocID=P20151202001-201306-201512020001-201512020001-50-63&PublishTypeID=P001>

2009 Wu, C. -H. (2009). Teaching advanced spoken Chinese: Integration of accuracy and cultural awareness in word choice. *CHUN Journal*, 24, 64-88. (Unavailable online. Journal CHUN: <https://hasp.ub.uni-heidelberg.de/journals/chun/index>)

Peer-reviewed book chapters

2023 Huang, L. & Wu, C. -H. (2023). Students' perceptions of engagement with technology during Covid-19 emergency remote learning. In O. Noroozi & I. Sahin (Eds.), *International Society for Technology, Education and Science* (pp. 33-58). ISTES Organization.
<https://www.book.istes.org/index.php/ib/article/view/15>

2022 Wu, C. -H. & Huang, L. (2022). Instructors' social, cognitive, teaching presences in emergency remote teaching of Chinese language in the United States: A qualitative study. In S. J. Liu (Ed.), *Teaching the Chinese Language Remotely: Global Cases and Perspectives* (pp.295-324). Springer International Publishing. <https://link.springer.com/book/9783030870546>

Peer-reviewed conference proceedings

2022 Wu, C. -H. (2022). Qualitative Research: Chinese language faculty's use of technological pedagogical content knowledge to engage students during emergency remote teaching. *2021 Association for Educational Communication & Technology Conference Proceeding*, 44(2), 566-578. https://members.aect.org/pdf/Proceedings/proceedings21/2021i/21_30.pdf

2018 | Wu, C. -H., Hsu, I. L., & Childs, L. (2018). Using educational technology to enhance the three modes of communication. In D. B. Xu (Eds.), *The 10th International Conference and Workshops on Technology and Chinese Language Teaching Conference Proceedings* (pp. 174-180).

Research work in progress

2026 | Wu, C. -H. (Under review; peer-reviewed journal). What we learn from Vivian: A workplace intelligibility tutor's journey.

Wu, C. -H. (In preparation for submission). Culinary Contexts for Communicative Proficiency: A Case Study of a Food-Themed Advanced Chinese Course

Wu, C. -H. (Special topic chief editor). *Issues, transformations, and strategies in world language teaching and learning: Administration, pedagogy, technology, and learning outcomes*. <https://www.frontiersin.org/research-topics/68316/issues-transformations-and-strategies-in-world-language-teaching-and-learning-administration-pedagogy-technology-and-learning-outcomes>

Wu, C. -H. (work in progress; edited book). *Bread is the Staff of Life: Learning Mandarin through appreciation of culinary cultures on campus and abroad*.

Wu, C. -H. (work in progress; monograph). *From Stories to Theory: Uncovering the Realities of Foreign Language Teaching Through Narrative and SLA*

5. Invited talks

2026 | National Sun Yat-Sen University, Kaohsiung, Taiwan (January)
Invited Speaker in Teacher Education: Program development and assessment
National Tsing Hua University, Hsin Chu, Taiwan (January)
Invited Speaker in Teacher Education: The role of tutoring in language programs

2025 | National Tsing Hua University, Hsin Chu, Taiwan (May)
Invited Speaker in Teacher Education: Language instruction inspired by the Oral Proficiency Inte
National Taiwan Normal University, Taipei, Taiwan (May)
Invited Speaker in Teacher Education: Spoken foreign language assessment
University of North Carolina at Charlotte, North Carolina, the United States, [link](#) (February)
Invited Symposium Featured Speaker: Theory and practice in heritage language pedagogy

2024 | Case Western Reserve University, Cleveland, Ohio, the United States (November)
Invited Speaker: Asian languages and Cultures at Polyglot Gathering Student Community
National Taiwan Normal University, Taipei, Taiwan (May)
Invited Speaker in Teacher Education: Oral Proficiency Interview workshop for language educat

2023 | West Virginia University, the Fulbright Program, Morgantown, West Virginia, the United States (Au
Invited Speaker: Study-abroad as sponsored scholars
National Sun Yat-Sen University, Kaohsiung, Taiwan (June)
Invited Speaker for In-Service Teachers: Language curriculum design
West Virginia University, Morgantown, West Virginia, the United States (January)
Invited Lecture: Overview of Chinese Linguistics

2022 | National Sun Yat-Sen University, Kaohsiung, Taiwan (June)
Invited Speaker for In-Service Teachers: Language assessment instruments
National Taiwan Normal University, Taipei, Taiwan (June)
Invited Speaker in Teacher Education: The annual language educator workshop on Proficiency
Assessment
National Taiwan Normal University, Taipei, Taiwan (May)
Invited Speaker in Teacher Education: Language assessment techniques workshop for graduate
students
West Virginia University, Morgantown, West Virginia, the United States (April)
Invited Speaker: Introduction to cultures and language in Chinese-speak regions

2021 | The Ohio State University, Columbus, Ohio, the United States (December)
Invited Speaker: Career pathways for Asian language majors

2020	The Ohio State University, Columbus, Ohio, the United States (April); Invited Speaker at East Asian Languages and Literatures 50 th Anniversary Celebration: Roundtable Discussion on the DEALL experience beyond DEALL (cancelled due to the pandemic)
2018	National Taiwan University, Taipei, Taiwan (December) Invited Speaker in Teacher Education: Language pedagogical techniques at advanced levels National Taiwan Normal University, Taipei, Taiwan (June) Invited Speaker in Teacher Education: Oral Proficiency Interview: Practice and theory
2016	Nanjing University, Nanjing, China (December) Invited Speaker: Collaborative Mandarin writing at advanced levels Ohio Wesleyan University, Delaware, Ohio, the United States (October) Invited Featured Speaker: Pedagogy for interdisciplinary travel-learning research projects

6. Grants

External competitive grants

2023	West Virginia Department of Education, (February) Principal Investigator: 2023-2024 NSA 16-day STARTALK High School Mandarin Residential Camp at WVU	\$77,546
2022	West Virginia Foreign Language Teaching Association “Best of West Virginia” Award (October) Principal Investigator: STARTALK implementation and administration The National Security Agency STARTALK Grant (March) Co-Principal Investigator and Instructional Lead 2022-2024: <i>STARTALK Teleportation from West Virginia, The Mountain State, to the Chinese Red Dragon: A STEAM comparison</i> West Virginia Department of Education (February)	\$1000 \$295,026 \$7000
2021	West Virginia Humanities Council Research Grant (August) Principal Investigator: Faculty’s virtual teaching strategies West Virginia Department of Education (July) Principal Investigator: STARTALK Instructional Development	\$500 \$3110
2017	National Foreign Language Resource Center (February) Principal Investigator: Project-Based Language Learning material design	\$2000
2016	Language Flagship Undergraduate Domestic Program Grant (May) Lead grant writer and Co-Principal Investigator Academic Director of the Chinese Flagship Program	\$1.3 million
2015	LUCE Exploration Grant for the Initiative on Asian Studies and the Environment Core team member: Waste, sustainability, and environment of Japan, Korea, and Taiwan	\$50,000
2014	Mellon Foundation Grant: Pedagogically-oriented digital project (February) Principal Investigator: Chinese flip classroom- Learning Chinese grammar anytime, anywhere	\$9,000
2013	The Five Colleges of Ohio Teaching and Learning Pedagogical Conference Grant (November) Principal Investigator: Google tools and technology in foreign languages education	\$2,000
2011	Mellon Foundation Grant for Pedagogical Development (March) Principal Investigator: Water Rites and Rights at Ohio Wesleyan University	\$7500
2007	Next Generation Libraries Mellon Digitization Grant (March) Principal Investigator: Chinese pedagogical movie series- Our Love stories at Ohio Wesleyan University	\$3,000
	National Science Council Grant Co-Principal Investigator: Chinese teacher education program for cross-cultural and synchronous learning contexts: Taiwan and Japan	\$11,000

Institutional competitive grants

2026	Baker Nord Humanities Institute, Case Western Reserve University (January) Principal Investigator: From assessment to administration: a Humanistic approach to enhancing	\$4500
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	foreign language teaching and learning through Taiwan-based inquiry	
2025	Eirik Børve Grant for Foreign Language Instruction, Case Western Reserve University (June) Co-Principal Investigator: Børve Multilingual Writing and Speaking Center Expanding Horizon Initiative Grant, Social Racial Justice category at Case Western Reserve University (April) Principal Investigator: Foster Social Good: Multilingual and Intercultural Learning Opportunities for Cleveland Public Schools	\$215,900 \$10,000
	Eirik Børve Grant for Foreign Language Instruction, Case Western Reserve University (January) Principal Investigator: Use of the Standardized Oral Proficiency Interview to Strengthen World Language Teaching and Learning at CWRU	\$55,000
2024	Baker Nord Humanities Center, Faculty Affiliate Award Case Western Reserve University (December) link Principal Investigator: Use of the Standardized Oral Proficiency Interview to Strengthen World Language Teaching and Learning Expanding Horizon Initiative Grant, Manuscript or Performance Pre-Review Fund at Case Western Reserve University (November) Principal Investigator: Manuscript preparation Expanding Horizon Initiative Teaching Innovation Grant at Case Western Reserve University (June) Principal Investigator: Experiential Cross-cultural Learning: Service Abroad Baker-Nord Faculty Research Travel Fund at Case Western Reserve University (February) Principal Investigator: Tradition vs. Modernity in Generational Observance of the Lunar New Year Holiday in Taiwan: Speculation and digital adaption College of Arts and Sciences Travel Fund at Case Western Reserve University (November) Principal Investigator: Fraught times in Taiwan: Study-abroad	\$1500 \$500 \$4000 \$3500 \$1500
2023	Eberly College of Arts and Sciences at West Virginia University Travel Grant (January) Principal Investigator: STARTALK program administration	\$750
2022	Provost Office Internal Faculty Travel Grant at West Virginia University (March) Principal Investigator: ESL Speech Intelligibility The Humanities Center Innovative Pedagogical Grant at West Virginia University (March) Principal Investigator: Integration of campus-read in a study-abroad program	\$1600 \$3,934
2021	Eberly College of Arts and Sciences Faculty Development Award at West Virginia University (November) Principal Investigator: Virtual community of inquiry Dean's Office Internal Faculty Travel Grant at West Virginia University (October) Principal Investigator: TPACK framework in virtual teaching	\$750 \$700
2020	General International Grant at West Virginia University (March) Principal Investigator: Outreach for student internship experiences in Taiwan (postponed due to the pandemic)	\$2000
2019	Institutional Pedagogical and Research Grants at Western Kentucky University (February) Principal Investigator: Chinese advanced language pedagogy	\$3000
2018	Potter College Quick Turn-Around Research Grant at Western Kentucky University (December) Principal Investigator: Second language acquisition and learner uptake	\$2689
2018	University College Quick Turn-Around Research Grant at Western Kentucky University (April) Principal Investigator: Pedagogical technology and corrective feedback	\$1716
2017	University College Quick Turn-Around Research Grant at Western Kentucky University (April) Principal Investigator: Japan and Taiwan: Identity, culture, and history	\$3000
2015	The Thomas E. Wenzlau Presidential Discretionary Grant at Ohio Wesleyan University, (March) Principal Investigator: Advancing teaching and researching competence in the field of EAS through engagement with Korean language and culture (Awarded but declined due to my departure)	\$12,000
2014	Theory to Practice Provost Grant at Ohio Wesleyan University (May) Principal Investigator: Sustainability in Asian Culture: Learning how to cultivate cultural awareness, language skills, and an organic eco-friendly way of living	\$15,000
2013	Travel Learning Grant at Ohio Wesleyan University (May) Principal Investigator: Introduction to Chinese literature I and II	\$50,000
2012	Travel Learning Grant at Ohio Wesleyan University (May)	\$22,000

	Principal Investigator: Meet Taiwan: the modern and traditional The Thomas E. Wenzlau Presidential Discretionary Grant at Ohio Wesleyan University, (March)	\$20,000
2010	Principal Investigator: Discover China and Taiwan through the lens of Japanese language and culture Theory to Practice Provost Grant at Ohio Wesleyan University (May)	\$25,000
2009	Principal Investigator: Experience China: A New World Summer Research Grant at Bentley University (June)	\$6000
	Principal Investigator: Qualitative research in reading and speaking skills of Mandarin heritage speakers	

7. Peer-reviewed conference presentations

2025	The 16th Pronunciation in Second Language Learning and Teaching Conference (October); Montral, Canada Paper presenter on <i>Individualized tutoring for workplace intelligibility: A case-study of an L1 Mandarin learner of English</i> European Association of Chinese Teaching Conference (July); Naples, Italy Paper presenter on <i>Proficiency-oriented advanced Chinese classroom: Food-themed syllabus and the ACTFL guidelines</i> The 32nd Asian Studies Development Program's National Conference (March); Washington, D.C. Paper presenter on <i>Tradition vs. modernity in generational observance of the Lunar New Year holiday in Taiwan</i>	
2024	The 33rd Conference of the European Second Language Association (July); Montpellier, France Paper presenter on <i>Testing the effectiveness of individualized tutoring for improving global intelligibility in the workplace: A case-study of an L1 Chinese user of English</i> (Accepted but declined due to a time conflict) Chinese Language Teachers Association Annual Conference (April); St. Louis, MO Panel Chair and presenter on <i>A Culinary Adventure: Food Theme in Chinese Language Education Through the Lens of the Holistic Approach</i> https://www.youtube.com/watch?v=G2OYC8Og7OM	
2023	The 31st Asian Studies Development Program's National Conference (March); Boston, MA Paper presenter on <i>Going to Taiwan in Fraught Times: Study-abroad</i> West Virginia Foreign Language Association Conference (October); Morgantown, WV Paper presenter on <i>Drill in a communicative language classroom: How and why?</i> West Virginia Teaching English to Speakers of Other Languages (April); Huntington, WV Paper presenter on <i>Did Malcolm improve his ESL spontaneous speech intelligibility in the workplace?</i> (Accepted but declined due to a time conflict) Chinese Language Teachers Association annual conference (April); Washington D.C. Panel paper presenter on <i>Teaching humanities in East Asian language programs</i> Southern Conference on Language Teaching (March); Mobile, AL Paper presenter representing Best of West Virginia on <i>High school STARTALK: Learning Mandarin through Science, Technology, Engineering, Arts, and Mathematics</i>	
2022	The 69 th Annual Northeast Conference on the Teaching of Foreign Languages (March); New York, NY Paper presenter on <i>Teaching Asian literature: Travel-reading</i> West Virginia Foreign Language Association Conference (October); Morgantown, WV Paper presenter on <i>STARTALK teleportation: a STEAM comparison</i> Teaching English to Speakers of Other Languages (March); Pittsburgh, PA Paper presenter on <i>Focus-on-Form ESL pronunciation instruction on intelligibility: A Case Study</i> American Association for Applied Linguistics (March); Pittsburgh, PA Paper co-presenter on “ <i>Profesora is doing a great job!” or “Online learning sucks”</i> : <i>Language learning during COVID-19</i>	
2021	American Council on the Teaching of Foreign Languages Convention (November); Virtual Paper presenter on <i>Teaching mixed classes: PBLL challenges and solutions</i> (the proposal was accepted but I declined)	

	Association for Educational Communication & Technology (November); Chicago, IL Paper presenter on <i>Faculty's engagement strategies in Covid-19 emergency teaching of Chinese language: A qualitative study</i>
2020	4 th Harvard International Conference on Chinese Pedagogy (September); Harvard University (virtual) Paper presenter on <i>Self-Study: Tensions in developing graduate teaching assistants</i> The 11 th International Conference and Workshops on Technology and Chinese Language Teaching (May); Yale University (virtual) Paper Presenter on <i>We are more prepared than we had thought: Faculty's use of technologies using emergency remote teaching</i> Virtual Summit on Project-Based Learning: Teaching Heritage Languages (November); UCLA (virtual) Paper Presenter on <i>Family genealogy: Story telling through literary work</i>
	4 th Harvard International Conference on Chinese Pedagogy (October); Boston, MA Paper Presenter on <i>Analysis of GTAs' teaching performance in reference to their in-house teacher education program</i> (accepted but postponed due to the pandemic)
	18 th Annual Hawaii International Conference on Education (January); Honolulu, HI Panelist on <i>Case study: Analysis of graduate teaching assistants' teaching performance in response to the pre-service training and in-service mentoring in foreign language instruction</i>
2019	26 th Annual Japanese Studies Association Conference (January); Honolulu, HI Panelist on <i>Influence of Bai Juyi's Song of Everlasting Regret on Murasaki's Tale of Genji</i> American Council on the Teaching of Foreign Languages Convention (November); Washington D.C. Roundtable Presenter on <i>Corrective feedback and learner errors at advanced and superior levels</i> Chinese Language Teachers Association Annual Conference (April); Seattle, WA Workshop contributor on <i>Advanced language pedagogy</i> ASDP 25th National Conference (March); Nashville, TN Paper Presenter on <i>Investigating Taiwanese people and culture through their relationship with Japan</i>
2018	3rd Harvard International Conference on Chinese Pedagogy (September); Boston, MA Paper Presenter on <i>Corrective feedback and learner uptake in advanced spontaneous conversations</i> 10th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century (June); National Taiwan Normal University Paper Presenter on <i>Using educational technology to enhance the three modes of communication</i> 24th The Asian Studies Development Program National Conference (March); Washington D. C. Paper Presenter on <i>Understanding Taiwanese culture from the lens of Japan</i> (had to decline due to the funding issue)
2017	15th New York International Conference on Teaching Chinese (May); SUNY College of Optometry Panel Chair and Paper Presenter on <i>Error analysis and pedagogical implications: a Case study of two English-speaking learners of advanced Chinese</i> 23 rd The Asian Studies Development Program National Conference (March); Portland, OR Panel Chair and Paper Presenter on <i>Creating global professionals: Connecting undergraduate education with China and Taiwan through domestic advanced language training and overseas university direct enrollment and internships</i>
2016	The 14 th British Chinese Language Teaching Society (July); Newcastle, England Paper Presenter on <i>Teacher training and material development for a performance-based pedagogical approach in a proficiency-driven language program</i>
2015	39th Comparative Drama Conference (March); Baltimore, MD Paper Presenter on <i>Uncovering the Zaju Chinese drama of the Yuan Dynasty</i> Japanese Studies Association Conference (January); San Diego, CA
2014	Paper Presenter on <i>A Learner's view on Japanese pedagogy</i> Digital Scholarship Conference (November); Bucknell University
	Paper Presenter on <i>Foreign language flipped classrooms – Scaffolding grammar knowledge anytime, anywhere</i>
2013	American Council on the Teaching of Foreign Languages Convention (November); Orlando, FL Paper Presenter on <i>The role of Google applications in modern languages pedagogy: learning and teaching</i> Central States Conference on the Teaching of Foreign Languages (March); Columbus, Ohio

2012	<p>Paper Presenter on <i>Develop students' multitasking skills through a travel-learning Course</i> American Council on the Teaching of Foreign Languages Convention (November); Philadelphia, PA</p> <p>Paper Presenter on <i>Theory to practice: Design and effects of interdisciplinary travel-learning courses</i></p>
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8. Professional development

2026	Selective Aspiring Early and Mid-Career Faculty Leaders Program (Spring); Case Western Reserve University
2025	<p>The Provost's Forum for Breaking Boundaries: AI in Action: Empowering Research, Teaching, and Innovation (December); Case Western Reserve University</p> <p>Alt Text, Multimodal Rhetorics Remix: Disability Literacy and Collective Access (December); Case Western Reserve University</p> <p>8th Cleveland Humanities Collaborative Faculty Seminar: Children's literature, scholarship, and classroom practice (July); Cleveland, OH</p>
2024	<p>Reaching All Readers and Writers: Navigating Changing Student Literacies, the Writing Program & English department (December); Case Western Reserve University</p> <p>Baker Nord Center Fall Faculty Writing Retreat: Research writing (September); Case Western Reserve University</p> <p>Japanese Studies Association: Hokkaido 15-day Workshop on Diversity, Transformation, Renewal (May); Hokkaido, Japan</p> <p>The Future of Education and Society: AI forward-thinking (May); Case Western Reserve University</p> <p>The Japanese Contemporary Texts II (JPAN 351) course (spring semester); Case Western Reserve University</p>
2023	<p>Global Across the Curriculum: an interdisciplinary seminar (May); University of Pittsburgh</p> <p>National Security Agency STARTALK conference (April); Baltimore, MD</p>
2022	<p>The NSLI-Y program at the American Council on the Teaching of Foreign Languages convention (November); Boston, MA</p> <p>National Security Agency: STARTALK Awardee workshop (September); Washington, D.C.</p> <p>NEH Summer Seminar 2022: The Early Modern Vernacular Novel in China and Japan (Summer); University of Oregon (due to the time conflict, I had to decline the offer)</p>
2021	<p>Center for Applied Linguistics: Language Performance Assessment 6-week Training Program (July); Washington, D.C (Virtual)</p> <p>Summer Intensive Workshop on Program Assessment (July); West Virginia University</p>
2020	<p>STARTALK Critical Languages Program: Instructional Lead (July); Morgantown, WV</p> <p>Summer Heritage Language Teacher Certification Workshop (July); UCLA (Virtual)</p> <p>Summer Remote Teaching Training Institute (April); West Virginia University (Virtual)</p>
2019	<p>Writing Winning Grant Proposals Workshop (October); West Virginia University</p> <p>Instruction of Chinese Advancement Certification Program (July); University of Pennsylvania</p> <p>Japanese Studies Association: 2-week workshop on the three transitional periods of Japanese history (June); University of Pennsylvania</p>
2018	<p>Center for Innovative Teaching & Learning: Writing an institutional Diversity Statement (November); Western Kentucky University</p> <p>The STARTALK conference (October); Houston, TX</p> <p>3rd Harvard International Workshop on Chinese Pedagogy (September); Harvard University</p> <p>The Kentucky Council on Postsecondary Education: Inclusive Pedagogy, Equity, and Intentionality by Design (September); Western Kentucky University</p>
2017	<p>Proficiency-based Advanced Mandarin Pedagogy Workshop (April); Western Kentucky University</p> <p>National Foreign Language Resource Center: Pathways to Project-Based Language Learning Intensive Summer Institute for certification (August); University of Hawaii at Mānoa</p> <p>Defense Language and National Security Education: 1-week workshop on language instruction at advanced levels (June); Brigham Young University</p> <p>4-day ACTFL OPI Assessment Workshop (June); San Diego State University</p> <p>Language Flagship Technology Innovation Center: Extending your own best practices across other Flagship languages and programs (March); San Francisco, CA.</p>

	National Foreign Language Resource Center: 5-week Fundamentals of Project-Based Language Learning Online Institute (February); University of Hawaii at Mānoa
	ACE Leadership Academy for Department Chairs: Ordinary approaches of extraordinary department chairs (January); San Diego
2016	Harvard International Workshop on Chinese Pedagogy (September); Harvard University
	Quality Measures: Design Blended-Learning courses (August); Western Kentucky University
	Defense Language and National Security Education: Language Flagship and Project-Go faculty training on Backward Design and Integrated Performance Assessment (July); The University of Utah
2015	Henry Luce Foundation: Interdisciplinary perspectives on waste and sustainability in Asia (April); Ohio Wesleyan University
2014	National Endowment for the Humanities: 5-week the Mongols and the Eurasia Nexus of Global History Program (May-June); University of Hawaii at Mānoa
2013	The Five College of Ohio and Ohio State Language Collaboration (February); Oberlin College
	The Five College of Ohio and Ohio State Technology Colloquium (September); Denison University
	Hybrid thinking about the role of technology for liberal education (April); University of Michigan

9. Service

To the professional entities

2010-present	Research journals and books: Reviewer
2024-2025	Fulbright U.S. Student Program National Screening Committee
	External reviewer for faculty promotion and tenure at other institutions
	External reviewer for a doctoral dissertation
2019-2023	Executive committee member of West Virginia Foreign Language Teachers Association
2017-2023	National Critical Language Scholarship Program Selection Committee
2021-2023	West Virginia Department of Education: Professional consultation
2022	TESOL International Conference: Workshop facilitator
2018-2022	National Boren Fellowship Program Selection Committee
2018	US K-16 Mandarin Teachers Summer Workshop: Professional consultation
2018	National Foreign Language Resource Center: Book reviewer

To the institutions

2025-2027	Faculty Personnel Committee, Case Western Reserve University
2024-2025	Career Champion Cohort, Case Western Reserve University
2018-2019	Undergraduate Curriculum Committee, Western Kentucky University,
2017-2019	University Academic Policy Committee, Western Kentucky University
2010-2015	The Center of Asian Studies Executive Board
2012-2015	Teaching, Learning, and Cross-cultural Program Committee, Ohio Wesleyan University

To the colleges

2025-2027	College's Curriculum Committee (CEP), Case Western Reserve University
2025-present	Asian Studies affiliated faculty, Case Western Reserve University
2024-present	College's Faculty Development Committee, Case Western Reserve University
2023-present	Eirik Børve Fund committee, Case Western Reserve University
2018-2019	PCAL Quick Turn-Around Grant Committee, Western Kentucky University
2015-2017	Tenure and Promotion policy Committee in the Honors Academy, Western Kentucky University
	Honors College Curriculum Committee, Western Kentucky University

To the departments

2023-present	Departmental representative at various events, Case Western Reserve University Chair; Departmental Speaker Funds Committee, Case Western Reserve University Chair; Chinese Faculty Search Committee, Case Western Reserve University
2023-2024	Departmental Innovation Committee, West Virginia University
2022-2023	Departmental Executive Committee, West Virginia University,
2021-2023	Chair; Departmental Assessment Committee, West Virginia University
2019-2023	Departmental annual Graduate Teaching Assistant one-week workshop, West Virginia University
2019-2023	Chair; Departmental Honors and Awards Committee, West Virginia University

Events organized and institutional partnerships established

Recent events

2025	Departmental Faculty Pedagogy Forum, Case Western Reserve University (October); Eirik Børve Endowment Fund for Foreign Language Instruction	\$600
2024	Guest lecture: <i>Three teachings: Buddhism, Confucianism, and Daoism</i> , Case Western Reserve University (April); Eirik Børve Endowment Fund for Foreign Language Instruction and Baker Nord Institute Flash Grant	\$2,000
	Guest lecture: <i>Words Across Cultures: Navigating Context, Insight, and Understanding Beyond Language</i> , Case Western Reserve University (April); Eirik Børve Endowment Fund for Foreign Language Instruction and Baker Nord Institute Flash Grant	\$3,100
2023	16-day STARTALK summer residential Mandarin Institute, the U.S. State Department and West Virginia University (July); National Security Agency Grant	\$110,000
2021-2023	International institutional partnership between West Virginia University and National Sun Yat-Sen University, Taiwan	\$100,000
2015-2023	Agreement for Mandarin language instructor placement between multiple U.S. institutions and Taiwan Ministry of Education	

Overall

2008-present	Various campus events (e.g., multicultural celebrations, recruitments, student development workshops, and national scholarships information sessions) at multiple institutions as a funding recipient and event coordinator
2009-2023	Student honors and awards ceremony at multiple institutions as an event coordinator
2015-2023	Annual faculty and graduate teaching assistant development in language pedagogy and educational technology at multiple institutions at an event coordinator

10. Professional organizations

2006-present	American Council on the Teaching of Foreign Languages (ACTFL)
2008-present	Chinese Language Teachers Association (CLTA)
2010-present	Japanese Studies Association (JSA)
2015-present	East-West Center Association (EWCA)
2017-present	Asian Studies Development Program (ASDP)
2019-Prsenet	American Association for Applied Linguistics (AAAL)
2018-Prsenet	Technology and Chinese language teaching association (TCLT)
2017-2019	American Educational Research Association (AERA)
2000-2005	Teaching English to Speakers of Other Languages (TESOL)

11. College courses taught and student evaluations of teaching

Graduate teaching assistants' evaluations of administration

2019-2023	4.99 on the scale of 1 to 5, West Virginia University
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Student evaluations of teaching and/or the instructor

2023-2025	4.5 on the scale of 1 to 5, Case Western Reserve University
2019-2022	4.96 on the scale of 1 to 5, West Virginia University
2016-2018	4.94 on the scale of 1 to 5, Western Kentucky University
2010 -2015	6.92 on the scale of 1 to 7, Ohio Wesleyan University (Merits received)
2008-2010	4.85 on the scale 1 of 5, Bentley University

Study-abroad and faculty delegation programs

2026	2-week Service abroad: Thailand animal welfare, Case Western Reserve University, faculty lead
2025	2-week Service abroad: Taiwan overview, Case Western Reserve University, faculty lead
2023	9-week Language and culture: Taiwan, West Virginia University, faculty lead Video
2021-2023	Semester-long language programs in Taiwan, West Virginia University, faculty coordinator
2022	9-week Language and culture: Taiwan, West Virginia University, faculty lead Video
2017	2-week National Security Education Program Director Delegation to China and Taiwan, Western Kentucky University, institutional representative
2016	2-week National Security Education Program Director Delegation to China and Taiwan, Western Kentucky University, institutional representative
2015	3-week Faculty research travel program, Korea and Taiwan, Ohio Wesleyan University, faculty representative
2014	5-week Sustainability research abroad in Taiwan, Ohio Wesleyan University, faculty lead
2013	3-week travel learning program in China, Ohio Wesleyan University, faculty lead
2012	8-week faculty language development program in Japan, Ohio Wesleyan University, faculty participant
2012	3-week travel learning program in Taiwan, Ohio Wesleyan University, faculty lead Video
2011	3-week travel learning program in Taiwan, Ohio Wesleyan University, faculty lead Video

Courses in second language acquisition (taught in English; graduate or undergraduate level)

- Introduction to Language Teaching Methods
- Language Teaching Methodologies I and II
- Student Teaching Practicum
- Introduction to Second Language Acquisition
- Seminar for Pre-service Language Teachers
- Professional Field Experience

Content courses in Asian Studies (taught in either English or Chinese; undergraduate level)

- Chinese Films and Culture
- Chinese Culture: The Present and Past
- Taiwan: A Modern and Traditional Society
- China: Inside Out
- Ghost Stories: Afterlife in East Asia

Chinese language courses (taught in Chinese; undergraduate level)

- Integrated Chinese: Beginning, Intermediate, and Advanced levels (both regular and intensive tracks)
- Chinese for Business: Beginning, Intermediate, and Advanced levels
- Chinese Conversation: Beginning, Intermediate, and Advanced levels
- Advanced Chinese Academic Reading and Writing I and II
- Advanced Chinese Practical Grammar
- OPI (Oral Proficiency Interview) Practicum

- Chinese Media
- Chinese Culture
- Classical Chinese

Japanese language courses (taught in Japanese and English; undergraduate level)

- Japanese Conversation 101, 102
- Japanese Grammar 101, 102

English as a foreign language (taught in English and Chinese; continuing education)

- English Grammar for Beginners
- Intermediate English Conversation
- Intermediate English Reading and Writing

12. Language skills

- Mandarin Chinese (Native)
- Taiwanese (Native)
- English (Superior certified)
- Japanese (Intermediate-High certified)

13. Sample teaching-related videos and materials

2024	Teaching materials, Case Western Reserve University (College program) https://drive.google.com/drive/folders/1X2ADNjWpit4JdtzoXAUziOhJ_xZjZFp?usp=sharing
2023	Study-abroad program in Kaohsiung, Taiwan, West Virginia University (College program) https://www.dropbox.com/s/e9j6q9y8p4bw3v0/%5BSHARED%5D%202023%20summer%20program.mp4?dl=0 Asynchronous teaching videos and materials based on Integrated Chinese Level 1 Part 1 and 2 (College program) https://www.dropbox.com/scl/fo/oz7rsrshc8j4b9jxcazck/AFk8GFyWcEPowMupIbFA4OE?rlkey=kjxit2o6vxs6sxn0idcnpf40x1&st=lqsgwxkg&dl=0
2022	Study-abroad program in Kaohsiung, Taiwan, West Virginia University (College program) https://www.dropbox.com/s/ym617y039tlirjr/2022%20WU%20summer%20program%20WVU.mp4?dl=0 National Security Language Initiatives NSLI-Y Virtual State Department high school program (Synchronous, Grades 9-12) https://youtu.be/8vPpXjsLBu0
2021	State of West Virginia STARTALK summer outreach camp (in-person, Grades K-5) https://www.youtube.com/watch?v=lcUllQ8rMw0
2020	Graduate Teaching Assistant Orientation Teaching Culture in a Language Class presentation, West Virginia University, https://www.youtube.com/watch?v=S0_KQiks6cc Grammar explanations based on Integrated Chinese Level 1 Part 1 Chapters 1-5) (asynchronous, college program) https://www.youtube.com/playlist?list=PLjMA15S1eIPqDITWThM43r7-rdB5fwlEf COVID-19 Emergency Remote Teaching (asynchronous, college program) https://www.youtube.com/watch?v=hPwhARJwGrc
2019	Group instruction at the intermediate level and one-on-one teaching at the advanced level (in-person, college program) https://www.youtube.com/watch?v=UfcivU86654
2012	Study-abroad programs in Taiwan (in-person, college program) https://www.youtube.com/watch?v=aboRbQGuKDA
2011	Study-abroad programs in Taiwan (in-person, college program) https://www.youtube.com/watch?v=aboRbQGuKDA
2010	Student video project, <i>Our love stories at Ohio Wesleyan University</i> (in-person, college program) https://www.youtube.com/playlist?list=PLjMA15S1eIPooKzw52YrfPEyhAHMFuutA