

VITA

Name: Sandra Walker Russ, Ph.D.

Business Address: Department of Psychological Sciences
Case Western Reserve University
Mather Memorial Building
Cleveland, OH 44106-7123

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Educational Background:

1963 – 1966 Undergraduate, University of Pittsburgh, B.S. in Psychology

1966 – 1970 Graduate, August 1970, University of Pittsburgh, Ph.D. in
Clinical Psychology

Academic Honors:

Phi Beta Kappa, University of Pittsburgh, 1966.

Graduated summa cum laude – University of Pittsburgh, 1966.

U.S. Public Health Fellow in Clinical Psychology, 1966 – 1969.

Armington Professor, Western Reserve College, 1986 - 1987.

Fellow of Division 10, American Psychological Association, 2011.

Mather Spotlight Series Prize for Women's Scholarship, 2012

Appointed to Louis D. Beaumont University Professorship- July, 2013

Appointed as Distinguished University Professor, July, 2014

Rudolf Arnheim Award for Outstanding Achievement in Psychology and the Arts. From
Division 10, American Psychological Association. 2015

Positions Held:

Current Position: Case Western Reserve University, Distinguished University Professor, Louis D.
Beaumont University Professor, Department of Psychological Sciences

Sept., 2019-June, 2020 Interim Dean, College of Arts and Sciences

Feb. 2003-March 2004 Interim Dean, College of Arts and Sciences

1991 – 1994 Case Western Reserve University, Associate Provost

1987 – 1991 Case Western Reserve University, Assistant Provost

1975 – present Case Western Reserve University, Department of Psychological Sciences
 1975 – 1981 Assistant Professor
 1981 – 1991 Associate Professor with tenure
 1982 – 1986 Director of Clinical Psychology Training Program
 1991 – present , Professor
 1995-2000 Chair, Department of Psychology
 Fall, 2002 Acting Director of Clinical Training
 Spring, 2009 Acting Director of Clinical Training
 Spring, 2017 Acting Director of Clinical Training

1971 – 1975 Washington University Medical School, Child Guidance Center, Staff Psychologist

1970 – 1971 Arapahoe Mental Health Center, Staff Psychologist

1969 – 1970 Pittsburgh Child Guidance Center, Internship.

University Service:

Western Reserve Assembly, 1978 – 1981.
 Committee on Student Life, Services and Environment, 1977 – 1981.
 Co-chair, Committee on Student Life, Services and Environment, 1978 – 1980.
 Advisory Committee on the Education and Status of Women, 1980 – 1983.
 Faculty Senate, 1978 – 1981.
 Faculty Senate Committee on Faculty Personnel, 1980 – 1983.
 Chair, Faculty Senate Committee on Faculty Personnel, 1982 – 1983.
 Chair-elect, Faculty Senate, 1983 – 1984.
 Chair, Faculty Senate, 1984 – 1985.
 Western Reserve College, Plans and Priorities Committee, 1985 – 1986.
 Western Reserve College Executive Committee, 1985 – 1987.
 Advisory Committee on Collegiate Structure, Spring 1986.
 Presidential Search Committee, 1986 – 1987.

Administrative Responsibilities as Assistant/Associate Provost 1987 – 1994.

Major responsibilities included developing, implementing, and monitoring affirmative action program for faculty for entire University; managing special projects for the Provost; functioning as a contact point for the Provost's Office in administering affairs of faculty governance; overseeing Minority Scholars Program; developing faculty development initiatives; serving as a liaison between the Provost's Office and the professional schools and the colleges; directing Lilly Teaching Fellows Program and overseeing faculty teaching initiatives.

Director, Armington Research Program for Values in Children, 1995 – 1998;
 Member, 1998 – 1999.
 Chair, Advisory Committee for Faculty Teaching Center, 1995 – 1996.

Chair, Humanities, Arts, and Social Sciences, Appointments and Promotions Committee, 1994 – 1995; Member, 1995 – 1996.

Chair, Faculty Development Committee, 1995.

Chair, Search Advisory Committee for Vice President for Research, 1996 – 1997; Member, 1997 – 1998.

Chair, Hewlett Awards for Initiatives in Undergraduate Education Committee, 1994 – 2000

President’s Advisory Committee on Promotion and Tenure, 1998.

Member, Faculty Search Committee, Department of Religion, 1998 – 1999.

Faculty Senate, 1998 – 2001.

Chair, Faculty Personnel Committee, 1999 – 2001.

Member, University Grievance Panel, 1998 – 2000.

Chair, Scientific Misconduct Committee, 1998 – 1999.

Chair, Dean’s Search Committee, College of Arts and Sciences, 2000 – 2001.

Member, Arts and Sciences Appointments and Promotions Committee, 2000 – 2003.

Co-chair, Faculty Senate Committee to Define Membership in the University Faculty, 2001 – 2002.

Consultant to Provost’s Office, 2001 – 2002.

Executive Committee, Arts and Sciences, 2002 – 2003.

Strategic Planning Committee, Arts and Sciences, 2002 – 2003.

Commission on Research and Graduate Programs, 2002 – 2003.

Committee on Institutional Grant Development for Women’s Issues (ADVANCE), Fall, 2002.

Interim Dean, College of Arts and Sciences, Feb. 2003- Feb. 2004.

University representative to Search Committee for Director of Cleveland Playhouse – Spring, 2004

Faculty Senate-2005-2008

Chair, Distinguished Lecture Series Committee 2005-2007; member, 2007-2009.

College of Arts and Sciences Appointments and Promotions Committee 2005-2006; 2006-2007

Chair, Special Committee on Promotion, Fall, 2005

SAGES Advisory Committee 2005-2007

Provost University Steering Committee for Strategic Planning 2006-2008.

Executive Committee, College of Arts and Sciences, 2007-2008

Special Third year Review Committee, Communication Sciences, 2008

Cognitive Science Search Committee, 2007-2008

Co-chair, Faculty Senate ad hoc Committee on Relation between Tenure and Salary, 2007.

Faculty Review Committee, Cognitive Science, Spring, 2009.

Child Development Strategic Planning Working Group, Spring, 2009.

Faculty Senate ad hoc committee on university level faculty committees, Spring, 2009

Faculty Search Committee, Philosophy Department, Spring 2009.

College of Arts and Sciences Appointments and Promotions Committee 2009-2010

University Budget System Review Committee 2009-2010

College of Arts and Sciences Dean Review Committee, Spring, 2011

Chair, Special Department-level Promotion and Tenure Committee, (Dance)Summer/Fall 2011

Faculty Senate, member. 2012-2013
 Chair, Academic Excellence Working Group- Strategic Planning, Spring, 2013
 Chair, Special Department-level Promotion and Tenure Committee (Dance), Summer/ Fall, 2013
 Chair, Faculty Senate, 2013-2014
 Past Chair, Faculty Senate- 2014-2015
 College Strategic Planning Steering Committee 2014-2017
 Chair, Faculty Diversity Officer Search Committee, 2015
 College of Arts and Sciences, Dean Review Committee, Spring 2016
 Executive Committee for Emeriti Academy-DUP representative - 2016-present
 Chair, Faculty Search Committee, Department of Psychological Sciences, Fall, 2018
 Interim Dean, College of Arts and Sciences, Sept. 2019-June, 2020

Courses Taught: Case Western Reserve University.

Child Psychological Assessment – graduate, 1975 – 1984; Fall, 1988.
 Adult Psychological Assessment – graduated 1975 – 1986.
 Practicum in Assessment – graduate, 1975 – 1986.
 Psychodynamic Psychotherapy – graduate, 1975 – 1986, 1989 – 1990;
 Fall 1990.
 Child and Family Intervention – graduate, Fall, 1995, Fall, 1997, Fall, 1999,
 Fall, 2001, 2005, 2007. 2009, 2011.
 Child and Family Intervention Case Seminar, Fall, 1995 – 2001. Fall, 2005;2007. 2009, 2011.

Responsibilities in these graduate level seminars included didactic seminars as well as individual supervision of diagnostics and psychotherapy and development of practicum placements in the community.

Consultation to Programs for Children (mini-seminar) – graduate, 1979,
 1981.

Abnormal Psychology – undergraduate, 1975 – 1977, 1998, 1999.
 Creativity Through the Life Span – undergraduate, 1985; 1994.
 Children’s Play and Fantasy (mini-seminar), Fall, 1991.
 Psychological Assessment module on projective testing – 426-graduate,
 1991 – present.
 Practicum in Assessment, 430- 2008-present.
 Seminars and Practica in Child Psychology – undergraduate, 2000 – present.
 Hospitalized Child Seminar and Practicum, 2000-2019
 Day-Care Seminar and Practicum 2000-2004.
 SAGES First Seminar- Life of the Mind, undergraduate, Fall, 2005; Fall, 2006; 2007; 2008, 2009.
 2011, 2012.
 SAGES University Seminar, Psychology of Creativity, Spring, 2007-2019
 Sages First Seminar- Creativity in the Arts, Sciences, and Engineering, Fall,
 2013, 2014, 2015, 2016; 2018

Additional Teaching Experience:

- 1972 – 1975 Washington University Medical School
 Child Therapy Seminar – psychology interns
 Child Assessment Seminar – psychology interns
 Community Consultation – psychology interns,
 psychiatric residents, staff
- 1971 – 1972 Washington University, Psychology Department
 Abnormal Psychology – undergraduate
 Personality Theory – undergraduate
- 1972 – 1975 Webster College, Department of Education
 Psychology of Children’s Art – teachers
- 1968 – 1970 University of Pittsburgh
 General Psychology – undergraduate

Professional Activities:**Editorial Activities:**

- Associate Editor, Journal of Personality Assessment, 1985 – 1990.
 Book Review Editor, Journal of Personality Assessment, 1985 – 1990.
 Editorial Board, Clinical Child Psychology Newsletter, Sec. 1, Division 12,
 American Psychological Association, 1986 – 1988.
 Consulting Editor, Journal of Clinical Child Psychology, 1986 – 2007.
 Editorial Board, Creativity Research Journal, 1994 – present.
 Editorial Board, Journal of Personality Assessment, 2002 – 2019
 Consulting Editor, Assessment, 2006-2011.
 Consulting Editor, Journal of Aesthetics, Creativity, and the Arts. 2006-present.
 Associate Editor, M. Runco & S. Pritzker, (Eds.) Encyclopedia of Creativity, Second Edition.
 London: Elsevier. 2011
 Editorial Board, Continuity in Education Journal, 2019-

Professional Organization Activities and Service to the Profession:

- Treasurer, Society for Personality Assessment, 1986 – 1990, 1994 – 1997.
 Fellow, Society for Personality Assessment.
 Site visitor for American Psychological Association for Clinical Training
 Program Accreditation, 1983 – present.
- National Institute of Mental Health, member of Special Training Review
 Committee for Institutional Clinical Child Training Grants,
 April, 1990.
- Chair, Task Force on Consultant Pool for Clinical Child Psychology Programs,
 Section 1, Division 12, American Psychological Association,
 1991 – 1997.

Appointment to selection committee for editor of Journal of Personality

Assessment, 1992.

Co-chair, NIMH Task Force on Clinical/Services Research for Children,
1992 – 1993.

Member of NIMH Task Force of Refining Clinical Child Training Guidelines,
1992 - 1994.

Invited Participant in APA/NIMH writing conference on refining clinical child
training guidelines, May, 1993.

President, Section 1, Division 12, Clinical Child Section, American
Psychological Association, 1996, Past President, 1997.

President, Society for Personality Assessment, 1999 – 2001, Program Chair –
Mid-Winter Meeting 1997 – 1999, Past President, 2001 – 2003.

President. Division 10, Psychology and the Arts, American Psychological
Association, 2000 – 2001, Program Chair, 1999 – 2000,
Past President, 2001 – 2002.

Farnsworth Award Recipient for Service to Division 10 of American
Psychological Association, August, 2002.

Representative to APA Council for Division 10, Society for Aesthetics, Creativity and the Arts,
(2004-2007)

Chair, Nominating Committee, Division 10 of APA, 2009. 2010

Fellow, APA Division 10, 2011.

Chair, Fellows Committee. Division 10 of APA. 2011-2016.

Visiting Researcher, University of Perugia, May, 2018.

Advisory Panel Board member, Creativity Project, Lego Foundation, Billund, Denmark,
Feb. 2018-Dec. 2019.

Advisory Council, Center for Childhood Creativity, at Bay Area Discovery Museum, 2018-2019.

Publications:

Books:

Russ, S. (1993). Affect and Creativity: The Role of Affect and Play in the
Creative Process. A Volume in the Personality Assessment Series.
Hillsdale, NJ: Lawrence Erlbaum Associates.

Russ, S. (Ed.) (1999). Affect, Creative Experience, and Psychological
Adjustment. Philadelphia: Brunner/Mazel.

Russ, S., & Ollendick, T. (1999). (Eds.). Handbook of Psychotherapies with
Children and Families. NY: Kluwer Academic/Plenum Publishers.

Russ, S. (2004). Play in Child Development and Psychotherapy:
Toward Empirically Supported Practice. Mahwah, NJ: Lawrence

Erlbaum Associates.

Russ, S. & Niec, L. (Eds.) (2011) Play in Clinical Practice: Evidence - Based Approaches. New York: Guilford Publications.

Russ, S. (2014) Pretend Play in Childhood : Foundation of Adult Creativity. Washington, DC: American Psychological Association Books.

Russ, S., Hoffmann, J, & Kaufman, J. (Eds.) (in press). The Cambridge Handbook of Lifespan Development of Creativity. Cambridge University Press.

Articles and Chapters: (R=refereed journals)

Zimring, F., & Russ, S. (1977). (Review of B. Bloom, Changing patterns of psychiatric care.) Contemporary Psychology, 11, 462-464.

Russ, S. W. (1978). Group consultation: Key variables that effect change. Professional Psychology, 9, 145-152. R

Russ, S. (1978). Teaching psychological assessment: Training issues and models. Journal of Personality Assessment, 42, 452-456. R

Russ, S. (1978). Training child mental health consultants. Journal of Clinical Child Psychology, 7, 65-67. R

Russ, S. (1978). (Review of S. Blatt and C. Wild. Schizophrenia, a developmental analysis). Journal of Personality Assessment, 42, 321-322.

Russ, S. (1980). Graduate training n clinical psychology: Quality and beyond. (Comment). American Psychologist, 35, 766-767. R

Russ, S. (1980). Primary process integration on the Rorschach and achievement in children. Journal of Personality Assessment, 44, 338-344. R

Russ, S. (1981). Primary process integration on the Rorschach and achievement in children: A follow-up study. Journal of Personality Assessment, 45, 473-477. R

Murray, J., & Russ, S. (1981). Adaptive regression and types of cognitive flexibility. Journal of Personality Assessment, 45, 59-65. R

Russ, S. (1982). Sex differences in primary process thinking and flexibility in problem solving in children. Journal of Personality Assessment, 46, 569-577. R

Freedheim, D., & Russ, S. (1983). Psychotherapy with children. In C. Walker and M. Roberts (Eds.), Handbook of Clinical Child Psychology. NY: J. Wiley and Sons.

- Russ, S. (1984). Leftover Magic: Magical thinking in adulthood. (Review of G. Serban, The tyranny of magical thinking: The child's world of belief and adult neurosis). Contemporary Psychology, 29, 307-309. Reprinted in Imagination, Cognition, and Personality, 1984-1985, 4, 428-431.
- Russ, S., & Grossman-McKee, A. (1985). The persisting concept of masochism in women. (Comment). American Psychologist, 40, 571. R
- Curry, S., & Russ, S. (1985). Identifying coping strategies in children. Journal of Clinical Child Psychology, 14, 61-69. R
- Russ, S. (1985). Child psychotherapy approaches: How to choose. (Review of H. Prout and D. Brown (Eds.), Counseling and psychotherapy with children and adolescents.) Contemporary Psychology, 30, 732-733.
- Russ, S., Freedheim, D., Kessler, J. (1985). Roles and responsibilities of trainees working with children with multiple problems. In J. Tuma (Ed.), Proceedings: Conference on the Training of the Clinical Child Psychologist. Baton Rouge, LA: Land & Land Printers.
- Russ, S. (1986). Children's fantasy play, problem solving, and emotional development. Clinical Child Psychology Newsletter, 1, 5.
- Russ, S. (1987). Assessment of cognitive affective interaction in children: Creativity, fantasy, and play research. In C. Spielberger and J. Butcher (Eds.), Advances in Personality Assessment, pp. 141-155. Hillsdale, N.J.: Lawrence Erlbaum Ass.
- Kleinman, M., & Russ, S. (1988). Primary process thinking and anxiety in children. Journal of Personality Assessment, 52, 254-262. R
- Russ, S. (1988). Primary process thinking, divergent thinking and coping in children. Journal of Personality Assessment, 52, 539-548. R
- Curry, S., Russ, S., Johnson, D., & DiSantis, T. (1988). The role of coping in children's adjustment to the dental visit. Journal of Dentistry for Children, 55, 231-235. R
- Russ, S. (1988). Power of the Professor. In R. Clarke and R. Lawry (Eds.), The Power of the Professional Person (pp. 139-144). University Press of America.
- Russ, S. (1988). The role of primary process thinking in child development. In H. Lerner and P. Lerner (Eds.), Primitive Mental States and the Rorschach, (pp. 601-618) Madison,CT. : International Universities Press.
- Russ, S. (1990). Helping children to mourn: A sophisticated approach (Review of Childhood Bereavement and its Aftermath). Contemporary Psychology, 35, 36-37.

- Russ, S., & Grossman-McKee, A. (1990). Affective expression in children's fantasy play, primary process thinking on the Rorschach, and divergent thinking. Journal of Personality Assessment, *54*, 756-771. R
- Russ, S. (1990). The integration of a developmental perspective with training in clinical child psychology. In P. Magrab and P. Wohlford (Eds.), Improving Psychology Services for Children and Adolescents with Severe Mental Disorders: Clinical Training in Psychology, pp. 95-99. Washington, DC: American Psychological Association.
- Russ, S. (1990). Time-limited therapy: Hodgepodge of techniques or systematic approach? (Review of Time-limited therapy with children and families) Contemporary Psychology, *35*, 1092-1093.
- Russ, S. (1991). The Affect in Play Scale: Predictor of creativity. In N. Rausch de Traubenberg and A. Sanglade (Eds.), Proceedings of the XIII International Congress of Rorschach and Other Projective Techniques. Paris, 1990 (pp. 348-352). Toronto: Huber, Beir, Gollinger.
- Russ, S. (1991). Child Psychopathology: State of the Art. (Review of Handbook of Child Psychopathology: 2nd edition) Contemporary Psychology, *36*, 596-598.
- Freedheim, D., & Russ, S. (1992). Psychotherapy with children. In C. Walker and M. Roberts (Eds.), Handbook of Clinical Child Psychology. (2nd edition, pp. 765-780). NY: J. Wiley and Sons.
- Tuma, J., & Russ, S. (1993). Psychoanalytic psychotherapy with children. In T. Kratochwill and R. Morris (Eds.), Handbook of Psychotherapy with Children and Adolescents (pp. 131-161). Boston: Allyn & Bacon.
- Katz, H. E., Russ, S., & Overholser, J. C. (1993). Sex differences, sex roles, and projection on the TAT: Matching stimulus to examinee gender. Journal of Personality Assessment, *60*, 186-191. R
- Russ, S. (1995). Play psychotherapy research: State of the science. In T. Ollendick and R. Prinz (Eds.), Advances in Clinical Child Psychology (pp. 365-391) *17*, NY: Plenum.
- Russ, S. (1995). Visions of creativity. (Review of Creativity). The American Journal of Psychology, *108*, 439-443.
- Russ, S. (1995). Poetry and science: An exceptional blend. (Review of Touched with Fire: Manic-Depressive Illness and the Artistic Temperament.) Creativity Research Journal, *8*, 307-310. R
- Niec, L., & Russ, S. (1996). Relationships among affect in play, interpersonal themes in fantasy and children's interpersonal behavior. Journal of Personality Assessment, *66*, 645-646. R
- Christiano, B., & Russ, S. (1996). Play as a predictor of coping and distress in children during an invasive dental procedure. Journal of Clinical Child Psychology, *25*, 130-138. R

- Russ, S. (1996). The development of creative processes in children. New Direction for Child Development, 72. Jossey-Bass. R
- Russ, S. (1996). Psychoanalytic theory and creativity: Cognition and affect revisited. In J. Masling & R. Borstein (Eds.), Psychoanalytic perspectives on developmental psychology, (pp. 69-103). Washington, DC: American Psychological Association Books.
- Russ, S. (1997). Affect, play, and creativity. Bulletin of the Psychoanalytic Research Society, vol. VI, Summer, 9-11. (APA Division of Psychoanalysis).
- Russ, S. (1998). Psychodynamically based theories. In T. Ollendick & M. Herson (Eds.), Handbook of Child Psychopathology, 3rd edition (pp. 537-556). NY: Plenum Press.
- Russ, S. (1998). Teaching child assessment from a developmental-psychodynamic perspective. In L. Handler & M. Hilsenroth (Eds.), Teaching and Learning Personality Assessment (pp. 453-458). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Russ, S. (1998). Play therapy. In A. Bellack & M. Herson (Editors-in-chief) Comprehensive Clinical Psychology. Thomas Ollendick (Volume Editor) volume 5: Children and Adolescents: Clinical Formulation and Treatment, pp. 221-243. Oxford: Elsevier Science.
- Russ, S. (1998). Developmentally based integrated psychotherapy for children: Emerging models. Introductory comments. Journal of Clinical Child Psychology, 2-3, (Series Editor). R
- Christiano, B., & Russ, S. (1998). Matching preparatory intervention to coping style: The effects on children's distress in the dental setting. Journal of Pediatric Psychology, 23, 17-27. R
- Christiano, B., & Russ, S. (1998). Response: Developing preparatory interventions for use in pediatric settings. Journal of Pediatric Psychology, 23, 31-52. R
- Russ, S. (1998). The impact of repression on creativity. Psychological Inquiry, 221-223. R
- Roberts, M., Carlson, C., Erickson, M., Friedman, R., LaGreca, A., Lemaneck, K., Russ, S., Schroeder, C., Vargus, L., & Wohlford, P. (1998). The model for training psychologists to provide services for children and adolescents. Professional Psychology: Research and Practice, 29,. R
- Russ, S. (1998). Play, creativity, and adaptive functioning: Implications for play interventions. Journal of Clinical Child Psychology, 469-480. R
- Russ, S. (1998). Rediscovering Anna Freud: Concepts for our time. Review of The Psychoanalytic Study of the Child: Volume 5. Contemporary Psychology, 51, 852-853.
- Russ, S. (1999). Play, affect, and creativity: Theory and research. In S. Russ (Ed.), Affect, creative experience and psychological adjustment(pp. 57-75). Philadelphia: Brunner/Mazel.

- Seja, A., & Russ, S. (1999). Children's fantasy play and emotional understanding. Journal of Clinical Child Psychology, 28, 269-277. R
- Russ, S. (1999). Article discussion: Accentuate the positive in assessment. Journal of Personality Assessment, 72, 224-227. R
- Russ, S. (1999). Emotion/Affect. In M. Runco & S. Pritzker (Eds.), Encyclopedia of creativity, (pp. 659-668). San Diego, CA: Academic Press.
- Russ, S., Robins, D., & Christiano, B. (1999). Pretend play: Longitudinal prediction of creativity and affect in fantasy in children. Creativity Research Journal, 12, 129-139. R
- Ollendick, T., & Russ, S. (1999). Psychotherapy with children and families. Historical traditions and current trends. In S. Russ & T. Ollendick (Eds.), Handbook of psychotherapies with children and families, (pp. 3-13). NY: Kluwer Academic/Plenum Publishers.
- Russ, S. (1998-1999). Review of Frank Barron's No Rootless Flower. Imagination, Cognition and Personality, 18, 158-160.
- Russ, S., Niec, L., & Seja, A. (2000). Play Assessment of Affect – The Affect in Play Scale. In K. Gitlin-Weiner, A. Sangrund, & C. Schaefer (Eds.), Play Diagnosis and Assessment. (722-749). New York: Wiley.
- Russ, S. (2000). An evolutionary model for creativity: Does it fit? Psychological Inquiry, 10, 359-361. R
- Russ, S. (2000). Creativity, Emotional Problems and the Psychotherapy Process in Children. Bulletin of Psychology and the Arts, Vol. 1. (pp. 67-68).
- Russ, S (2001). Writing creatively: How to do it. Review of Writing in flow: Keys to enhanced creativity. . Contemporary Psychology, 46, 181-183.
- Russ, S. (2000-2001). Primary process thinking and creativity: Affect and cognition. Creativity Research Journal, 13, 27-35. R
- Russ, S. & Seja Kaugars, A. (2000-2001). Emotion in children's play and creative problem solving. Creativity Research Journal, 13, 211-219. R
- Russ, S., & Freedheim, D. (2001). Psychotherapy with children. In C. E. Walker & M. Roberts (Eds.), Handbook of clinical child psychology. (pp. 840-859), 3rd edition. New York: Wiley.
- Goldstein, A., & Russ, S. (2000-2001). (2000-2001). Understanding children's literature and its relationship to fantasy ability and coping. Imagination, Cognition, and Personality, 20, 105-126. R

- Russ, S. (2001). Tackling ethical issues in personality assessment. Journal of Personality Assessment, 77, 255-258. R
- Russ, S. (2002). Gender differences in primary process thinking and creativity. In R. Bornstein and J. Masling (Eds.), The psychodynamics of gender and gender role, (pp. 53-80). Washington, DC: American Psychological Association Books.
- Niec, L., & Russ, S. (2002). Children's internal representations, empathy, and fantasy play: A validity study of the SCORS-Q. Psychological Assessment, 14, 331-338. R
- Russ, S. (April, 2002). Affect and creativity. Psychoanalysis in Cleveland. The Newsletter of the Psychoanalytic Society, 10,3.
- Russ, S., Goldstein, A., & Schafer, E., (2003). Implications of research on play and interpersonal development for the study and delivery of child psychotherapy. In R. Lerner, F. Jacobs, & D. Wertlieb (Eds.), Handbook of applied developmental science. Vol, 2. Promoting positive youth development: Practice and evidence, (pp. 253-272). Sage.
- Russ, S. (2003). Play and creativity: Developmental issues. Scandinavian Journal of Educational Research, 47, 291-303. R
- Russ, S. (2003). Creativity research: Whither thou goest ... Creativity Research Journal, 15, 143-145. R
- Russ, S. (2003). Play therapy. In T. Ollendick & C, Schroeder (Eds.), Encyclopedia of clinical child and pediatric psychology. (pp.485-487). New York: Kluwer Academic/Plenum.
- Russ, S. (2003).. Psychodynamic therapy. In T. Ollendick & C, Schroeder (Eds.), Encyclopedia of and clinical child and pediatric psychology.(pp. 508-510). New York: Kluwer Academic/Plenum.
- Russ, S. (2003). Client-centered therapy. In T. Ollendick & C, Schroeder (Eds.), Encyclopedia of clinical child and pediatric psychology. (pp. 114-115). New York: Kluwer Academic/Plenum.
- Russ, S. (2004). Projective assessment of affect in children's play. In M. Hilsenroth & D. Segal (Eds.), Personality assessment, Vol. 2 in M. Hersen (Editor-in-chief), Comprehensive handbook of psychological assessment. (pp. 628-642) Hoboken, NJ: John Wiley & Sons.
- Singer, L.T., Minnes, S., Short, E.J., Arendt, R., Farkas, K., Lewis, B., Klein, N., Russ, S., Min,M.O., & Kirchner, H.L. (2004). The Home environment and cognitive outcomes of cocaine exposed, preschool children. Journal of the American Medical Association, 291, (20), 2448-2456. R

- Russ, S. (2005) Building an empirical foundation for the use of pretend play in therapy. In C. Schaefer, J. McCormick, & A. Ohnogi (Eds.) International handbook of play therapy (pp. 227-240), Lanham: Aronson.
- Russ, S. (2006). Psychodynamic treatments. In R. Ammerman (Ed.) Comprehensive handbook of personality and psychopathology, Vol. III, Child psychopathology (pp. 425-437) Hoboken: John Wiley & Sons.
- Russ, S. (2006)) Pretend play, affect, and creativity. In P. Locher, C. Martindale, L. Dorfman, & (Eds.) New Directions in aesthetics, creativity, and the arts. (pp. 239-250). Baywood Publishing.
- Sacha, T. & Russ, S. (2006) Effects of pretend imagery on learning dance in preschool children. Early Childhood Education Journal. 33, 341-345. R
- Moore, M. & Russ, S. (2006)) Pretend play as a resource for children: Implications for pediatricians and health care professionals. Journal of Developmental and Behavioral Pediatrics, 27, 237-248. R
- Lineres Scott, T., Short, E., Singer, L., Russ, S., & Minnes, S. (2006) Psychometric properties of the Dominic Interactive Assessment.: A computerized self-report for children. Assessment. 13, 16-26. R
- Russ, S. & Schafer, E. (2006) Affect in fantasy play, emotion in memories, and divergent thinking. Creativity Research Journal, 18, 347-354. R
- Russ, S., Pearson, B., & Sacha, T. (2007) Play assessment. In S.Smith & L. Handler (Eds). The clinical assessment of children and adolescents: A Practitioners Handbook . (pp. 87-97). Mahwah: Lawrence Erlbaum.
- Russ, S. (2007) Psychodynamic. In. M. Hersen & A. Gross (Eds.) Handbook of clinical psychology. Vol. 2. Children and Adolescents. (pp. 173-191). Hoboken: John Wiley & Sons.
- Russ, S. (2007) Pretend play: A resource for children who are coping with stress and managing anxiety. NYS Psychologist, Vol. XIX/NO.5, 13-17.
- Cordiano, T., Russ, S., & Short, E. (2008). Development and validation of Affect in Play Scale-Brief Rating Version. (APS-BR) Journal of Personality Assessment, 90, 52-60. R
- Pearson, B., Russ, S., Spannagel, S. (2008) Pretend play and positive psychology: Natural companions. Journal of Positive Psychology, 3, 110-119. R
- Russ, S. (2008) Creativity around the world: A review of The International Handbook of Creativity. Journal of Cognitive Education and Psychology, 7, 128-131.

H. Sivec, P. Masterson, J. Katz, & S. Russ, (2008) The response of children to the psychiatric hospitalization of a family member. Australian e-Journal for advancement of mental health, 7, 1-9. R

Moore, M. & Russ, S, . (2008) Follow-up of a pretend play intervention: Effects on play, creativity and emotional processes in children. Creativity Research Journal. 20, 427-436. R

Russ, S., Pearson, B., Spannagel, S., (2009). Play. In S. Lopez (Ed.) Encyclopedia of positive psychology, Vol. 2. (pp. 701-704) London: Blackwell Publishing.

Russ, S. (2009) Pretend play, emotional processes, and developing narratives. In J. Kaufman & S. Kaufman (Eds.) The psychology of creative writing. (pp. 247-263) New York: Cambridge University Press.

Kaugars, A. & Russ, S. (2009) Assessing preschool children's play: preliminary validation of the Affect on Play Scale-preschool version. Early Education and Development, 20, 733-755. R

Russ, S. & Cordiano, T. (2010). Play assessment. In I. Weiner & E. Craighead (Eds.) Corsini Encyclopedia of Psychology. , Vol. 3, (pp. 1256-1258) Fourth Edition, John Wiley & Sons.

Russ, S. & Fiorelli, J. (2010) Developmental approaches to creativity. In J. Kaufman & R. Sternberg (Eds.) Cambridge Handbook of Creativity. (pp. 233-249). New York: Cambridge University Press.

Russ, S, Fiorelli, J., & Spannagel, S. (2011) Cognitive and affective processes in play. In S. Russ & L. Niec (Eds.) Play in clinical practice: Evidence-Based Approaches (pp. 3-22.) New York: Guilford Press.

Russ, S. & Pearson, B. (2011). Play intervention and prevention in school settings. In S. Russ & L. Niec (Eds.) Play in clinical practice: Evidence-Based approaches. (pp. 318-334). New York: Guilford Press.

Russ, S. (2011) Emotion /Affect. In M. Runco & S. Pritzker (Eds.) Encyclopedia of creativity, Second Edition. (pp. 449-455). London: Elsevier.

Russ, S. & Dillon, J. (2011) Associative Theory. In M. Runco & S. Pritzker (Eds.) Encyclopedia of creativity. Second Edition.(pp. 66-71). London: Elsevier.

Russ, S. & Christian, K. (2011). Play. In M. Runco & S. Pritzker, S. (Eds.) Encyclopedia of creativity. Second Edition. (pp. 238-243). London: Elsevier.

- Christian, K., Russ, S., & Short, E. (2011). Pretend play processes and anxiety: Considerations for the play therapist. International Journal of Play Therapy, 20, 179-192. R
- Russ, S. & Dillon, S. (2011). Changes in Children's Pretend Play Over Two Decades. Creativity Research Journal, 23, 330-338. R
- Hoffmann, J. & Russ, S. (2012) Pretend play, creativity, and emotion regulation in children. Psychology of Aesthetics, Creativity and the Arts, 6, 175-184. R
- Fiorelli, J. & Russ, S. (2012). Pretend play, coping, and subjective well-being in children. American Journal of Play, 5, 81-103. R
- Russ, S. (2012) Creativity and play. In M.Runco (Ed.) The Creativity research handbook. (pp. 103-132). New York: Hampton Press.
- Russ, S. & Fehr, K. (2013). The role of pretend play in child psychotherapy. In M. Taylor (Ed.) The Oxford Handbook of Development of Imagination. (pp. 516-528). New York: Oxford University Press.
- Russ, S., Fehr, K., & Hoffmann, J. (2013). Helping children develop pretend play skills. Implications for gifted and talented programs. In K. Kim, J. Kaufman, J. Baer, & B. Sriraman. (Eds.) Creatively gifted students are not like other gifted students: Research, theory and practice. (pp. 49-67). Rotterdam: Sense Publishers.
- Russ, S. & Wallace, C. (2013). Creative problem solving. In C. Schaefer & A. Drewes (Eds.) The therapeutic powers of play: 20 core agents of change. Second edition. (pp. 213-223). Hoboken, New Jersey: John Wiley and Sons.
- Chessa, D., Lis, A., di Riso, D., Delvecchio, E., Russ, S., & Dillon, J. (2013) A cross-cultural comparison of pretend play in US and Italian children. Journal of cross-cultural psychology, 44, 640-656. R.
- Fehr, K. & Russ, S. (2013). Aggressive pretend play in preschoolers: A comparison of aggressive pretend play and aggressive behavior in the classroom. Early Education and Development. 24, 332-345. R
- Russ, S. & Wallace, C. (2013). Pretend play and creative processes. American Journal of Play, 136-148. R.
- Golinkoff, R., Hirsh-Pasek, K., Russ, S., Lillard, A. (2013) Probing play: What does the research show.?(Guest Editors' Forward) American Journal of Play. xi-xiii R
- Lillard, A., Russ, S., Hirsh-Pasek, K., & Golinkoff, R. (2013). Probing play: The research we need. (Guest editors' afterword). American Journal of Play, 161-165. R

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- Russ, S. (2014). Demonstrating effects with children: When do we know we know? Psychology of aesthetics, creativity and the arts, 8, 24-26.. R
- Zyga, O, Russ, S., Ievers-Landis, C., & Dimitropoulos, A. (2014 Sept 21 epub ahead of print). Assessment of pretend play in Prader-Willi syndrome: A direct comparison to autism spectrum disorder. Journal of Autism and Developmental Disorders, 1-13. R
- Russ, S. (2015) Commentary. Play-A multipurpose vehicle. In A. Kaufman & J. Kaufman (Eds). Animal creativity and innovation. (pp. 159-161). Academic Press.
- Wallace, C. & Russ, S. (2015) Pretend play, divergent thinking, and math achievement in girls: A longitudinal study. Psychology of Aesthetics, Creativity, and the Arts. 9, 296-305 .R
- Russ, S. & Fehr, K. (2016) Use of pretend play to overcome anxiety in school-age children. In A. Drewes & C. Schaefer (Eds.) Play Therapy in Middle Childhood. (pp. 77-95) Washington D.C.: APA Books.
- Russ, S. (2015) Commentary: Play- A multipurpose vehicle. In A. Kaufman & J. Kaufman (Eds.) Animal Creativity and Innovation (pp. 159-161). Academic Press
- Russ, S. & Zyga, O. (2016) Assessment of pretend play: Gender similarities and differences. In V. Brabender & J. Mihura (Eds.) Handbook of Gender, Sexuality, and Psychological Assessment. (pp. 537-551) Routledge.
- Russ, S. (2016) Review of Psychological Testing that Matters. A Model for psychological assessment. Psychoanalytic Psychology , 530-534. (Book Review)
- Russ, S. (2016) Developing play skills as a resource for children. In C. Mazzeschi, S. Salcuni, D. Di Riso, D. Chessa, E. Delvecchio, A. Lis, S. Russ (Eds.) E tu giochi? La valutazione del gioco simbolico in eta evolutiva: l'Affect in Play Scale. (pp. 343-358). Milan, Italy: FrancoAngeli.
- Hoffmann, J. & Russ, S. (2016) Fostering pretend play skills and creativity in elementary school girls: A Group play intervention. Psychology of Aesthetics, Creativity, and the Arts. 114-125. R
- Russ, S. (2016) Pretend play: Antecedent of adult creativity New Directions in Child and Adolescent Development. Special Issue: Perspectives on Creativity Development, 21-32. R.
- Fehr, K & Russ, S. (2016) Pretend play and creativity in preschool-aged children: Associations and brief intervention. Psychology of Aesthetics, Creativity and the Arts, 296-308 R

- Russ, S. & Zyga, O. (2016) Imaginative Play In J. Kaufman & J. Baer (Eds.) Cambridge Companion to Creativity and Reason in Cognitive Development, 2nd edition. (pp. 52-71) Cambridge University Press.
- Fehr, K., Russ, S., & Ievers-Landis, C. (2016) Treatment of sleep problems in young children: A case series report of a cognitive-behavioral play intervention. Clinical Practice in Pediatric Psychology. 306-317. R
- Russ, S. & Wallace, C. (2017) Creativity in the domain of play: Products and processes. In J. Kaufman, V. Glaveanu, & J. Baer (Eds.) Cambridge Handbook of Creativity Across Domains. (pp. 602-615). Cambridge University Press.
- Russ, S. & Lee, A. (2017) Pretend play and creativity. In J. Plucker (Ed.) Creativity and innovation: Theory, Research, and practice. (pp. 133-149) Waco, Texas: Prufrock Press.
- Dimitropoulos, A., Zyga, O., & Russ, S. (2017). Evaluating the Feasibility of a Play-Based Telehealth Intervention Program for children with Prader-Willi Syndrome. Journal of Autism and Developmental Disorders, 47 (9) 2814-2825. . R
- Zyga, O., Russ, S. W., Meeker, H., & Kirk, J. (2017). A preliminary investigation of a school-based musical theater intervention program for children with intellectual disabilities. Journal of Intellectual Disabilities, 1-17. R
- Russ, S. (2018) Imagination. In M. Bornstein (Ed.) Sage Encyclopedia of Lifespan Development. (pp.1102-1104) Thousand Oaks: Sage.
- Russ, S. (2018) Pretend play and creativity: Two Templates for the future. In R. Sternberg & J. Kaufman (Eds.) The nature of human creativity. (pp. 264-279). New York: Cambridge University Press.
- Zyga, O., Russ, S., Dimitropoulos, A. (2018) The PRETEND Program: Evaluating the feasibility of a remote parent-training intervention for children with Prader-Willi Syndrome. American Journal on Intellectual and Developmental Disabilities, Vol. 123, 574-584. R
- Lee, A. & Russ, S. (2018) Pretend play, divergent thinking, and self-perceptions of creativity: A longitudinal study. International Journal of Creativity and Problem Solving, Vol.28 (1), 73-88. R
- Russ, S. & Doernberg, E. (2019) Play and Creativity. In J. Kaufman & R. Sternberg (Eds.) Cambridge Handbook of Creativity, 2nd Edition. (pp. 607-622) New York: Cambridge University Press.

Russ, S. & Lee, A. (2019) Pretend play in the classroom: Helping children grow. In M. Charles & J. Bellinson (Eds.) The importance of play in early childhood education: Psychoanalytic, attachment, and developmental perspectives. (pp. 19-32). New York: Taylor and Francis:Routledge.

Witt, S., Escherich, G., Rutkowski, S., Kappelhoff, G., Frygner-Holm, S. Russ, S., Quitmann, J., Bullinger, M. (2019). Exploring the potential of a pretend play intervention in young patients with leukemia. Journal of Pediatric Nursing. 44, January-February, e98-e106. R

Dimitropoulos, A., Zyga, O., & Russ, S. (2019). Early social cognitive ability in preschoolers with Prader-Willi syndrome and autism spectrum disorder. Journal of Autism and Developmental Disorders, 49, 4441-4454. R

Frygner-Holm, S., Russ, S., Quitmann, J., Ring, L., Zyga, O., Hansson, M., Ljungmann, G., Hoglund, M. (2019) Pretend play as an intervention for children with cancer: A feasibility study. Journal of Pediatric Oncology Nursing, 1-11. R

Russ, S.W., 2020. Emotion/Affect. In: Runco, M., Pritzker, S. (Eds.), Encyclopedia of Creativity, 3rd edition, vol. 1. Elsevier, Academic Press, pp. 427–433.

Russ, S., Christian, K., 2020. Play. In: Runco, M., Pritzker, S. (Eds.), Encyclopedia of Creativity, 3rd edition, vol. 2. Elsevier, Academic Press, pp. 360–366.

Russ, S.W., Hoffmann, J.D., 2020. Associative Theory. In: Runco, M., Pritzker, S. (Eds.), Encyclopedia of Creativity, 3rd edition, vol. 1. Elsevier, Academic Press, pp. 76–82

Baily, B., Zyga, O., Meeker, H, Kirk, J., & Russ, S. (in press) A comparison of curricula: Examining the efficacy of a school-based musical theater intervention. Journal of Intellectual Disabilities. R

Doernberg, E., Russ, S., Dimitropoulos (2020) Believing in Make-Believe: Efficacy of a Pretend Play Intervention for School-Aged Children with High-Functioning Autism Spectrum Disorder Journal of Autism and Developmental Disorders. R
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Russ, S. (2020). Mind Wandering, fantasy, and pretend play: A Natural Combination. In D. Preiss, D. Cosmelli, & J. Kaufman (Eds.). Creativity and the wandering mind- spontaneous control and controlled cognition (pp.231-248 .) Elsevier.

Russ, S. & Lee, A. (in press) Developmental Considerations. In J. Kleiger & I. Weiner (Eds.) Psychological Assessment of Disordered Thinking and Perception. John Wiley & Sons.

Russ, S. (in press). Pretend play: A microcosm of creativity. In Russ, S., Hoffmann, J., & Kaufman, J. (Eds.) The Cambridge Handbook of Lifespan Development of Creativity. Cambridge University Press.

Lee, A. & Russ, S. (in press). Development of creativity in school-aged children. In Russ, S., Hoffmann, J., & Kaufman, J. (Eds.) The Cambridge Handbook of Lifespan Development of Creativity. Cambridge University Press.

Selected Paper Presentations:

Russ, S. Choosing dependent variables in child psychotherapy research: A model. Paper presented at the meeting of the American Psychological Association, New York, New York, 1979.

Russ, S. Flexibility in problem solving and affective integration in children. Paper presented at the meeting of the American Psychological Association, Montreal, 1980.

Russ, S. Future directions in teaching child assessment. Paper presented at the meeting of the Society for Personality Assessment, San Diego, 1981.

Russ, S. Sex differences in primary process responses on the Rorschach and creativity. Paper presented at the 10th International Rorschach Congress, Washington, D.C., September, 1981.

Russ, S. Primary process thinking on the Rorschach and creativity in children. Paper presented at the Society for Personality Assessment, Tampa, 1982.

Russ, S. Measures of cognitive-affective interaction in children. Paper presented at the Society for Personality Assessment, San Diego, 1983.

Russ, S. Primary process thinking on the Rorschach, divergent thinking, and coping in children. Paper presented at the Society for Personality Assessment, Oakland, March, 1985.

Russ, S., Freedheim, D., and Kessler, J. Developing a sub-specialty in children with multiple problems within a clinical graduate program. Paper presented at National Conference on the Training of Clinical Child Psychologists, Hilton Head, 1985.

Lawrence, D., and Russ, S. Mediating variables between life stress and symptomatology among young adolescents. Paper presented at the meeting of the American Psychological Association, Los Angeles, 1985.

- Russ, S. and Grossman-McKee, A. Affective expression in children's fantasy play and primary process thinking on the Rorschach. Paper presented at the Society for Personality Assessment, San Francisco, March, 1987.
- Russ, S. Primary process expression in children's Rorschach: Signs of adaptation and pathology. Paper presented at P. Lerner (Chair) Symposium on Psychoanalytic Rorschach Contributions to the Study of Child and Adolescent Psychopathology, at the Meeting of the Society for Personality Assessment, New Orleans, March, 1988.
- Russ, S. The integration of a developmental perspective with clinical child training. Paper presented at the National Conference on Clinical Training in Psychology, Herndon, VA, May, 1988.
- Russ, S. Primary process and affect: The Rorschach as a tool toward a new understanding. Paper presented at P. Lerner (Chair) Symposium on Psychoanalytic Theory and the Rorschach: Historical and Contemporary Perspectives, at the meeting of the Society for Personality Assessment, New York, New York, April, 1989.
- Russ, S. The Affect in Play Scale: Predictor of Creativity. Invited paper presented at XIIIth International Congress of Rorschach and Projective Techniques, Paris, July, 1990.
- Russ, S. Affect in Play Scale, the Rorschach, and creativity in children. Paper presented at S. Russ (Chair) Symposium on Creativity: Key cognitive and affective variables. Where are we now?, at the meeting of the Society for Personality Assessment, New Orleans, March, 1991.
- Russ, S. Primary process and affective processes as predictors of creativity and adjustment. Paper presented at the Society for Personality Assessment, Washington, D.C., March, 1992.
- Russ, S. Affect and Creative Processes. Paper presented at the meeting of the American Psychological Association, Washington, D.C., August, 1992.
- Russ, S. Issues for women in academia: Implications for SPA. Paper presented at the Society for Personality Assessment, March, 1993.
- Russ, S., & Niec, L. Affective development and object relations: How much do we know? Paper presented at the Society for Personality Assessment, March, 1993.
- Russ, S. Affect in Play Scale and Creativity: A Review. Paper presented at the Society for Personality Assessment, Chicago, April, 1994.
- Niec, L., & Russ, S. Relationships among affect in play, interpersonal themes in story-telling and interpersonal functioning. Paper presented at the Society for Personality Assessment, Chicago, April, 1994.
- Russ, S. The development of the concept of self in children. Paper presented at the Society for Personality Assessment, Chicago, April, 1994.

- Russ, S. The use of play in affect and creativity research . Paper presented by S. Russ (Chair). New directions in affect and creativity research at the Meeting of the American Psychological Association, August, Los Angeles, 1994.
- Russ, S. Overview of child psychotherapy research and practice. Invited address at Kansas Conference on Clinical Child Psychology, University of Kansas, October, 1994.
- Russ, S. The assessment of affect in pretend play. Paper presented at the Society for Personality Assessment, Atlanta, March, 1995.
- Russ, S. Self-development and coping with traumatic situations. Paper presented at the Society for Personality Assessment, Atlanta, March, 1995.
- Russ, S., Robins, A., & Christiano, B. The Affect in Play Scale: Longitudinal prediction, Paper presented at the Society for Personality Assessment, Atlanta, March, 1995.
- Robins, A., & Russ, S. Perceived parental support as a predictor of children's adjustment and resilience. Poster at American Psychological Association, New York, August, 1995.
- Russ, S. Development of creative processes in children. Paper presented at the Meeting of the American Psychological Association, New York, August, 1995.
- Russ, S. Affect and creativity. Symposium of the Educational Psychology of Creativity. American Educational Research Association, New York, April, 1996.
- Russ, S. (1996, August). Children's play and creativity: A resource for the future. Presidential address for Section I, Division 12, American Psychological Association, Toronto.
- Russ, S. (1996, August). Discussant for symposium on childhood thought and experience in the development of creativity, American Psychological Ass., Toronto.
- Russ, S. (1996, August) Discussant for symposium on developmentally based integrated psychotherapy with children-emerging models. American Psychological Ass., Toronto.
- Russ, S. (1996, August). Positive and negative affect in play, fantasy, and creativity. American Psychological Association, Toronto.
- Russ, S., & Niec, L. (1997, March). Assessment of children's play and treatment planning. CE Workshop presented at Society for Personality Assessment, San Diego.
- Russ, S. (1997, March). Symposium on Collaborative assessment of children and families: Discussant. Society for Personality Assessment, San Diego.

- Niec, L., & Russ, S. (1997, April). Affect and internal representations as predictors of children's empathy and relatedness to others. Society for Research in Child Development, Washington, D.C.
- Russ, S. (1997, August). Primary process thinking and creativity: Affect and cognition. American Psychological Association, Chicago, IL.
- Russ, S., & Seja, A. (1997, August). Emotion in children's play and creative problem solving. American Psychological Association, Chicago, IL.
- Russ, S. (1998, February). Assessment of Psychological Health (Discussant). Society for Personality Assessment, Boston.
- Meltzer, J., & Russ, S. (1998, August). Interrelationships among children's coping measures. American Psychological Association, San Francisco.
- Perry, D., & Russ, S. (1998, August). Coping strategies and adjustment of homeless children. American Psychological Association, San Francisco.
- Russ, S. (1998, August). Symposium. Emotion, Creativity, and Individual Differences. (Discussant). American Psychological Association, San Francisco.
- Goldstein, A. B., & Russ, S. (1998, August). Affect laden reading passages, children's emotion and fantasy. American Psychological Association, San Francisco.
- Seja, A., & Russ, S. (1999, April). Development of the preschool Affect in Play Scale. Poster at Society for Research in Child Development, Albuquerque.
- Freudenheim, D. A., & Russ, S. (1999, March). The effect of mood induction on expressed affect in children's drawings. Society for Personality Assessment, New Orleans, LA.
- Russ, S. (1999, July). Emotion and fantasy in children's play: Validity of the Affect in Play Scale. XVI International Congress of Rorschach and Projective Methods, Amsterdam.
- Russ, S. (1999, July). Primary process in the Rorschach and creativity. XVI International Congress of Rorschach and Projective Methods, Amsterdam.
- Seja, A. L., & Russ, S., & Singer, L. T. (1999, April). Emotional understanding in four-year-old children prenatally exposed to cocaine. Florida Conference on Child Health Psychology, Gainesville, FL.
- Perry, D., & Russ, S. (1999, August). Appraising controllability and problem solving training with homeless children, Poster at American Psychological Association, Boston, MA.
- Goldstein, A., & Russ, S. (1999, August). Children's fantasy, ability coping, and understanding literature. Paper at American Psychological Association, Boston, MA.

- Russ, S. (1999, August). Current trends in developmentally based psychotherapies with children and adolescents. American Psychological Association, Boston, MA.
- Russ, S. (1999, August). Pretend play, affect and creativity: A model. American Psychological Association, Boston, MA.
- Kaugars, A. S., Russ, S., & Singer, L. T. (2000, March). Behavioral and emotional regulation among children prenatally exposed to cocaine. Poster presented at the Millenium Conference of the Great Lakes Society of Pediatric Psychology, Cleveland, OH.
- Kaugars, A. & Russ, S. (2000, March). Validation of the Affect in Play Scale- Preschool. Paper presented at Society for Personality Assessment, Albuquerque.
- Russ, S. (2000, March). Assessing Positive Features of the Personality (Presidential Address). Society for Personality Assessment, Albuquerque, NM.
- Russ, S. (2000, March). Teaching Child Personality Assessment: How to Focus. Society for Personality Assessment, Albuquerque, NM.
- Russ, S. (2000, March). Current status of the Affect in Play Scale: Future directions for clinical practice and research. Paper presented at Society for Personality Assessment, Albuquerque.
- Schafer, E., & Russ, S. (2000, March). Affect in Play, Emotional Memories, and Divergent Thinking. Paper presented at Society for Personality Assessment Midwinter Meeting, Albuquerque, NM.
- Russ, S. (2000, August). Expression in children's play: Affect states and affect themes. Paper presented at the American Psychological Association, Washington, D.C.
- Russ, S., & Kaugars, A. (2000, August). Development of creative processes in pretend play. Paper presented at the American Psychological Association, Washington, D.C.
- Cooperberg, M., & Russ, S. (2000, August). Hopelessness and attributional style as predictors of depression. Paper presented at the American Psychological Association, Washington, D.C.
- Robins, A., & Russ, S. (2000, August). Multimethod assessment of the dimensions of parental support. Poster presented at the American Psychological Association, Washington, D.C.
- Russ, S. W. (March, 2001). The future of personality assessment: Dreams and realities. Presidential Address at meeting of Society of Personality Assessment, Philadelphia.
- Schafer E., & Russ, S. (March, 2001). The SCORS: Empathy and social behavior in boys. Paper presented at meeting of Society for Personality Assessment, Philadelphia.

- Kaugars, A. S., Russ, S. W., & Singer, L. T. (2001, April). Emotional processes in four-year-old children prenatally exposed to cocaine. Poster presented at Society for Personality Assessment, Minneapolis. MN.
- Russ, S. (2001, August). Affect and creativity: Where do we go from here? Presidential Address for Division 10, American Psychological Association, San Francisco.
- Russ, S. (March, 2002), Positive and negative affect in pretend play. Paper presented at meeting of Society for Personality Assessment, San Antonio, TX.
- Russ, S. (August, 2002). Play processes and creativity. Paper presented at the American Psychological Association, Chicago. IL.
- Russ, S. (August, 2002). Lost in play: A precursor to creativity. Paper presented at the American Psychological Association, Chicago. IL.
- Russ, S. (August, 2002) The future of creativity research and scholarship. Farnsworth Award Address at American Psychological Ass., Chicago.
- Russ, S. (October, 2002). The role of play in child development. Paper presented in CE workshop at American Academy of Child and Adolescent Psychiatry, San Francisco.
- Russ, S. (March, 2003). Why play matters. Keynote Address at Playing for Keeps Conference, on the promise of Play. Yale University, New Haven.
- Russ, S. (Nov. 2003) Research and practice with play therapy. CE Workshop, Applewood Mental Health Center, Cleveland.
- Farber, B., Russ, S., & Moore, M. (2004, March) Assessing children's play. Paper presented at Society for Personality Assessment, Miami.
- Moore, M. & Russ, S. (2004, March) Interrelationships among measures of dimensions of affect and life satisfaction in children. Poster presented at Society for Personality Assessment, Miami.
- Sacha, T., & Russ, S. (2004, March). Assessment of dance class behavior in preschoolers. Paper presented at Society for personality Assessment, Miami.
- Russ, S., Moore, M., & Farber, B. (2004, July) Effects of play training on play, creativity and emotional well-being. Poster presented at American Psychological Ass., Honolulu.
- Moore, M. & Russ, S. (2004, July) Long-term effects of pretend play training on play, creativity and emotional processes. Poster presented at American Psychological Ass., Honolulu.
- Sacha, T. & Russ, S. (2004, July) Effects of play imagery on learning dance in children. Paper presented at American Psychological Ass., Honolulu.

- Dasari, M. & Russ, S. (2004, July) Emotion regulation and adherence in children with diabetes. Poster presented at American Psychological Ass. , Honolulu.
- Russ, S. (2004, October) The importance of children's play. Invited keynote address at Association for Play Therapy, Denver.
- Russ, S. (2005, March) Assessment of Pretend Play. CE Workshop at Society for Personality Assessment, Chicago.
- Salcuni, S., Russ, S., Lis, A., Mazzeschi, C., Ciccato, P., & Agio, E., (2005, March) Cross-cultural comparison of play in children from the United States and Italy. Paper presented at Society for Personality Assessment, Chicago.
- Russ, S., Min, M.O., Singer, L., Minnes, S., & Sacha, T. (2005, April) Confirmatory factor analysis of the Affect in Play Scale: Cognitive and affective processes. Poster presented at Society for Research in Child Development, Atlanta.
- Russ, S. (2005, August) Negative affect in childhood and creativity. Paper presented at American Psychological Ass., Washington D.C.
- Sacha, T. & Russ, S. (2005, August) Validity of Brief Rating measure of children's pretend play. Poster presented at APA, Washington D.C.
- Russ, S. (2005, October) Pretend play in child development and psychotherapy. Paper presented at American Academy of Child and Adolescent Psychiatry, Toronto.
- Russ, S. (2005, November) Play Therapy,. CE Workshop at Applewood Centers.
- Russ, & Sacha, T. (2006, March) Affect in Play Scale: Current Status and Adaptations. Paper presented at Society for Personality Assessment, San Diego.
- Sacha, T., Russ, S., Singer, L., & Satayathum, S. (2006, March) Stability of Affect in Play Scale Over a Three year period. Paper presented at Society for Personality Assessment , San Diego.
- Russ, S. (2006, August) Play and Creativity. Paper presented at American Psychological Ass., New Orleans.
- Russ, S. (2007, May). Negative affect, play and creativity. Paper presented at Midwest psychological Ass. Chicago.
- Russ, S. (2007, May). Research with the Affect in Play Scale. Colloquium, Psychology Department, University of Padua, Italy.
- Burck, A. & Russ, S. (2007, August) Effects of emotion on divergent thinking in young children. Poster presented at American Psychological Ass, San Francisco.
- Russ, S. (2007, August) Negative affect, emotional processing in play, and creativity. Paper presented at American Psychological Ass., San Francisco.
- Russ, S. (2008, March). Play assessment and positive psychology. Paper presented at Society of Personality Assessment, New Orleans.
- Cordiano, T., & Russ, S. (2008, August) Construct validity of the Affect in Play Scale-Brief Rating (APS-BR). Poster presented at American Psychological Association, Boston.
- Spannagel, S., Niec, L., & Russ, S. (2008, August) Relationships among pretend play, prosocial moral reasoning and prosocial behavior. Poster presented at American Psychological Association, Boston.
- Russ, S. & Dillon, J. (2009, March) Changes in children's play processes over 20 years. Paper presented at Society for Personality Assessment, Chicago.

- Russ, S. (2009, April) Play facilitation: Can we teach play skills and does it matter? Paper presented at Society for Research in Child Development, Denver.
- Russ, S. (2009, April) The use of play to enhance social skills. Invited speaker for Johns Hopkins School of Medicine series on The Spectrum of Developmental Disabilities XXXII, Baltimore.
- Russ, S. (2009, August) Pretend play and the development of the self. Paper presented at American Psychological Association, Toronto.
- Russ, S. (2009, August) Del Morrison's Influence on Play and Creativity Research. Paper presented at American Psychological Association, Toronto.
- Christian, K. & Russ, S. (2009, August). Effects of anxious mood on play processes. Poster presented at American Psychological Association, Toronto.
- Dillon, S. & Russ, S. (2010, March) Enhancing the construct validity of the Affect in Play Scale, Brief Rating (APS-BR): Pretend play and creativity, emotion regulation, and executive functioning. Paper presented at Society for Personality Assessment meeting, San Jose.
- Fehr, K. & Russ, S. (2010, March). Validation of the Affect in Play Scale Preschool Brief Rating Version (APS-P-BR) in a study examining pretend play aggression in play, aggressive behavior, and parenting style. Paper presented at Society for Personality Assessment meeting, San Jose.
- Dillon, J. & Russ, S. (2010, August) Relationships among play, creativity, and emotion regulation: A developmental perspective. Poster presented at American Psychological Ass, San Diego.
- Fehr, K. & Russ, S. (2010, August) Aggressive behavior in the classroom, parenting style, and pretend play. Poster presented at American Psychological Ass. San Diego.
- Russ, S. (2010, November) Invited Mini Keynote in Creativity, Imagination, and Innovation: The New World Order session. Presented at meeting of National Association for Gifted Children, Atlanta.
- Russ, S. (2011, March). Assessment of Pretend Play: Why it is Important. Master Lecture. Society for Personality Assessment meeting, Boston.
- Fehr, K., & Russ, S. (2011, March). Factor structure of the Affect in Play Scale-Preschool version and the Affect in Play Scale-Preschool Brief Rating Version. Paper presented at meeting of Society for Personality Assessment, Boston.
- Fiorelli, J. & Russ, S. (2011, March). Assessment of pretend play: A longitudinal prediction of coping and well-being. Poster presented at Society for Personality Assessment, Boston.
- Dillon, J. & Russ, S. (2011, March) Validation of the Affect in Play Scale and Affect in Play Scale Brief Rating version: Pretend Play and its relationship with creativity and emotion regulation. Poster presented at Society for Personality Assessment, Boston.
- Kaufman, S., Russ, S., & Singer, J. (2011, May). From children's pretend play to cognitive, social skills, and creativity. Symposium presented at Creativity, play, and the imagination across disciplines conference, Teachers College, Columbia University, New York City.
- Russ, S. & Dillon, J. (2011, August). Upward trends in pretend play: What does it mean? Paper in Symposium, S. Russ (Chair) Changes in creativity- What does the research say? at American Psychological Association, Washington DC.
- Fiorelli, J. & Russ, S. (2011, August). Pretend play, coping and subjective well-being in children. A follow-up study. Poster presented at American Psychological Ass., Washington DC.
- Christian, K., Fehr, K., & Russ, S. (2011, August). Effects of a play intervention on play skills in preschool children: A pilot study. Poster presented at American Psychological Ass. Washington, DC.
- Fehr, K. & Russ, S. (2012, March) Pretend play in preschool children: Gender differences. Poster presented at Society for Personality Assessment, Chicago.

- Borgschulte, C., Fehr, K., & Russ, S. (2012, March) Relationships among pretend play, divergent thinking, and storytelling in preschool children. Poster presented at Society for Personality Assessment, Chicago.
- Hoffmann, J., Fiorelli, J., & Russ, S. (2012, March) changes in play processes as a result of a play intervention. Poster presented at Society for Personality Assessment, Chicago.
- Russ, S. (2013, August) Affect in fantasy and creativity: Implications of pretend play research with children. Paper presented at American Psychological Association, Honolulu.
- Stewart, A., Drewes, A., Russ, S. (2013, October) Assessment tools for play therapists: Gathering meaningful information to inform clinical decision -making. Workshop at Association for Play Therapy, Palm Springs.
- Russ, S. (2013, October) Creativity and Play Research Panel (presentation). Center for Research on Girls Symposium, Laurel School, Cleveland.
- Wallace, C. E., & Russ, S. W. (2014, March). The Affect in Play Scale (APS) as a longitudinal predictor of divergent thinking in school-aged girls. In S. W. Russ (Chair), *The Affect in Play Scale: Cross-Cultural Validity in Italian and USA Children*. Symposium conducted at the Society of Personality Assessment, Washington, D.C
- Russ, S.(2014, August) Reflections on video games, pretend play, and development of imagination. Paper presnted at American Psychological Ass, WashingtonDC.
- Russ, S. (2014, August) Does preend play facilitate divergent thinking?: Suggestions for future research. Paper presented at American Psychological Association, Washington DC.
- Russ, S. (2014, August) Pretend Play and Creativity Workshop. Saybrook Univaersity, San Francisco.
- Fiorelli, J. & Russ, S. (2014, August) Affect expression and fantasy in play, coping ability, and mood states. Paper presented at American Psychological Ass., Washington, DC.
- Fehr, K., & Russ, S. (2014, August) An intervention to facilitate pretend play and creativity in preschoolers. Paper presented at American Psychological Association. Washington, DC.
- Wallace, C. & Russ,S. (2014, August) Longitudinal study connecting divergent thinking, pretend play and math ability in girls. Paper presented at American Psychological Ass.: Washington, DC.
- Russ, S. (August,2015) Affect, pretend play, and creativity. What's Happening in Play. Arnheim Award Address, APA, Toronto.
- Russ, S. & Zyga, O. (August, 2015) Pretend play as a predictor of later creativity. Paper presented at APA, Toronto.
- Russ, S. (November, 2015) Invited talk. Affect, pretend play, and creativity. University of Connecticut, Gifted and Talented Program. Storrs, CT,
- Russ, S. (April, 2016) Invited talk. Playful minds: The cognitive-emotional connections of creativity, fantasy, and pretend play. Presented at The Science of Imagination: Cultivating curiosity and creativity in our schools. Learning and the Brain Conference. Orlando.
- Russ, S. (August, 2016). Calder's Mobiles: Interaction of Engineering, Art, and Play. Paper presented at American Psychological Association, Denver.

Lee, A. & Russ, S. (2016, August) Early pretend play as a predictor of later creativity: A seven year follow-up. Paper presented at the American Psychological Association, Denver.

Russ, S. (September, 2016) Invited talk. Pretend play in childhood: Developing creative processes. Presented at Julian C. Stanley Professor of Talent Development Inaugural Colloquium, Johns Hopkins University. Baltimore.

Lee, A. & Russ, S. (March, 2017) Predictive Power of the Affect in Play Scale. Paper presented at Society for Personality Assessment, San Francisco

Russ, S. (April, 2017) Chair of Symposium: Eye on Pretend Play: Current Advances. Symposium at Society for Research in Child Development, Austin, TX.

Zyga, O, Russ, S. W., & Dimitropoulos, A. (April, 2017). Evaluating the Feasibility and Acceptability of a Play-based Telehealth Intervention Program for Children with Prader-Willi Syndrome. Symposium presentation at the Society for Research in Child Development (SRCD) Biannual Meeting, Austin, TX.

Russ, S. (June, 2017) Invited consultant. Creativity and Play. Research consultant at Creativity Research meeting at Brookings Institute. Co-sponsored with Lego Foundation.

Zyga, O., Russ, S., & Dimitropoulos, A., (August, 2017). Promoting symbolic play in preschoolers with Prader-Willi Syndrome: A telehealth parent-training program. Paper presented at American Psychological Ass., Washington, D.C.

Doernberg, E., Russ, S., & Dimitropoulos, A. (August, 2017). Imagination in children with Prader-Willi Syndrome after a play-based telehealth intervention. Paper presented at American Psychological Ass., Washington D.C.

Lee, A. & Russ, S. (August, 2017) Pretend play and domains of creativity on the K-DOCS: A longitudinal study. Poster presented at American Psychological Ass., Washington, D.C.

Russ, S. (February, 2018) Invited Talk. Pretend play and creativity: What do we know? And what do we need to find out? Paper presented at Lego Foundation, Creativity Advisory Group. Billund, Denmark.

Russ, S. (March, 2018) Invited Talk. The Importance of Pretend Play and Creativity in child development: Assessment and intervention. Paper presented at Department of Psychology, University of Pittsburgh, Pittsburgh, Pa.

Russ, S. (March, 2018) Assessing creative potential in children: Personality components. Paper presented at Society for Personality Assessment, Washington, DC.

Zyga, O. & Russ, S. W. (March, 2018). The Benefits and Challenges of Adapting a Measure of

Pretend Play for Typical and Atypical Child Populations. Paper presentation at Society for Personality Assessment, Washington, D.C.

Russ, S. (April, 2018) Invited Talk .Pretend play, imagination, and creativity: Why pretend play is important. Paper presented at Center for Values, University of Texas at Dallas. Dallas, Texas.

Russ, S. (June, 2018) Invited Talk as Visiting Researcher. The importance of pretend play and creativity in child development: Assessment and intervention. University of Perugia, Perugia, Italy.

Zyga, O., Russ, S., Dimitropoulos, A. (August, 2018) Imaginative Play in Preschoolers with Prader-Willi Syndrome. Paper presented at the American Psychological Association Annual Conference, San Francisco, CA.

Doernberg, E., Russ, S., & Dimitropoulos, A. (August, 2018). Imagination in Play in Children with Autism Spectrum Disorder. Poster at American Psychological Association (APA) Annual Meeting.

Doernberg, E., Russ, S., and Dimitropoulos, A. (August, 2018). A Play Intervention to Foster Emotional Expression for Children with Autism Spectrum Disorder. Poster at the American Psychological Association (APA) Annual Meeting. San Francisco, CA.

Wallace, C. & Russ, S. (August, 2018) Parent-child intervention in ADHD: A structured play approach. Poster presented at American Psychological Ass., San Francisco, CA.

Lee, A. & Russ, S. (August, 2018) Self-perception of creativity as an indicator of creative performance. Paper presented at American Psychological Ass. San Francisco, CA.

Russ, S. (August, 2018) Pretend play as a measure of creative potential. Paper presented at American Psychological Ass., San Francisco, CA.

Russ, S. (August, 2019) Symposium Chair: Pretend play and its relationship with developmental outcomes across childhood. Presented at American Psychological Association, Chicago.

Russ, S. (Sept., 2020) Nurturing creativity in Marconi and in future Marconi's. Paper presented at Marconi Institute for Creativity Conference (virtual), Bologna, Italy.

Grants:

Russ, S, School Consultation program. Washington University Child Guidance Center, 1973-1974, Gift, \$3,000.

Russ, S, Effect of psychotherapy on perceptual-cognitive flexibility in children with learning disabilities. Case Western Reserve University Grant, 1976.

- Russ, S. Emotion-laden fantasy, cognitive processes, and coping in children. Armington Program on Values in Children, 1982.
- Russ, S. Principal Investigator and Program Director, NIMH Clinical Psychology Training Grant in Child Mental Health, \$53,496 (1983-1984); Continuation, \$53,496 (1984-1985); Continuation, \$53,496 (1985-1986).
- Russ, S. Forms of Affective Expression and Problem Solving Behavior in Children. Case Western Reserve University, Research Initiation Grant, \$1,105, 1984.
- Russ, S. Principal Investigator and Program Director, Lilly Teaching Fellows grant, Lilly Endowment, 1991-1994, \$136,900.
- Russ, S. Cocaine Exposed Infants and their Mothers: 4 to 6 year follow-up. NIDA Consultant(Lynn Singer, PI). 7/98-12/02. Funded \$2,731,542.
- Russ, S. McGregor Fund grant for Seminars and Practica in Psychology, 2001-2002, (Case Western Reserve University grant).
- Russ, S. Senior Faculty Fellowship Award, (2001-2004), in “Facilitating Pretend Play in Children: Intervention Techniques and Effects on Adaptive Functioning.” (Case Western Reserve University grant).
- Russ, S. Cocaine Exposed Children of School Age . NIDA, Consultant, 5% (Lynn Singer, PI) 7/03-6/08. Funded, \$5,521,346
- Russ, S. The effects of prenatal cocaine exposure on adolescent development, NIDA, Consultant, 5% (Sonia Minnes, PI) 7/1/09-6/30/14 Funded., \$3,729,847.
- Russ, S. Coping and health related quality of life in children with cancer by using pretend play. Swedish Childhood Cancer Foundation. Co-PI, 5% (Matts Hansson, PI) 01/14-01/15 Funded, 300,000 SEK
- Russ, S. Evaluating the Feasibility of a Telehealth Intervention of Early Social Cognitive Processes in Children with Prader-Willi Syndrome . Co-PI , 5%(Anastasia Dimitropoulos, PI) 2015-2017, Prader-Willi Syndrome Association, 59,931. Funded
- Russ, S. Examining Social Cognitive Processes and Feasibility of Telehealth Intervention in Prader Willi Syndrome, Co-PI, 5% (Anastasia Dimitropoulos, PI). 2015-2016, Foundation for Prader Willi Research , 75,586. Funded
- Competitive Renewal. 09/01/2017-08/31/2018; \$77,679 (\$71,925 Direct; \$5,754 Indirect). Funded.

Russ, S. Musical Theater Project: Kids Love Musicals! Jill Korbin, PI; S.Russ, Co-PI, 3% in kind; 10,000. F Shubert Center-Community Partnership 12/1/2014-11/30/2016, \$10,000 Funded. Continuation, S. Russ, PI. 07/2018- 06/2019, 10,000 Funded.

Russ, S. "Investigating the relation among oxytocin, social-cognitive ability, and parent-child interactions in preschoolers with Autism Spectrum Disorder prior to and after intervention". CO-PI (Anastasia Dimitropoulos,PI,) ICARE, Mt. Sinai Catalytic Autism Research Award. 2017 \$18,000, Funded.

October, 2020