PRETEND PLAY AND CHILD WELL-BEING

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PROCESSSES IN PRETEND PLAY

- Imagination
  Generating ideas
  Story-telling/Narratives

- Affect Expression
  Emotion in narrative
  Expression of emotion
  Processing of emotions

- Enjoyment and Involvement in Task
WELL-BEING CORRELATES OF PRETEND PLAY

Creativity

Coping/Adjustment

Positive Affect
   Affect in play narratives relates to positive affect on PANAS-C
   (Fiorelli & Russ, 2012) (r=.39)

   Replication- Positive affect in play narrative relates to positive affect on PANAS-C (r=.46)
IMPLICATIONS OF RESEARCH

Time to play

Guided play for at-risk populations

FINAL WORD- PLAY IS A RESOURCE FOR CHILDREN, INDEPENDENT OF INTELLIGENCE

References
Special Issue- *American Journal of Play*, Fall 2013