



SCHUBERT
CENTER
FOR CHILD
DEVELOPMENT



Schubert Center for Child Development
College of Arts and Sciences
Case Western Reserve University
10900 Euclid Avenue
Cleveland, Ohio 44106-7120

Donald K. Freedheim, Ph.D.
Co-Director
Professor Emeritus,
Department of
Psychology

Jill E. Korbin, Ph.D.
Co-Director
Professor, Department
of Anthropology

Richard Settersten Jr., Ph.D.
Associate Director
Associate Professor,
Department of Sociology

Philip L. Safford, Ph.D.
Senior Consultant

Phone 216.368.2414

Fax 216.368.5241

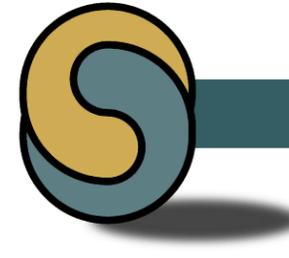
email schubert-ctr@
po.cwru.edu

web www.cwru.edu/
artsci/schubert/

The activities of the
Schubert Center are
aimed at advancing
the field of child
development and
disseminating new
research findings
relevant to child
development and
children's well-being.



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SCHUBERT CENTER FOR CHILD DEVELOPMENT

SPRING 2001

Schubert Center Sponsors Conference on Youth Violence

The third annual all-day community conference sponsored by the Schubert Center will be on Friday, October 12, 2001, on *Understanding the Impact of Violence on Children and Adolescents*. The conference will be held in downtown Cleveland at The Forum on the corner of St. Clair Avenue and Ninth Street.

Two internationally known experts on the topic of violence will give keynote addresses:

James Garbarino, Ph.D. and **Alvin Poussaint, M.D.** Dr. Garbarino is professor of Human Development and co-director of the Family Life Development Center at Cornell University.

Author of *LOST BOYS: WHY OUR SONS TURN VIOLENT AND HOW WE CAN SAVE THEM* (1999) and *RAISING CHILDREN IN A SOCIALLY TOXIC ENVIRONMENT* (1995), Dr. Garbarino studies the impact of family and community violence and trauma on child development. He also examines interventions designed to address these problems and their effects.

Dr. Poussaint is director of the Media Center of the Judge Baker Children's Center in Boston, which designs publications, productions, and events to improve the well-being of children

and prevent mental and physical illnesses. Dr. Poussaint is also Faculty Associate Dean for Student Affairs at Harvard Medical School. Co-author of *LAY MY BURDEN DOWN: UNRAVELING SUICIDE AND THE MENTAL HEALTH CRISIS AMONG AFRICAN-AMERICANS* (2000), Dr. Poussaint regularly lectures on race relations and prejudice in American society, and on the need for greater tolerance.

In addition to the keynote addresses, the conference will include two other panel sessions. In the morning session, panelists will present research on "Children's Exposure to Violence." In the afternoon session, panelists will discuss interventions and "Programs for Children Exposed to and Exhibiting Violence." Throughout the program, there will be ample opportunity for questions and discussion.

The conference is chaired by Professors Jill Korbin, Don Freedheim, and Rick Settersten, along with a committee of university and community representatives.

Registration materials will be in the mail early this summer. For further information, contact Nicholas Kost at 368-2414 or visit our website. ©

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The Schubert Center Website

Recently we redesigned and updated our website. The site provides information about Schubert Center lectures and conferences, instructions and deadlines for submitting research proposals, and a clearinghouse of research projects, including those funded by the Schubert

Center as well as other research at CWRU and neighboring institutions. Anyone interested in adding a project to the site should get in touch with Nick Kost at the Schubert Center office, or e-mail at ndk@po.cwru.edu.

The website is part of an initiative to form closer ties

among child-related programs and researchers on the CWRU campus and also includes links to selected national and international websites concerned with children. We thank Katy Foster for redesigning the site and invite you to visit the new Schubert Center website at <http://www.cwru.edu/artsci/schubert>. ©



Jill E. Korbin, Ph.D., Department of Anthropology
Case Western Reserve University

A MESSAGE FROM THE CO-DIRECTOR: **Jill E. Korbin, Ph.D.**

This has been an exciting and productive year for me to join Don Freedheim as Co-Director of the Schubert Center for Child Development. There are many interesting developments across our campus and community focusing on children and issues of childhood. (I look forward to assuming the Directorship of the Schubert Center in July.)

I would like to take the opportunity of my first message to thank **Donald Freedheim** for his visionary guidance as the first Director of the Schubert Center. Many of the readers of this Newsletter know about Dr. Freedheim's extraordinary career dedicated to children's well-being. Dr. Freedheim earned his A.B. from Miami University and his Ph.D. in psychology from Duke University in 1960.

While Dr. Freedheim was in graduate school, he lived and worked at the North Carolina Cerebral Palsy Hospital, a small in-patient facility for children up to 14 years of age. He was the only psychologist and

only male on the premises. This experience solidified his commitment to clinical work with children.

After an internship at Boston Children's Hospital, Dr. Freedheim came to Cleveland as one of the first psychologists at the Mental Development Center, founded and headed by Jane Kessler, Professor Emeritus of Psychology at CWRU.

Dr. Freedheim has been a presence at CWRU since that time, inspiring undergraduate and graduate students alike in the importance of work with children, and initiating practical courses where undergraduate students could actually work with children in hospitals and day care settings. Dr. Freedheim guided the evolution of the Newsletter for the Division of Clinical Psychology into a permanent publication of the American Psychological Association, the interdisciplinary journal, *Professional Psychology*. He is currently editing *History of Psychology*.

Dr. Freedheim's contributions have been recognized in his presidency of local and state psychological associations and the APA Division of Psychotherapy.

In Cleveland, Don Freedheim has chaired the County Board of Mental Retardation and the Board of Early Childhood Options. His commitment continues in his role as co-chair of the Mental Health Committee of the Cleveland Chapter of the American Red Cross and its Trauma Action Team that stands ready to respond to local disasters and situations requiring crisis counseling.

This listing of extraordinary accomplishments in his professional career is accompanied by Don's unflinching dedication to our community and to promoting the mental health and well-being of its population.

The Schubert Center could not have had a better Founding Director and all of us concerned with children owe him an enormous debt.

Thank you, Don. ☺

Associate Director



Rick Settersten, Ph.D., is an associate professor in the Department of Sociology. He earned a Ph.D. in Human Development and Social Policy at Northwestern University. Before coming to CWRU, he held fellowships at the Max Planck Institute for Human Development and Education in Berlin, Germany, and the Institute for Policy Research at Northwestern University. Rick's research deals with understanding the course of human development from early adolescence through the adult years, and how pathways through life are shaped by social contexts—including schools, neighborhoods, peer groups, families, social policies, and historical events. These strands of research are reflected in his recent book, *Lives in Time and Place: The Problems and Promises of Developmental Science* (Baywood, 1999). ☺

SCHUBERT CENTER FOR CHILD DEVELOPMENT

The Schubert Center for Child Development supports research on children and child development and sponsors conferences, lectures and symposia.

The activities of the Schubert Center are aimed at advancing the field of child development and disseminating new research findings relevant to child development and children's well-being.

The Center builds on existing faculty strengths and traditions at Case Western Reserve University to promote connections in the behavioral sciences and between the University and the Cleveland community.

SCHUBERT-SPONSORED LECTURES

The Schubert Center and the Baker Nord Center of CWRU began a collaboration by jointly sponsored lectures during the Spring, 2001 semester. These lectures represent the Schubert Center's interest in engaging a wide segment of the CWRU community in issues related to children.

The first lecture on February 1, 2001, "Other People's Children: Creating Child Protection in America, 1870-1930," was presented by **Michael Grossberg**, Professor of History at Indiana University and editor of the *American Historical Review*. This lecture was also co-sponsored by the Armington Program, the Childhood Studies Program, and the Department of History. Professor Grossberg was formerly a faculty member in the Department of History and School of Law at CWRU. Professor Grossberg argued that the turn of the twentieth century was a particular time when the question of what to do about other people's children haunted countless Americans and spurred many of them to act. Out of their efforts came a powerful new movement to protect children that fundamentally rearranged the relationships among children, parents, the state, and civil society. Dr. Grossberg used examples drawn from struggles over child abuse, adolescent sexuality, and mental illness.

The second lecture, "The Global Child: Books without Borders: The Reach of Children's Literature" was presented by Professor **Gillian Brown** of the Department of English at the University of Utah on March 1, 2001. This lecture was also co-sponsored by the Society for Critical Exchange and the Department of English. Dr. Brown explored ways in which children's books take off from the page: how they generate pictures, figurines, dolls, toys and games; how they invent new realms of existence such as Wonderland, Never Land, Oz and Narnia; how they introduce children worldwide to an international pantheon of child familiars. Dr. Brown noted that many classic books now travel everywhere and appear in forms other than their original literary ones. By considering the universal appeal of classic books, we can begin to appreciate the importance of childhood culture in the modern understanding of what books can do. ☺

For more information about the Schubert Center for Child Development log on to www.cwru.edu/artsci/schubert/

New Advisory Committee Members

We are pleased to introduce two new members of our Advisory Committee. See the complete list of members at right.

CLAUDETTE NADRA, MSW, joins the Schubert Center Advisory Committee as well as assuming the Chair of the Advisory Board for the Childhood Studies Minor and Program. Ms. Nadra earned her B.A. and M.S.W. at Wayne State University. Her social work includes experience at a day treatment center in New York City and a facility for seriously emotionally disturbed children. Ms. Nadra has served as an administrator for the Friends School in Brooklyn. Ms. Nadra currently volunteers for the Hospice of the Western Reserve and is a Trustee of its Board. She also serves on the Board of the Fairfax Renaissance Development Corporation.

WORNIE REED, PH.D., is Professor of Sociology and Urban Studies and Director of the Urban Child Research Center at Cleveland State University. He received his B.S. degree in Secondary Education at Alabama State University and the M.A. and Ph.D. degrees in Sociology from Boston University.

Before assuming his present positions in August 1991, he was Chairperson of the Department of Black Studies and Director of the William Monroe Trotter Institute for the Study of Black Culture at the University of Massachusetts at Boston (1985-91).

Dr. Reed directed the project, *Assessment of the Status of African Americans*, involving some 61 scholars. This project resulted in the production of a four-volume work: *The Education of African-Americans; Research on the African-American Family; Health and Medical Care of African-Americans; African-Americans: Essential Perspectives*. ☺

Advisory Committee Members

Donald K. Freedheim, Ph.D.
Co-Director
Professor Emeritus,
Department of Psychology

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Professor, Department of
Psychology

Richard L. Jones, Ph.D.
President and CEO,
Metropolitan Family Services,
Chicago

Gerald P. Koocher, Ph.D.
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School

Jill E. Korbin, Ph.D.
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School of Medicine

Lenore C. Terr, MD
Clinical Professor of Psychiatry,
University of California,
San Francisco

Elizabeth M. Tracy, Ph.D.
Associate Professor
Mandel School of Applied
Social Sciences

Honorary Advisors

John D. Schubert

Jane W. Kessler, Ph.D.

ResearchUpdates

Eight new research projects were funded for the 2000-2001 academic year. As in prior funding cycles, the projects address a range of issues bearing on the development and social adjustment of children and youth, including those with implications for social policy as well as practice. They also represent a range of medical specializations and social science disciplines.

Development of a Method of Assessing Maternal Attachment

PRINCIPAL INVESTIGATOR Lydia Furman, M.D., *Assistant Professor of Pediatrics, Rainbow Babies and Children's Hospital, CWRU School of Medicine*

This project extends Dr. Furman's prior validation work on this questionnaire instrument to ascertain indicators of degrees of maternal attachment with a sample of very low birthweight (VLBW) infants.

Adoption and Health Services Study of Young International Adoptees

PRINCIPAL INVESTIGATOR Karen Olness, M.D., *Director, The Rainbow Center for International Child Health, Rainbow Babies and Children's Hospital, CWRU School of Medicine*
CO-INVESTIGATORS Barbara Baetz-Greenwalt, M.D., Anna Mandalakas, M.D., M. Adele DiMarco, M.A., Robert Needlman, M.D.

In this project, Dr. Olness heads the RCICH team, comprising medical specialists and an anthropologist, in an Adoption Health Services study to assess and trace the developmental progress of children in the Cleveland area adopted from Russia.

Risk and Resilience in Juvenile Offending: The Role of Emotions and Adaptive/Nonadaptive Personality Traits

PRINCIPAL INVESTIGATOR Eric Youngstrom, Ph.D., *Assistant Professor of Psychology, CWRU*

Part of a projected continuing program of research, with anticipated state and foundation support, this project addresses both basic research issues on the role of emotions in personality development and social policy and practice issues involving mental health needs of youth who have committed delinquent acts and are placed in a correctional facility.

Evaluation of the Children's Witness to Violence Intervention Program

PRINCIPAL INVESTIGATOR Stephanie Reiter, Ph.D., *Assistant Professor of Pediatrics, Rainbow Babies and Children's Hospital, CWRU School of Medicine*

This purpose of this project is to conduct a systematic evaluation of the Children Who Witness Violence Program, a program in which mental health workers collaborate with local police and Family and Children's Services workers to link children affected by domestic or neighborhood violence with appropriate mental health services.

Genetic Testing Attitudes of Normal Hearing Parents of Deaf Children

PRINCIPAL INVESTIGATOR Nathaniel Robin, M.D., *Assistant Professor of Genetics, Pediatrics, Reproductive Biology, and Otolaryngology, CWRU School of Medicine*

With the cooperation of leading audiologists and otolaryngologists, the purpose of Dr. Robin's project is to ascertain the knowledge about the genetic basis of hearing loss and attitudes toward genetic testing of a national sample of approximately 600 hearing parents of deaf children. In view of opposition in the Deaf community to such assessment, predicated on a view of deafness as disability, while about 95 percent of deaf children have hearing parents, findings of this study are expected to have important implications.

Shelter Care Peacemakers: A Research-Based Violence Prevention Program for Violent Juvenile Offenders

PRINCIPAL INVESTIGATOR Jeremy Shapiro, Ph.D., *Vice President, Research, Quality Improvement & Training, Applewood Centers, Inc.; Adjunct Professor of Psychology, CWRU*

This grant supplements partial funding by Ohio Office of Criminal Justice Services to establish, demonstrate, and systematically evaluate a new program, based on a highly effective school-based violence prevention program, for juvenile offenders with a history of violence.

Individual Differences in Language Skills of High Risk Children

PRINCIPAL INVESTIGATOR Elizabeth J. Short, Ph.D., *Associate Professor of Psychology, CWRU*
CO-INVESTIGATORS Barbara Lewis, Ph.D. & Sarah Fulton, M.A.

This study compares two groups of children identified at birth as high-risk—those born preterm at very low birthweight (VLBW) and a group known to have experienced intrauterine exposure to cocaine—with a group of full-term infants. The purpose is to investigate individual differences in subsequent speech and higher order (i.e., narrative, conversational) language skills as a function of birthweight, intrauterine cocaine exposure, and oxygen deprivation at birth.

Signstage Theater

PRINCIPAL INVESTIGATOR Lyn Turkstra, Ph.D., *CCC-SLP, Assistant Professor, Communication Sciences, CWRU*

This award provides matching funds for a project supported through Youth/Reach Ohio, an initiative of the Ohio Arts Council. The rationale for the project is that arts-based experiences, such as this theater-based program, provide a naturalistic, functional setting for deaf and hard of hearing youth facing social challenges. Dr. Turkstra will supervise graduate students who will

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Literacy Discussion Group

The Schubert Center has been pleased to facilitate a discussion group initiative on early child literacy. Suggested by Professor Kathleen Roskos from John Carroll University, and responding to the surge of interest in early literacy, faculty from area institutions (including CWRU, Cleveland State University, John Carroll University, and Tri-C) have formed an interdisciplinary study/research group on early language and literacy development. Professor Roskos coordinates the group whose members represent a broad

range of interests and areas of expertise, including psychology, speech and language pathology, special education, pediatrics, anthropology, and teacher education. All have a keen interest in how children learn oral and written language in the years before and during formal schooling and the conditions that support and constrain these language processes. The group meets monthly to review public policy, discuss issues, report research findings, and share information about programs at their respective institutions.

The first group meeting, held in December, involved brief reports of participants' current research work in early literacy. The second meeting was a presentation by Professor Melanie Schuele of the CWRU Department of Communication Sciences, "Research to Practice: Phonological Awareness intervention in Early First Grade." The third meeting concerned kindergarten literacy intervention.

Anyone involved with early literacy who is interested in early language research is welcome at the meetings. For further information, call the Schubert Center office. ☺

ResearchUpdates *continued*

work with Signstage Theater in carrying out the project, implementing a Social Skills Strategies curriculum, and evaluating the impact of the program.

Projects approved to date for the 2001-2002 academic year include:

A Preliminary Longitudinal Study of Complex Language Syntax Production by Children with Specific Language Impairment

PRINCIPAL INVESTIGATOR C. Melanie Schuele, Ph.D. *Department of Communication Sciences, CWRU*

Emotional Well-Being of Cuban Adolescents: Difficulties and Help-Seeking Strategies

PRINCIPAL INVESTIGATOR Janis Jenkins, Ph.D., *Professor, Department of Anthropology, CWRU*

A Descriptive Study of International Pre-adoption Videos and their Predictive Value in Post-adoption Follow-up: A Standardized Format to Video Adoption Candidates

PRINCIPAL INVESTIGATOR Karen Olness, M.D., *Rainbow Center for International Child Health's Adoption Health Service (RCIC-AHS), CWRU School of Medicine*

Assessment of Individualized Needs and Treatment Options for Individuals with Prader-Willi Syndrome

PRINCIPAL INVESTIGATOR Leona Cuttler, M.D., *Professor, Department of Pediatrics, Rainbow Babies and Children's Hospital, CWRU School of Medicine*

Epidemiological Study of Drug Use by Patients in an Obstetric Clinic

PRINCIPAL INVESTIGATOR Robert E. Arendt, Ph.D., *Assistant Professor, Department of Pediatrics, CWRU* ☺

Consortium on Children, Families and Communities

The Schubert Center for Child Development and the Center on Urban Poverty and Social Change of the Mandel School of Applied Social Sciences are collaborating to establish the "Consortium on Children, Families and Communities." The purpose of the Consortium is to foster interdisciplinary relationships to promote exchange of information and multidisciplinary research across the CWRU community. The initial goal of the Consortium is to begin discussions and establish and strengthen relationships among the many groups and researchers on the CWRU campus engaged in a variety of activities that have a bearing on children, families and communities. An initial planning meeting in February, jointly chaired by Jill Korbin, Co-Director of the Schubert Center and Claudia Coulton, Co-Director of the Center on Urban Poverty and Social Change, included Interim Dean Sam Savin and Dean Darlyne Bailey.

Interested parties should contact Jill Korbin at jek7@po.cwru.edu, or 368-2278. ☺



The Cuyahoga County Early Childhood Initiative

by Philip L. Safford, Ph.D.

The Early Childhood Initiative (ECI), now in its second year, continues to report substantial progress toward achieving its goals of Effective Parents, Healthy Children, and Quality Child Care. Coordinated through the Family and Children First Council and co-chaired by **Leslie Dunn** and County Commissioners **Jane Campbell**, **Jimmy Dimora**, and **Tim McCormack**, the ECI represents a unique public-private partnership including 22 local foundations in support of a range of programs to enhance the lives of children and support their development during this important period of life.

The partnership at the funding and administrative levels is also reflected at the level of service delivery in carrying out and implementing the several ECI components. A host of healthcare, social service, academic, and community planning agencies and organizations, are involved in collaborative efforts to benefit very young children and their families in Cuyahoga County. These agencies, as well as parent partners, are represented on the various working committees established through the Cuyahoga County Early Intervention Collaborative (CCEIC), **Melissa Manos**, Director.

CCEIC, which plays a central role in initiating and coordinating services for infants and toddlers and their families, has added key staff in order to carry out new and expanded service responsibilities. Two important new developments that significantly enhance CCEIC's capability to realize its goals of a seamless, comprehensive service system for very young children with or at risk for developmental delays or disabilities are: (1) establishment of a centralized intake, assessment, and referral system through Interlink; and (2) an extension in the collaborative relationship with the Cuyahoga County Board of Mental Retardation and Developmental Disabilities, **Michael Donzella**, Superintendent. Passage of the CCBMRDD levy in last November's election will significantly enhance the ability of agencies in the County to address special needs of young children and their families. Among other key partners, Starting Point, **Billie Osborne-Fears**, Director, has a key facilitating and monitoring role in one of the three major ECI goals: *Quality Child Care*.

THE MAJOR COMPONENTS OF ECI ARE:

Welcome Home provides home visits by registered nurses for all first-time and teen mothers, including health assessment of mother and baby, as well as caregiving and community resource information, with possible referral to helping agencies.

Healthy Start links low-income families with insurance support and health care providers for well-care visits, screening, and referral.

Early Start engages 28 community agencies in providing regular home visits and support and services, based on an Individualized Family Services Plan, for eligible families and children under age 3.

Home-based Child Care enabled certification of 689 new child care homes in Year 1 of ECI, 291 in the first quarter of Year 2.

Special Needs Child Care assists families of young children with special needs in securing appropriate child care and provides training and technical assistance to support child care providers' ability to provide effectively for young children with developmental delays, disabilities, or special health care needs.

Early Childhood Awareness Campaign uses a variety of media and means to provide information to families and caregivers, as well as the general public, concerning the lifelong importance of the early years of life and resources in the community that support infants, toddlers, and young children and their families.

Claudia Coulton, CWRU Professor of Social Work and Co-Director of the MSASS Center for Urban Poverty and Social Change, leads a team that includes the University of Chicago's Chapin Hall Center for Children, that is conducting a comprehensive evaluation of the impact of ECI. The evaluation project is structured to include studies of Systems Change and Child Population Indicators in Cuyahoga County, as well as of the Home Visiting, Child Care, and Healthy Start/Medicaid components.

As noted in the Summer/Fall 2000 ECI Quarterly Report, this ambitious, three-year project was recently cited for special recognition in *Northern Ohio Live* for Achievement in Urban Issues as a "groundbreaking collaboration between foundations, operating agencies, and local government." ECI is actually Phase 1 of the comprehensive Child Well-Being Initiative envisioned by the County Commissioners, which will continue to be addressed in partnership with a coalition of philanthropic agencies in Cuyahoga County. ©

PHILIP L. SAFFORD Ph.D. is a consultant with the Schubert Center for Child Development and liaison to county programs.

Second Brisky Fellowship Awarded

The second Brisky Fellowship in Psychology has been awarded to **Carla Kmett Danielson**, a second-year doctoral student in psychology at CWRU, specializing in child clinical psychology. Ms. Danielson is a Cleveland native who earned her BA from the Ohio University, graduating Summa Cum Laude with Departmental Honors in Psychology. She earned an MA in clinical psychology from the University of Dayton in May of 1999. Ms. Danielson is currently a psychology trainee at MetroHealth Medical Center on the Child and Adolescent Psychiatry Unit. She is also actively engaged in research in the psychology department's Measurement of Emotion and Clinical Child Assessment Lab with Eric Youngstrom, Ph.D. and at the University Hospitals Mood Disorders Clinic with Robert Findling, M.D.

Her dissertation investigates a fundamental question regard-

ing major depression in children: does depression follow a disease model of illness in which children either have it or do not have it, or rather, does depression fall on a continuum with varying degrees of the same symptoms. She is applying a multivariate statistical method, called taxometrics, to a population of children with mental illness in order to investigate this question. By establishing a model for the manner in which this classification question can be approached, the results of Ms. Danielson's dissertation research may have implications for the future classification, assessment, and treatment of children with depression.

The Brisky Fellowship is awarded annually to a CWRU psychology graduate student whose research involves mental health, retardation, and/or development. ©



Early Childhood Mental Health Pilot Project

by Philip L. Safford, Ph.D.

Another collaborative effort that is related and complementary to the Early Childhood Initiative is the Cuyahoga County Early Childhood Mental Health Pilot. Its purpose is to demonstrate the viability of diagnostic processes and service models that are developmentally appropriate, family-focused, and optimally effective for infants and toddlers with mental health needs and their families. The project is considered ground-breaking and potentially an important step toward making such services more available and affordable in the community, as well as being a possible model for Ohio and for other states.

This project emerged from the work of two of the Cuyahoga County Early Intervention Collaborative (CCEIC) committees: Early Childhood Mental Health and Assessment/IFSP and is co-directed by Terri Oldham, Children's Project Administrator for the Cuyahoga County Community Mental Health Board, and Karen Mintzer, CCEIC/Interlink Special Projects

Coordinator. Financial support has been provided by the Ohio Department of Mental Health, Cuyahoga County United Way through its Success By Six Committee, Cuyahoga County Community Mental Health Board, and the Cleveland Foundation.

In the first phase of the project clinical personnel in child-serving agencies were trained in use of Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC: 0-3). This is a multiaxial, developmental and transactional, designed specifically for very young children in the context of families. Still essentially in experimental use, it was developed by the Assessment Task Force of Zero-to 3/National Center for Clinical Infant Programs.

A parallel phase entailed determining the extent of need and availability of infant mental health services in Cuyahoga County. Next, eligible agencies were invited to submit proposals in response to an RFP dissem-

inated by the United Way Success by Six Committee.

The selected proposals were submitted by Applewood Centers, Beech Brook, and the Positive Education Program. Each of these agencies has designed a model for (1) developmentally appropriate and family-friendly assessment of developmental and mental health needs of infants and very young children using the multiaxial DC: 0-3 system; (2) incorporating assessment data in the development of a unified, family-driven plan, the Individual Family Services Plan (IFSP), that also satisfies the Individual Service Plan requirements of the mental health system; and (3) providing coordinated services based on that plan for vulnerable young clients and their families.

Philip Safford, Ph.D., Schubert Center Consultant, is conducting the evaluation of the project, in collaboration with Drs. Gerald Mahoney and Marilyn Escherwindt of Akron Children's Hospital's Family Child Learning Center and a community-based Research/Evaluation Committee. ©