



ANTHROPOLOGY
SPRING 2013 COURSES



Almeida	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	M/W	9:00 - 10:15 AM
	ANTH 388/488	Globalization, Development and Underdevelopment: Anthropological Perspectives.	M/W	12:30 - 1:45 PM
Ambaye Haile-Selassie	ANTH 370	Field Seminar in Paleoanthropology.	TBA	
Anderson-Fye	ANTH 215	Health, Culture, and Disease: Introduction to Medical Anthropology.	T/Th	11:30 AM - 12:45 PM
	ANTH 311/411	Anthropology of Obesity.	T/Th	1:15 - 2:30 PM
Gaines	ANTH 350/450	Culture, Science and Identity.	M/W	9:00 - 10:15 AM
	ANTH 362/462	Contemporary Theory in Anthropology.	M/W	12:30 - 1:45 PM
Goldstein	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:15 - 2:30 PM
Greksa	ANTH 481	Medical Anthropology and Global Health II.	W/F	3:00 - 5:00 PM
Hanks	ANTH 379/479	Topics in Cultural and Social Anthropology: Magic, Science and Religion.	T/Th	11:30 AM - 12:45 PM
Hildebrand	ANTH 312/412	Ethnography of Southeast Asia.	T/Th	10:00 - 11:15 AM
	ANTH 316	Anthropology and Global Health: Current Global Health Events and Special Topics.	T/Th	2:45 - 4:00 PM
McGrath	ANTH 504	Anthropological Research Design.	M	3:00 - 5:30 PM
	ANTH 511	Seminar in Anthropology and Global Health.	M/W	12:30 - 1:45PM
Redmond	ANTH 381	Independent Study in Laboratory Archaeology II.	TBA	
Reeves	ANTH 378/478	Reproductive Health: An Evolutionary Perspective.	T/Th	8:30 - 9:45 AM
Shaffer	ANTH 107	Archaeology: An Introduction.	T/Th	10:00 - 11:15 AM
	ANTH 333	Roots of Ancient India: The Archaeology of South Asia.	T/Th	2:45 - 4:00 PM
Smith	ANTH 347/447	Cultural Ecology: An Epistemological Approach to Environmental Sustainability.	M/W	12:30 - 1:45 PM
Walsh	ANTH 361/461	Urban Health.	T/Th	1:15 - 2:30 PM



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UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(1002).

Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 101-LEC(3038).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(10546).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1003).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Eileen Anderson-Fye - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1004).

This course is an introduction to the field of medical anthropology. Medical anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g. AIDS, homelessness, refugees, women's health, and children at risk).

ANTH 225. Evolution.

Dr. Patricia Princehouse - W 4:00 - 6:30 PM - 3 credits - 100-LEC(2320).

Multidisciplinary study of the course and processes of organic evolution provides a broad understanding of the evolution of structural and functional diversity, the relationships among organisms and their environments, and the phylogenetic relationships among major groups of organisms. Topics include the genetic basis of micro- and macro-evolutionary change, the concept of adaptation, natural selection, population dynamics, theories of species formation, principles of phylogenetic inference, biogeography, evolutionary rates, evolutionary convergence, homology, Darwinian medicine, and conceptual and philosophic issues in evolutionary theory.

Crosslist: BIOL/EEPS/HSTY/PHIL 225.



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ANTH 307. Experiential Learning in Child Policy.

M. Gabriella Celeste - M 4:00 - 7:00 PM - 3 credits - 100-LEC(1005).

Focus on state and federal legislative policy impacting children, youth, and families. Course includes an experiential learning component at the state or federal level and a travel experience to either Columbus, OH or Washington, D.C. to learn firsthand how policy is formed. Students may take this course twice for credit.

Crosslist: CHST 302. **Prerequisite:** CHST 301.

ANTH 308. Child Policy Externship.

M. Gabriella Celeste - M/W 4:00 - 5:15 PM - 3-6 credits - 100-PRA(1654).

An externship is offered and give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the faculty and the supervisor in the agency. It is a 3 credit-hour course and may be taken twice for a total of six credit hours.

Crosslist: CHST 398. **Prerequisite:** CHST 301.

ANTH 311. Anthropology of Obesity.

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9589).

Obesity is a pressing topic in global health. Increasingly, anthropology is turning to investigate multiple facets of the study of obesity. Theoretically and methodologically, the study of obesity is particularly interesting due to the combination of cultural and biological perspectives as well as due to the contemporary focus on globalization. This field of study also includes interdisciplinary perspectives from clinical health sciences, public health, sociology, psychology, psychiatry, neuroscience, and other fields. This course is designed as an intensive research course that combines reading key texts with learning data analysis and writeup skills using original mixed-methods data on global obesity stigma in three cultures. Students will be working in lab teams to hone data analysis and writing skills. The final product of the course is a contribution to an original paper to go out for review for publication. IRB certification is required for this class. Students may obtain IRB training during the first two weeks of class. **Prerequisites:** ANTH 102, ANTH 103, and ANTH 215.

ANTH 312. Ethnography of Southeast Asia.

Dr. Vanessa Hildebrand - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(9609).

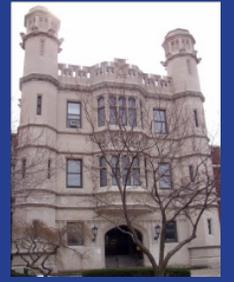
This course examines the people and cultures of Southeast Asia from an anthropological perspective. From a starting place of the local people we will explore important aspects of life in this region such as agriculture, religion, health, medicine, nation-building, ethnic identity, art, and technology. Additionally, we will examine and question the ideas, traditions, and scholarly modes of study that brought this geographical area together as a region.



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ANTH 316. Current Global Health Events.

Dr. Vanessa Hildebrand - T/Th 2:45 - 4:00 PM - 3 credits - 100-SEM(9776).

This course will introduce students to an anthropological approach to understanding disease, illness, sickness and suffering in a global health context. This course will expose students to biological, socio-cultural, historical, political-economic, and epidemiological assessments of the disease and illness states. Students will be asked to bring a critical focus to the use of ethnographic, population-based, and clinical approaches to addresses global health problems. Additionally students will learn about the key organizations, institutions, and commercial enterprises that come to play in the assessment, prioritizing, and treatment of these health issues. **This is an approved SAGES department seminar.**

Prerequisites: ANTH 102 and ANTH 215.

ANTH 333. Roots of Ancient India: The Archaeology of South Asia.

Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1006).

Archaeological discoveries in South Asia (modern India, Pakistan, Sri Lanka, Bangladesh, and Nepal) reveal a continuous record of human habitation from almost two million years ago until the present. Early human populations in the region encountered dramatically changing ecological conditions resulting in various cultural adaptations over this long period. Beginning with the earliest hunter-gatherer populations, archaeological data reveal a diversity of cultural changes/adaptations in South Asia resulting in the indigenous development of sedentary agricultural societies coexisting with hunters and gatherers, and with pastoral nomadic groups interacting over diverse ecomiches. These cultural developments resulted in the formation of the Harappan (Indus Valley) culture – a unique, ancient (2600-1300 B.C.) Old World civilization. Archaeological data indicate this Harappan culture provided basic fundamental cultural traits that evolved into the culturally Early Historic Indian Tradition. Special attention is given to theoretical controversies surrounding the cultural continuity issue in South Asian culture history and its significance for understanding Old World archaeology.

Recommended prerequisite: ANTH 102 or 107.

ANTH 347. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.

Dr. Richard Smith - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(2593).

This course provides the understanding that the realm of human culture is where both the cause and cure of nearly all contemporary environmental sustainability challenges are found. This is because culture is the medium through which humans as living systems perceive, interpret, and act upon their environment. Through understanding principles that guide living systems and applying them to human/nature interaction in diverse cultures throughout the world, students develop an ecological epistemology, or way of knowing nature. This leads to more effective advocacy for environmental sustainability and an increasing depth in interaction with nature, particularly in the domains of aesthetics and the sacred. **This course is an approved SAGES department seminar. Prerequisite:** ANTH 102.



ANTH 350. Culture, Science and Identity.

Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(9309).

This course in the cultural studies of science focuses on the ways in which social identities are constructed and imagined in contemporary and historical western sciences and medicines. In particular, the course will consider gender, ethnic, "racial", class and age identities as these are (re) constructed over time in medical and natural scientific discourses across professional cultures. Attention is paid to the means by which notions of normality and abnormality and category specificity are created and altered and to the dynamics of discursive formations. The course also considers the social and medical consequences of specific scientific constructions of biology in general and with respect to specific identities and social classifications.

ANTH 361. Urban Health.

Dr. Colleen Walsh - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9259).

This course provides an anthropological perspective on the most important health problems facing urban population around the world. Special attention will be given to an examination of disparities in health among urban residents based on poverty, race/ethnicity, gender, and nationality.

ANTH 362. Contemporary Theory in Anthropology.

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2161).

A critical examination of anthropological thought in England, France, and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied, and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists.

Recommended prerequisite: ANTH 102.

ANTH 370. Field Seminar in Paleoanthropology.

Dr. Yohannes Haile-Selassie Ambaye - TBA - 12 credits - 100-SEM(2304).

Paleoanthropology is the study of human physical and cultural evolution based on fossils and cultural remains from ancient geological times. These fossils and cultural remains are collected by conducting fieldwork in various parts of the world where geological phenomena have exposed fossiliferous sedimentary windows from the deep past. Hence, fieldwork is one of the major backbones of paleoanthropology. This course is designed for advanced undergraduate students who are interested in pursuing higher degrees in paleoanthropology, human paleobiology, evolutionary biology, or other related disciplines. This course introduces students to the principles and methods of paleontological fieldwork in real time. It introduces students to paleoanthropological fieldwork from locating fossiliferous areas based on aerial photo interpretations to survey methodology; from methods of systematic excavation, fossil collection and documentation in the field, to curation and preparation of fossil specimens in laboratories; from conducting scientific analyses in laboratory environments to subsequently publishing the results in peer reviewed journals. Fieldwork will take place in Ethiopia with Dr. Haile-Selassie Ambaye from CMNH.

Prerequisites: Required-ANTH 103, ANTH 375, and consent of the instructor.

Recommended prerequisite: ANTH 377.



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ANTH 378. Reproductive Health: An Evolutionary Perspective.

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(1007).

This course provides students with an evolutionary perspective on the factors influencing human reproductive health, including reproductive biology, ecology, and various aspects of natural human fertility. Our focus will be on variation in human reproduction in mostly non-western populations.

This course is an approved SAGES department seminar. Recommended prerequisite: ANTH 103.

ANTH 379. Topics in Cultural and Social Anthropology.

Topic: Magic, Science and Religion.

Dr. Michele Hanks - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(9407).

Anthropologists have long debated and analyzed the relationship among magic, science, and religion as ways of ordering the world. This class examines the history of these debates as well as the ways in which these practices persist in the contemporary world. We will explore the constitution of rationality, understandings of causality, the impact of secularism and science, tensions between tradition and modernity, and human relations to the natural world. We will read classical accounts of magic, science, and religion as well as more recent ethnographies.

ANTH 381. Independent Study in Laboratory Archaeology II.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(1940).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the instructor, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology Laboratory at the Cleveland Museum of Natural History for each credit hour taken. By the end of the course, the students will prepare a short report describing the results of their particular project. Permission of department, and prior permission of the Archaeology Department at the Cleveland Museum of Natural History is needed.

Recommended prerequisite: ANTH 107.

ANTH 388. Globalization, Development and Underdevelopment: Anthropological Perspectives.

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(1008).

This course examines both theoretical and practical perspectives on globalization and economic development in the "Third World." From "Dependency," "Modernization," and "World System" theory to post-structuralist critiques of development discourse, the class seeks to provide a framework for understanding current debates on development and globalization. The "neoliberal monologue" that dominates the contemporary development enterprise is critically examined in the context of growing global inequality. Special consideration is given to the roles of international agencies such as the World Bank, International Monetary Fund, United Nations, and non-governmental organizations (NGOs) in the "development industry." The course also focuses on the contribution of anthropologists to development theory and practice with emphasis on the impact of development on the health of the poor and survival of indigenous cultures. Opportunities for professional anthropologists in the development field are reviewed. **Prerequisite: ANTH 102.**



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ANTH 391. Honors Tutorial .

Staff - TBA - 3 credits --Dr. Eileen Anderson-Fye-100-RSC(1982); Dr. Cynthia Beall -101-RSC(1983); Dr. Atwood Gaines-102-RSC(1984); Dr. Melvyn Goldstein-103-RSC(1985); Dr. Lawrence Greksa-104-RSC(1986); Dr. Lee Hoffer-105-RSC(1987); Dr. Jill Korbin-107-RSC(1988); Dr. Janet McGrath-108-RSC(1989); Dr. Jim Shaffer-109-RSC(1990); Dr. Vanessa Hildebrand-110-RSC(2598); Dr. Yohannes Haile-Selassie Ambaye-111-RSC(3261).

Prerequisite: Acceptance into Honors Program. Consent of the department.

ANTH 392. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Eileen Anderson-Fye-100-RSC(1991); Dr. Cynthia Beall-101-RSC(1992); Dr. Atwood Gaines-102-RSC(1993); Dr. Melvyn Goldstein-103-RSC(1994); Dr. Lawrence Greksa-104-RSC(1995); Dr. Lee Hoffer-105-RSC(1996); Dr. Jill Korbin-107-RSC(1997); Dr. Janet McGrath-108-RSC(1998); Dr. Jim Shaffer-109-RSC(1999); Dr. Vanessa Hildebrand-110-RSC(2599).

Prerequisite: Acceptance into Honors Program. Consent of the department.

ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - Dr. Jill Korbin-100-RSC(1954); Dr. Brian Redmond-101-RSC(1009); Dr. Scott Simpson-102-RSC(1010); Dr. Lawrence Greksa-103-RSC(1947); Dr. Cynthia Beall-104-RSC(1948); Dr. Eileen Anderson-Fye-105-RSC(1949); Dr. Atwood Gaines-106-RSC(1950); Dr. Melvyn Goldstein-107-RSC(1951); Dr. Lee Hoffer-108-RSC(1952); Dr. Janet McGrath-110-RSC(1955); Dr. Jim Shaffer-111-RSC(1956); Dr. Yohannes Haile-Selassie Ambaye -112-RSC(1958); Dr. Vanessa Hildebrand-113-RSC(2600); Dr. Jennifer Furin-114-RSC(2781).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Approved SAGES capstone. Prerequisite: Major in Anthropology and consent of the department.

ANTH 398C. Child Policy Externship and Capstone.

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1655).

Externships offered give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency. This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours. **Crosslist: CHST/PSCL 398C. Prerequisite: CHST 301.**

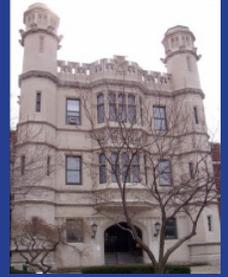


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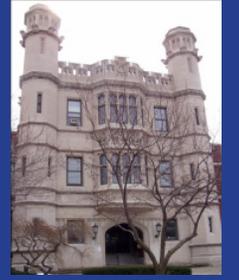


ANTH 399. Independent Study.

Staff - TBA - 1-6 credits - Dr. Scott Simpson-100-IND(2253); Dr. Eileen Anderson-Fye-101-IND(1011); Dr. Lawrence Greksa-102-IND(1012); Dr. Cynthia Beall-103-IND(1959); Dr. Atwood Gaines-104-IND(1960); Dr. Melvyn Goldstein-105-IND(1961); Dr. Lee Hoffer-106-IND(1962); Dr. Jill Korbin-108-IND(1963); Dr. Janet McGrath-109-IND(1964); Dr. Jim Shaffer-110-IND(1965); Dr. Brian Redmond-111-IND(2180); Dr. Katia Almeida-112-IND(2184); Dr. Vanessa Hildebrand-113-IND(2601); Dr. Jennifer Furin-114-IND(3223); Dr. Yohannes Haile-Selassie Ambaye-115-IND(3252).

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.



GRADUATE COURSES

ANTH 411. Anthropology of Obesity.

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9592) .
(See ANTH 311.) **Prerequisites:** ANTH 102, ANTH 103, and ANTH 215.

ANTH 412. Ethnography of Southeast Asia.

Dr. Vanessa Hildebrand - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(9610).
(See ANTH 312.)

ANTH 447. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.

Dr. Richard Smith - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(2592).
(See ANTH 347.) **Prerequisite:** ANTH 102.

ANTH 450. Culture, Science and Identity.

Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(9310).
(See ANTH 350.)

ANTH 461. Urban Health.

Dr. Colleen Walsh - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9260).
(See ANTH 361.)

ANTH 462. Contemporary Theory in Anthropology.

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2162).
(See ANTH 362.) **Prerequisite:** ANTH 102.

ANTH 467. Topics in Evolutionary Biology. Topic: Darwin and Evolutionary Biology.

Dr. Bruce Latimer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(2582).
This will require a longer, more sophisticated term paper and additional class presentation.
(See ANTH 367.) **Crosslist:** ANAT/EEPS/PHIL/PHOL 467, and BIOL 468.
Prerequisite: ANTH 225 or equivalent.

ANTH 478. Reproductive Health: An Evolutionary Perspective.

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(1013).
(See ANTH 378.) **Recommended prerequisite:** ANTH 103.



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ANTH 479. Topics in Cultural and Social Anthropology.

Topic: Magic, Science and Religion.

Dr. Michele Hanks - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(9451).

(See ANTH 379.)

ANTH 481. Medical Anthropology and Global Health II.

Dr. Lawrence Greksa - W/F 3:00 - 5:00 PM - 3 credits - 100-LEC(1014).

The second in a sequence of two graduate core courses in medical anthropology and global health.

This course focuses on the application of medical anthropology theory and methods to the study of global health. **Prerequisite: Graduate standing in Anthropology.**

Recommended prerequisite: ANTH 480.

ANTH 488. Globalization, Development and Underdevelopment: Anthropological Perspectives.

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(1015).

(See ANTH 388.) **Prerequisite: ANTH 102.**

ANTH 504. Anthropological Research Design.

Dr. Janet McGrath - M 3:00 - 5:30 PM - 3 credits - 100-LEC(2589).

Practical and theoretical issues in the selection of questions for health and aging research in societal settings. Illustration of frameworks and designs for research. Discussion of the problems of collection, analysis, and interpretation of data along with the non scientific influences on the research process and the use of results.

Prerequisite: Graduate standing in anthropology.

ANTH 511. Seminar in Anthropology and Global Health. Topics.

Dr. Janet McGrath - W 12:30 - 3:00 PM - 3 credits - 100-SEM(9455).

This course examines the current issues in global health and the emerging anthropological paradigm directed at global health issues. The objective of the course is to provide graduate students in medical anthropology an in-depth examination of global health from several perspectives. The course will feature perspectives from anthropologists as well as others working in the fields of global health.

Prerequisite: Graduate standing in Anthropology.

ANTH 599. Tutorial: Advanced studies in Anthropology.

Staff - TBA - 1-18 credits - Dr. Atwood Gaines-100-RSC(1016); Dr. Eileen Anderson-Fye-101-RSC(1966);

Dr. Cynthia Beall-102-RSC(1967); Dr. Melvyn Goldstein-103-RSC(1968); Dr. Lawrence Greksa-104-RSC(1969);

Dr. Lee Hoffer-105-RSC(1970); Dr. Jill Korbin-107-RSC(1971); Dr. Janet McGrath-108-RSC(1973); Dr. Vanessa Hildebrand-109-RSC(2602).

Advanced studies in anthropology.

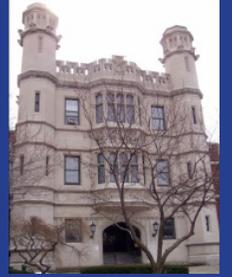


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ANTH 601. Independent Research.

Staff - TBA - 1-18 credits - Dr. Eileen Anderson-Fye-100-RSC(1017); Dr. Jill Korbin-101-RSC(1018); Dr. Janet McGrath-102-RSC(1019); Dr. Cynthia Beall-103-RSC(1974); Dr. Atwood Gaines-104-RSC(1975); Dr. Melvyn Goldstein-105-RSC(1976); Dr. Lawrence Greksa-106-RSC(1977); Dr. Lee Hoffer-107-RSC(1978); Dr. Vanessa Hildebrand-109-RSC(2609).

ANTH 651. Thesis (M.A.).

Staff - TBA - 1-18 credits - Dr. Lee Hoffer-100-THE(2473); Dr. Jill Korbin-101-THE(2647); Dr. Janet McGrath-102-THE(2648); Dr. Vanessa Hildebrand-104-THE(2646); Dr. Lawrence Greksa-105-THE(2645); Dr. Melvyn Goldstein-106-THE(2644); Dr. Atwood Gaines-107-THE(2643); Dr. Cynthia Beall-108-THE(2642); Dr. Eileen Anderson-Fye-109-THE(2641).

ANTH 701. Dissertation (Ph.D.).

Staff - TBA - 1-18 credits - Dr. Janet McGrath-100-THE(1020); Dr. Atwood Gaines-101-THE(1021); Dr. Jill Korbin-103-THE(1023); Dr. Melvyn Goldstein-104-THE(1024); Dr. Eileen Anderson-Fye-105-THE(1025); Dr. Cynthia Beall-106-THE(1979); Dr. Lawrence Greksa-107-THE(1980); Dr. Lee Hoffer-108-THE(1981); Dr. Vanessa Hildebrand-109-THE(2639).

Prerequisite: Predoctoral research consent or advanced to Ph.D. candidacy milestone.