



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

ANTHROPOLOGY

FALL 2011 COURSES GUIDE



Almeida	ANTH 102 ANTH 349/449	Being Human: An Introduction to Social and Cultural Anthropology. Cultures of Latin America.	M/W M/W	9:00 - 10:15 AM 12:30 - 1:45 PM
Anderson-Fye	ANTH 215 ANTH 313/413	Health, Culture, and Disease: An Introduction to Medical Anthropology. The Anthropology of Adolescence.	T/Th T/Th	11:30 AM - 12:45 PM 1:15 - 2:30 PM
Furin	ANTH 351/451	Special Topics in International Health. Topic: Anthropology and Health Disparities.	T/Th	11:30 AM - 12:45 PM
Greksa	ANTH 319 ANTH 480 FSNA 109	Introduction to Statistical Analysis in the Social Sciences. Medical Anthropology and Global Health I. Science and Race.	T/Th W/F T/Th	10:00 - 11:15 AM 3:00 - 5:00 PM 2:45 - 4:00 PM
Haile-Selassie	ANTH 375/475	Human Evolution: The Fossil Evidence.	T/Th	11:30 AM - 12:45 PM
Hildebrand	ANTH 102 ANTH 338/438	Being Human: An Introduction to Social and Cultural Anthropology. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.	T/Th T/Th	11:30 AM - 12:45 PM 2:45 - 4:00 PM
Hoffer	ANTH 339/439	Ethnographic and Qualitative Research Methods.	M/W	9:00 - 10:15 AM
Latimer	ANTH 103	Introduction to Human Evolution.	T/Th	10:00 - 11:15 AM
Redmond	ANTH 202 ANTH 380	Archaeology of Eastern North America. Independent Study in Laboratory Archaeology I.	T/Th TBA	2:45 - 4:00 PM
Reeves	USNA 226	Evolution of Human Behavior	M/W	12:45 - 1:45 PM
Shaffer	ANTH 107 ANTH 331	Archaeology: An Introduction. The Most Ancient Near East.	T/Th T/Th	10:00 - 11:15 AM 2:45 - 4:00 PM
Smith	ANTH 382/482	Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.	F	4:00 - 6:30 PM
Spurlock	ANTH 295	Comparative Primate Behavior.	T/Th	1:15 - 2:30 PM
Staff	ANTH 398	Anthropology Sages Capstone	TBA	
Walsh	ANTH 361/461	Urban Health.	T/Th	2:45 - 4:00 PM
Winchester	ANTH 359/459	Introduction to International Health.	M/W	9:00 - 10:15 AM



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

ANTHROPOLOGY
FALL 2011 COURSES GUIDE



UNDERGRADUATE COURSES

ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.

Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 101-LEC(1003)

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(2102).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

ANTH 103. Introduction to Human Evolution.

Dr. Bruce Latimer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1004).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

ANTH 107. Archaeology: An Introduction.

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1005).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

ANTH 202. Archaeology of Eastern North America.

Dr. Brian Redmond - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(7228).

This course is an introduction to the archaeology and prehistory of the eastern woodlands of North America. Course material will focus on the archaeological record of native societies living east of the Mississippi River from the first arrivals at the end of the Pleistocene up to the coming of Europeans. Specific topics for discussion include late Pleistocene settlement, hunter-gatherer environmental adaptations, the origin of food production, and the development of ranked societies.

Classes will be held at the Cleveland Museum of Natural History.

ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.

Dr. Eileen Anderson-Fye - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1006).

This course is an introduction to the field of medical anthropology. Medical Anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

ANTHROPOLOGY
FALL 2011 COURSES GUIDE



ANTH 295. Comparative Primate Behavior.

Dr. Linda Spurlock - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(7260).

The behavior of non-human primates (prosimians, monkeys, and apes) and the relevance of these studies for understanding the evolution of human behavior. Biological and ecological influences on behavior. The social aspects of primate life, both human and non-human.

Recommended prerequisite: ANTH 102 or ANTH 103.

Classes will be held at the Cleveland Museum of Natural History.

ANTH 305. Child Policy.

M. Gabriella Celeste - M/W 4:00 - 5:15 PM - 3 credits - 100-LEC(1008).

This course introduces students to issues in child policy. Local, state and federal child policy will be considered. Topics will include, for example, policies related to child, poverty, schooling, child welfare, and children's physical, and mental health. Students will learn how policy is developed and how research informs policy and vice versa.

Prerequisite: One social sciences course. Crosslist: CHST 301.

ANTH 308. Child Policy Externship.

M. Gabriella Celeste - TBA - 3-6 credits - 100-PRA(2176).

This course provides students with externships in child policy. Students apply for the externship and are placed with a local child policy agency for the semester. An individualized learning plan will be developed in consultation with the Childhood Studies Program faculty, the child policy agency, and the student.

ANTH 313. The Anthropology of Adolescence.

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(7233).

This course investigates the anthropology of adolescence. What are the conditions under which adolescence has appeared around the world as a life stage? What are the roles of adolescence cross-culturally? What are the varieties of adolescent experience? Through classic and contemporary texts, the course will address these questions as well as special topics particularly important to adolescence such as globalization, mental health, and sexuality.

ANTH 319. Introduction to Statistical Analysis in the Social Sciences

Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1009).

Statistical description (central tendency, variation, correlation, etc.) and statistical evaluation (two sample comparisons, regression, analysis of variance, nonparametric statistics). Developing an understanding of statistical inference, particularly on proper usage of statistical methods. Examples from the social sciences.

Cannot be used to meet the A&S Humanities and Social Sciences requirement. Not available for credit to students who have completed STAT 201 or PSCL 282.



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

ANTHROPOLOGY
FALL 2011 COURSES GUIDE



ANTH 331. The Most Ancient Near East.

Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1011).

The Near East, archaeologically, is the most intensely researched area in the world. The research, spanning 150 years, reveals a continuous record of human adaptation spanning two million years, five human species, multiple major environmental changes, and shifts in human adaptive strategies from nomadic hunting and gathering to sedentary village agriculture and the emergence of urban centers "civilization". The archaeological record of this extraordinary period beginning two million years ago until about 4000 B.C. is reviewed. Emphasis is placed on the human response to social and ecological changes. The course examines how the emergence of sedentary settlements, surplus food production, population growth, interregional trade, and social-economically stratified societies fundamentally changed the human condition.

Recommended prerequisite: ANTH 102 or ANTH 107.

ANTH 338. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.

Dr. Vanessa Hildebrand - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(2893).

The reproductive process is shared by humans as biological beings. However, the experience of pregnancy and childbirth is also dependent on the cultural, social, political, historical, and political-economic setting. This course frames issues in reproductive health by looking at the complex issues associated with maternal health and mortality world-wide. After reviewing biomedical perspectives on reproductive processes this course will focus on childbirth and pregnancy as the process and ritual by which societies welcome new members. This course will review ethnomedical concepts; discuss the interaction between local, national, and global agendas shaping reproductive practices; and conclude with anthropological critiques of reproductive health initiatives.

ANTH 339. Ethnographic and Qualitative Research Methods.

Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-SEM(2895).

This is a course on applying ethnographic research methods in the social sciences. Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e., fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an *in* hoc member of the group(s) one is studying. The principal techniques of ethnography, "participant-observation" and "in-depth open ended interviewing," require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as: developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis. Lectures, readings and class discussion will be complimented by assignments using techniques. **Prerequisite: ANTH 102.**



COLLEGE OF
ARTS AND SCIENCES
CASE WESTERN RESERVE
UNIVERSITY

ANTHROPOLOGY
FALL 2011 COURSES GUIDE



ANTH 349. Cultures of Latin America.

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(7276).

The aim of this course is to consider cultural diversity and social inequality in contemporary Latin America from an anthropological perspective. A variety of aspects related to ethnicity, religion, music, gender, social movements, cuisine, urban spaces, violence, and ecology are considered in addition to current economic and political issues. These topics will be analyzed in relation to Latin America's complex historical and social formation and its identity representations. The course takes under consideration various case studies in which not just local communities but also perceptions of national institutions and practices will be analyzed from pluralistic approaches (provided by either Latin American and non-Latin American researchers) that combine fieldwork, interviews and life experiences with textual and media sources. Special attention will be paid to contemporary global issues affecting Latin America.

This is an approved SAGES department seminar. Prerequisite: ANTH 102.

ANTH 351. Special Topics in international Health. Topic: Anthropology and Health Disparities.

Dr. Jennifer Furin - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(3362).

Although illness is a common human experience, there are global disparities in the distribution, expression, management of and outcomes for a wide range of disease processes. This course will explore worldwide disparities in health and illness, including infectious diseases such as HIV and tuberculosis, chronic conditions such as cancer and heart disease, and acute effects of natural disasters such as the recent earthquake in Haiti. Specifically, epidemiology, cultural expression of, and health systems responses to these problems will be explored from an anthropologic perspective, with a focus on the role of anthropology in understanding and alleviating global health disparities.

Recommended prerequisites: ANTH 102 or ANTH 215.

ANTH 359. Introduction to International Health.

Dr. Margaret Winchester - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(7278).

Critical health problems and needs in developing countries. Prevalence of infectious disease, malnutrition, chronic disease, injury control. Examines strategies for improvement of health in less-developed countries.

Recommended prerequisite: ANTH 102.

ANTH 361. Urban Health.

Dr. Colleen Walsh - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(7230).

This course provides an anthropological perspective on the most important health problems facing urban population around the world. Special attention will be given to an examination of disparities in health among urban residents based on poverty, race/ethnicity, gender, and nationality.



ANTH 375. Human Evolution: The Fossil Evidence.

Dr. Yohannes Haile-Selassie - T/Th 11:30 AM -12:45 PM - 3 credits - 100-LEC(1814).

This course will survey the biological and behavioral changes that occurred in the hominid lineage during the past five million years. In addition to a thorough review of the fossil evidence for human evolution, students will develop the theoretical framework in evolutionary biology.

Prerequisite: ANTH 103, Recommended prerequisites: ANTH 377 and BIOL 225.

Crosslisted: ANAT 375. Classes will be held at the Cleveland Museum of Natural History.

ANTH 377. Human Osteology.

Dr. Scott Simpson - T/Th 2:45 - 4:30 PM - 4 credits - 100-LEC(1012).

This course for upper division undergraduates and graduate students will review the following topics: human skeletal development and identification; and forensic identification (skeletal aging, sex identification and population affiliation). **Crosslisted: ANAT 377.**

ANTH 380. Independent Study in Laboratory Archaeology I.

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(3197).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the department, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory at the Cleveland Museum of Natural History for each credit hour taken. By the end of the course, the students will prepare a short report describing the results of their particular project.

Recommended prerequisite: ANTH 107, permission of department, and prior permission of the Archaeology Department of the Cleveland Museum of Natural History.

ANTH 382. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.

Dr. Richard Smith - F 4:00 - 6:30PM - 100-SEM(10018).

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions, it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is imbedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western culture will serve as the particular region of focus.

This course is an approved SAGES department seminar.



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

ANTHROPOLOGY
FALL 2011 COURSES GUIDE



ANTH 391. Honors Tutorial.

Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(2905), Dr. Beall - 101-RSC(2906), Dr. Gaines - 102-RSC(2907), Dr. Goldstein - 103-RSC(2908), Dr. Greksa - 104-RSC(2909), Dr. Hildebrand - 105-RSC(2910), Dr. Hoffer - 106-RSC(2911), Dr. Korbin - 108-RSC(2913), Dr. McGrath - 109-RSC(2914), Dr. Shaffer - 110-RSC(2915).

Prerequisite: Acceptance into Honors Program.

ANTH 392. Honors Tutorial).

Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(2916), Dr. Beall - 101-RSC(2917), Dr. Gaines - 102-RSC(2918), Dr. Goldstein - 103-RSC(2919), Dr. Greksa - 104-RSC(2920), Dr. Hildebrand - 105-RSC(2921), Dr. Hoffer - 106-RSC(2922), Dr. Korbin - 108-RSC(2924), Dr. McGrath - 109-RSC(2925), Dr. Shaffer - 110-RSC(2926).

Prerequisite: Acceptance into Honors Program.

ANTH 398. Anthropology SAGES Capstone.

Staff - TBA - 3 credits - Dr. Beall - 100-RSC(2979), Dr. Greksa - 101-RSC(2984), Dr. Goldstein - 102-RSC(2106), Dr. Shaffer - 103-RSC(2107), Dr. Anderson-Fye - 104-RSC(2112), Dr. Gaines - 105-RSC(2111), Dr. Korbin - 107-RSC(2109), Dr. McGrath - 108-RSC(2108), Dr. Redmond - 109-RSC(2254), Dr. Simpson - 110-RSC(2264), Dr. Hoffer - 111-RSC(2370), Dr. Hildebrand - 112-RSC(2927), Dr. Haile-Selassie - 113-RSC(2928), Dr. Jennifer Furin - 114-RSC(10297).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

Approved SAGES capstone.

Prerequisite: Major in Anthropology and consent of supervising faculty member.

ANTH 398C. Child Policy Externship and Capstone.

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(2178).

This course provides students with externships in child policy. These externships give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in the areas of childcare, education, juvenile justice, and physical and mental health. Students apply for the externship. Selected students are placed in a local child policy agency. An individualized learning plan is developed in consultation with the Childhood Studies Program faculty, the supervisor in the agency, and the student.

This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.

Crosslisted: CHST 398C, and PSCL 398C.



COLLEGE OF
ARTS AND SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

ANTHROPOLOGY
FALL 2011 COURSES GUIDE

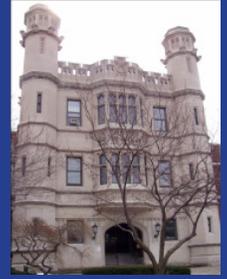


ANTH 399. Independent Study.

Staff – TBA – 1-6 credits - Dr. Anderson-Fye - 100-IND(1013), Dr. Beall - 101-IND(1816),
Dr. Gaines - 102-IND(1842), Dr. Goldstein - 103-IND(1843), Dr. Greksa - 104-IND(1844),
Dr. Korbin - 106-IND(1846), Dr. McGrath - 107-IND(1847), Dr. Shaffer - 108-IND(1884),
Dr. Simpson - 109-IND(2278), Dr. Hoffer - 110-IND(2366), Dr. Hildebrand - 111-IND(2929),
Dr. Almeida - 112-IND(2930), Dr. Redmond - 113-IND(2931).

Students may propose topics for independent reading and research.

Prerequisite: Consent of the department.



GRADUATE COURSES

***ANTH 413. The Anthropology of Adolescence.**

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(7237).

(See ANTH 313.)

***ANTH 438. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy.**

Dr. Vanessa Hildebrand - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(2894).

(See ANTH 338.)

***ANTH 439. Ethnographic and Qualitative Research Methods.**

Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-SEM(2896).

(See ANTH 339.) Prerequisite: ANTH 102.

***ANTH 449. Cultures of Latin America.**

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(7277).

(See ANTH 349.) Prerequisite: ANTH 102.

***ANTH 451. Special Topics in International Health.**

Topic: Anthropology and Health Disparities.

Dr. Jennifer Furin - T/Th 12:30 - 1:45 PM - 3 credits - 100-LEC(3363).

(See ANTH 351.) Recommended prerequisites: ANTH 102 or ANTH 215.

***ANTH 459. Introduction to International Health.**

Dr. Margaret Winchester - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(7279).

(See ANTH 359.) Recommended prerequisite: ANTH 102.

***ANTH 461. Urban Health.**

Colleen Walsh - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(7231).

(See ANTH 361.)

***ANTH 475. Human Evolution: The Fossil Evidence.**

Dr. Yohannes Haile-Selassie - T/Th 11:30 - 12:45 PM - 3 credits - 100-LEC(1815).

(See ANTH 375.) Prerequisite: ANTH 103. Recommended prerequisites: ANTH 377 and BIOL 225.

Classes will be held at the Cleveland Museum of Natural History.



ANTH 477. Human Osteology.

Dr. Scott Simpson - T/Th 2:45 - 4:30 PM - 4 credits - 100-LEC(2041). (See ANTH 377.)

Crosslisted: ANAT 477. Classes will be held at the Cleveland Museum of Natural History.

ANTH 480. Medical Anthropology and Global Health I.

Dr. Lawrence Greksa – W/F 3:00-5:00 PM – 3 credits - 100-LEC(3198).

The first in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on foundational concepts and theories in medical anthropology, as well as topical areas which have been central to the development of the field.

Prerequisite: Graduate standing in anthropology.

***ANTH 482. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.**

Dr. Richard Smith - F 4:00 - 6:30 PM - 100-SEM(10019). (See ANTH 382.)

ANTH 599. Tutorial.

Staff – TBA - (1-18 credits) – Dr. Anderson-Fye - 100-RSC(1014), Dr. Beall - 101-RSC(1015), Dr. Gaines-, 102-RSC(1848), Dr. Goldstein - 103-RSC(1849), Dr. Greksa - 104-RSC(1850), Dr. Korbin - 106-RSC(1853), Dr. McGrath - 107-RSC(1854), Dr. Hoffer - 108-RSC(2288), Dr. Hildebrand - 109-RSC(2932).

Advanced studies in anthropology. Prerequisite: Consent of supervising faculty member.

ANTH 601. Independent Research.

Staff - TBA - 1-18 credits – Dr. Anderson-Fye - 100-RSC(1016), Dr. Beall - 101-RSC(1017), Dr. Gaines - 102-RSC(1018), Dr. Goldstein - 103-RSC(1855), Dr. Greksa - 104-RSC(1856), Dr. Korbin - 106-RSC(1858), Dr. McGrath - 107-RSC(1859), Dr. Hoffer - 108-RSC(2367) , Dr. Hildebrand - 109-RSC(2941).

Course offered for Pass/No Pass or Pass/Fail grading only.

Prerequisite: consent of supervising faculty member.

ANTH 701. Dissertation Ph.D.

Staff – TBA - 1-18 credits - Dr. Anderson-Fye - 100-THE(1019), Dr. Beall - 101-THE(1020), Dr. Gaines - 102-THE(1021), Dr. Goldstein - 103-THE(1022), Dr. Greksa - 104-THE(1023), Dr. Korbin - 106-THE(1860), Dr. McGrath - 107-THE(1861), Dr. Hoffer - 108-THE(2369), Dr. Hildebrand - 109-THE(2943).

Prerequisite: Must be Ph.D. candidate and have consent of supervising faculty member.