

# SPRING 2014 COURSES



COLLEGE OF  
ARTS AND SCIENCES  
CASE WESTERN RESERVE  
UNIVERSITY

DEPARTMENT OF

## ANTHROPOLOGY

Almeida	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	M/W	9:00 - 10:15 AM
	ANTH 388/488	Globalization, Development and Underdevelopment: Anthropological Perspectives.	M/W	12:30 - 1:45 PM
Ambaye Haile-Selassie	ANTH 370	Field Seminar in Paleanthropology.	TBA	
Anderson-Fye	ANTH 215	Health, Culture, and Disease: Introduction to Medical Anthropology.	T/Th	11:30 AM - 12:45 PM
	ANTH 371/471	Culture, Behavior, and Person: Psychological Anthropology.	T/Th	1:15 - 2:30 PM
Gaines	ANTH 362/462	Contemporary Theory in Anthropology.	M/W	12:30 - 1:45 PM
	ANTH 513	Seminar in Ethnopsychiatry: Culture and Psychiatry.	M/W	9:00 - 10:15 AM
Goldstein	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:15 - 2:30 PM
Greksa	ANTH 103	Introduction to Human Evolution.	T/Th	10:00 - 11:15 AM
	ANTH 481	Medical Anthropology and Global Health II.	W/F	3:00 - 5:00 PM
Haas	ANTH 306/406	The Anthropology of Childhood and the Family.	T/Th	8:30 - 9:45 AM
Hildebrand	ANTH 312/412	Ethnography of Southeast Asia.	T/Th	10:00 - 11:15 AM
	ANTH 316	Anthropology and Global Health: Current Global Health Events and Special Topics.	T/Th	2:45 - 4:00 PM
Hoffer	ANTH 335/435	Illegal Drugs and Society.	M/W	9:00 - 10:15 AM
McGrath	ANTH 376/476	Topics in the Anthropology of Health and Medicine: Medical Anthropology and Public Health.	M/W	12:30 - 1:45 PM
	ANTH 504	Anthropological Research Design.	M	3:00 - 5:30 PM
Redmond	ANTH 381	Independent Study in Laboratory Archaeology II.	TBA	
Reeves	ANTH 378/478	Reproductive Health: An Evolutionary Perspective.	T/Th	8:30 - 9:45 AM
Shaffer	ANTH 107	Archaeology: An Introduction.	T/Th	10:00 - 11:15 AM
	ANTH 333	Roots of Ancient India: The Archaeology of South Asia.	T/Th	2:45 - 4:00 PM
Shi	ANTH 354/454	Health and Healing in East Asia.	T/Th	10:00 - 11:15 AM
	ANTH 360/460	Politics of Family Formation.	T/Th	1:15 - 2:30 PM
Smith	ANTH 347/447	Cultural Ecology: An Epistemological Approach to Environmental Sustainability.	T/Th	2:45 - 4:00 PM

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## UNDERGRADUATE COURSES

**ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.**

**Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(1002) .**

**Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 101-LEC(2756).**

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

**ANTH 103. Introduction to Human Evolution.**

**Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(9529).**

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

**ANTH 107. Archaeology: An Introduction.**

**Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1003).**

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

**ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.**

**Dr. Eileen Anderson-Fye - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1004).**

This course is an introduction to the field of medical anthropology. Medical Anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

**ANTH 225. Evolution.**

**Dr. Patricia Princehouse and Dr. Neil Greenspan - W 4:00 - 6:30 PM - 3 credits - 100-LEC(2216).**

Multidisciplinary study of the course and processes of organic evolution provides a broad understanding of the evolution of structural and functional diversity, the relationships among organisms and their environments, and the phylogenetic relationships among major groups of organisms. Topics include the genetic basis of micro- and macro-evolutionary change, the concept of adaptation, natural selection, population dynamics, theories of species formation, principles of phylogenetic inference, biogeography, evolutionary rates, evolutionary convergence, homology, Darwinian medicine, and conceptual and philosophic issues in evolutionary theory. **Crosslist: BIOL/EEPS/HSTY/PHIL 225.**

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## **ANTH 233. Introduction to Jewish Folklore.**

**Dr. Judith Neulander - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9050).**

Exploration of a variety of genres, research methods and interpretations of Jewish folklore, from antiquity to the present. Emphasis on how Jewish folk traditions and culture give us access to the spirit and mentality of the many different generations of the Jewish ethnic group, illuminating its past and informing the direction of its future development. Crosslist: JDST/RLGN 233.

## **ANTH 306. The Anthropology of Childhood and the Family.**

**Dr. Bridget Haas - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(8895).**

Child-rearing patterns and the family as an institution, using evidence from Western and non-Western cultures. Human universals and cultural variation, the experience of childhood and recent changes in the American family. **Recommended prerequisite: ANTH 102.**

## **ANTH 307. Experiential Learning in Child Policy.**

**M. Gabriella Celeste - M 4:00 - 7:00 PM - 6 credits - 100-LEC(1005).**

Focus on state and federal legislative policy impacting children, youth, and families. Course includes an experiential learning component at the state or federal level and a travel experience to either Columbus, OH or Washington, D.C. to learn firsthand how policy is formed. Students may take this course twice for credit.

**Crosslist: CHST 302. Prerequisite: CHST 301.**

## **ANTH 308. Child Policy Externship.**

**M. Gabriella Celeste - M/W 4:00 - 5:15 PM - 3 credits - 100-PRA(1612).**

An externship is offered and give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the faculty and the supervisor in the agency. It is a 3 credit-hour course and may be taken twice for a total of six credit hours. **Prerequisite: CHST 301. Crosslist: CHST 398.**

## **ANTH 312. Ethnography of Southeast Asia.**

**Dr. Vanessa Hildebrand - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(8897).**

This course examines the people and cultures of Southeast Asia from an anthropological perspective. From a starting place of the local people we will explore important aspects of life in this region such as agriculture, religion, health, medicine, nation-building, ethnic identity, art, and technology. Additionally, we will examine and question the ideas, traditions, and scholarly modes of study that brought this geographical area together as a region.

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## **ANTH 316. Current Global Health Events.**

**Dr. Vanessa Hildebrand - T/Th 2:45 - 4:00 PM - 3 credits - 100-SEM(3180).**

This course will introduce students to an anthropological approach to understanding disease, illness, sickness and suffering in a global health context. This course will expose students to biological, socio-cultural, historical, political-economic, and epidemiological assessments of the disease and illness states. Students will be asked to bring a critical focus to the use of ethnographic, population-based, and clinical approaches to addresses global health problems. Additionally students will learn about the key organizations, institutions, and commercial enterprises that come to play in the assessment, prioritizing, and treatment of these health issues. **This is an approved SAGES department seminar. Prerequisites: ANTH 102 and ANTH 215.**

## **ANTH 333. Roots of Ancient India: The Archaeology of South Asia.**

**Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1006).**

Archaeological discoveries in South Asia (modern India, Pakistan, Sri Lanka, Bangladesh, and Nepal) reveal a continuous record of human habitation from almost two million years ago until the present. Early human populations in the region encountered dramatically changing ecological conditions resulting in various cultural adaptations over this long period. Beginning with the earliest hunter-gatherer populations, archaeological data reveal a diversity of cultural changes/adaptations in South Asia resulting in the indigenous development of sedentary agricultural societies coexisting with hunters and gatherers, and with pastoral nomadic groups interacting over diverse econiches. These cultural developments resulted in the formation of the Harappan (Indus Valley) culture – a unique, ancient (2600-1300 B.C.) Old World civilization. Archaeological data indicate this Harappan culture provided basic fundamental cultural traits that evolved into the culturally Early Historic Indian Tradition. Special attention is given to theoretical controversies surrounding the cultural continuity issue in South Asian culture history and its significance for understanding Old World archaeology.

**Recommended prerequisite: ANTH 102 or ANTH 107.**

## **ANTH 335. Illegal Drugs & Society.**

**Dr. Lee Hoffer - M;W 9:00 - 10:15 AM - 3 credits - 100-LEC(8906).**

This course provides perspectives on illegal drug use informed by the social, political, and economic dimensions of the issues. Framed by the history, epidemiology, and medical consequences of drug use, students will confront the complex challenges posed by addiction. Anthropological research conducted in the U.S. and cross-culturally will demonstrate, elaborate and juxtapose various clinical, public health, and law enforcement policies and perspectives. Topics examined will include: why exclusively using a bio-medical model of addiction is inadequate; how effective is the war on drugs; what prevention, intervention and treatment efforts work; and various ideological/moral perspectives on illegal drug use.

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## **ANTH 347. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.**

**Dr. Richard Smith - T/Th 2:45 - 4:00 PM - 3 credits - 100-SEM(2436).**

This course provides the understanding that the realm of human culture is where both the cause and cure of nearly all contemporary environmental sustainability challenges are found. This is because culture is the medium through which humans as living systems perceive, interpret, and act upon their environment. Through understanding principles that guide living systems and applying them to human/nature interaction in diverse cultures throughout the world, students develop an ecological epistemology, or way of knowing nature. This leads to more effective advocacy for environmental sustainability and an increasing depth in interaction with nature, particularly in the domains of aesthetics and the sacred.

**This course is an approved SAGES department seminar. Prerequisite: ANTH 102.**

## **ANTH 354. Health and Healing in East Asia.**

**Dr. Lihong Shi - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(9138).**

This course examines the illness experiences and the healing practices in East Asia. After introducing the anthropological approaches to the study of medicine, this course will explore the practices of ethnomedicine and biomedicine, mental health, family planning and reproductive health, the experience of aging and care giving, infectious disease, environmental health, and biotechnology. By delving into the illness experiences and the healing practices in East Asia, the course will discuss issues related to medical pluralism, health inequality, biological citizenship, social stigmatization, and bioethics.

## **ANTH 360. Global Politics of Fertility, Family Planning, and Population Control.**

**Dr. Lihong Shi - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9141).**

This course offers an anthropological examination of fertility behaviors around the world. In particular, it explores various historical, cultural, socioeconomic, political, and technological factors contributing to reproductive activities. After introducing the anthropological approaches to the study of fertility, the course will delve into the ways to regulate fertility in historical and contemporary times, various factors contributing to fertility change, state intervention in reproduction through voluntary and coercive family planning programs, and new reproductive technologies and ethical concerns surrounding assisted reproduction and abortion.

## **ANTH 362. Contemporary Theory in Anthropology.**

**Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2066).**

A critical examination of anthropological thought in England, France, and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied, and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists.

**Recommended prerequisite: ANTH 102.**

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## **ANTH 370. Field Seminar in Paleoanthropology.**

**Dr. Yohannes Haile-Selassie Ambaye - TBA - 12 credits - 100-SEM(2202).**

Paleoanthropology is the study of human physical and cultural evolution based on fossils and cultural remains from ancient geological times. These fossils and cultural remains are collected by conducting fieldwork in various parts of the world where geological phenomena have exposed fossiliferous sedimentary windows from the deep past. Hence, fieldwork is one of the major backbones of paleoanthropology. This course is designed for advanced undergraduate students who are interested in pursuing higher degrees in paleoanthropology, human paleobiology, evolutionary biology, or other related disciplines. This course introduces students to the principles and methods of paleontological fieldwork in real time. It introduces students to paleoanthropological fieldwork from locating fossiliferous areas based on aerial photo interpretations to survey methodology; from methods of systematic excavation, fossil collection and documentation in the field, to curation and preparation of fossil specimens in laboratories; from conducting scientific analyses in laboratory environments to subsequently publishing the results in peer reviewed journals. **Prerequisites: Required-ANTH 103 and ANTH 375. Recommended prerequisite: ANTH 377.**

## **ANTH 371. Culture, Behavior, and Person: Psychological Anthropology.**

**Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(8938).**

Cross-cultural perspectives on personality, human development, individual variability, cognition, deviant behavior, and the role of the individual in his/her society. Classic and contemporary anthropological writings on Western and non-Western societies. **Recommended prerequisite: ANTH 102.**

## **ANTH 376. Topics in the Anthropology of Health and Medicine.**

**Topic: Medical Anthropology and Public Health.**

**Dr. Janet McGrath - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(8949).**

Special topics of interest, such as the biology of human adaptability; the ecology of the human life cycle health delivery systems; transcultural psychiatry; nutrition, health, and disease; paleoepidemiology; and population anthropology. **Recommended prerequisite: ANTH 102 or ANTH 103.**

## **ANTH 378. Reproductive Health: An Evolutionary Perspective.**

**Marianne Reeves - T/TH 8:30 - 9:45 AM - 3 credits - 100-SEM(1007).**

This course provides students with an evolutionary perspective on the factors influencing human reproductive health, including reproductive biology, ecology, and various aspects of natural human fertility. Our focus will be on variation in human reproduction in mostly non-western populations.

**This course is an approved SAGES department seminar. Recommended prerequisite: ANTH 103.**

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## **ANTH 381. Independent Study in Laboratory Archaeology II.**

**Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(1857).**

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the department, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory at the Cleveland Museum of Natural History for each credit hour taken. By the end of the course, the students will prepare a short report describing the results of their particular project. **Recommended prerequisite: ANTH 107, permission of department, and prior permission of the Archaeology Department at the Cleveland Museum of Natural History.**

## **ANTH 388. Globalization, Development, and Underdevelopment: Anthropological Perspectives.**

**Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(1008).**

This course examines both theoretical and practical perspectives on globalization and economic development in the “Third World”. From “Dependency”, “Modernization”, and “World System” theory to post-structuralist critiques of development discourse, the class seeks to provide a framework for understanding current debates on development and globalization. The “neoliberal monologue” that dominates the contemporary development enterprise is critically examined in the context of growing global inequality. Special consideration is given to the roles of international agencies such as the World Bank, International Monetary Fund, United Nations, and non-governmental organizations (NGO’s) in the “development industry”. This course also focuses on the contributions of anthropologists to development theory and practice with emphasis on the impact of development on the health of the poor and survival of indigenous cultures. Opportunities for professional anthropologists in the development field are reviewed.

**Prerequisite: ANTH 102.**

## **ANTH 391. Honors Tutorial.**

**Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(1898); Dr. Beall - 101-RSC(1899); Dr. Gaines - 102-RSC(1900); Dr. Goldstein - 103-RSC(1901); Dr. Greksa - 104-RSC(1902); Dr. Hoffer - 105-RSC(1903); Dr. Korbin - 107-RSC(1904); Dr. McGrath - 108-RSC(1905); Dr. Shaffer - 109-RSC(1906); Dr. Hildebrand - 110-RSC(2438); Dr. Ambaye - 111-RSC(2877).**

**Prerequisite: Acceptance into Honors Program**

## **ANTH 392. Honors Tutorial.**

**Staff - TBA - 3 credits - Dr. Anderson-Fye - 100-RSC(1907); Dr. Beall - 101-RSC(1908); Dr. Gaines - 102-RSC(1909); Dr. Goldstein - 103-RSC(1910); Dr. Greksa - 104-RSC(1911); Dr. Hoffer - 105-RSC(1912); Dr. Korbin - 107-RSC(1913); Dr. McGrath - 108-RSC(1914); Dr. Shaffer - 109-RSC(1915); Dr. Hildebrand - 110-RSC(2439).**

**Prerequisite: Acceptance into Honors Program.**

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### **ANTH 398. Anthropology SAGES Capstone.**

**Staff - TBA - 3 credits - Dr. Korbin - 100-RSC(1870); Dr. Redmond - 101-RSC(1009); Dr. Simpson - 102-RSC(1010); Dr. Greksa - 103-RSC(1864); Dr. Beall - 104-RSC(1865); Dr. Anderson-Fye - 105-RSC(1866); Dr. Gaines - 106-RSC(1867); Dr. Goldstein - 107-RSC(1868); Dr. Hoffer - 108-RSC(1869); Dr. McGrath - 110-RSC(1871); Dr. Shaffer - 111-RSC(1872); Dr. Ambaye - 112-RSC(1874); Dr. Hildebrand - 113-RSC(2440); Dr. Furin - 114-RSC(2606); Dr. Shi - 115-RSC(9017); Dr. Almeida - 116-RSC(9708).**

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

**Approved SAGES capstone.**

**Prerequisite: Major in Anthropology and consent of supervising faculty member.**

### **ANTH 398C. Child Policy Externship and Capstone.**

**M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1613).**

Externships offered give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in areas such as public health, including behavioral health, education, juvenile justice, childcare and/or child welfare. Students apply for the externships, and selected students are placed in local public or nonprofit agencies with a policy focus. Each student develops an individualized learning plan in consultation with the Childhood Studies Program faculty and the supervisor in the agency. This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.

**This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours.**

**Crosslist: CHST 398C, and PSCL 398C.**

### **ANTH 399. Independent Study.**

**Staff - TBA - 1-6 credits - Dr. Simpson - 100-IND(2152); Dr. Anderson-Fye - 101-IND(1011); Dr. Greksa - 102-IND(1012); Dr. Beall - 103-IND(1875); Dr. Gaines - 104-IND(1876); Dr. Goldstein - 105-IND(1877); Dr. Hoffer - 106-IND(1878); Dr. Korbin - 108-IND(1879); Dr. McGrath - 109-IND(1880); Dr. Shaffer - 110-IND(1881); Dr. Redmond - 111-IND(2080); Dr. Almeida - 112-IND(2084); Dr. Hildebrand - 113-IND(2441); Dr. Furin - 114-IND(2849); Dr. Ambaye - 115-IND(2868).**

Students may propose topics for independent reading and research.

**Prerequisite: Consent of the department.**

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## GRADUATE COURSES

**\*ANTH 406. The Anthropology of Childhood and the Family.**

**Dr. Bridget Haas - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(8896). Recommended prerequisite: ANTH 102.**

**\*ANTH 412. Ethnography of Southeast Asia.**

**Dr. Vanessa Hildebrand - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(8898).**

**\*ANTH 435. Illegal Drugs & Society.**

**Dr. Lee Hoffer - M;W 9:00 - 10:15 AM - 3 credits - 100-LEC(8937).**

**\*ANTH 447. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.**

**Dr. Richard Smith - T/Th 2:45 - 4:00 PM - 3 credits - 100-SEM(2435).**

**This course is an approved SAGES department seminar. Prerequisite: ANTH 102.**

**\*ANTH 454. Health and Healing in East Asia.**

**Dr. Lihong Shi - T/Th 10:00 - 10:15 AM - 3 credits - 100-LEC(9140).**

**\*ANTH 460. Global Politics of Fertility, Family Planning, and Population Control.**

**Dr. Lihong Shi - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9142).**

**\*ANTH 462. Contemporary Theory in Anthropology.**

**Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2067).**

**Recommended prerequisite: ANTH 102.**

**\*ANTH 471. Culture, Behavior, and Person: Psychological Anthropology.**

**Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(8939).**

**Recommended prerequisite: ANTH 102.**

**\* ANTH 476. Topics in the Anthropology of Health and Medicine.**

**Topic: Medical Anthropology and Public Health.**

**Dr. Janet McGrath - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(8952).**

**Recommended prerequisite: ANTH 102 or ANTH 103.**

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**\*ANTH 478. Reproductive Health: An Evolutionary Perspective.**

**Marianne Reeves - T/TH 8:30 - 9:45 AM - 3 credits - 100-SEM(1013).**

**This course is an approved SAGES department seminar. Recommended prerequisite: ANTH 103.**

**ANTH 481. Medical Anthropology and Global Health II.**

**Dr. Lawrence Greksa – W/F 3:00 - 5:00 PM – 3 credits - 100-LEC(1014).**

The second in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on the application of medical anthropology theory and methods to the study of global health.

**Prerequisite: Graduate standing in anthropology.**

**Recommended prerequisite: ANTH 480.**

**\*ANTH 488. Globalization, Development, and Underdevelopment: Anthropological Perspectives.**

**Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(1015).**

**Prerequisite: ANTH 102.**

**ANTH 504. Anthropological Research Design.**

**Dr. Janet McGrath - M 3:00 - 5:30 PM - 3 credits - 100-LEC(2432).**

Practical and theoretical issues in the selection of questions for health and aging research in societal settings. Illustration of frameworks and designs for research. Discussion of the problems of collection, analysis, and interpretation of data along with the nonscientific influences on the research process and the use of results.

**Prerequisite: Graduate standing in anthropology.**

**ANTH 513. Seminar in Ethnopsychiatry: Culture and Psychiatry.**

**Dr. Atwood Gaines - M/W 9:00 - 10:15 AM - 100-SEM(8953).**

Theory and practice of psychotherapeutic forms. Diagnostic and therapeutic forms from Europe, the United States, Japan, India, and other major cultural traditions and those of local areas such as West Africa, Native America, and Latin America. The cultural theories of mental disorders, related conceptions of self and person, and the relationships of local psychological theory to clinical praxis and outcome.

**ANTH 599. Tutorial.**

**Staff – TBA - (1-18 credits) –Dr. Gaines - 100-RSC(1016); Dr. Anderson-Fye - 101-RSC(1882);**

**Dr. Beall - 102-RSC(1883); Dr. Goldstein - 103-RSC(1884); Dr. Greksa - 104-RSC(1885);**

**Dr. Hoffer - 105-RSC(1886); Dr. Korbin - 107-RSC(1887); Dr. McGrath - 108-RSC(1889);**

**Dr. Hildebrand - 109-RSC(2442). Advanced studies in anthropology.**

**Prerequisite: Consent of supervising faculty member.**

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### **ANTH 601. Independent Research.**

**Staff - TBA - 1-18 credits – Dr. Anderson-Fye - 100-RSC(1017); Dr. Korbin - 101-RSC(1018); Dr. McGrath - 102-RSC(1019); Dr. Beall - 103-RSC(1890); Dr. Gaines - 104-RSC(1891); Dr. Goldstein - 105-RSC(1892); Dr. Greksa - 106-RSC(1893); Dr. Hoffer - 107-RSC(1894); Dr. Hildebrand - 109-RSC(2449).**

### **ANTH 651. Thesis (M.A.)**

**Staff - TBA - 1-18 credits - Dr. Hoffer - 100-THE(2350); Dr. Korbin - 101-THE(2487); Dr. McGrath - 102-THE(2488); Dr. Hildebrand - 104-THE(2486); Dr. Greksa - 105-THE(2485); Dr. Goldstein - 106-THE(2484); Dr. Gaines - 107-RSC(2483); Dr. Beall - 108-THE(2482); Dr. Anderson-Fye - 109-THE(2481).**

### **ANTH 701. Dissertation (Ph.D.)**

**Staff - TBA - 1-18 credits - Dr. McGrath - 100-THE(1020); Dr. Gaines - 101-THE(1021); Dr. Ikels - 102-THE(1022); Dr. Korbin - 103-THE(1023); Dr. Goldstein - 104-THE(1024); Dr. Anderson-Fye - 105-THE(1025); Dr. Beall - 106-THE(1895); Dr. Greksa - 107-THE(1896); Dr. Hoffer - 108-THE(1897); Dr. Hildebrand - 109-THE(2479); Dr. Shi - 110-THE(9019).  
Prerequisites: Predoctoral research consent or advanced to Ph.D. candidacy milestone.**

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